“There’s something to be said about a world that’s created when women get to run it.”

— SANAM SHERIFF ’18
BRIGHT

INTELLECTUALLY DRIVEN. ACADEMICALLY ENGAGED.

The centerpiece of a Bryn Mawr education will always be the College’s exceptional academic programs in the humanities, sciences, social sciences, and arts. Our innovative curriculum, including 360° Course Clusters and Praxis, integrates rigorous coursework and complex problem-solving in the classroom and the community.

Our partnerships with Haverford College, Swarthmore College, and the University of Pennsylvania provide students with unlimited opportunities to explore their passions. Through conversation and collaboration with faculty and peers, students become critical thinkers and leaders in their personal and professional pursuits.

100% OF STUDENTS COMPLETE A SENIOR THESIS OR CAPSTONE

9:1 Student - to - Faculty Ratio

2.6x the national average of degrees awarded to women in STEM

1,384 total undergraduate students
PATHWAYS TO PURPOSE.

Bryn Mawr prepares students for not one path, but many. Internships and other professional opportunities help students gain the experience and skills necessary to make intentional decisions about their futures.

• OLIVIA PORTE
  CLASS OF 2018
  Mellon Mays Fellow researching marginalized groups in the modern art trade.

• LAUREN PHILLIPS
  CLASS OF 2019
  Summer internship ignites passion for anthropology.

• LINH NGUYEN
  CLASS OF 2018
  A summer internship on Wall Street expands knowledge of global finance.

• HALEY VARNUM
  CLASS OF 2019
  Awarded Fulbright Research Fellowship to study metalloenzymes in Germany.

• JOY RUKANZAKANZA
  CLASS OF 2019
  Started and continued work on Project Qe'qesha after winning a Davis Projects for Peace Award in 2016.
$750,000 in summer funding awarded

WHERE WOMEN LEAD.
Bryn Mawr is a place where women put ideas into action. With opportunities for research, service, and experiential learning, Bryn Mawr students discover and strengthen individual leadership skills. Learning beyond the classroom helps students develop strategies for teamwork and big-picture thinking.

80+ service opportunities

97% of students have a positive career outcome one year after graduation
A VIBRANT COMMUNITY WITH PURPOSE.

At Bryn Mawr, the opportunities for students are boundless. Whether playing on Applebee Field, relaxing on Merion Green, or exploring Philadelphia, Bryn Mawr students forge connections with each other and the greater community.

Our unique traditions build a strong sense of belonging that is unparalleled and lifelong. With the country's oldest Self Government Association (SGA) and our Honor Code, students create a sense of autonomy while building an environment based on trust and respect for each other. Students actualize their passions beyond the classroom through student-run clubs and organizations. Bryn Mawr's close-knit community fosters lifelong leadership and a true sense of self.
BEAUTIFUL AN ICONIC CAMPUS.
Bryn Mawr’s rolling campus covers 111 acres in suburban Philadelphia.
92% of students live on campus.
ACCESS TO THE WORLD.

A Bryn Mawr education is a global education. Through our international student population, global curriculum, and worldwide alumnae/i network, students gain a broader perspective of the world around them, whether they are studying overseas or sitting in a classroom on campus.

Bryn Mawr students value diversity and the ability to leave their mark in communities around the world, from studying abroad in France, to trekking to Cuba in a 360° Course Cluster, to starting a career halfway across the globe in Japan.
MAJORS, MINORS AND CONCENTRATIONS

MAJOR
Anthropology
Astronomy (Haverford College)
Astrophysics (Haverford College)
Biochemistry and Molecular Biology
Biology
Chemistry
Classical and Near Eastern Archaeology
Classical Culture and Society
Classical Languages
Comparative Literature
Computer Science
East Asian Languages and Cultures
Economics
English
Environmental Studies (Bi-Co Major)
Fine Arts (Haverford College)
French and Francophone Studies
Geology
German and German Studies
Greek
Growth and Structure of Cities
History
History of Art
Italian and Italian Studies
International Studies
Latin
Linguistics (Tri-Co Major)
Linguistics and Languages (Tri-Co Major)
Mathematics
Music (Haverford College)
Philosophy
Physics
Political Science
Psychology
Religion (Haverford College)
Romance Languages
Russian
Sociology
Spanish
MINOR
Africana Studies
Anthropology
Astronomy (Haverford College)
Biology
Chemistry
Child and Family Studies
Chinese
Classical and Near Eastern Archaeology
Classical Culture and Society
Comparative Literature
Computational Methods
Computer Science
Creative Writing
Dance
East Asian Languages and Cultures
Economics
Education
English
Environmental Studies (Tri-Co Minor)
Film Studies
French and Francophone Studies
Gender and Sexuality Studies
Geology
German and German Studies
Greek
Growth and Structure of Cities
Health Studies
History
History of Art
International Studies
Italian and Italian Studies
Japanese
Latin
Latin American, Iberian, and Latina/o Studies
Linguistics
Mathematics
Middle Eastern Studies
Museum Studies
Music (Haverford College)
Neuroscience
Philosophy
Physics
Political Science
Psychology
Russian
Sociology
Spanish
Statistics (Haverford College)
Theater
Visual Studies (Haverford College)

CONCENTRATION
Concentrations are a cluster of classes that overlap the major and focus on a specific area of interest.

Gender and Sexuality Studies
Geoarchaeology (with major in Anthropology, Classical and Near Eastern Archaeology, or Geology)
Peace, Conflict and Social Justice Studies

Minors in departments or programs that do not offer majors appear in italics.
Class of 2023

16% are first generation students

374 Enrolled

100% Demonstrated need met

Financial Aid

72% Students who received some form of financial aid

$50,941 Average total financial aid package for students with need

Test Scores

<table>
<thead>
<tr>
<th>SAT</th>
<th>MIDDLE 50%</th>
<th>ERW</th>
<th>MATH</th>
<th>ACT</th>
<th>MIDDLE 50%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>640</td>
<td>740</td>
<td></td>
<td>650</td>
<td>770</td>
</tr>
<tr>
<td>29-33</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Diversity in the Class

- 8% HISPANIC/LATINX
- 4% AFRICAN AMERICAN
- 11% ASIAN AMERICAN
- 5% MULTIRACIAL
- 17% INTERNATIONAL (NON-RESIDENT)
- 52% WHITE
- 2% UNKNOWN

95% in top 25% of their class
“It is very empowering to see fellow students, and especially female professors, thriving in their own areas of research.”

— ESTHER KIM ’20

“It’s really nice to get to meet people from all over the world, and to get their input on different things that are happening around the world. Their ideas may not always agree with yours, but that’s a part of learning.”

— NAZIFA TABASSUM ’18

“Bryn Mawr offered me the opportunity to truly explore and grow into myself.”

— KATIE AUSTIN ’20
We’re guessing a women’s college wasn’t even on your radar. That’s what many of our graduates would tell you. They will also tell you that attending a women’s college was a transformative and enlightening experience. Since opening its doors in 1885, Bryn Mawr College has empowered women through academic engagement, leadership opportunities, and community involvement in the classroom and beyond. Bryn Mawr continues to offer women an opportunity to learn in a space where they can explore their true passions and be in a world without unconscious bias. Simply put, Bryn Mawr connects women — to ideas, to opportunities, to one another, and to the world.