Admission and Financial Aid

Equality of Opportunity

Bryn Mawr College is firmly committed to a policy of equal opportunity for all members of its faculty, staff and student body. Bryn Mawr College does not discriminate on the basis of race, color, religion, national or ethnic origin, sexual orientation, age or disability in the administration of its educational policies, scholarship and loan programs, and athletic and other College-administered programs, or in its employment practices.

In conformity with the Civil Rights Act of 1964, as amended, and Title IX of the Education Amendments of 1972, it is also the policy of Bryn Mawr College not to discriminate on the basis of sex in its employment practices, educational programs or activities. The admission of only women in the Undergraduate College is in conformity with a provision of the Civil Rights Act. The provisions of Title IX protect students and employees from all forms of illegal sex discrimination, which includes sexual harassment and sexual violence, in College programs and activities.

Inquiries regarding compliance with this legislation and other policies regarding nondiscrimination may be directed to the Equal Opportunity Officer (eoo@brynmawr.edu or 610-526-7360) and Title IX Coordinator (titleix_coordinator@brynmawr.edu or 610-526-7360), who administer the College's procedures.

All information in this catalog is subject to change without notice.

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about the basic insurance plan and any available
additional plans is sent to students each summer.
A student may at any time request a medical leave of
absence for reasons of health. The coordinator of
information on leaves of absence, see Departure from the College
Graduation in the Academic Regulations.

Student Residences

Residence in College housing is required of all undergraduates. Exceptions may be made for a limited number of upperclassmen (typically fifty to seventy senior) who gain approval to live off campus through the annual room draw process in the preceding spring semester.

The College’s residence halls provide simple and
comfortable living for students. Bryn Mawr expects
students to respect its property and the standards
on which the halls are run. More information is posted
on the Residential Life website: www.brynmawr.edu/
residentiallife/policies. The College offers a variety of
living accommodations, including singles, doubles,
triples, quadruples and a few suites. The College
provides basic furniture, but students supply linen,
bed pillows, desk lamps, rugs, mirrors and any other
accessories they need.

Forty Hall Advisors provide resources and advice to
students living in the halls, and they work with the
other dorm leadership teams and residents to
uphold the social Honor Code within the halls.

the halls are open during fall and spring breaks and
Thanksgiving vacation, but the dining halls are closed.
During winter vacation, special arrangements are made
for international students, winter athletes and students
who wish to remain in residence. These students pay a
special fee for housing and a limited meal plan, and they
live in an assigned residence hall. The dining halls are
normally closed for the majority of winter break.

The physical maintenance of the halls is the
responsibility of the Director of Facilities Services and
Housekeeping Services. At the end of the year, each
student is held responsible for the condition of the
room and its furnishings. Room assignments, the halls-
advisor program, residential life policies, and vacation-
period housing are the responsibility of the Director of
Student Residences.

Resident students are required to participate in the meal
plan, which provides access to 20 meals per week. For
those living at Batten House, the environmental co-op,
where a kitchen is available, the meal plan is optional.
Any student with medical or other extraordinary reasons
for an accommodation to the meal plan may present
documentation of the disability to the coordinator of
Access Services. Ordinarily, with the help of the College
dietician, Dining Services can meet these special needs.

The Bi-College housing exchange with Haverford
College was established in 1969-70, when the College
began housing a limited number of students from Bryn
Mawr and Haverford. When there is equal interest from
students at both campuses, Bryn Mawr and Haverford
offer a housing exchange so that a few returning
students may live on the other campus for a year. As
neither Bryn Mawr nor Haverford allows room retention
from one year to the next, the number and kind of bi-
college options change each year.

The College will consider modifying housing assignment
procedures or arrangements when necessary to
provide equal access to the residence halls for students
with disabilities or chronic medical conditions. Any
student who requires consideration should contact the
Coordinator of Access Services.

The College is not responsible for loss of personal
property due to fire, theft or any other cause. Students
who wish to insure against these risks should do so
individually or through their own family policies.

Six residence halls (Breson, Denghli, Merion,
Penrose East, Penrose West and Radnor) are
named for counties in Wales, recalling the tradition of
the early Welsh settlers of the area in which Bryn Mawr is
situated. Rockefeller Hall is named for its donor,
John D. Rockefeller, and Rhoads North and South for
the first president of the College, the James E. Rhoads.
Ermdan Hall, first opened in 1965, was named in honor of
Eleanor Donnelly Ermdan ’21, a former member of the
Board of Trustees. Batten House serves as a residence
center for those interested in the related environment.

The Enid Cook ’31 Center is named after
the first African-American alumna, and serves as the
Black Cultural Center as well as a residence hall. It has
been newly renovated and was dedicated in Fall 2015.
Connected by a walkway to the Enid Cook ’31 Center
is the newest residence hall, the first addition to the
Bryn Mawr’s campus since 1969. This New Dorm opened in
Fall 2015.

ADMISSION

Bryn Mawr College seeks candidates of character
and ability who want an education in the liberal arts
and sciences and are prepared for college work. The
College has found highly successful candidates among
students of varied interests and talents from a wide
range of schools and regions in the United States and
abroad. In its consideration of candidates, the College
conducts a holistic review in determining a student’s
ability and readiness for college through the student’s
high-school record in context of the rigor of her program
of study, her rank in class (if available), standardized
tests (if provided), personal essay, and insight provided
by school and community officials.

Candidates are expected to complete a four-year
secondary school curriculum. A school program giving
good preparation for study at Bryn Mawr would be as
follows: English grammar, composition, and literature
through four years; at least three years of mathematics
(preferably up to statistics, pre-calculus, or calculus);
three years of one modern or ancient language, or a
good foundation in two languages; work in history; and
at least three courses in science, including two lab
courses (preferably biology, chemistry, or physics). Optional
subjects might be offered in, for example, art,
music, or computing to make up the total of 16 or more
credits recommended for admission to the College.

Since school curricula vary widely, the College is fully
aware that many applicants for admission will offer
programs that differ from the one described above. The
College will consider such applications, provided the
students have maintained good records and continuity
in the study of basic subjects.

Application

For the 2017-18 application cycle, Bryn Mawr College
will accept The Common Application and The Coalition
Application. There is no application fee. For more
information about applying to Bryn Mawr, please visit:
www.brynmawr.edu/admissions/apply/.

Application Plans

Application to the first-year class may be made through
one of three plans: Fall Early Decision (ED I), Winter
Early Decision (ED II), or Regular Decision.

• For all three plans, applicants follow the same
procedures and are evaluated by the same criteria.

• Both the Fall Early Decision (ED I) and Winter
Early Decision (ED II) plans are binding and are most
beneficial for the candidate who has thoroughly
investigated Bryn Mawr and has found the College
to be her first choice. The ED II plan differs only
in that some candidates may arrive at a final choice of
college later than others.

• An early decision candidate may not apply early
decision to any other institution, but may apply
to another institution under a regular admission plan
or a non-binding early action plan. If admitted to
Bryn Mawr College under an early decision plan,
the student is required to withdraw applications
from all other colleges or universities.

• An early decision candidate must sign the Early
Decision Agreement with the Office of Admissions,
Application or The Coalition Application indicating
that she understands the commitment required. The
signatures of a parent and a high school official are
also required.

• Early decision candidates will receive one of three
decisions: admit, defer to the regular applicant
pool, or deny. If denied to Bryn Mawr, the student
is required to withdraw all other applications. If
denied to the regular pool, the student will be
reconsidered along with the regular admission
applicants and will receive notification in late March.
If denied, the student may not apply again that year.

• The Regular Decision Plan is designed for those
candidates who wish to keep open different options
for their undergraduate education throughout the
admission process. Applications under this plan
are accepted at any time before the January 15
deadline.

Application Deadlines

Fall Early Decision (ED I): the deadline for applications
and all supporting materials: November 15.

Winter Early Decision (ED II): the deadline for
applications and all supporting materials: January 1.

Regular Decision Plan: the deadline for applications
and all supporting materials: January 15.

Standardized Tests and Interviews

Bryn Mawr College provides undergraduate applicants
the option of submitting standardized test scores.

• SAT I or ACT scores are optional for US citizens
and US permanent residents.

• Non-US citizens and Non-US permanent residents
are required to submit standardized test scores
(SAT I or ACT) as well as either the TOEFL or
IELTS if their primary language is not English and/
or their language of instruction over the past four
years has not been English.

• Official scores should be sent from testing agencies
such as the College Board (Bryn Mawr code: 2049)
or the ACT (Bryn Mawr code: 3526). Information
about the tests, test centers, fees, and dates may be
obtained at www.collegeboard.org and www.
act.org.

Students submitting test scores must have them
completed by the January test date.

Interview: An interview either at the College, with an
alumna admissions representative, or via Skype or
telephone is strongly recommended for all candidates.

Interviews should be completed by the deadline of the
plan under which the candidate is applying. Interviews
for appointments, information sessions, and campus
tours can be made in advance by completing the campus visit
request form online or calling the Office of Admissions
at (610) 526-5152. The Office of Admissions is open from
9 a.m. to 5 p.m. on weekdays, and is open on select
Saturdays throughout the year. A student who is unable
to visit the College can arrange an alumna or Skype
interview by visiting the website as well.

International Students

Bryn Mawr welcomes applications from international
students who have outstanding secondary school
records and who meet university entrance requirements
in their own countries.
Non-US citizens and Non-US permanent residents are required to submit standardized test scores (SAT I or ACT) as well as either the TOEFL* or IELTS** if their primary language is not English and/or their language of instruction over the past four years has not been English. Because exams are only given on selected dates students should sit for them well in advance of the application deadlines. Bryn Mawr will accept official results of any of the TOEFL tests: computer, paper or internet-based.

*www.toefl.org **www.ielts.org

Early Admission and Deferred Entrance
Each year a few outstanding students enter the College after the junior year of high school. Students who wish to apply for early admission should plan to complete a senior English course before entrance to the College and should write to the Office of Admissions about application procedures. An interview, on campus or with an alumnus admissions representative, is required of early admission candidates.

A student admitted to the College may request to defer entrance to the freshman class for one year. Students who wish to defer their entrance will submit the enrollment card with the $500 deposit and select the “defer” option. The College will contact the Office of Admissions in writing by May 1 with the details as to how they will spend this time. Students will be contacted as to whether their requests have been approved.

Credit for Advanced Placement Tests and International Exams
Each year a number of students are admitted as transfers to the sophomore and junior classes. Successful transfer candidates have done excellent work at other colleges and universities and present strong high-school records that compare favorably with those entering Bryn Mawr as first-year students. Students who fail to meet the prescribed standards of academic work or who have been put on probation, suspended, or excluded from other colleges and universities will not be admitted under any circumstances.

The deadline for fall entrance is March 1. Transfer students are encouraged to complete at least 16 units at Bryn Mawr. McBride Scholars may study on a part-time or full-time basis.

The College intends to be flexible and inclusive in implementing these understandings. Bryn Mawr uses a holistic approach to reviewing applications that appreciates the strengths of each applicant. Should questions arise, students are encouraged to contact the Office of Admissions; we may also follow up to request additional information from applicants.

Transfer Students
Each year a number of students are admitted as transfers to the sophomore and junior classes. Successful transfer candidates have done excellent work at other colleges and universities and present strong high-school records that compare favorably with those entering Bryn Mawr as first-year students. Students who fail to meet the prescribed standards of academic work or who have been put on probation, suspended, or excluded from other colleges and universities will not be admitted under any circumstances.

The deadline for fall entrance is March 1. Transfer applicants are required to submit either The Common Application or The Coalition Application and all supporting documents. Transfer students who are US citizens or US permanent residents are not required to submit standardized test scores. However, non-US citizens and non-US permanent residents are required to submit standardized test scores (SAT I or ACT) in addition to either the TOEFL* or IELTS** if their primary language is not English and/or their language of instruction over the past four years has not been English.

For the A.B. degree, students ordinarily should have completed a minimum of two years of full-time study at Bryn Mawr.

www.toefl.org **www.ielts.org

The Katharine E. McBride Scholars Program
The Katharine E. McBride Scholars Program was created to give women, 24 years of age or above, who for one reason or another did not begin or complete their education immediately following high school, an opportunity to attend Bryn Mawr College.

Applicants under the McBride program are required to submit either The Common Application or The Coalition Application in addition to the items listed below.

- All official high school transcripts or GED equivalent (Secondary School Final Report is not required)
- All official college transcripts
- Two Instructor Evaluations*
- SAT I or ACT and TOEFL or IELTS (if applicable)
- McBride Scholar applicants who have not attended college within the last three years may submit letters of reference from recommenders other than professors.
- Once admitted to the College, McBride scholars are subject to the residence requirements stated in the Catalog.
- McBride students may study on a part-time or full-time basis.

Bryn Mawr College accepts both The Common Application and The Coalition Application. There is no application fee. For more information about applying to Bryn Mawr, please visit www.brynmawr.edu/admissions/apply.

The Community College Connection
Community College Connection (C3) encourages women studying at community colleges to continue their education toward a bachelor’s degree at Bryn Mawr College. Students pursuing an A.A., A.S., or A.F.A. at a community college are eligible to apply. At the time of application, students should have completed or nearly completed their associate’s degree with strong core classes that cross disciplines.

The most competitive applicants demonstrate the potential and drive to complete a bachelor’s degree at a liberal arts college, have a competitive G.P.A. and demonstrate leadership abilities and critical thinking skills. C3 applicants to Bryn Mawr College should follow
The Offices of Financial Aid and Student Accounts
Student Accounts within the Controller’s Office bills for tuition, room and board, fines and other fees. Financial Aid within the Enrollment Division administers the College’s financial aid programs.

Costs of Education
The tuition and fees in 2017-18 for all enrolled undergraduate students, resident and nonresident, is $49,310 a year.

Summary of Fees and Expenses for 2017-18
<table>
<thead>
<tr>
<th>Fee Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$49,310</td>
</tr>
<tr>
<td>Residence (room and board)</td>
<td>$15,910</td>
</tr>
<tr>
<td>Other Fees:</td>
<td></td>
</tr>
<tr>
<td>Non U.S. Citizen &amp; Non-Permanent Residence fee</td>
<td>$1,562</td>
</tr>
<tr>
<td>Other Fees</td>
<td></td>
</tr>
</tbody>
</table>

Continuing enrollment fee (per semester) ..............$ 400
Non U.S. Citizen & Non-Permanent Residence fee ........$ 1,562
Self-Government Association Dues ..................... $ 360
Resident Health Insurance                $ 830

Billing and Payment Due Dates
By registering for courses, students accept responsibility for the charges of the entire academic year, regardless of the method of payment. The College bills each for semester separately. The bill for the fall semester is published online in early July and is due August 1. The bill for the spring semester is published online the first week in December and is due January 2.

Student Accounts sends an email notification to the student’s official Bryn Mawr email address when an eBill is available to view. The College no longer sends paper bills. Students are able to set up authorized parties (parents, guardians or others) who then can view bills online, make payments by either electronic check or credit card or set up a payment plan when enrollment opens. Our third-party on-line processor for eBilling, ePayments and Payment Plans is Nelnet Enterprise. Students and authorized parties may make one-time payments or utilize the Automatic Monthly Payment Plan, all accessed through BIIONIC.

Tuition refund policy, enables monthly payment of all or part of semester fees in installments without interest charges. Each cost of enrolling is a nonrefundable fee per semester. Payments for the plan commence prior to the beginning of each term. Information about the payment plan is available from the College.

The student accounts are the College’s financial aid programs.

Billing and Payment, and Financial Aid

The College reserves the right to prevent a student from registering for classes, attending class or enrolling until payment of the College charges has been made each semester. No student may preregister for the next semester, participate in room draw, order a transcript, participate in summer internships, employment or fellowships, hold leadership positions, participate in graduation, or receive a diploma, until all accounts are paid, including the activities fee assessed by the student Self-Government Association officers. If this fee covers class and hall dues and support for student organizations and clubs. All resident students are required to participate in the College meal plan.

A fee of $400 per semester will be charged to all undergraduates who are studying at another institution during the academic year and who will transfer the credits earned by Bryn Mawr College, with the exception of students in the Junior Year Abroad Program.

Students are permitted to remain on campus during the spring semester for the succeeding academic year, prior to payment of room and board fees, if they intend to be in residence during that year. Those students who have reserved a room but do not occupy it, must pay a fee of $500. This charge is billed to the student’s account. All entering students are required to make a deposit of $500. This deposit is applied to the student’s tuition account.

When a Student Withdraws

Determination of Withdrawal Date
The date the student began the withdrawal process by contacting the dean’s office orally or in writing is considered the date of withdrawal for College refunds and for the return of Federal Title IV funds. When a student continues to attend classes or other academically related activity after beginning the withdrawal process, the College may choose to use the student’s last date of documented attendance at an academically related activity as the date of withdrawal. If that date cannot be ascertained, the College will consider the midpoint of the enrollment period to be the date of withdrawal.

Treatment of College Charges When a Student Withdraws: College Refund Policy

Students will be refunded 100% of their previously paid tuition, room and board, and college fee if the Registrar receives written notice that the student has withdrawn from the College or begun a leave of absence before the first day of classes.

For a student withdrawing from the College or embarking on a medical or psychological leave of absence on or after the first day of classes, refunds of tuition, room and board occur according to a prorata schedule up to 60% attendance. No refunds are processed for withdrawals after 60% of the semester. Fall and spring breaks are not included in the calculation of refund weeks. The policy of returning unearned Title IV funds procedures are independent of one another. The calculation of Title IV Funds earned by the student has no relationship to the student’s incurred charges. Therefore, the student may still owe funds to the College after determining his/her institutional charges.

The policy of returning unearned Title IV funds to the federal programs applies to all students receiving Federal Pell Grants, Federal Iraq and Afghanistan Service Grant, Federal Direct Loans, Federal PLUS Loans, Federal Supplemental Educational Opportunity Grants (FSEOG), Federal Perkins Loans, and in some cases state grants.

When a student withdraws:

• The student signed a legal contract to pay tuition, room and board, college fee if the Registrar calculates the amount unearned federal funds allocated to the student will be paid within 45 days of the student’s withdrawal date or, if the student withdrew unofficially, within 45 days of the date the student withdrew, or within 45 days of the date the student last attended class.

Any federal aid that the student is required to repay is determined per a federal formula, the amount of aid that the student may retain as of the withdrawal date. Any federal aid that the student is required to return is calculated by determining the percentage of assistance withdrawn or taken a leave of absence from the College during the semester, the College must determine a federal formula, the amount of aid that the student must return as of the withdrawal date.

The student is entitled to retain federal aid based on the percentage of the semester the student has completed. As prescribed by federal formula, the College calculates the percentage by dividing the total number of calendar days in the semester into the number of calendar days completed as of the withdrawal date. Fall and spring breaks are excluded as periods of nonattendance in the enrollment period. Once the student has completed more than 60% of the semester, she has earned all of the Title IV assistance awarded for that period.

The amount of Title IV assistance not earned is calculated by determining the percentage of assistance earned and applying it to the total amount of grant and loan assistance that was disbursed. The amount the student must return is the amount of:

• the unearned amount of Title IV assistance or
• the institutional charges incurred for the period of enrollment multiplied by the unearned percentage.

The amount of Title IV funds is:

• Unsubsidized Federal Direct Loans
• Subsidized Federal Direct Loans
• Federal Perkins Loans
• Federal PLUS Loans
• Federal Pell Grants
• Federal Iraq Afghanistan Service Grant
• Federal Supplemental Education Opportunity Grants (FSEOG)
• Other Title IV assistance

The student must make arrangements with the College or the Department of Education to return the unearned grant funds.

A leave of absence is treated as a withdrawal and a return of Title IV funds may be calculated. A student may take a leave of absence from school for more than a total of 180 days in any 12-month period.

When a student withdraws or takes a leave of absence from school for not more than a

The calculation of the return of Title IV funds will be done by the Offices of Financial Aid and Student Accounts.

Deadlines for Returning Federal Title IV Funds

The amount unearned federal funds allocated to the Federal Loan, Federal PLUS Program, Federal Pell Grant, Federal Iraq and Afghanistan Service Grant, Federal SIEOG, and Federal Perkins will be returned by the College to the appropriate federal program accounts within 45 days of the date the student officially withdrew or was expelled, or within 45 days of the date the College determined that the student had unconstitutionally withdrawn.

The amount of the earned federal funds, if any, allocated to the student will be paid within 45 days of the student’s withdrawal date or, if the student withdrew unconstitutionally,
the date that the dean’s office determined that the student withdrew.

Treatment of College Grants When a Student Withdraws

The amount of College grant funds a student will retain is based on the percentage of the period of enrollment completed up to 60% of attendance.

Treatment of State Grants When a Student Withdraws

The amount of the state grant funds a student will retain is based on the individual refund policy prescribed by the issuing state.

FINANCIAL AID

For general information about financial aid and how to apply for financial aid, contact the Office of Financial Aid at www.brynmawr.edu/financial-aid. Detailed information about the financial aid application and renewal process, types of aid available and regulations governing the disbursement of funds from grant and loan programs, can be found in the Financial Aid Handbook, which is updated and published annually, and posted to our website. The education of all students is subsidized by the College because their tuition and fees cover only part of the costs of instruction. To those students well qualified for education in the liberal arts and sciences but unable to meet the College fees, Bryn Mawr is able to offer further financial aid. Alumni and friends of the College have built up endowments for scholarships; annual gifts from alumnae and other donors add to the amounts available each year. Bryn Mawr supported 71 percent of the undergraduate students at the College with institutional grant aid during the 2016-17 academic year, awarding more than $30,000 per year. Eligibility is re-established annually, assuming the student has maintained satisfactory progress toward the degree.

Bryn Mawr College subscribes to the principle that the amount of aid granted a student should be based upon documented financial eligibility. When the total amount of aid needed has been determined, awards are made in the form of grants, loans and jobs.

Bryn Mawr Merit Scholarship

Students admitted to Bryn Mawr College as first-time undergraduate students are automatically considered for the Bryn Mawr Merit Scholarship. No additional application is required. Applicants are evaluated using Bryn Mawr’s holistic admission review process, which takes numerous factors into consideration including but not limited to academic coursework and performance, involvement in school and community, leadership qualities, letters of recommendation, quality and content of writing, and potential to contribute in meaningful ways to the Bryn Mawr community. Students may receive a Bryn Mawr Merit Scholarship even with no demonstrated financial need. Merit scholarships may be awarded to U.S. citizens and permanent residents. Awards range from $12,000 to $30,000 per year. Scholarships are non-negotiable and only awarded at the time of admission. Merit scholarships are awarded for a maximum of eight semesters and renewable provided that the student is enrolled full time at Bryn Mawr. In addition to the funds made available through College resources, Bryn Mawr participates in the following Federal Student Assistance Programs:

- The Federal Direct Loan Program: Low interest federal loans for undergraduate students.
- The Federal Direct PLUS Loan: Low interest federal loans for parents of dependent undergraduates.
- The Federal Perkins Loan: A low-interest federal loan for undergraduates with federal need.
- The Federal Work-Study Program: This program provides funds for campus jobs for students who meet the federal eligibility requirements.
- The Federal Pell Grant: A federal grant awarded to undergraduates who have not earned a bachelor’s degree and who demonstrate a level of financial need specified annually by the Department of Education.
- The Federal Iraq and Afghanistan Service Grant: For students who are not eligible for Pell Grant but whose parent or guardian was a member of the U.S. armed forces and died as a result of service performed in Iraq or Afghanistan after September 11, 2001.
- The Federal Supplemental Educational Opportunity Grant (FSEOG): A federal grant for undergraduates with exceptional financial need. Priority is given to students who receive Federal Pell Grants.

Instructions to apply for financial aid are on the Office of Financial Aid web page at: www.brynmawr.edu/financial-aid.

Required Forms and Instructions for U.S. Citizens and Permanent Residents

First-Year and Transfer Students

Only applicants who apply for aid at the time of initial admission will be considered for Bryn Mawr Grant assistance during any of their subsequent years of enrollment at the College. To be considered for aid as a freshman, the applicant’s response to the FA Intent question on the Common Application must be affirmative. Applicants may apply and will be considered for federal aid, including the Federal Direct Loan Program, every year regardless of applying for aid as a freshman.

- CSS Financial Aid PROFILE: Submit the CSS Financial Aid PROFILE at least two weeks before the deadline. If the student’s parent is divorced, separated or has never been married, submit the CSS Noncustodial Parent PROFILE. The Bryn Mawr College CSS code number is 2049.
- Federal Work-Study Program: This program provides jobs on or off campus for students with financial need. Students must reapply each year.
- Federal College Work-Study Program: This program provides jobs on or off campus for students with financial need. Students must reapply each year.
- Federal Perkins Loan: A low-interest federal loan for independent students with federal need.
- Federal Direct Loan Program: Low interest federal loans for independent students with federal need.
- Federal Pell Grant: A federal grant awarded to independent students who have not earned a bachelor’s degree and who demonstrate a level of financial need specified annually by the Department of Education.
- Federal Iraq and Afghanistan Service Grant: For students who are not eligible for Pell Grant but whose parent or guardian was a member of the U.S. armed forces and died as a result of service performed in Iraq or Afghanistan after September 11, 2001.
- Federal Supplemental Educational Opportunity Grant (FSEOG): A federal grant for independent students with exceptional financial need. Priority is given to students who receive Federal Pell Grants.

Instructions to apply for financial aid are on the Office of Financial Aid web page at: www.brynmawr.edu/financial-aid.

Tuition, Room, and Board Costs

Vary each year and are determined by the College administration. The College does not automatically adjust tuition rates to cover the rising cost of living. The College offers financial aid to assist students with meeting financial need.

Financial Aid Review

The Office of Financial Aid reviews all applications for federal, State, and institutional financial aid.

Required Forms and Instructions: U.S. Citizens and Permanent Residents

Submission Dates

- FAFSA
- CSS/Financial Aid PROFILE
- Noncustodial Profile (if applicable)
- Tax Returns

Early Decision I
- November 15

Early Decision II
- January 1

Regular Decision
- January 15

Fall Transfer
- March 1

Returning Students
- Submit all documents by April 15

Bryn Mawr College

Required Forms and Instructions: U.S. Citizens and Permanent Residents

The Office of Financial Aid reviews all applications for federal, State, and institutional financial aid.

Required Forms and Instructions: U.S. Citizens and Permanent Residents

Submission Dates

- FAFSA
- CSS/Financial Aid PROFILE
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- Tax Returns

Early Decision I
- November 15

Early Decision II
- January 1

Regular Decision
- January 15

Fall Transfer
- March 1

Returning Students
- Submit all documents by April 15

Billing, Payment, and Financial Aid

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Required Forms and Instructions: U.S. Citizens and Permanent Residents

Submission Dates

- FAFSA
- CSS/Financial Aid PROFILE
- Noncustodial Profile (if applicable)
- Tax Returns

Early Decision I
- November 15

Early Decision II
- January 1

Regular Decision
- January 15

Fall Transfer
- March 1

Returning Students
- Submit all documents by April 15

Billing, Payment, and Financial Aid

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Parents and students who previously submitted their 2015 federal income tax returns and/or 2015 No-Tax-Filer Statements as part of their 2016-17 financial aid application are not required to re-submit these forms for 2017-2018.

**Required Forms and Instructions for Students who are Not U.S. Citizens or U.S. Permanent Residents**

**First Year and Transfer**

- **CSS Financial Aid PROFILE:** Register for a customized CSS/Financial Aid PROFILE online at least two weeks before the deadline. If the student’s parent is divorced, separated or has never been married and are not living together, submit the CSS Noncustodial Parent PROFILE. The Bryn Mawr College CSS code number is 2048.

International students from North Korea are not required to submit a new financial aid application annually. College grants and loans are automatically renewed. International students who have not attended Bryn Mawr for more than two semesters are required to submit a new financial aid application. Only students who were awarded aid upon entrance to the College are eligible for college grant and loan support in subsequent years at Bryn Mawr. For a list of scholarship funds and prizes that support the awards made, see the scholarship funds page. These funds are used to enhance Bryn Mawr’s need-based financial aid program. They are not awarded separately. For information on loan funds, see the loan funds page.

**Loan Funds**

**Federal Direct Loans**

The Federal Direct Loan Program enables students who have a citizenship status of U.S. Citizen or U.S. Permanent Resident to borrow directly from the federal government rather than from a bank. Students must complete the Free Application for Federal Student Aid (FAFSA) and be enrolled at least half time (two units). Loans made through this program include the Direct Subsidized and the Direct Unsubsidized Loans. Repayment begins six months after the student is no longer enrolled at least half-time at an accredited institution. The repayment term ranges from 10 to 25 years depending on the amount borrowed and the repayment plan chosen. The minimum monthly payment is $50. If the student borrows a smaller amount, the student will have shorter payment terms. If the student borrows a larger amount, the student may wish to consolidate the loan to extend the repayment term. The student should review options at: [www2.ed.gov/offices(OSFAP)/DirectLoan/index.html](http://www2.ed.gov/offices(OSFAP)/DirectLoan/index.html).

**Required Forms and Instructions: Non U.S. Citizens and Non Permanent Residents**

**Submission Dates**

<table>
<thead>
<tr>
<th>CSS/Financial Aid PROFILE</th>
<th>Parent Income Documents or Tax Returns</th>
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<tbody>
<tr>
<td>Early Decision I November 15</td>
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<tr>
<td>Early Decision II January 1</td>
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<td>Regular Decision January 15</td>
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<td>Fall Transfer March 1</td>
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<td>Returning Students Reapplication is not required unless citizenship changes or the student is not enrolled consecutively for more than two terms.</td>
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**U.S. Citizens and Permanent Residents**

**Dependent Undergraduates (Except Students Whose Parents Cannot Borrow PLUS Loans)**

<table>
<thead>
<tr>
<th>Base Amount</th>
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<tr>
<td>1st-year undergraduate $3,500</td>
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<td>2nd-year undergraduate $4,500</td>
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<tr>
<td>3rd/4th-year undergraduate $5,500</td>
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**Independent Undergraduates and Dependent Students Whose Parents Cannot Borrow PLUS Loans**

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</tbody>
</table>

**U.S. Citizens and Permanent Residents**

Interest rates on federal student loans are set by Congress. Under the Bipartisan Student Loan Certainty Act of 2013 federal student loan interest rates are tied to financial markets. Under this Act, interest rates will be determined each June for new loans being made for the upcoming award year, which runs from July 1 to the following June 30. Each loan will have a fixed interest rate for the life of the loan. Interest rates can be viewed at: [www2.ed.gov/offices(OSFAP)/DirectLoan/index.html](http://www2.ed.gov/offices(OSFAP)/DirectLoan/index.html). Loan fees will be deducted proportionately from the gross amount on all Federal Direct Loans. The amount of loan funds the student receives is less than the amount borrowed, but the student is responsible for repaying the entire amount borrowed and not just the amount received. For loans first disbursed on or after December 1, 2013, the loan fee was 1.066%. For loans disbursed after October 1, 2017, the loan fee may be different depending on the across-the-board federal budget cuts known as “sequester” put into place by the Budget Control Act of 2011. The Department of Education will notify borrowers of fee changes.

Additional information on the Federal Direct Loan Program is available from Financial Aid or the Financial Aid Handbook.

### Perkins Loan

The Perkins Loan Program is administered by the College from allocated federal funds based on Federal Department of Education policy. The Federal Perkins Loan Program Act of 2015 extended the Perkins Loan Program through September 30, 2017 under specific guidance. New undergraduate borrowers must demonstrate need after being awarded Direct Subsidized and Unsubsidized Loans. Previous borrowers must demonstrate need in all Direct Subsidized Loan has been awarded. Schools cannot make loans after September 30, 2017. The 5% interest rate and repayment of the loan begin nine months after graduation, withdrawal from the College or dropping below half-time status. No interest accrues on the loan until repayment begins. There are no loan fees for Perkins Loans. Cancellation and deferment of loan payments are possible under certain circumstances, which are detailed in the loan promissory note. Awards range from $500 to $4,000 per year and are based on financial eligibility and the availability of funds.

### Federal Direct PLUS Loan

The Federal Direct PLUS Loan is a federally subsidized loan program designed to help parents of dependent undergraduates pay for educational expenses. Parents and their dependent child must be U.S. citizens or eligible noncitizens, must not be in default on any federal education loans or owe an overpayment on a federal education grant, and must meet other general eligibility requirements for the Federal Student Aid programs. Parent PLUS Loan borrowers cannot have an adverse credit history (a credit check will be done). Repayment begins on the date of the last disbursement. Parent PLUS Loan borrowers whose funds were first disbursed on or after July 1, 2013 have the option of delaying their repayment on the PLUS loan either 60 days after the loan is fully disbursed or six months after the dependent student is not enrolled at least half-time.

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**U.S. Citizens and Permanent Residents**

The Sarah Lynn Allegra Scholarship Fund was established by Catherine Allegra ’83. The fund shall be used to provide undergraduate financial aid to an undergraduate student who demonstrates financial need. (2016)

The L. Diane Bernhard, Ph.D. ’67, Endowed Scholarship Fund was established by L. Diane Bernhard, Ph.D. ’67. The fund shall support the mission, program, and activities of the Graduate School of Social Work and Social Research of Bryn Mawr College by providing funding in perpetuity for a graduate scholarship. (2011)

The Narda-Bissell Scholarship Fund was established by Monsoon Bissell 1993. This Fund provides financial assistance to an undergraduate student with documented financial need. (2016)

The Star K. and Estan J. Bloom Scholarship Fund was established by Star K. Bloom ’60, and her husband, Estan J. Bloom, of Tuscaloosa, Alabama. The fund shall be used to provide undergraduate financial aid to students from the southern part of the United States, with first preference given to residents of Alabama. (1970)

The Virginia Burdick Blumberg ’31 Scholarship Fund was established by Virginia Burdick Blumberg ’31. The fund shall be used to provide undergraduate financial aid. (1998)

The Norma and John Bowles ARCS Endowment for Sciences was established by Norma Landwehr Bowles ’42 and is administered in accordance with the interests of the ARCS (Achievement Research for College Scientists) Foundation, which seeks to encourage young women to pursue careers in the sciences. The fund shall be used to provide undergraduate financial aid with preference for students studying the sciences. (1987)

The Helen D. Brooks 1946 Fund was established through a bequest from Helen D. Brooks 1946. The fund shall be used to provide undergraduate financial aid. (2016)

The Cynthia Buttenworth Bums 1959 Scholarship Fund was established by a bequest from Cynthia Buttenworth Bums ’59. The fund shall be used to provide undergraduate financial aid. (2016)

The Bryn Mawr Club of Princeton Scholarship was established by the Bryn Mawr Club of Princeton. The fund shall be used to provide undergraduate financial aid with preference to a student from the Princeton area or from elsewhere in New Jersey. (1972)

The Marian Coffin Canaday Scholarship Fund was established by Ward M. Canaday, Trustee, George W. Ritter, co-Trustee and Frank H. Canaday, co-Trustee, of the Ward M. and Mariam C. Canaday Educational and Charitable Trust. The fund shall be used to provide undergraduate financial aid with preference to a student from metropolitan Toledo, Ohio, the residence of Ward M. and Mariam C. Canaday. (1968)

The Erin Grace Cassidy Scholarship Fund was established by Kimberly Wright Cassidy and Bart E. Cassidy in memory of their daughter. The fund shall be used to provide undergraduate financial aid. (2015)

The Patricia L. Chapman, M.S.S. ’81, Endowed Scholarship Fund for the Graduate School of Social Work and Social Research was established by Patricia L. Chapman, M.S.S. ’81. The Chapman Fund supports financial aid for single mothers with children, while balancing the demands of family, school and work. (2010)

Daria Cheremeteff Fund for Student Support was established by Catherine Cheremeteff ’84 in memory of her mother, Daria Cheremeteff. The fund shall be used to provide undergraduate financial aid. (2000)

The Class of 1922 Memorial Scholarship Fund was established by a bequest from Margaret Crosby 22, Ph.D. Yale ’34. The fund shall be used to provide undergraduate financial aid. (1972)

The Class of 1939 Memorial Scholarship Fund was established by members of the Class of 1939. The fund shall be used to provide undergraduate financial aid. (1985)

The Class of 1943 Scholarship Fund was established by the James H. and Alice I. Goulder Foundation, Inc., of which Alice Iremann Goulder ’43, and her husband were officers. Members of the Class of 1943 and others have added to the Fund. The fund shall be used to provide undergraduate financial aid. (1974)

The Class of 1944 Memorial Scholarship Fund was established by members of the Class of 1944. The Class of 1944 Memorial Scholarship Fund was initiated in 1954 by John Gross ’54, the Class’s first president, and continues to memorialize subsequent deceased members. The fund shall be used to provide undergraduate financial aid. (1968)

The Class of 1950 Scholarship Fund was established in 2015 by a member of Class of 1950. This Fund provides financial assistance to an undergraduate student with documented financial need who demonstrates high academic promise and a personal commitment to the values of Bryn Mawr College. (2015)

The Class of 1956 Endowed Scholarship Fund was established by members of the Class of 1956 to commemorate their 55th reunion. The fund shall be used to provide undergraduate financial aid. (2011)

The Class of 1957 Scholarship Fund was established by Members of the Class of 1957 to commemorate their 50th Reunion. The fund shall be used to provide undergraduate financial aid. (2007)

The Class of 1958 Scholarship Fund was established by Members of the Class of 1958 to commemorate their 50th Reunion. The fund shall be used to provide undergraduate financial aid. (2007)

The Class of 1959 Scholarship Fund was established by Members of the Class of 1959 to commemorate their 50th Reunion. The fund shall be used to provide undergraduate financial aid. (2007)

The Class of 1960 Scholarship Fund was established by Members of the Class of 1960 to commemorate their 45th Reunion. The fund shall be used to provide undergraduate financial aid. (2011)

The Class of 1961 Scholarship Fund was established by Members of the Class of 1961 to commemorate their 45th Reunion. The fund shall be used to provide undergraduate financial aid. (2011)

The Class of 1962 Scholarship Fund was established by Members of the Class of 1962 to commemorate their 45th Reunion. The fund shall be used to provide undergraduate financial aid. (2011)
undergraduates with documented financial need who demonstrates the highest academic promise and personal commitment to the success of Bryn Mawr College with preference given to students from underserved communities. (2012) The Margaret Jackson Cloves Scholarship Fund was established by Mr. and Mrs. R. Jackson Cloves. The fund shall be used to provide undergraduate financial aid. (2008) The Evelyn Flower Morris Cope and Jacqueline Pascal Morris Evans Memorial Scholarship Fund was established by Edward W. Evans and other family members in memory of Evelyn Flower Morris Cope, Class of 1903, and Jacqueline Pascal Morris Evans, Class of 1908. The fund shall be used to provide undergraduate financial aid. (1998) The Regina Katharine Crandall Scholarship Fund was established by a group of Regina Katharine Crandall’s students and friends. She was a member of the teaching staff at Bryn Mawr College from 1902 to 1916; Associate Professor of English Composition 1917 to 1918; Margaret Kingsland Haskell Professor of English Composition 1918 to 1933. The fund shall be used to provide undergraduate financial aid with preference to a student who has shown excellence in writing. (1950) The Louise Hedges Crenshaw Scholarship Fund was established by Miss Evelyn Hedges, sister of the late Louise Crenshaw, died and left half of her residuary estate to the Army Relief Society. Before her death, Miss Hedges indicated to Parke Hedges, her brother, a wish to change her will and make certain funds available to Bryn Mawr College, in memory of Mrs. Crenshaw, to provide job counseling for Bryn Mawr graduates. The Army Relief Society (since merged with the Army Emergency Relief) was advised by its legal counsel that it could not make an unrestricted gift to Bryn Mawr College, but could give funds to the College as a memorial to Mrs. Crenshaw for individuals and purposes in accordance with their certificate of incorporation. The Army Emergency Relief Board of Managers approved a Doctor of Laws degree to be added to the College’s endowment and to be used for scholarships for dependent children of Army members meeting AER eligibility criteria. The fund shall be used to provide undergraduate financial aid. (1978) The Raymond E. and Hilda Butterwieser Crist ’20 Scholarship Fund was established by Raymond E. Crist. The fund shall be used to provide undergraduate financial aid. (1989) The Annie Lawrie Fabens Crozier Scholarship Fund was established by Mr. and Mrs. Abbott F. Usher in memory of Mrs. Usher’s daughter, Annie Lawrie Fabens Crozier ’51, who died only a few years after her graduation from Bryn Mawr. The fund shall be used to provide undergraduate financial aid with preference to a Junior or Senior majoring in English. (1965) The Louise Dickey Davison Fund was established in memory of Louise Dickey Davison ’37 by her husband, Roderic H. Davison and son, R. John Davison. The fund shall be used to provide undergraduate financial aid with preference to students studying Classical and Near Eastern Archaeology. (1995) The Anna Janney DeArmond Endowed Fund was established by Anna Janney DeArmond’s friend, Gertrude Weaver, in 1999. The fund shall be used to provide undergraduate financial aid. (2000) The Edith Aviles de Kostes 1988 Scholarship Fund was established by Edith Aviles de Kostes 1988. The fund shall be used to provide support for undergraduate scholarships with preference for Latinas students. (2014) The Dolphin Endowed Scholarship Fund was established by Joan Gross Scheuer ’42 to provide long-term support for the Dolphin Scholarships after the Dolphin Program ended in 1998. The purpose of the Dolphin Endowed Scholarship Fund is to support students from the New York City Public Schools. The fund shall be used to provide undergraduate financial aid. (1991) The Josephine Devigne Donovan Memorial Fund shall be used to provide undergraduate financial aid to a student studying in France her junior year. (1989) The Barbara Cooley McNamee Dudley Fund was established by Robin Krivanek, sister of Barbara Cooley McNamee Dudley ’42 and mother of Jennifer Krivanek ’75, to aid students from outer boroughs of New York City. The fund shall be used to provide undergraduate financial aid with preference to students from outside the United States, not excluding members of families temporarily living in the United States. (1983) The Ellen Silberblatt Edwards Scholarship Fund was established by Lucy Friedman ’65 and Temma Kaplan, and other friends and classmates of Ellen Edwards who honor her memory. The Ellen Edwards Scholarship will be awarded to an entering student whose promise for success at Bryn Mawr is not necessarily shown in conventional ways. Preference is to be given to a student from New York City. The fund shall be used to provide undergraduate financial aid. (1984) The Charles E. Ellis Scholarship shall be used to provide undergraduate financial aid. (1985) The Rebecca Winson Evans and Ellen Winson Memorial Scholarship Fund was established by a bequest from Rebecca Winson Evans, who died on July 25, 1959. The survivor her sister, Ellen Winson, by only 20 minutes. The fund shall be used to provide undergraduate financial aid to a student. (1964) The Helen Feldman Scholarship Fund was established by the Class of 1968 for the establishment of a Fund in the name of Helen Feldman ’68, their classmate who was killed in an automobile accident in August, 1967, the summer before her senior year. The fund shall be used to provide undergraduate financial aid for a student specializing in the sciences. (1968) The Courtney Selbert Fenimore ’99 and Thomas Fenimore Scholarship Fund was established by Courtney Selbert Fenimore ’99 and Thomas Fenimore to provide undergraduate financial aid. (2016) The Cora B. and F. Julius Foeh Perpetual Scholarship Fund was established by the Foeh Foundation of Houston, Texas. The fund shall be used to provide undergraduate financial aid. (1965) The Lucy Norman Friedman Scholarship Fund was established by Lucy Norman Friedman ’65. The fund shall be used to provide undergraduate financial aid to those with substantial need. (2007) The Edgar M. Funkhouser Memorial Scholarship Fund was established by Anne Funkhouser Francis ’33, from the estate of her father, Edgar M. Funkhouser. The fund shall be used to provide undergraduate financial aid with preference being given to residents from southeast Virginia and thereafter to students from District II. (1984) The Helen Hartman Gemmill Fund for Financial Aid was established by a bequest from Helen Hartman Gemmill ’38, of Jamison, Pennsylvania who died on December 11, 1998. The fund shall be used to provide undergraduate financial aid. (1999) The Samuel and Esther Golden Endowment was established by Rosaline Goldin and Julia Goldin in memory of their parents. The fund shall be used to provide undergraduate financial aid for students studying Hebrew or Judaic studies. (2001) The Hazel Goldmark Fund was established by the daughters of Hazel Seligman Goldmark ’30, of New York, New York. Hazel Goldmark worked for many years in the New York Bookstore to raise money scholarships. The fund shall be used to provide undergraduate financial aid. (1991) The Barbara and Arturo Gomez Fund was established by Barbara Baer Gomez ’43, M.A., ’44, and Arturo Gomez. The fund shall be used to provide undergraduate financial aid to a Mexican undergraduate. (1997) The Phyllis Goodhart Gordon Scholarship Fund was established by the Class of 1935 in honor of Phyllis Goodhart Gordon ’35. The fund shall be used to provide undergraduate financial aid with preference given to students in the languages. (1985) The Kerstin Gray ‘91 Scholarship was established by Kerstin Gray ’01. The fund shall be used to provide financial assistance to an undergraduate student with documented financial need with a preference for students of underserved populations. (2016) The Margaret Winthrop McEwan Hansen ’46 Scholarship Fund was established by Laurie Hansen Saxton ’79 in honor of her mother, Margaret Winthrop McEwan Hansen ’46. The fund shall be used to support a student with need who is interested in the sciences. (2013) The Alice Cohen Harrison ’36 and Sally R. Harrison ’71 Scholarship Fund was established through the bequest of Alice Cohen Harrison and Sally R. Harrison, in honor of Sally R. Harrison ’71. The fund shall be used to provide unrestricted support for the general purposes of the College in support of financial assistance to an undergraduate student with documented financial need. (2014) The Bill Hart and Dabney Gardner Hart ’92 Scholarship Fund was established by Bill Hart and Dabney Gardner Hart ’92. The fund shall be used to provide financial assistance to an undergraduate student with documented financial need who demonstrates the highest academic promise and a personal commitment to the values of Bryn Mawr College. (2013) The Nora M. and Patrick J. Healy Fund was established by friends and family in memory of Nora M. Healy, mother of Margaret M. Healy, Ph.D., ’69, and Nora T. Healy, M.S.S. ’73. The fund shall be used to provide undergraduate financial aid with preference given to graduate students. (1984) The William Randolph Hearst Endowed Scholarship for Minority Students was established by The Hearst Foundation. The fund shall be used to provide undergraduate financial aid for minority students. (1992) The Edith Helman Scholarship Fund was established by a bequest from Helman, Ph.D. ’33. The fund shall be used to provide graduate or undergraduate scholarships with preference given to students in the Humanities. (1995) The Katharine Houghton Hepburn Memorial Scholarship Fund was established by Katharine Hepburn ’28 in memory of her mother, Katharine Houghton Hepburn, Class of 1891, who showed herself devoted to “a fight for a woman who has demonstrated both ability in her chosen field and independence in mind and spirit.” The fund shall be used to provide undergraduate financial aid. (1958) The Annemarie Bettmann Holborn Scholarship Fund was established by Hanna Holborn Gray ’50 and her husband, Charles Gray, in honor of Mrs. Gray’s mother, Annemarie Bettmann Holborn. The fund shall be used to provide graduate or undergraduate financial aid to a student in the field of classics, including classical archaeology. (1991) The Cheryl Holland 1980 Scholarship Fund was established by a generous gift from Cheryl Holland ‘80. The fund shall be used to support undergraduate scholarships. (2016) The Leila Houckingel Memorial Scholarship Fund was established by family and friends in memory of Leila Houckingel, Class of 1911, of Winnetka, Illinois. The
fund shall be used to provide undergraduate financial aid. (1929)
The Lilla Babbit Hyde Scholarship Fund was established by Lilla Babbit Hyde Foundation. The fund shall be used to provide undergraduate financial aid to students who plan to pursue a medical education or a scientific education. (1985)
The Jennifer Lynn Higgins ’07 Bryn Mawr Archaeology Memorial Scholarship Fund was established by Lillian and Charles Higgins with additional support from friends of Jennifer Lynn Higgins. The fund shall be used to provide an annual scholarship to an undergraduate Archaeology student. (2010)
The Elizabeth Bethune Higginson Jackson Scholarship Fund was established by Deborah Jackson Weiss ’68 and her family in memory of her grandmother, Elizabeth Bethune Higginson Jackson, Class of 1897, who died on January 27, 1991. The fund shall be used to provide undergraduate financial aid to non-traditional age students. (1991)
The Sue Mead Kaiser Scholarship Fund was established by The Bryn Mawr Club of Northern California and other individuals. The fund shall be used to provide undergraduate financial aid. (1974)
The Stephanie Wenkert Kanew ’65 Scholarship Fund by Stephanie Wenkert Kanew ’65. This fund provides financial assistance to an undergraduate student with documented financial need who demonstrates the highest academic promise and a personal commitment to the values of Bryn Mawr College. (2014)

The Alexandra Kaufmann ’04 Scholarship Fund was established by Alexandra Kaufmann ’04. The fund shall be used to provide undergraduate financial aid. (2015)
The Eileen P. Kavanagh Scholarship Fund provides financial assistance to an undergraduate student with documented financial need who demonstrates the highest academic promise and a personal commitment to the values of Bryn Mawr College. Preference will be given to a student involved in the Bryn Mawr Science Posse program. (2012)
The Sara Mann Ketcham ’42 Scholarship Fund was established by Estate of Sara Mann Ketcham ’42. The income will support her for all four years at the College, assuming ongoing financial need. The fund shall be used to provide undergraduate financial aid with preference for a graduate of Philadelphia High School for Girls if there is no student with financial need from the Philadelphia High School for Girls. The fund may be used to provide support for a student from a Philadelphia area public high school. (2007)
The Kohn Family Scholarship Fund was established by Dr. and Mrs. Kohn in honor of their daughter Alexandra Kohn 2016. The fund shall be used to provide scholarship assistance to an undergraduate student who demonstrates financial need. (2016)
The Kopel Scholarship Fund was established by Zdenka Kopal Smith ’65 and her family in memory of Zdenek Kopal and Eva M. Kopal. The scholarship was conceived of by Zdenka’s sister, Eva M. Kopal, to honor her father, astronomer Zdenek Kopal (1914-1993). The fund shall be used to provide undergraduate financial aid. (2001)
The Melodie Siegel Kornacker ’60 Fellowship in Science was established by Melodie Siegel Kornacker ’60, of Columbus, Ohio. The fund shall be used to provide graduate financial aid to a student in biology, chemistry, geology, physics or psychology in that order. (1976)
The Hertha Kosar Scholarship Fund was established to support a student of the Graduate School of Social Work and Social Research with demonstrated financial need. (2007)
The Laura Slaghter Krause ’43 Scholarship Fund in the Humanities was established by Laura Slaghter Krause ’43. The fund shall be used to provide undergraduate financial aid to a student in the humanities. (1998)
The Charlotte Louise Belshe Kress Scholarship Fund was established by a bequest from Paul F. Kress, husband of Charlotte Louise Belshe Kress ’54, of Chapel Hill, North Carolina. The fund shall be used to provide undergraduate financial aid. (1994)
The Langdon-Schieffelin Fellowship Fund was established by Bayard Schieffelin and his wife, Virginia Loomis Schieffelin ’30, during the Centennial Campaign. They requested that The Langdon-Schieffelin Fellowship Fund be established, saying that the funds were given in gratitude for the years at Bryn Mawr of the following students: Julia Langdon Loomis, Class of 1898, Ida Langan, Class of 1905, Barbara Bosquenet ’27, Virginia Loomis Schieffelin ’30, Barbara Schieffelin Powell ’62. The fund shall be used to provide faculty salaries or undergraduate financial aid. (1982)
The Minor W. Latham Scholarship Fund was established by a bequest from John C. Latham of New York City, brother of Minor W. Latham, a graduate student during 1902-04. The fund shall be used to provide undergraduate financial aid for a student studying English and residing in Virginia, North Carolina, South Carolina, Georgia, Florida, Alabama, Louisiana, Mississippi, Tennessee and Kentucky. (1984)
The Edith Rotch Laudelaur ’15 Scholarship Fund was established by Edith Rotch Laudelaur ’50. The fund shall be used to provide undergraduate financial aid with preference for the Posse program. (2016)
The Marguerite Lehr Scholarship Fund was established by an anonymous alumna in memory of Marguerite Lehr, Ph.D. ’23, and a member of the Bryn Mawr faculty from 1924 to 1967. The fund shall be used to provide undergraduate financial aid who have excelled in Mathematics. (1986)
The Jean Lucas Lenard ’59 Scholarship Fund was established by John and Jean Lucas to provide financial assistance to an undergraduate student with documented financial need who demonstrates the highest academic promise and a personal commitment to the values of Bryn Mawr College. (2008)
The Elizabeth Lerner Endowed Scholarship Fund was established by the Elmar Fund upon the recommendation of Elisabeth Lerner ’90. The fund shall be used to provide undergraduate financial aid. (2015)
The Bertha S mold Levin ’85, Alexandra Lee Levin ’33, and Betty Levin 1956 Scholarship Fund was established by Betty Levin ’56 in memory of her mother and grandmother. The fund shall be used to provide undergraduate financial aid with preference for first generation college students. (2010)
The Louise Steinhardt Loeb Scholarship Fund was established by the Louise and Henry Loeb Fund at Community Funds, Inc. The fund shall be used to provide undergraduate financial aid. (2001)
The Ann Logan and Gregory Lawler Scholarship Fund was established by Ann Logan 1976 and Gregory Lawler. The fund shall be used to provide undergraduate financial aid. (2015)
The VI and Paul Loo Scholarship Fund was established by Violet Loo ’56 and Paul Loo to provide undergraduate financial aid with preference to students from Hawaii. (2007)
The Alice Low Lowry Fund for Undergraduate and Graduate Scholarships and Tuition Grants was established by Alice Low Lowry ’38 of Shaker Heights, Ohio. The fund shall be used to provide undergraduate and graduate financial aid. (1979)
The Lucas Scholarship Fund was established by Diana Daniel Lucas ’44 in memory of her parents, Eugene Willett van Court Lucas, Jr., and Diana Elmerond Richards. The fund was established by Peter Randall Lucas, her uncle, John Daniel Lucas. The fund shall be used to provide undergraduate financial aid. (1985)
The Katharine Mali Scholarship Fund was established by a bequest from Katharine Mali ’23 of New York, New York. The fund shall be used to provide undergraduate financial aid. (1980)
The Dorothy Nepper Marshall Scholarship Fund was established by a bequest from Dorothy N. Marshall, Ph.D. ’44, of Brookline Massachusetts. The fund shall be used to provide undergraduate financial aid. (1986)
The Katharine E. McBride Undergraduate Scholarship Fund was established by McBride alumna who offered an anonymous challenge to alumnae and friends of the McBride Program. (1997)

The Susan A. Alumnae Scholarship Fund was established by Susan Alumnae Scholarship Fund. (1993) and Bill Alstholm helped complete the challenge. The fund shall be used to provide undergraduate students in the McBride Program with financial aid with preference given to sophomores, juniors or seniors. (2001)
The Katharine E. McBride Undergraduate Scholarship Fund was established by Dr. John P. McCall. The fund shall be used to provide undergraduate financial aid for students studying abroad. (2015)
The Elmar Fund Scholarship Fund was established by Betty Levin ’56 in memory of her mother. The fund shall be used to provide undergraduate financial aid. (2001)
The Dorothy F. Miller P ’68 Scholarship Fund was established by Jean Kutner ’58 in memory of her mother. The fund shall be used to provide undergraduate financial aid. (2001)
The Dorothy F. Miller P ’68 Scholarship Fund was established by Jean Kutner ’58 in memory of her mother. The fund shall be used to provide undergraduate financial aid. (2001)
The Elmar Fund Scholarship Fund was established by Betty Levin ’56 in memory of her mother. The fund shall be used to provide undergraduate financial aid. (2001)
The Dorothy F. Miller P ’68 Scholarship Fund was established by Jean Kutner ’58 in memory of her mother. The fund shall be used to provide undergraduate financial aid. (2001)
The Midwest Scholarship Endowment Fund was established by alumnae of District VI in honor of Barbara Bauman Morrison ’62. The fund shall be used to provide undergraduate financial aid to Midwest students. (2015)

The Bertha S mold Levin ’85, Alexandra Lee Levin ’33, and Betty Levin 1956 Scholarship Fund was established by Betty Levin ’56 in memory of her mother and grandmother. The fund shall be used to provide undergraduate financial aid with preference for first generation college students. (2010)
The Setting the Standard Scholarship Fund was established by Betty Levin ’56 in memory of her mother. The fund shall be used to provide undergraduate financial aid. (2001)
The Midwest Scholarship Endowment Fund was established by alumnae of District VI in honor of Barbara Bauman Morrison ’62. The fund shall be used to provide undergraduate financial aid to Midwest students. (2015)
The Dorothy F. Miller P ’68 Scholarship Fund was established by Jean Kutner ’58 in memory of her mother. The fund shall be used to provide undergraduate financial aid. (2001)
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The Dorothy F. Miller P ’68 Scholarship Fund was established by Jean Kutner ’58 in memory of her mother. The fund shall be used to provide undergraduate financial aid. (2001)
established by the bequest of Adeline W. Neall in memory of Miss Neall’s parents. The fund shall be used to provide undergraduate financial aid. (1907)

The Bryn Mawr Fund of the New Hampshire Charitable Foundation was established by The Spaulding-Potter Charitable Trusts, of Keene, New Hampshire through a challenge gift from a Bryn Mawr living in New Hampshire. The fund shall be used to provide undergraduate financial aid with preference to students from New Hampshire. (1964)

The Patricia McKennel Nielsen Scholarship Fund was established by Patricia McKennel Nielsen ’43. The fund shall be used to provide undergraduate financial aid with preference given to psychology majors. (1985)

The Jane M. Oppenheimer Scholarship Fund was established by a bequest from Dr. James H. Oppenheimer, father of Jane Oppenheimer ’32, William R. Kenan Jr., Professor of Biology, Emeritus, and History of Science Department of Biology. The fund shall be used to provide undergraduate financial aid with preference given to Jewish Biology students. (1997)

The Shaffer-O’Toole ’42 Memorial Scholarship Fund was established by her son, David O’Toole. The fund shall be used to provide undergraduate financial aid. (2010)

The Pacific Northwest Scholarship Fund was established to provide undergraduate financial aid to students from the Pacific Northwest. (1976)

The Marie Hambalek Palm ’70 Memorial Scholarship Fund was established by Gregory Palm, together with family and friends of his late wife, Marie Hambalek Palm ’70. The fund shall be used to provide undergraduate financial aid. (1986)

The Margaret Tyler Paul Scholarship Fund was established by the Class of 1922 in honor of their 40th Reunion. The fund shall be used to provide undergraduate financial aid. (1976)

The Delia Avery Perkins Fund was established by a bequest from Delia Avery Perkins, Class of 1900, of Montclair, New Jersey. The fund shall be used to provide undergraduate financial aid for freshmen students from northern New Jersey. (1963)

The Mary DeWitt Pettit Scholarship was established by Caroline Remak Ramsay, Class of 1921. The fund shall be used to provide undergraduate financial aid. (1960)

The Mary Wilson Schwertz ’41 Scholarship Fund was established by Mary Wilson Schwertz ’41. The fund shall be used to provide undergraduate financial aid with preference for students of non-traditional age. (2015)

The W.W. Smith Scholar Grants are made possible by a grant from the W.W. Smith Charitable Trust for financial aid support for students of non-traditional age. (1986)

The W.W. Smith Scholar Grants are made possible by the W.W. Smith Charitable Trust. The scholarships are awarded to needy, full-time undergraduate students in good academic standing, and may be awarded to the same student for two or more years. (1978)

The Jean Shaffer Oxtoby ’42 Memorial Scholarship Fund was established by the Class of 1922 to honor of their 40th Reunion. The fund shall be used to provide undergraduate financial aid with preference for Posse students. (2016)

The Alice Mitchell Rivlin Scholarship Fund was established by an anonymous donor in honor of Alice Mitchell Rivlin ’52. The fund shall be used to provide undergraduate financial aid. (1994)

The Jacqueline Silbermann Scholarship Fund was established by Jennifer Rusk ’05. The fund shall be used to provide undergraduate financial aid with preference of Liana Sterling ’03. This Fund shall be used to provide undergraduate financial aid to students of non-traditional age. (2015)

The Jean Seldomridge Price Memorial Scholarship Fund was established by a bequest from Jean S. Price ’41. The fund shall be used to provide undergraduate financial aid. (2011)

The Margaret Tyler Paul Scholarship Fund was established by the Class of 1922 in honor of their 40th Reunion. The fund shall be used to provide undergraduate financial aid. (1976)

The Mary Wilson Schwertz ’41 Scholarship Fund was established by Mary Wilson Schwertz ’41. The fund shall be used to provide undergraduate financial aid with preference for a student in the Posse program. (2015)

The Jean Shaffer Oxtoby ’42 Memorial Scholarship Fund was established by the Class of 1922 to honor of their 40th Reunion. The fund shall be used to provide undergraduate financial aid with preference for Posse students. (2016)

The Alice Mitchell Rivlin Scholarship Fund was established by an anonymous donor in honor of Alice Mitchell Rivlin ’52. The fund shall be used to provide undergraduate financial aid. (1994)

The Jacqueline Silbermann Scholarship Fund was established by Jennifer Rusk ’05. The fund shall be used to provide undergraduate financial aid with preference of Liana Sterling ’03. This Fund shall be used to provide undergraduate financial aid to students of non-traditional age. (2015)

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The Jean Shaffer Oxtoby ’42 Memorial Scholarship Fund was established by the Class of 1922 to honor of their 40th Reunion. The fund shall be used to provide undergraduate financial aid with preference for Posse students. (2016)
made a definite contribution to the life of the College in some way besides scholastic achievement. (1978)

The Hope Wearn Troxell Memorial Scholarship was established by Southern California Alumnae in memory of Hope Wearn Troxell ’46. The fund shall be used to provide undergraduate financial aid to a student who has contributed responsibly to the life of the College community. (1973)

The Suetsie Li Tung ’50 and Mr. and Mrs. Sumin Li Scholarship Fund for International Students was established by Mr. and Mrs. Li. The fund shall be used to provide undergraduate financial aid for international students, with preference for students from China. (2008)

The Florence Green Turner Scholarship Fund was established to provide undergraduate financial aid. (1991)

The Anne Hawks Vaux Scholarship Fund was established by George Vaux of Bryn Mawr, Pennsylvania in memory of his wife, Anne Hawks Vaux ’35, M.A. ’41. The fund shall be used to provide undergraduate financial aid. (1979)

The Nancy J. Vickers Global Scholars Fund recognizes Nancy’s leadership as Bryn Mawr’s seventh president by providing students with financial assistance to study abroad for one semester. This Fund was established with gifts honoring her 2008 retirement. (2011)

The Mildred and Carl Otto Von Kienbusch Fund for Undergraduate Scholarships was established by a bequest from Carl Otto von Kienbusch of New York City, husband of the late Mildred Pressinger von Kienbusch, Class of 1909. The fund shall be used to provide undergraduate financial aid. (1976)

The Cynthia Walk ’67 Scholarship Fund was established by Cynthia Walk ’67. This Fund shall provide financial assistance to an undergraduate student with documented financial need. (2017)

The Julia Ward Scholarship Fund was established on an anonymous friend in memory of Julia Ward, Class of 1923. The scholarship is given in particular recognition of Julia Ward’s understanding and sympathy for young students. The fund shall be used to provide undergraduate financial aid. (1963)

The Elizabeth Vogel Warren ’72 Scholarship was established by Elizabeth Vogel Warren ’72. The fund shall be used to provide undergraduate financial aid. (2008)

The Betsy Frantz Havens Watkins ’81 Scholarship Fund was established in 2012 by Betsy Frantz Havens Watkins ’81 and Charles Watkins. The fund shall be used to provide financial assistance to an undergraduate student with documented financial need who demonstrates the highest academic promise and a personal commitment to the values of Bryn Mawr College. (2011)

The Eila Jane Watson Scholarship Fund was established by John Jay and Eila Jane Watson Foundation. The fund shall be used to provide undergraduate financial aid. (1964)

The Susan Opstad White ’58 Scholarship Fund was established by Mildred Raymond Opstad in honor of her daughter, Susan Opstad White. The fund shall be used to provide undergraduate financial aid. (1987)

The Sarah Lark Twigg Foundation Scholarship Fund was established by Sarah Twigg Wempe ’58 in memory of her mother. This Fund provides financial assistance to an undergraduate student with documented financial need who demonstrates academic potential and a personal commitment to the values of Bryn Mawr College. (2014)

The Benjamin and Jennifer Suh Whitfield Scholarship Fund was established by Benjamin and Jennifer Suh Whitfield ’98. This Fund provides financial assistance to an undergraduate student with documented financial need who demonstrates the highest academic promise and a personal commitment to the values of Bryn Mawr College. (2012)

The Anita McCarter Wilbur Scholarship Fund was established by a bequest from Anita McCarter Wilbur ’43, Kensington, Maryland, who died on March 28, 1996. The fund shall be used to provide undergraduate financial aid. (1996)

The William H. Willis Endowed Scholarship Fund was established by Caroline C. Willis ’66 in memory of her father. The Fund provides scholarship support for undergraduate students, with preference for students from the South or students who are studying Classical Studies. (2008)

The James Wood Family Scholarship Fund shall be used to provide scholarship assistance to a Posse Scholar or an undergraduate student who demonstrates financial need. (2016)

The Margaret W. Wright and S. Eric Wright Scholarship Fund was established by a bequest from Margaret White Wright ’43, of Charleston, West Virginia. The fund shall be used to provide undergraduate financial aid to students of Quaker lineage attending the College. (1985)

The D. Robert Yarnall Fund was established by a bequest from D. Robert Yarnall, of Chestnut Hill, Philadelphia, who died on September 11, 1967. His wife, Elizabeth Biddle Yarnall ’19, aunt Ruth Biddle Penfield ’29 and daughter Kristine Yarnall-Silenga ’83 are graduates of the College. The fund shall be used to provide undergraduate financial aid. (1967)

The Nan and Anthony Yosefko Endowed Scholarship Fund was established by Nanar Tubrizi Yosefko ’97 and her husband, Anthony Yosefko. The fund shall be used to provide undergraduate financial aid. (2009)

International Funds

The Ann Updegraff Allen ’42 and Ann T. Allen ’65 Endowed Scholarship Fund was established by Ann Updegraff Allen ’42 and Ann T. Allen ’65 for students in good academic standing, with preference for international students. The fund shall be used to provide undergraduate financial aid. (2008)

The Frances Porcher Bowles Memorial Scholarship Fund was established by relatives and friends in memory of Frances Porcher Bowles ’36. The fund shall be used to provide undergraduate financial aid for international students. (1985)

The Chinese Scholarship was established by Beatrice MacGeorge, Class of 1901, M.A. ’21. The fund shall be used to provide undergraduate financial aid. (1929)

The Lois Sherman Chope Scholarship Fund was established by Lois Sherman Chope ’49, through the Chope Foundation. The purpose of the Fund is to provide undergraduate scholarship support for international students. (1992)

The Elizabeth Dodge Clarke Fund was established by the Cleveland H. Dodge Foundation. The fund shall be used to provide undergraduate financial aid for international students. (1984)

The Lucy Chu Lo and Chen-Pen Lo Scholarship Fund was established by Anna Lo Davol ’54 and Peter Davol. This Fund provides financial assistance to an undergraduate student with documented financial need who demonstrates high academic promise and a personal commitment to the values of Bryn Mawr College. Preference will be given to an international student from China or the Middle East. (2016)

The Middle East Scholarship Fund was established by Eliza Cope Harrison ’58, of Ann Arbor, Michigan. The purpose of the Fund will be to enable the College to provide scholarship awards to students from a number of Middle Eastern countries. While the countries have not been specifically named, it is expected that Iran and Turkey will be included. The fund shall be used to provide undergraduate financial aid. (1975)

The Denise A. Prime ’94 Scholarship Fund was established by Denise A. Prime ’94. The Fund supports undergraduate scholarships, with preference given to international students. (2017)

The Elizabeth G. Vermey Scholarship Fund was established by friends of Elizabeth G. Vermey ’58, who was the Director of Admissions at Bryn Mawr College from 1965 to 1995. The fund shall be used to provide undergraduate financial aid for an international student. (2008)

The Harris and Clare Wofford International Fund Scholarship was established to honor President Wofford and his commitment to international giving in which he enthusiastically supported during his tenure at Bryn Mawr. (1978)

THE ACADEMIC PROGRAM

The Curriculum

The Bryn Mawr curriculum is designed to encourage breadth of learning and training in the fundamental disciplines of scholarship in the first two years, and mature and sophisticated study in depth in a major program during the last two years. Its overall purpose is to challenge the student and prepare her for the lifelong pleasure and responsibility of educating herself and playing a responsible role in society. The curriculum encourages independence within a rigorous but flexible framework of distribution and major requirements.

The Bryn Mawr curriculum obtains further breadth through institutional cooperation. Virtually all undergraduate courses and all major programs at Bryn Mawr and Haverford Colleges are open to students from both schools, greatly increasing the range of available subjects. With certain restrictions, Bryn Mawr students may also take courses at Swarthmore College, the University of Pennsylvania and Villanova University during the academic year without payment of additional fees.

Requirements for the A.B. Degree for students who matriculated in the fall of 2011 or later (students who matriculated prior to fall 2011 should consult prior catalogs)

Thirty-two units of work are required for the A.B. degree. These must include:

- One Emly Batch Seminar.
- One unit to meet the Quantitative and Mathematical Reasoning Requirement (preceded by the successful completion of the Quantitative Readiness Assessment or Quantitative Readiness Seminar).
- Two units to satisfy the Foreign Language Requirement.
- Four units to meet the Distribution Requirement.
- A major subject sequence.
- Elective units of work to complete an undergraduate program.

In addition, all students must complete six half-semesters of physical education courses, including the required wellness course, THREVE. They must also successfully complete a swim proficiency requirement and meet the residency requirement.