

B R Y N M A W R Community Service Office

Summer 2004 Work-Study Tutor Application

America Counts & America Reads

Check with the Community Service Office regarding the application deadline

Name: _____ Class: _____

Phone: _____ Box #: _____ E-mail: _____ Major: _____

Home Address: _____ Home Phone: _____

1. Will you be a qualified Work-Study recipient who will receive financial aid from Bryn Mawr College for the Summer 2004?

YES NO

2. Will you commit to live in the Bryn Mawr area from Sunday, June 19 through Saturday, August 24?

YES NO

3. Will you commit to attend 2-hour mandatory, paid training on June 19 or 20, 2004?

YES NO

4. Will you commit to work 2pm to 5pm, Monday through Thursday, from Monday, June 21 through Friday, August 23, for an hourly rate of \$7.95?

YES NO

5. Please circle the most realistic time commitment you can make:

1-2 days 2-3 days 4 days

6. Previous summer tutors have rented apartments through Haverford College, or found alternative housing on their own. If selected, where do you plan to reside during the summer?

7. Do you agree to abide by the America Counts and America Reads expectations and guidelines?

YES NO

8. Please list any other summer commitments you will have.

Please answer the following questions in the space provided. Be as honest and complete as possible. Feel free to use specific examples to illustrate your points. We want to know your qualifications, but we also want to know who you are and why you are interested in working with the America Counts and America Reads Program. Don't be afraid to use your own voice when answering the questions. Be creative and have fun with it! Use additional sheets if necessary.

9. Why do you want to be a tutor?

10. Please describe any specific previous experiences you have had which you feel enhance what you have to offer as a tutor.

11. If selected as a tutor, what specific math and reading activities would you enjoy doing with your students one-on-one?

12. If selected as a tutor, what other activities would you enjoy doing with your students in small or large groups?

13. Please describe yourself as a prospective tutor. What style would you use while working with your students? How would you want your students to think of you? How would you describe the ideal relationship between a tutor and her students?

14. Please describe any specific talents, abilities, or interests you have which might enrich the America Counts and America Reads Program.

15. Please tell us how you think your life is shaped by your racial, ethnic, cultural, and socioeconomic background. How might your status in these categories be similar to and different from those you may work with through this program? How will you try to use your access to power, knowledge, and life experience to benefit and empower those with whom you work?

16. Working as a tutor will require you to balance the sometimes conflicting roles of authority figure and friend. In what ways do you foresee that balance will be a challenge for you, and how might you handle that challenge?

17. Please list two references we may call who can attest to your ability to work with this program. Please include their names, daytime phone numbers, length of relationship, and their connection to you.

Name	Relationship	Phone	E-mail
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1.

2.

18. Please include any additional information about yourself that may be useful to the selection process.