Math 102 Midterm 1
Re-write instructions

You may rewrite any problem on which you got less than Mastery (M) and resubmit them by 5pm on Friday Oct. 13th. For any addition points you earn on the rewrite, you will get 1/3 credit added to your exam score. For questions originally graded Near Master (NM), you will get ½ credit for additional points. Part of this process is determining what your mistake was since I did not (usually) write this out on your test. You may use your notes, homework, textbook or come talk with Professor Donnay. You may not talk with anyone else about the test until you have handed in your rewrite.

To simplify my work re-reading your papers, please put any corrections on the left hand page next to where your original answer was written. Follow the same guidelines as for a quiz rewrite:

1. State what your error was.
2. State what you need to remember so you will not do this same error again.
3. Redo the problem.

On Wednesday I will hand out the score sheets so you can see how I translated the correction rubric into numerical assessment.
Midterm 1 Questionnaire:
Please fill in and return to class on Wednesday.

1. Where the topics on the exam what you expected would be covered? If there were questions that you were surprised to find on the exam, which questions were they?

2. Did your index card include the information you needed? If not, what other information would you have added?

3. Did you get any useful information from the session “What makes a good answer”? If so, what?

4. Did the “What makes a good answer” session effect how you wrote your answers on the test? If yes, explain.

5. How have you found the pace of the course: too slow, just right, too fast?

6. How have you found the lectures: too slow, just right, too fast?
   Comments on lectures:
7. How have you found the group work during class?
   - not helpful
   - sometimes helpful
   - very helpful

   Comments on group work:

8. Homework: not enough
   - just right
   - too much

   Comments on homework:

9. Course support structures: I go to
   a. the TA help sessions
   - never
   - some times
   - regularly

   Comments on TA help sessions:

   b. Professor Donnay’s office hours:
   - never
   - some times
   - regularly

   Comments on Professor Donnay’s office hours: