

Veronica Martinez-Matsuda
Bryn Mawr College, Department of History
2008-09 Consortium for Faculty Diversity Predoctoral Fellow

Doctoral Candidate, United States History, The University of Texas at Austin,
Dissertation: *The Making of the Modern Migrant: Labor, Community, and Resistance in the Federal Migratory
Labor Camp Program, 1935-1947*

2003, Master of Arts, United States History, The University of Texas at Austin
1998, Bachelor of Arts, Latin American and United States History, The University of California at San Diego

Area of Research:

Ms. Martinez-Matsuda will plan to build on her dissertation toward the completion of a book-length manuscript. To this end, she will complete a series of oral histories in South Texas with men and women who either resided in the federal labor camps or made use of the services they provided. These testimonies offer a valuable resource for recovering the migrant viewpoint and voice that has been silenced in many of the written sources. Ms. Martinez-Matsuda would also be traveling to Mexico City to conduct further research within the Mexican Consular Records (circa 1935-1945) housed at the Archivo de la Secretaria de Relaciones Exteriores (SRE) and at the Archivo General de la Nación (AGN). Ms. Martinez-Matsuda believes the perspective of the Mexican government is crucial to this history, particularly because many of the migrants in her study considered themselves to have a transnational identity and regularly expressed their concerns to Mexican government officials. If feasible, Ms. Martinez-Matsuda will also plan to return to the U.S. National Archives and Records Administration (NARA) in College Park, MD, to conduct further research on the experiences of migrant families residing in the government labor camps. Much of her dissertation focuses analytically on the role of the federal camp program in Texas and its impact on the lives of ethnic Mexican workers. Her objective for the book-length manuscript, however, includes a broader cross-regional and ethno-racial perspective in which she will compare the role of the camp program in California, Arizona, Texas, and Florida and its effect on the lives of African American, Asian American, and ethnic Mexican migrant farm worker families.

Teaching Interests:

Twentieth Century U.S. History, The Great Depression and the New Deal, Immigration/Migration History, Chicano/a and Latino/a History, Borderlands History, Labor History, U.S. Women's History, and Comparative and Relational Ethnic Studies.

Professional Experience:

Spring 2007	Instructor, <i>"Immigration: The Changing Face of America."</i> Rhodes College
Fall 2006	Instructor, <i>"The Mexican American Experience."</i> Rhodes College
Fall 2004- Fall 2005	Instructor, <i>"History of Mexican Americans in the United States."</i> University of Texas-Austin
Fall 2002	Teaching Assistant and Discussion Facilitator, <i>"United States History Since 1865,"</i> Dr. Laurie B. Green
Spring 2002	Teaching Assistant, <i>"History of Mexican Americans in the United States,"</i> Dr. Emilio Zamora
Spring 2001	Teaching Assistant, <i>"Social Change: European Expansion and Colonization,"</i> Dr. David Montejano
Spring 2000	Teaching Assistant, <i>"Texas History Until 1845,"</i> Dr. Neil Foley

Publications:

“(De)constructing Migrant Communities: Ethnic Mexicans and the Spatial Politics of the Federal Labor Camp Program,” article manuscript in progress, requested for submission as part of an edited volume on Latino/as and public space.

“Negotiating the Domestic/Labor Paradigm: Ethnic Mexican Women and the Politics of Gender in the U.S. Farm Labor Camp Program, 1935-1947,” article manuscript in progress, requested for submission by the *Pacific Historical Review*.

Honors:

- 2007 Sara Jackson Graduate Award – Western History Association
- 2007 Ford Foundation Doctoral Diversity Fellow – The National Academies
- 2006 William Randolph Hearst Fellow – The Consortium for Faculty Diversity, Rhodes College, Department of History (affiliated with Women’s Studies)
- 2006 Walter Prescott Webb Dissertation Fellow (Declined) – University of Texas Department of History
- 2005 Smithsonian Institution Predoctoral Fellow – National Museum of American History (Advisor: Pete Daniel)
- 2005 US-Mexico/Borderlands Dissertation Research Award – University of Texas College of Liberal Arts
- 2005 David Bruton, Jr. Graduate Fellow – University of Texas, Office of Graduate Studies
- 2004 Centennial Graduate Student Award – University of Texas, Department of History
- 2004 Dora Bonham Research Grant— University of Texas, Department of History
- 2001 Ford Foundation Diversity Predoctoral Fellow – The National Academies
- 2001 History Graduate Council Co-op Predoctoral Fellow (Declined) – University of Texas, Department of History