

Kimberly Wright Cassidy  
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Bryn Mawr College  
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UNIVERSITY POSITIONS:

Lecturer, Bryn Mawr College, 1993-1998  
Assistant Professor, Bryn Mawr College, 1998-2002  
Associate Professor, Bryn Mawr College, 2002-2007  
Chair, Department of Psychology, 2004-2007  
Professor, Bryn Mawr College, 2007-present  
Provost, Bryn Mawr College, 2007-present

EDUCATION:

B.A. Swarthmore College, 1985, with distinction in Psychology  
M.S. Long Island University, 1989, Biology Education  
M.A. University of Pennsylvania, 1990, Psychology  
Ph.D. University of Pennsylvania, 1993, Psychology

HONORS AND AWARDS:

Mary Patterson McPherson Award for Excellence, 2006  
Mellon Trico Fellow, 2001-2002  
Assistant Professor on the Rosalyn R. Schwartz Lectureship 2000-2002  
Phi Beta Kappa, Swarthmore College, 1985  
Sigma Xi, Swarthmore College, 1984  
Thomas B. McCabe Scholar, Swarthmore College, 1981-1985  
May E. Parry Memorial Award, Swarthmore College, 1984-1985

RESEARCH GRANTS:

National Institute of Health Grant: Principal Investigator on a project entitled, "Gender, Name Phonology and Children's Stereotypes," 2003-2007. Total Amount: \$144,660.

Mellon Trico Fellowship: Co-Investigator with Debby Kemler Nelson on a project entitled, "Categorization of Artifacts in Children with Autism," 2001-2002. Total Amount: \$5,000.

Harry Frank Guggenheim Foundation Grant: Principal Investigator on a project entitled, "The Relationships Between Theory of Mind, Social Information Processing and Aggression in Preschool Children," 1997-1998. Total Amount: \$29,379.

Bryn Mawr College Faculty Research Grant, 1994-1997.

PUBLICATIONS:

Riggio, M. M. & Cassidy, K. W. (in press). Preschoolers processing of false beliefs within the context of picture book reading. Early Education and Child Development.

Papafragou, A., Cassidy, K. W. & Gleitman, L. R. (2007). When we think about thinking: The acquisition of belief verbs. Cognition, 105, 125-165.

Dalke, A., Cassidy, K. W., Grobstein, P. & Blank, D. (2007). Emergent pedagogy: Learning to enjoy the uncontrollable and make it productive. Journal of Educational Change, 8, 111-130.

Juliano, M., Werner, R. S. & Cassidy, K. W. (2006). The early correlates of preschool aggressive behavior according to type of aggression and measurement. Journal of Applied Developmental Psychology, 27, 395-410.

Werner, R. S., Cassidy, K. W. & Juliano, M. (2006). The role of social-cognitive abilities in preschoolers' aggressive behavior. British Journal of Developmental Psychology, 24, 775-799.

Cassidy, K. W. (2006). Gender differences in cognitive ability, attitudes and behavior. In D. Sadker & E Silber (Eds.), Teaching and gender equity: Foundation, skills, methods and strategies. New Jersey: Lawrence Erlbaum.

Cassidy, K. W., Adamek-Griggs, R., Cosetti, M., Meier, V., Kelton, E., Richman, L., Stanhaus, H. (2005). Preschool children's understanding of conflicting desires. Journal of Cognition and Development, 6, 427-454.

Cassidy, K. W., Fineberg, D., Brown, K. & Perkins, A. (2005) Theory of mind may be contagious, but you don't catch it from your twin. Child Development, 76, 97-106.

Gleitman, L. R., Cassidy, K. W., Nappa, B., Papafragou, A. & Trueswell, J. C. (2005) Hard words. Language Learning and Development, 1, 23-64.

Cassidy, K. W., Werner, R. S., Rourke, M., Zubernis, L. S. & Balaraman, G. (2003). The relationship between psychological understanding and positive social behavior. Social Development, 12, 198-221.

Royzman, E., Cassidy, K. W. & Baron, J. (2003). "I know, you know:" Epistemic egocentrism in children and adults. Review of General Psychology, 7, 38-65.

Cassidy, K. W. & Cook-Sather, A. (2003) Putting the "social" back in "socially constructed": Revising the teaching of psychology as/in collaboration. Journal of Women and Minorities in Science and Engineering, 9, 35-51.

Cassidy, K. W. & Kelly, M. H. (2001). Using phonology to infer grammatical class in vocabulary learning. Psychonomic Bulletin and Review, 8, 519-523.

Cassidy, K. W., Kelly, M. H. & Sharoni, L. J. (1999). Inferring gender from name phonology. Journal of Experimental Psychology: General, 128, 1-20.

Tepper, C. W. & Cassidy, K. W. (1999). Gender differences in emotional expression in children's literature. Sex Roles, 40, 265-280.

Rourke, M., Wozniak, R. & Cassidy, K. W. (1999). Preschoolers' peer conflict behavior depends on the identity of their partners. Early Education and Child Development, 10, 209-227.

Zubernis, L. S., Cassidy, K. W., Gillham, J. E., Jaycox, L. H. & Reivich, K. J. (1999). Prevention of depression symptoms in preadolescent children of divorce. Journal of Divorce and Remarriage, 30, 11-36.

Cassidy, K. W. (1998). Are three-year-old children desire theorists? Cognition, 66, B1-B11.

Cassidy, K. W. (1998). Preschoolers' use of desires to solve theory of mind problems. Developmental Psychology, 34, 503-511.

Cassidy, K. W., Ball, L. V., Rourke, M. T., Werner, R. S., Feeny, N., Chu, J. Y., Lutz, D. J. & Perkins, A. (1998). Theory of mind concepts in children's literature. Applied Psycholinguistics, 19, 463-470.

Cassidy, K. W., Chu, J. & Daahlgard, K. (1997). Preschoolers' ability to adopt justice and care orientations to moral dilemmas. Early Education and Development, 8, 419-434.

Gleitman, H., Cassidy, K. W., Massey, C. & Schmidt, H. (1995). Instructor's manual. For H. Gleitman's Psychology (4th Edition). New York: W. W. Norton.

Hirsh-Pasek, K., Goldman-Zakheim, M. & Cassidy, K. W. (1994). Children in a world of music. In H. Nuba, M. Searson, & D. L. Sheiman (Eds.), Resources for early childhood: A handbook. Boston: Houghton Mifflin.

Cassidy, K. W. (1993). There's more to mental states than meets the inner "I". Peer commentary on Gopnik, A. (1993). How we know our minds: The illusion of first-person knowledge of intentionality. Behavioral and Brain Sciences, 16, 1-113.

Cassidy, K. W. & Kelly, M. H. (1991). Phonological information for grammatical category assignments. Journal of Memory and Language, 30, 348-369.

Kemler Nelson, D. G., Hirsh-Pasek, K., Jusczyk, P. W. & Cassidy, K.W. (1989). How the prosodic cues in motherese might assist language learning. Journal of Child Language, 16, 55-68.

Hirsh-Pasek, K., Kemler Nelson, D. G., Jusczyk, P. W., Cassidy, K. W., Druss, B. & Kennedy, L. (1987). Clauses are perceptual units for young infants. *Cognition*, 26, 269-286.

#### MANUSCRIPTS IN PREPARATION

James, J. E. & Cassidy, K. W. Egocentric, normative and subjective reasoning: A decision-making process undertaken by preschool children.

Cassidy, K. W., Kelly, M. H., Backman, M. The effect of name phonology on children's toy and toy name preferences.

Marvin, S. E. & Cassidy, K. W. Samanthas do not change tires: Name phonology and gender stereotypes.

Cassidy, K. W., Kelly, M. H., Riggio, M. M. The role of name phonology in children's perceptions of the gender stereotypicality of others.

Pashley, M. & Cassidy, K. W. Early desire understanding of 14-33 month old toddlers: Attributing desire to an agent in the presence of congruent and conflicting desires.

Cassidy, K. W., Brown, E. & Disney-Hoey, D. Is 3-yr-old children's understanding of desire representational?

Cassidy, K. W., Riggio, M. M., Bloom, M. & Pasquale, G. Children's understanding that false beliefs can lead to a feeling of surprise.

#### SELECTED PAPERS PRESENTED AT PROFESSIONAL MEETINGS:

Riggio, M. M. & Cassidy, K. W., (2009). Preschoolers' use of personality traits and gender stereotypes to predict behavior. Poster presented at the biennial meeting of the Society for Research in Child Development. Denver, Colorado.

Cassidy, K. W., Riggio, M. M. (2005). Name phonology activates gender stereotypes in preschool children. Poster presented at the biennial meeting of the Society for Research in Child Development. Atlanta, Georgia.

Juliano, M. & Cassidy, K. W. (2005). Physical and relational aggression as they differentially relate to preschoolers' social cognitive abilities. Poster presented at the biennial meeting of the Society for Research in Child Development. Atlanta, Georgia.

Cassidy, K. W. & Meyer, M. (2003). Toddlers' use of desire to predict others' behavior. Poster presented at the biennial meeting of the Society for Research in Child Development. Tampa, Florida.

James, J. & Cassidy, K. W. (2003). Desire understanding versus false belief understanding in children with autistic-spectrum disorders. Poster presented at the biennial meeting of the Society for Research in Child Development. Tampa, Florida.

Cassidy, K. W. (2001). The nature of preschool children's desire-based reasoning. Poster presented at the biennial meeting of the Society for Research in Child Development. Minneapolis, Minnesota.

Cassidy, K. W., Stetson, R. W., Rourke, M. & Zubernis, L. (2001). The relationship between psychological understanding and prosocial behavior in preschool children. Poster presented at the biennial meeting of the Society for Research in Child Development. Minneapolis, Minnesota.

Ball, L. V., Cassidy, K. W. & Lalonde, C. (1999). Imaginary companions as vehicles for a dialogue between self and self: Adult reflections on the experience of having an imaginary companion. Poster presented at the annual meeting of the Piaget Society. Mexico City, Mexico.

Stetson, R. W. & Cassidy, K. W. (1999). Understanding aggression in preschoolers: The role of social cognitive abilities and social functioning. Poster presented at the biennial meeting of the Society for Research in Child Development. Albuquerque, NM.

Ball, L. V., Cassidy, K. W. & Lalonde, C. (1998). Virtual research on imaginary companions: Using the internet to gather adult retrospective accounts of imaginary companions in childhood. Poster presented at the annual meeting of the Jean Piaget Society. Chicago, Illinois.

Cassidy, K. W. & Balaraman, G. (1997). Theory of mind ability in language delayed children. Poster presented at the biennial meeting of the Society for Research in Child Development. Washington, DC.

Stetson, R. W. & Cassidy, K. W. (1997). Children's psychological understanding and its relationship to social information processing. Poster presented at the biennial meeting of the Society for Research in Child Development. Washington, DC.

Cassidy, K. W. (1995). Use of a desire heuristic in a theory of mind task. Poster presented at the biennial meeting of the Society for Research in Child Development. Indianapolis, Indiana.

Ball, L. & Cassidy, K. W. (1995). Children's understanding of false belief in the context of picture books. Poster presented at the biennial meeting of the Society for Research in Child Development. Indianapolis, Indiana.

#### INVITED COLLOQUIA:

Should we call her Lisa or Beth? The role of name phonology in the activation of gender stereotypes. Ursinus College, July, 2008.

Should we call her Lisa or Beth? The role of name phonology in the activation of gender stereotypes. Yale University, April, 2006.

Should we call her Lisa or Beth? The role of name phonology in the activation of gender stereotypes. Bucknell University, April, 2006.

Theory of mind goes to school: The relationship between theory of mind development and positive and negative social behavior in preschool. University of Delaware, October 2001.

I want to go to the beach, but she doesn't: Preschool children's understanding of the desires of others. Swarthmore College, September 2000.

Young children's understanding of desire. Institute for Research in Cognitive Science, University of Pennsylvania, April, 2000.

Children's use of desire in solving theory of mind problems. Penn State University. December, 1997.

The development of the child's theory of mind. Lehigh University Center for Cognitive Science. March, 1994.

The child's application of a belief-desire psychology. Rutgers Center for Cognitive Science. December, 1992

#### PROFESSIONAL ACTIVITIES:

Guest Reviewer, Child Development

Guest Reviewer, Developmental Psychology

Guest Reviewer, Social Development

Guest Reviewer, Cognition

Guest Reviewer, Journal of Experimental Child Psychology

Guest Reviewer, Journal of Memory and Language

Guest Reviewer, Merrill Palmer Quarterly

Guest Reviewer, Perceptual and Motor Skills Psychological Reports

Member, Society for Research in Child Development

Member, American Psychological Society

Member, Association for Women in Science

Associate Member, Behavioral and Brain Sciences

Associate Member, Sigma Xi

21<sup>st</sup> Century Partnership for Science, Technology, Engineering and Mathematics Education, Board of Directors, 2007-present

External Honors Examiner, Swarthmore College, 1996, 1999, 2000, 2004. Areas: Cognitive Psychology, Developmental Psychology.

#### Community Outreach

Parents' Weekend Research Talk: "Should we call her Lisa or Beth? The role of name phonology in people's perception of others." Fall 2005

Faculty Lecture: "Boys Don't Cry: Gender Differences in Young Children, Where do they come from?" Bryn Mawr College Alumnae Reunion 2000

Presenter: "From Hula Hoops to the Internet - How are our children playing?" Invited presentation/discussant to Lower Merion-Narberth Community Coalition. July, 2000

Presenter: "Gender differences in preschoolers." Invited in-service workshop at Good Samaritan Preschool. March, 2000

Presenter: "Self-concept and self-esteem in adolescence." Invited presentation to parents at Germantown Friends School. February, 2000

Presenter: "Self-concept and self-esteem in adolescence." Invited presentation to parents at Agnes Irwin School. February, 2001

Presenter: "Preventing Depression in Children." Invited presentation in Effective Parenting Series at Agnes Irwin Middle School, October, 1998.

Co-Director: "Diversity and Discovery: Emergent Pedagogy." A summer institute for Philadelphia Teachers with Anne Dalke (BMC, English Department) and Doug Blank (BMC Computer Science Program), supported by National Science Foundation Bridges Grant, Summer 2003.

Co-director: "Diversity and Discovery: Science and Inquiry Throughout the Curriculum." A summer institute for Philadelphia Teachers with Alison Cook-Sather (BMC, Education Program), supported by Howard Hughes Medical Institute, Summer 1998, 2000, 2002.

Presenter: "Diversity and Discovery in the Classroom: Learning Abilities and Disabilities." Invited in-service workshop at Father Judge High School with Paul Grobstein (BMC, Biology) and Alison Cook-Sather (BMC, Education Program), February, 1998.

Presenter: "Diversity and Discovery in the Classroom Part II: Exploring Alternative Forms of Assessment." Invited in-service workshop at Father Judge High School with

Paul Grobstein (BMC, Biology) and Alison Cook-Sather (BMC, Education Program),  
February, 1999.

Guest Lecturer: “Brain and Behavior Institute.” A summer institute for Philadelphia  
Teachers, supported by Howard Hughes Medical Institute, Summers 1995-1998, 2000,  
2001, 2003, 2005.

Guest Lecturer: “Science for College”. A summer institute for high school women  
interested in furthering their scientific skills and knowledge. Summer, 2005, 2006