

## **KAYLEA B. MAYER**

Bryn Mawr College  
Department of Spanish  
Bryn Mawr, PA 19010  
phone: (610) 526-5049  
e-mail: kmayer@brynmawr.edu

May 2010

### **TEACHING EXPERIENCE**

August 2008- present: Lecturer and Coordinator of Spanish, Bryn Mawr College

August 2001-2008: Teaching Associate, Department of Spanish and Portuguese,  
Georgetown University

### **COURSES TAUGHT**

Beginning Spanish  
Introductory Spanish I & II  
Intermediate Spanish I & II  
Intensive Basic Spanish  
Intensive Intermediate Spanish

### **EDUCATION**

2008            Ph.D. in Spanish Applied Linguistics, Georgetown University.  
                    Dissertation Director: Cristina Sanz

**Dissertation title:** *The Facilitative Effects of the Acquisition of one Linguistic Structure on a Second: Pedagogical Implications of the Competition Model*, defended 6/17/08

1994-1998     State University of New York (SUNY) at Geneseo  
                    B.A. in Spanish and Art Studio (Minor: Business Studies)  
                    Graduated cum laude (Major GPA: 3.8).

### **RESEARCH INTERESTS**

My main research interests lie in the field of Spanish linguistics (applied and theoretical). I have investigated the facilitative effects of the acquisition of one linguistic structure on a second and also the role of practice versus exposure on Spanish L2 development. My current work investigates the effects of explicit versus implicit exposure on Spanish L2 development.

## **OTHER WORK EXPERIENCE**

1999-2000: Salvation Army, Buffalo, New York

- Opened and managed a new food pantry in a Spanish-speaking area on the West side of Buffalo. Duties at that site included seeing the clients, ordering the food, maintaining case files, and calculating monthly statistics.
- Worked in Emergency Family Assistance at the main location, where the objective was to help those in need to acquire food, personal items, and prescriptions or make appropriate referrals.
- Interviewed and maintained files for the Neighbor-for-Neighbor program, which helped the elderly and disabled with their electric and heating bills.
- Was responsible for the Christmas program, which provided underprivileged children with toys.

1994-1995: Work-study in Department of Foreign Languages, State University of New York (SUNY) at Geneseo.

1990- present: Spanish language tutor

## **OTHER PROFESSIONAL ACTIVITIES AND SERVICE**

### **Bryn Mawr College**

2010- present: Will coordinate *A Language Class for Language Teachers* (Mellon Tri-Co Seed Grant) with Giuliana Perco (Bryn Mawr College).

2009- present: Present at annual TA language training workshop and assist in the training of the TAs.

July 2009: Presented at the *Premio Cristobal de Villalón* conference at la Universidad de Valladolid and was included in their online publication.

Summer 2009: Translated a 90-page scholarly article on a classroom-based study for a Spanish professor in Spain.

Fall 2009: Served on faculty search committee.

2009- present: Serve on language pedagogy subcommittee of Curricular Renewal Work Group.

2008- present: Serve on Spanish Department program committee.

2008- present: Coordinate one level (introductory or intermediate) of the Spanish Department's language program each semester.

2008-present: Participate in the weekly Spanish Language Table to provide conversation practice to students.

### **Georgetown University**

2008: Presented on dissertation study at the American Association for Applied Linguistics (AAAL) conference in Washington, D.C.

2003: Presented on the use of auditory materials in the foreign language classroom at a language instructor's workshop at Georgetown University.

2001- 2008: Developed creative study aids for problematic grammatical structures, which were provided to instructors in the form of handouts or presented to their classes.

2001- present: Design illustrations for colleague's studies and presentations on an as-needed basis.

### **AWARDS AND HONOR SOCIETIES**

- Full Graduate Scholarship, Department of Spanish and Portuguese, Georgetown University (2001-2008)
- Walter D. Wightman International Rotary Award (undergraduate scholarship)
- Letters from Director for outstanding teaching evaluations, Georgetown University
- Sigma Delta Pi (Spanish honor society)
- Phi Sigma Iota (Foreign language honor society)
- Golden Key International Honor Society
- Dean's List, State University of New York (SUNY) at Geneseo

### **LANGUAGES**

- English: native competence
- Spanish: fluent
- Portuguese: reading knowledge (written advanced proficiency examination, Georgetown University)
- Italian: reading and speaking ability (oral advanced proficiency examination, Georgetown University)

### **EXPERIENCE ABROAD**

- Seville, Spain
- Madrid, Spain
- Buenos Aires, Argentina

### **OTHER SKILLS**

- Research/data collection protocol

- Technically proficient in Blackboard, Power-Point, Excel, SPSS, and web design tools
- Translation (English-Spanish/ Spanish-English)