

## Preparing for Spring 2012 Class Registration – Instructions for MSS Students and Frequently Asked Questions

**When is spring registration?** Tuesday, Nov. 29 through Thursday, Dec. 1.

**How do I register?** Students will be automatically registered in continuing classes (see chart of those classes below). Students taking spring electives will use *Virtual.brynmawr* to select those classes during the open registration dates (11/29-12/1).

**What do I have to do now to prepare for spring registration?** *Please read this entire document for details:*

- Make an appointment to meet with your advisor (must meet by Mon. 11/28)
- When available, review the Spring Class Schedule. (Will be available by week of Nov. 7)
- Complete the MSS Requirements Checklist and bring it to the meeting with your advisor:  
<http://www.brynmawr.edu/socialwork/Resources/>
- Check your BMC email for more information about registration (email should arrive by the week of Nov. 14).

**Do I have to see my advisor?** All first year students are required to meet with their advisors if they haven't already, to discuss their planned second year concentration. Your choice of concentration will determine one class selection for spring- either B156 or B158 (see below).

For students in their concentration year, it is highly recommended that you meet with your advisor to discuss your choice of electives.

All students may discuss with their advisors, performance in courses and field, planning future coursework, and any other issues affecting the academic program.

**When should I see my advisor?** You should make an appointment now in order to meet with your advisor by Nov. 28<sup>th</sup>.

**When will the spring class schedule be available?** By the week of Nov. 7<sup>th</sup>.

**How will I get more information about spring registration?** Information will be emailed to you to your Bryn Mawr email address by the week of Nov. 14.

**Will I keep the same days and times for spring classes?** See the chart below for a list of classes that continue at the same time and on the same day. Most first year foundation (100-level) classes continue. Second year concentration practice classes also continue. Students will be automatically registered for continuing classes.

**What class/es might *not* be at the same time/on the same day?** *First year students who will be entering the Clinical Concentration, will be automatically registered for B156 – Assessment and Psychopathology Across the Lifespan. This class will be held at the same time as the fall section of B144-Theoretical Perspectives I that you are currently taking this fall.*

*First year students who will be entering the Community Practice, Policy and Advocacy track will be automatically registered for: B158 – Community Strategies & Assessment: Advocacy and Action. There is only one section of this class; it will be offered on Wednesday evenings, 5:10-7:30 pm. If you will be taking this class and have a continuing class that conflicts with this time, notify the Dean's Office to discuss a change in your other class section/s.*

**How do I determine which concentration to choose – Clinical Social Work versus Community Practice, Policy and Advocacy?** The Clinical Social Work concentration is for students interested in acquiring in-depth, direct practice skills with individuals, families and groups. Emphasis is on exposure to different theoretical perspectives and learning to apply them to formulate differential assessments, intervention planning, implementation and termination. The Clinical Practice concentration is designed to help students develop transferable skills in order to work in a variety of different social work settings including, medical centers, psychiatric hospitals, schools, out- patient mental health centers, youth organizations and agencies serving the elderly.

The Community Practice, Policy, and Advocacy concentration is designed to prepare students for professional macro-level social work practice. Students in this concentration focus on developing the ability to analyze develop and implement public policy to most effectively advocate for those served in a variety of social service and host settings. Emphasis is on community organization and development, needs assessment, organizational analysis, policy analysis and program development related to the evolution of social policy in local, national and global settings.

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**What if I am interested in both Policy and Clinical work?** To help you choose, it is recommended that you speak with your advisor. You may also want to speak to field instructors and practice instructors about your professional interests. It is also possible for you to ask the Office of Field Education to place you in a setting that includes both clinical work as well as the potential for working on policy related projects in order to accommodate your interests. In addition, you may supplement or broaden your concentration interests through your choice of second year electives.

### CONTINUING CLASSES

All sections of the continuing classes meet in the spring at the same time on the same day as they did in the fall.

FALL classes		SPRING classes	
B105	Foundation Practice I	B106	Foundation Practice II
B133	Research Informed Practice I	B134	Research Informed Practice II
B161	Field Education I	B162	Field Education II
B201	Community Practice Policy & Advocacy I	B202	Community Practice Policy & Advocacy II
B211	Clinical Social Work I	B212	Clinical Social Work II
B263	Field Education III	B264	Field Education IV
B145	Theoretical Perspectives in Social Work II	B151	Social Policy Foundations & Analysis
<i>Students choose <b>one</b>, depending on their intended second year concentration:</i>			
B144	Theoretical Perspectives in Social Work I	B156	Assessment & Psychopathology across the Lifespan ( <i>intending Clinical concentration</i> )
		<b>OR</b>	
		B158	Community Strategies & Assessment: Advocacy & Action ( <i>intending Policy concentration</i> )

#### Course Descriptions:

**B156 – Assessment and Psychopathology: Across the Lifespan** (for students intending to enter the Clinical Social Work concentration) - This class provides students with an overview of principles used in assessment and offers a critical appraisal of the issues, strengths and limitations of our present systems of diagnostic classification. Students will learn the DSM-IV/V as a diagnostic tool and to critically evaluate it as an extension of the medical model of assessing human distress. Throughout the course, sociocultural and sociopolitical aspects of assessment are discussed.

**B158 – Community Strategies & Assessment: Advocacy and Action.** (for students intending to enter the Community Practice, Policy and Advocacy concentration) - In this class students develop capacities to apply basic skills and strategies for policy advocacy and community organizing, to understand and distinguish between various community assessment methods, program planning and employ a case study methodology to assess differential approaches to practice with individuals, organizations and communities. Emphasis is placed on the use of multi-cultural perspectives, advocacy with marginalized & at-risk populations, and practice in a diverse and global landscape.