Students will achieve competency in the building blocks of economic theory.

Students will be able to:
- Know/recognize/apply economic theory’s assumptions about the behavior of economic actors and the choices they make as they contribute to the working of markets.
- Know/recognize/apply economic theory’s predictions concerning outcomes of markets in perfect competition and in environments where market failures occur.
- Know/recognize/apply a macroeconomic school of thought that describes the workings of the aggregate economy in a domestic and a world setting.

Students will learn to think like economists.

Students will be able to:
- Contextualize and critique theoretical arguments developed from or alternative to economic theory.
- Use economic arguments to understand and explain real world problems and assess policy proposals.

Students will achieve competency in statistics and econometrics.

Students will be able to:
- Collect, manage and analyze economic data to test hypotheses derived from economic theory.
- Read and critique economics articles which use contemporary econometric techniques.

Students will communicate as economists.

Students will be able to effectively and persuasively present their work:
- Mathematically
- Graphically
- In writing
- Orally

Students will develop and execute an original economics research project.

Students will be able to:
- Summarize the economic scholarship on this topic while discovering and articulating relationships among texts and contextualizing the research question within the broader literature.
- Collect, manage, and analyze data on the research question.
- Construct and execute an analytic argument that culminates in well-grounded conclusions.
- Write a professional-quality research paper that presents their work and findings.