Assessment scale and criteria
The following are skills that we expect from our graduating seniors and that we will be building throughout a student’s time in our program. All of these areas are covered as basic criteria in any course within the major. However, we will be using these particular assessment points in our moodle-based tracking system in which students will be entered upon their declaration of the French major and followed through graduation.

Each of the criteria will be assessed on a five point system with the following value being attached to each point so that we may know whether or not a student is improving (or not) in any and all of these areas as she moves through the program.

Scale:
1-Very weak-struggles at the most basic level. Probably not passing if this is given on a number of different assessment points.
2-Weak but can muddle through. Clearly a significant area of concern on which to focus.
3-Passable. We want this student to improve in this area though not necessarily a cause for concern.
4-Good. Student is comfortable in this skill area and while there is room for improvement, she has reached a solid/comfortable level of proficiency.
5-Very good. The student has reached a very high level of proficiency and is at a level we would expect for an incoming graduate student or higher.

Criteria:
Quality of written French:
Vocabulary:
Grammar:
Understanding of idiomatic subtleties:
General fluency and flow of the language:

Basic research and writing skills:
Ability to conduct research (broad range of sources from articles to books):
Ability to incorporate research into a critical essay:
Ability to manipulate quoted materials in a fluid and effective manner:

Critical thinking and writing skills:
Understands what a thesis is/Clarity of thesis statement:
Ability to sustain clear logic throughout an essay:
Boldness, subtlety, and originality of ideas:

Oral competency
Ability to express sustained argument with minimal notes