

The Departments of Mathematics and Biology invite applications for a Howard Hughes Medical Institute Post-Doctoral Fellowship in Applied Math or Mathematical Biology. The successful candidate, in addition to continuing their research, will teach one course per semester in their general field of expertise, aimed at math and science majors. The candidate will also work with math and biology faculty to help them develop curricular materials that combine mathematics and biology. The successful candidate should be excited by the opportunity to join a community of faculty who are interested and engaged in issues of science pedagogy. Initial appointment is for one year with an option for a second year. More information about the position can be found at <http://serendip.brynmawr.edu/hhmi/postdocs.html>.

Applicants should arrange to have a cover letter, a curriculum vita, a statement of research interests, a teaching statement that includes a discussion of ways to combine mathematics and biology at the undergraduate level, a list of mathematics courses taken and taught, and at least three reference letters sent to HHMI Post-Doctoral Fellow Search Committee, Department of Mathematics, Bryn Mawr College, 101 N. Merion Avenue, Bryn Mawr, PA 19010-2899 by December 1, 2008. Applications may also be submitted online through <http://mathjobs.org>.

Located in suburban Philadelphia, Bryn Mawr College is a highly selective liberal arts college for women who share an intense intellectual commitment, a self-directed and purposeful vision of their lives, and a desire to make meaningful contributions to the world. Bryn Mawr comprises an undergraduate college with 1,200 students, as well as coeducational graduate schools in some humanities, sciences, and social work. The College participates in a consortium together with Haverford and Swarthmore Colleges and the University of Pennsylvania. Bryn Mawr College is an Equal Opportunity, Affirmative Action Employer. Minority candidates and women are especially encouraged to apply.