Admission and Financial Aid

Excerpt from 2021–22 Bryn Mawr College Undergraduate Catalog
can be found at: https://www.brynmawr.edu/academicsupport/academic-and-student-support-services.

**Career & Civic Engagement Center**

The Career & Civic Engagement Center prepares and supports liberal art students and alumnae/i to become effective, self-aware leaders in their chosen life pursuits. The preparation is rooted in experiential education with a strong focus on reflection and growth. The Center’s team includes professional staff members, numerous undergraduate student leaders, and a faculty liaison. The Career Engagement team provides opportunities for students to maximize their liberal arts education, preparing them to make intentional decisions about their futures. The Civic Engagement team collaborates with community-based organizations to prepare students to be socially responsible leaders and citizens through purposeful action, reflection, and learning.

The Center offers students opportunities to engage beyond campus, expanding their experience and their global reach. Engagement with the Center is encouraged beginning in the first year, throughout the College years, and beyond. The Center promotes the development of skills such as writing and communication, conceptual thinking, teamwork, quantitative and digital literacy, critical thinking, and cultural competency through course work, professional development programs, internships and externships, alumnae engagement, and civic engagement. The following list offers a sampling of Career & Civic Engagement Center programs:

- Free self-assessments such as Strength Finders, MBTI, Interpersonal Leadership Styles Assessment, Career Leader, or Strong Interest Inventory.
- Handshake: Access to events and programs, employers and peers, and jobs and internships from employers interested in hiring Bryn Mawr students.
- Externships: Job shadowing with alumnae/i for 2-10 days during winter and spring breaks.
- Summer Internship Funding: Students receive funds to support the costs of 8-10 week internship experiences through a competitive application process.
- Alumna in Residence: An opportunity for reciprocal exchanges of knowledge, alumnae/i from different majors and careers return to campus to spend a day interacting with faculty, students and staff.
- Student leadership roles as Career Peers or Student Coordinators of service programs.
- Paid work off-campus through the federally funded American Reads/American Counts tutoring programs or in a wide variety of other non-profit organizations through the Community Based Work Study Program.
- Coaching on resume building, LinkedIn profiles, navigating internship/job search, graduate school and interview skills.
- Intensives: 3-5 day educational programs focused on topics such as Management, AESOP Business Academy, Grantsmanship, Storytelling, Humanities @ Work, Leadership Empowerment Advancement Program (LEAP), and the Leadership Learning Laboratory.
- Structured volunteer programs in off-campus communities, such as Bryn Mawr Buddies where international students are matched with immigrant elementary school students or becoming a certified IRS tax preparer who assists low-income Montgomery County residents with income tax preparation through the Volunteer Income Tax Assistance (VITA) program.
- Praxis courses: Praxis means the integration of theory and practice. Praxis courses integrate fieldwork and hands-on experiences with what you learn in the traditional classroom.
- On-campus recruiting events, such as Meet Ups, which include visits from hiring employers and graduate schools.

**Health and Wellness Center**

The Health and Wellness Center offers full service primary care to students when the College is in session. The Center offers a wide range of medical and counseling services to all matriculated students. A detailed description of the services and fees can be found on the Health Center website: brynmawr.edu/healthcenter.

**ADMISSION**

Bryn Mawr College seeks promising and ambitious students. The College has found highly successful candidates among students of varied interests and talents from a wide range of schools and regions in the United States and abroad. In its consideration of candidates, the Office of Admissions conducts a holistic review in determining a student’s ability and readiness for college through the student’s high-school record in context of the rigor of the program of study, grades (if available), standardized tests (if provided), personal essays, and insight provided by school and community officials.

Candidates are expected to complete a four-year secondary school curriculum. A school program giving good preparation for study at Bryn Mawr would be as follows: English grammar, composition, and literature through four levels; four levels of mathematics (preferably up to pre-calculus or calculus); four levels of one modern or ancient language, or a good foundation in two languages; work in history; and four levels in science, including two lab sciences (preferably biology, chemistry, or physics). Elective subjects might be offered in, for example, art, music, or computing to make up the total of 16 or more credits recommended for admission to the College.

Since school curricula vary widely, the College is fully aware that many applicants for admission will complete programs that differ from the one described above. The College will consider such applications, provided the students have maintained good records and continuity in the study of basic subjects.

**Application**

For the 2021-2022 application cycle, Bryn Mawr College will accept The Common Application and the Coalition Application. There is no application fee. For more information about applying to Bryn Mawr, please visit: www.brynmawr.edu/admissions/apply/.

**Admission Plans**

Application to the first-year class may be made through one of three plans: Fall Early Decision (ED I), Winter Early Decision (ED II), or Regular Decision.
• For all three plans, applicants follow the same procedures and are evaluated by the same criteria.

• Both the Fall Early Decision (ED I) and Winter Early Decision (ED II) plans are binding and are most beneficial for the candidate who has thoroughly investigated Bryn Mawr and has found the College to be the clear first choice. The ED II plan differs only in that it has a later deadline.

• An early decision candidate may not apply early decision to any other institution, but may apply to another institution under a regular admission plan or a non-binding early action plan. If admitted to Bryn Mawr College under an early decision plan, the student is required to withdraw applications from all other colleges or universities.

• An early decision candidate must sign the Early Decision Agreement through either The Common Application or Coalition Application indicating that the student understands the commitment required. The signatures of a parent and a high school official are also required.

• Early decision candidates will receive one of three decisions: admit, defer to the regular applicant pool, or deny. If admitted to Bryn Mawr, the student is required to withdraw all applications to other institutions. If deferred to the regular pool, the student will be reconsidered along with the regular admission applicants and will receive notification in late March. If denied, the student may not apply again that year.

• The Regular Decision Plan is designed for those candidates who wish to keep open different options for their undergraduate education throughout the admission process. Applications under this plan are accepted at any time before the January 15 deadline.

Application Deadlines

Fall Early Decision (ED I): the deadline for applications and all supporting materials: November 15.

Winter Early Decision (ED II): the deadline for applications and all supporting materials: January 1.

Regular Decision Plan: the deadline for applications and all supporting materials: January 15.

Applicants interested in institutional, need-based financial aid must submit a financial aid application (CSS Profile and required tax documents) at the same time as their admissions application. If you do not apply for institutional financial aid at that time, you cannot apply in subsequent years.

Standardized Tests and Interviews

Bryn Mawr College provides undergraduate applicants the option of submitting standardized test scores.

• SAT I or ACT scores are currently optional for all applicants; however, if admitted students have taken either the SAT I or ACT, the College will request those official scores before matriculation. While the test scores will not be reviewed by the Office of Admissions, they will be used for academic advising and placement.

• Non-US citizens and Non-US permanent residents are required to submit the TOEFL or IELTS if their primary language is not English and/or their language of instruction over the past four years has not been English. Because exams are only given on selected dates students should sit for their exams well in advance of the application deadlines.

• Official scores should be sent from testing agencies such as the College Board (Bryn Mawr code: 2049) or the ACT (Bryn Mawr code: 3526). Information about the tests, test centers, fees, and dates may be obtained at www.collegeboard.com and www.actstudent.org.

Students submitting test scores must have them completed by the January test date.

Interview: An interview either at the College, with an alumna admissions representative, or via Skype is strongly recommended for all candidates. Interviews should be completed by the deadline of the plan under which the candidate is applying. Appointments for interviews, information sessions, and campus tours can be made in advance by completing the campus visit request form online or calling the Office of Admissions at (610) 526-5152. The Office of Admissions is open from 9 a.m. to 5 p.m. on weekdays, and is open on select Saturdays throughout the year. A student who is unable to visit the College can arrange an alumna or Skype interview by visiting the website as well. Applicants from China interview through InitialView.

International Students

Bryn Mawr welcomes applications from international students who have outstanding secondary school records in an American-style high school program or a program that leads to university entrance in their own countries.

Non-US citizens and Non-US permanent residents are required to submit the TOEFL or IELTS if their primary language is not English and/or their language of instruction over the past four years has not been English. Because exams are only given on selected dates students should sit for their exams well in advance of the application deadlines. Bryn Mawr will accept official results of any of the TOEFL tests: computer, paper or internet-based.

Early Admission and Deferred Entrance

Each year a few outstanding students enter the College after the junior year of high school. An interview is required of early admission candidates.

A student admitted to the College may request to defer entrance for one year. Students who wish to defer their entrance must accept the offer of admission and pay the additional $500 deposit. They can request to defer entrance online by June 15. Students will be contacted as to whether their requests have been approved.

Credit for Advanced Placement Tests and International Exams

Students who have carried advanced work in school and who have honor grades (5 in art history, English, environmental science, French, government and politics, history, music theory, psychology and Spanish; 4 or 5 in most other subjects) on the Advanced Placement tests of the College Board may, after consultation with the dean and the departments concerned, be admitted to one or more advanced courses in the first year at the College.

With the approval of the dean and the departments concerned,
one or more Advanced Placement Tests with honor grades may be presented for credit. Students receiving six or more units of credit may apply for advanced standing. The Advanced Placement Tests are given at College Board centers in May.

Bryn Mawr recognizes the academic rigor of the International Baccalaureate program and awards credit as follows:

- Students who present the full International Baccalaureate diploma with a total score of 30 or better and honor scores in three higher-level exams normally receive one year’s credit.
- Those with a score of 35 or better, but with honor scores in fewer than three higher-level exams, receive two units of credit for each honor score in higher-level exams plus two for the exam as a whole.
- Those with a score of less than 30 receive two units of credit for each honor score in a higher-level exam. Honors scores are considered to be 6 or 7 in English, French, history and Spanish; 5, 6 or 7 in other subjects.

Bryn Mawr also recognizes and awards credit for other international exams. Depending upon the quality of the examination results, Bryn Mawr may award credit for Advanced Levels on the General Certificate of Education (GCE), the French Baccalaureate, German Abitur and other similar exams. A maximum of eight units from test and transfer credit may be used towards a student’s degree.

Some placement tests are given at the College during Customs Week (Bryn Mawr’s orientation program for new students) and students can consult with their dean about the advisability of taking these placement tests.

Home-School and Alternative Education Students

Students who are homeschooled or participate in alternative education such as an online/cyber school must submit either The Common Application or the Coalition Application in addition to the following items:

1. Official transcripts from any high schools or postsecondary institutions attended;
2. An academic portfolio that includes:
   - A transcript of courses taken, either self-designed (including reading lists and syllabi), or a formal document from a correspondence school or agency;
   - Evaluations or grades received for each subject;
   - A short research paper, preferably completed within the last year (including evaluator’s comments);
3. An additional essay on the reasons for choosing homeschooling; and
4. An interview with a member of the admissions staff or with an alumnae representative.

Please note that the supporting documents noted above are in addition to those items required of all applicants.

Transgender Students

Bryn Mawr’s undergraduate mission is to educate and empower intellectually engaged, reflective and ethical women leaders. In taking an inclusive approach to fulfilling this mission—one that reflects the College’s identity as an institution that values diversity as essential to its excellence—Bryn Mawr recognizes that gender is fluid and that traditional notions of gender identity and expression can be limiting. Bryn Mawr acknowledges gender complexity as an opportunity for learning, and for asking how to be the best women’s college possible. We also recognize that students may express new gender identities while at Bryn Mawr and beyond. Bryn Mawr is committed to all of our current and future students, whom we will continue to welcome, support and proudly claim as our alumnae/i. Our women-centered focus is not intended to exclude any members of this special community, although it is a fundamental part of our undergraduate mission.

In light of our mission and these understandings of gender, Bryn Mawr College considers as eligible to apply to the undergraduate college all individuals who have identified and continue to identify as women (including cisgender and trans women), intersex individuals who do not identify as male or female, individuals assigned female at birth who have not taken medical or legal steps to identify as male, and individuals assigned female at birth who do not identify within the gender binary.

The College intends to be flexible and inclusive in implementing these understandings. Bryn Mawr uses a holistic approach to reviewing applications that appreciates the strengths of each applicant. Should questions arise, students are encouraged to contact the Office of Admissions; the College may also follow up to request additional information from applicants.

Transfer Students

Each year a small number of students are admitted as transfers to the sophomore and junior classes. Transfer students must start in the fall; spring entrance is not available. Successful transfer candidates have done excellent work at other colleges and universities and present strong high-school records that compare favorably with those entering Bryn Mawr as first-year students. Students who fail to meet the prescribed standards of academic work or who have been on probation, suspended, or excluded from other colleges and universities will not be admitted under any circumstances.

The deadline for transfer application is March 1. Transfer applicants are required to submit either The Common Application or the Coalition Application and all supporting documents.

Transfer and McBride applicants are not required to submit standardized test scores. However, non-US citizens and non-US permanent residents are required to submit either the TOEFL (www.toefl.org) or IELTS (www.ielts.org) if their primary language is not English and/or their language of instruction over the past four years has not been English.

To qualify for the A.B. degree, students ordinarily should complete a minimum of two years of full-time study at Bryn Mawr.

The Katharine E. McBride Scholars Program

The Katharine E. McBride Scholars Program was created to give women, 24 years of age or above, who for one reason or another did not begin or complete their education immediately following high school, an opportunity to attend Bryn Mawr College.

Applicants under the McBride program are required to submit either The Common Application or the Coalition Application in
addition to the items listed below. Please visit www.brynmawr.edu/admissions/apply.

- All official high school transcripts or GED equivalent (Secondary School Final Report is not required)
- All official college transcripts
- Two Instructor Evaluations*
- SAT I or ACT and TOEFL or IELTS (if applicable)

*McBride Scholar applicants who have not attended school within the last three years may submit letters of reference from recommenders other than professors.

Once admitted to the College, McBride Scholars are subject to the residency rule, which requires a student to take a minimum of 24 course units while enrolled at Bryn Mawr. Exceptions will be made for students who transfer more than eight units from previous work. Such students may transfer up to 16 units and must then take at least 16 units at Bryn Mawr. McBride Scholars may study on a part-time or full-time basis.

Readmission
A student who has withdrawn from the College must apply for permission to return. The student should contact the Undergraduate Dean’s Office concerning the application process and be prepared to demonstrate readiness to resume work at Bryn Mawr.

COVID-19 Information for Admissions
These updates pertain to the 2021-2022 application cycle only.

Standardized Testing: Bryn Mawr College is a test optional school for U.S. citizens and permanent residents. Additionally, for this application cycle, the college is also test optional for international students. If submitting scores, we will accept SAT, ACT, AP, and IB scores from the testing agency, from school counselors, or self-reported by the student on the application.

Language Testing: International students are required to submit TOEFL or IELTS scores. TOEFL now offers a TOEFL Special Home Edition and TOEFL IBT Plus for China for students who do not have access to testing centers. Students whose first language is English or whose primary language of instruction has been English during their four years of high school may have the TOEFL or IELTS requirement waived.

Students who do not have access to a testing site prior to the application deadline should contact the Office of Admissions.

Self-Reported Testing: The Office of Admissions will accept self-reported exam scores (except TOEFL and IELTS) for all applicants. International students need to have their school counselor send their SAT or ACT essay to the Office of Admissions. All admitted students will be required to submit an official copy of their exam scores if they enroll. Early Decision students must submit scores by March 1. Regular Decision students must submit scores by June 15.

Pass/Fail Grades: We understand that many high schools have moved to remote learning, including a shift to pass/fail grades. Pass/fail grades will not negatively impact the review of a student’s application.

School Closures: If your school temporarily closed and was not able to offer remote learning, please connect with the Office of Admissions.

For all covid related updates, visit: https://www.brynmawr.edu/admissions/covid-19-information-and-updates

BILLING, PAYMENT, AND FINANCIAL AID

The Offices of Financial Aid and Student Accounts
Student Accounts within the Controller’s Office bills for tuition, room and board, fines and other fees. Financial Aid within the Enrollment Division administers the College’s financial aid programs.

Costs of Education
The tuition and fees in 2021-22 for all enrolled undergraduate students, resident and nonresident, is $56,390 a year.

Summary of Fees and Expenses for 2021-22
Tuition .................................................. $55,025
Residence (room and board)..................... $17,370
College Fee ........................................... $915
Self-Government Association Dues.............. $380
Non U.S. Citizen and Non-Permanent
Resident Health Insurance ....................... $2,044
Other Fees:
Continuing enrollment fee (per semester).........$450

Faced with rising costs affecting all parts of higher education, the College has had to raise tuition annually in recent years. Further annual increases may be expected.

Billing and Payment Due Dates
By registering for courses, students accept responsibility for the charges of the entire academic year, regardless of the method of payment. The College bills for each semester separately. The bill for the fall semester is published online in early July and is due Aug. 1. The bill for the spring semester is published online the first week in December and is due Jan. 2.

Student Accounts sends an email notification to the student’s official Bryn Mawr email address when an eBill is available to view. The College does not sends paper bills. Students are able to set up authorized parties (parents, guardians or others) who then can view bills online, make payments by either electronic check or credit card or set up a payment plan when enrollment opens. Our third-party on-line processor for eBilling, ePayments and Payment Plans is Nelnet Enterprise. Students and authorized parties may make one-time ePayments using this system or utilize the Automatic Monthly Payment Plan, all accessed through BIONIC.

The College’s payment plan enables monthly payment of all or part of semester fees in installments without interest charges. The cost of enrolling is a $25 nonrefundable fee per semester. Payments for the plan commence prior to the beginning of each term. Information about the payment plan is available from Student Accounts.

The College reserves the right to prevent a student from registering for classes, attending class or entering residence until payment of the College charges has been made each semester. No student may preregister for the next semester,
When a Student Withdraws

Determination of Withdrawal Date
The date the student began the withdrawal process by contacting the dean’s office orally or in writing is considered the date of withdrawal for College refunds and for the return of Federal Title IV funds. When a student continues to attend classes or other academically related activity after beginning the withdrawal process, the College may choose to use the student’s last date of documented attendance at an academically related activity as the date of withdrawal. For a student who leaves the College without notifying the College of the intent to withdraw, the College normally uses the student’s last date of documented attendance at an academically related activity as the date of withdrawal. If that date cannot be ascertained, the College will consider the midpoint of the enrollment period to be the date the student withdrew.

Treatment of College Charges When a Student Withdraws: College Refund Policy
Students will be refunded 100% of their previously paid tuition, room and board, and college fee if the Registrar receives written notice that the student has withdrawn from the College or begun a leave of absence before the first day of classes.
For a student withdrawing from the College or embarking on a medical or psychological leave of absence on or after the first day of classes, refunds of tuition, room and board occur according to a prorata schedule up to 60% attendance. No refunds are processed for withdrawals after 60% of the semester. Fall and spring breaks are not included in the calculation of refund weeks. Note that Self-Government Association dues and the health insurance portion of the college fee are non-refundable.

Treatment of Title IV Federal Aid When a Student Withdraws
The College’s Refund Policy and the Return of Federal Title IV funds procedures are independent of one another. The calculation of Title IV Funds earned by the student has no relationship to the student’s incurred charges. Therefore, the student may still owe funds to the College to cover unpaid institutional charges.

The policy of returning unearned Title IV funds to the federal programs applies to all students receiving Federal Pell Grants, Federal Iraq and Afghanistan Service Grant, Federal Direct Loans, Federal PLUS Loans, and Federal Supplemental Educational Opportunity Grants (FSEOG), and in some cases, state grants.
When a recipient of Title IV Federal grant or loan assistance withdraws or takes a leave of absence from the College during the semester, the College must determine per a federal formula, the amount of federal aid that the student may retain as of the withdrawal date. Any federal aid that the student is eligible to receive, but which has not been disbursed, will be offered to the student as a post-withdrawal disbursement. Any federal aid the student is not eligible to receive according to the federal refund policy will be returned to the federal government.
The student is entitled to retain federal aid based on the percentage of the semester the student has completed. As prescribed by federal formula, the College calculates the percentage by dividing the total number of calendar days in the semester into the number of calendar days completed as of the withdrawal date. Fall and spring breaks are excluded as periods of nonattendance in the enrollment period. Once the student has completed more than 60% of the semester, the student has earned all of the Title IV assistance scheduled for that period.
The amount of Title IV assistance not earned is calculated by determining the percentage of assistance earned and applying it to the total amount of grant and loan assistance that was disbursed. The amount the school must return is the lesser of:
• the unearned amount of Title IV assistance or
• the institutional charges incurred for the period of enrollment multiplied by the unearned percentage.
The order of return of Title IV funds is:
• Unsubsidized Federal Direct Loans
• Subsidized Federal Direct Loans
• Federal PLUS Loans
• Federal Pell Grants
• Federal Iraq Afghanistan Service Grant
• Federal Supplemental Education Opportunity Grants (FSEOG)
• Other Title IV assistance
If the College has issued a refund of Title IV funds in excess of the amount the student has earned prior to the withdrawal date, the student is responsible for repaying the funds. Any amount of loan funds that the student (or the parent for a PLUS Loan) has not earned must be repaid in accordance with the terms of the promissory note, that is, the student (or parent for a PLUS Loan) must make scheduled payments to the holder of the loan over a period of time. Any amount of unearned grant funds is called an overpayment. The amount of a grant overpayment that the student must repay is half of the unearned amount. The student must make arrangements with the College or the Department of Education to return the unearned grant funds.
A leave of absence is treated as a withdrawal and a return of
Title IV funds may be calculated. A student may take a leave of absence from school for not more than a total of 180 days in any 12-month period.

The calculation of the return of Title IV funds will be done by the Offices of Financial Aid and Student Accounts.

**Deadlines for Returning Federal Title IV Funds**

The amount of unearned federal funds allocated to the Federal Direct Loan, Federal PLUS Program, Federal Pell Grant, Federal Iraq and Afghanistan Service Grant and Federal SEOG will be returned by the College to the appropriate federal program accounts within 45 days of the date the student officially withdrew or was expelled, or within 45 days of the date the College determined that the student had unofficially withdrawn.

The amount of the earned federal funds, if any, allocated to the student will be paid within 45 days of the student's withdrawal date or, if the student withdrew unofficially, the date that the dean's office determined that the student withdrew.

**Treatment of College Grants When a Student Withdraws**

The amount of College grant funds a student will retain is based on the percentage of the period of enrollment completed up to 60% of attendance.

**Treatment of State Grants When a Student Withdraws**

The amount of the state grant funds a student will retain is based on the individual refund policy prescribed by the issuing state.

**Financial Aid**

For general information about financial aid and how to apply for financial aid, consult the Office of Financial Aid website at www.brynmawr.edu/financial-aid. Detailed information about the financial aid application and renewal process, types of aid available and regulations governing the disbursement of funds from grant and loan programs, can be found on the Financial Aid website.

The education of all students is subsidized by the College because their tuition and fees cover only part of the costs of instruction. To those students well qualified for education in the liberal arts and sciences but unable to meet the College fees, Bryn Mawr is able to offer further financial aid. Alumnae and friends of the College have built up endowments for scholarships; annual gifts from alumnae and other donors add to the amounts available each year. Bryn Mawr supported 77 percent of the undergraduate students at the College with financial aid during the 2020-21 academic year, awarding more than $27.7 million in grant aid.

Initial requests for financial aid are reviewed by the Office of Financial Aid and are assessed on the basis of the student and family’s demonstrated financial need. Domestic students must reapply each year. Eligibility is re-established annually, assuming the student has maintained satisfactory progress toward the degree.

Bryn Mawr College subscribes to the principle that the amount of aid granted a student should be based upon documented financial eligibility. When the total amount of aid needed has been determined, awards are made in the form of grants, loans and jobs.

**Bryn Mawr Merit Scholarship**

Students admitted to Bryn Mawr College as first-time undergraduate students are automatically considered for the Bryn Mawr Merit Scholarship; no additional application is required. Applicants are evaluated using Bryn Mawr’s holistic admission review process, which takes numerous factors into consideration including but not limited to academic coursework and performance, involvement in school and community, leadership qualities, letters of recommendation, quality and content of writing, and potential to contribute in meaningful ways to the Bryn Mawr community.

Students may receive a Bryn Mawr Merit Scholarship even with no demonstrated financial need. Merit scholarships may be awarded to U.S. citizens and permanent residents. Awards for 2021-22 ranged from $12,000-$40,000 per year. Scholarships are non-negotiable and only awarded at the time of admission. Merit scholarships are awarded for a maximum of eight semesters and renewable provided that the student is enrolled full time at Bryn Mawr.

In addition to the funds made available through College resources, Bryn Mawr participates in the following Federal Student Assistance Programs:

- The Federal Direct Loan Program: Low interest federal loans for undergraduate students.
- The Federal Direct PLUS Loan: Low interest federal loans for parents of dependent undergraduates.
- The Federal Work-Study Program: This program provides funds for campus jobs for students who meet the federal eligibility requirements.
- The Federal Pell Grant: A federal grant awarded to undergraduates who have not earned a bachelor’s degree and who demonstrate a level of financial need specified annually by the Department of Education.
- The Federal Iraq and Afghanistan Service Grant: For students who are not eligible for Pell Grant but whose parent or guardian was a member of the U.S. armed forces and died as a result of service performed in Iraq or Afghanistan after Sept. 11, 2001.
- The Federal Supplemental Educational Opportunity Grant (FSEOG): A federal grant for undergraduates with exceptional financial need. Priority is given to students who receive Federal Pell Grants.

Instructions to apply for financial aid are on the Office of Financial Aid web page at: www.brynmawr.edu/financial-aid.
Required Forms and Instructions for U.S. Citizens and Permanent Residents First-Year
and Transfer Students

Only applicants who apply for aid at the time of initial admission will be considered for Bryn Mawr Grant assistance during any of their subsequent years of enrollment at the College. To be considered for Bryn Mawr Grant assistance as a freshman, the applicant’s response to the FA Intent question on The Common Application or Coalition Application must be affirmative. Applicants may apply and will be considered for federal aid, including the Federal Direct Loan Program, every year regardless of applying for institutional aid as a freshman.

• **CSS PROFILE:** Submit the CSS Profile by the published admission application deadline. If the student’s parents are divorced, separated or have never been married, both must submit the CSS Profile using Bryn Mawr College code #2049.

• **Free Application for Federal Student Aid (FAFSA):** Submit the FAFSA by the published admission application deadline. The Bryn Mawr College federal code number is 003237. Parents and students are encouraged to import their data directly from the Internal Revenue Service (IRS) to the FAFSA using the IRS Data Retrieval (IRDT) tool.

• **Federal Tax Returns:** Parents of dependent students and independent students and their spouse (if applicable) must submit signed copies of federal (no state) income tax returns, including all schedules and attachments, both business and personal, along with all W-2 forms to the College Board Institutional Document Service (IDOC). Parents of dependent students and independent students and their spouse (if applicable) who are not required to file a federal income tax return must submit copies of all W-2 forms along with a Parent or Student Non-Tax-Filer Form to IDOC. All documents should be submitted to IDOC by the deadline. Note: Dependent students are only required to submit a signed copy of their complete federal income tax return or Student Non-Tax-Filer Form and W-2 forms if they are selected for verification.

• **Trust Documents:** Students and parents who are beneficiaries of trust funds (other than Uniform Gift to Minor Act trusts) must submit a copy of the Trust Tax Form 1041, the beneficiary’s K-1 form, the year-end investment account statement for the trust assets, and a copy of the trust instrument governing the management of the trust by the Trustee to IDOC.

**Returning Students**

Returning students must reapply for financial aid each year. All applications and documents must be submitted by the published deadline. Eligibility is re-established annually and depends on the student’s maintaining satisfactory progress toward the degree and on continued demonstrated need for assistance. The financial aid award may change each year as a result of annual changes in family circumstances, such as the number of family members in college or the family’s adjusted gross income. Self-help expectations, including campus employment and the amount of the federal loan a student is expected to borrow, may change each year.

• **CSS PROFILE:** Submit the CSS Profile by the deadline. If the student’s parents are divorced, separated or have never been married, both must submit the CSS Profile using Bryn Mawr College code #2049.

• **Renewal Free Application for Federal Student Aid (FAFSA):** Submit the Renewal FAFSA by the deadline. The Bryn Mawr College federal code number is 003237. Parents and students are encouraged to import their income data directly from the Internal Revenue Service (IRS) to the FAFSA using the IRS Data Retrieval Tool.

• **Federal Tax Returns:** Parents of dependent students and independent students and their spouse (if applicable) must submit signed copies of federal (no state) income tax returns, including all schedules and attachments, both business and personal, along with all W-2 forms to the College Board Institutional Document Service (IDOC). Parents of dependent students and independent students and their spouse (if applicable) who are not required to file a federal income tax return must submit copies of all W-2 forms along with a Parent or Student Non-Tax-Filer Form to IDOC. All documents should be submitted to IDOC by the deadline.

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<thead>
<tr>
<th>Submission Dates</th>
<th>FAFSA</th>
<th>Tax Returns</th>
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<tbody>
<tr>
<td>Early Decision I</td>
<td>November 15</td>
<td>November 15</td>
</tr>
<tr>
<td>Early Decision II</td>
<td>January 1</td>
<td>January 1</td>
</tr>
<tr>
<td>Regular Decision</td>
<td>January 15</td>
<td>January 15</td>
</tr>
<tr>
<td>Fall Transfer</td>
<td>March 1</td>
<td>March 1</td>
</tr>
<tr>
<td>Returning Students</td>
<td>Submit all documents by April 15 (subject to change for 2022-23)</td>
<td></td>
</tr>
</tbody>
</table>
Required Forms and Instructions for Students Who are Not U.S. Citizens or U.S. Permanent Residents

First Year and Transfer

- **CSS PROFILE:** Submit the CSS Profile by the published admissions application deadline. If the student's parents are divorced, separated or have never been married, both must submit the CSS Profile using Bryn Mawr College code #2049. Report your seven digit Bryn Mawr College Assigned ID to ensure accurate processing of your financial aid results.

  Iran residents cannot complete a Profile and should instead use the International Financial Aid Application. This form is available from the Bryn Mawr website: www.brynmawr.edu/financial-aid/undergraduate-applicants/international-applicants.

  Please fax 001-610-526-5249, or email as a PDF to finaid@brynmawr.edu.

Returning Students

Continuously enrolled students whose citizenship status is not U.S. Citizen or U.S. Permanent Resident are not required to re-submit a financial aid application annually. College grants and loans are automatically renewed. International students who have not attended Bryn Mawr for more than two semesters are required to submit a new financial aid application. Only students who were awarded aid upon entrance to the College are eligible for college grant and loan support in subsequent years at Bryn Mawr.

For a list of scholarship funds and prizes that support the awards made, see the scholarship funds page. These funds are used to enhance Bryn Mawr’s need- based financial aid program. They are not awarded separately. For information on loan funds, see the loan funds page.

<table>
<thead>
<tr>
<th>Submission Dates</th>
<th>CSS/Financial Aid PROFILE</th>
<th>Noncustodial PROFILE (if applicable)</th>
<th>Parent Income Documents or Tax Returns</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Decision I</td>
<td>Nov. 15</td>
<td></td>
<td>Nov. 15</td>
</tr>
<tr>
<td>Early Decision II</td>
<td>Jan. 1</td>
<td></td>
<td>Jan. 1</td>
</tr>
<tr>
<td>Regular Decision</td>
<td>Jan. 15</td>
<td></td>
<td>Jan. 15</td>
</tr>
<tr>
<td>Fall Transfer</td>
<td>March 1</td>
<td></td>
<td>March 1</td>
</tr>
<tr>
<td>Returning Students</td>
<td>Reapplication is not required unless citizenship changes or the student is not enrolled consecutively for more than two terms.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Loan Funds

Federal Direct Loans

The Federal Direct Loan Program enables students who have a citizenship status of U.S. Citizen or U.S. Permanent Resident to borrow directly from the federal government rather than from a bank. Students must complete the Free Application for Federal Student Aid (FAFSA) and be enrolled at least half time (two units). Loans made through this program include the Direct Subsidized and the Direct Unsubsidized Loans.

Repayment begins six months after the student is no longer enrolled at least half-time at an accredited institution. The repayment term ranges from 10 to 25 years depending on the amount borrowed and the repayment plan chosen. The minimum monthly payment is $50. If the student borrows a smaller amount, the student will have shorter payment terms. If the student borrows a larger amount, the student may wish to consolidate the loan to extend the repayment term. The student should review options at: https://studentaid.ed.gov/sa/.

Interest rates on federal student loans are set by Congress. Under the Bipartisan Student Loan Certainty Act of 2013 federal student loan interest rates are tied to financial markets. Under this Act, interest rates will be determined each June for new loans being made for the upcoming award year, which runs from July 1 to the following June 30. Each loan will have a fixed interest rate for the life of the loan. Interest rates can be viewed at: https://studentaid.ed.gov/sa/types/loans/interest-rates.

Loan fees will be deducted proportionately from the gross amount on all Federal Direct Loans. The amount of loan funds the student receives is less than the amount borrowed, but the student is responsible for repaying the entire amount borrowed and not just the amount received. For loans disbursed between October 1, 2020 and September 30, 2022 the loan fee for undergraduate students is 1.057%. For loans disbursed after October 1, 2022 the loan fee may be different depending on the across-the-board federal budget cuts known as “sequester” put into place by the Budget Control Act of 2011. The Department of Education will notify borrowers of fee changes.

Additional information on the Federal Direct Loan Program is available from the Office of Financial Aid or on the financial aid website.
### U.S. Citizens and Permanent Residents

<table>
<thead>
<tr>
<th>Dependent Undergraduates (Except Students Whose Parents Cannot Borrow PLUS Loans)</th>
<th>Base Amount</th>
<th>Additional Unsubsidized Loan</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st-year undergraduate</td>
<td>$3,500</td>
<td>$2,000</td>
<td>$5,500</td>
</tr>
<tr>
<td>2nd-year undergraduate</td>
<td>$4,500</td>
<td>$2,000</td>
<td>$6,500</td>
</tr>
<tr>
<td>3rd/4th-year undergraduate</td>
<td>$5,500</td>
<td>$2,000</td>
<td>$7,500</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Independent Undergraduates and Dependent Students Whose Parents Cannot Borrow PLUS Loans</th>
<th>Base Amount</th>
<th>Additional Unsubsidized Loan</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st-year undergraduate</td>
<td>$3,500</td>
<td>$4,000 + $2,000</td>
<td>$9,500</td>
</tr>
<tr>
<td>2nd-year undergraduate</td>
<td>$4,500</td>
<td>$4,000 + $2,000</td>
<td>$10,500</td>
</tr>
<tr>
<td>3rd/4th-year undergraduate</td>
<td>$5,500</td>
<td>$4,000 + $2,000</td>
<td>$12,500</td>
</tr>
</tbody>
</table>

### Federal Direct PLUS Loan

The Federal Direct PLUS Loan is a federally subsidized loan program designed to help parents of dependent undergraduates pay for educational expenses. Parents and their dependent child must be U.S. citizens or eligible noncitizens, must not be in default on any federal education loans or owe an overpayment on a federal education grant, and must meet other general eligibility requirements for the Federal Student Aid programs. Parent PLUS Loan borrowers cannot have an adverse credit history (a credit check will be done).

Repayment begins on the date of the last disbursement. Parent PLUS loan borrowers whose funds were first disbursed on or after July 1, 2013 have the option of delaying their repayment on the PLUS loan either 60 days after the loan is fully disbursed or six months after the dependent student is not enrolled at least half-time. During this time, interest may be paid by the parent or capitalized.

Interest rates on PLUS loans are set by Congress. Under the Bipartisan Student Loan Certainty Act of 2013 federal loan interest rates are tied to financial markets. Under this Act, interest rates will be determined each June for new loans being made for the upcoming award year, which runs from July 1 to the following June 30. Each loan will have a fixed interest rate for the life of the loan. Each loan has a fixed interest rate for the life of the loan. Borrowers may view interest rate changes for the 2020-2021 academic year at [https://studentaid.ed.gov/types/loans/interest-rates](https://studentaid.ed.gov/types/loans/interest-rates).

A loan fee that is a percentage of the principal amount of the loan will be deducted from the gross amount on the Federal Direct PLUS Loan. The amount of loan funds the parent receives is less than the amount borrowed, but the parent is responsible for repaying the entire amount borrowed and not just the amount received.

### International Loan

The International Loan Program is administered by the College from institutional funds to students who are not U.S. Citizens or U.S. Permanent Residents, and must be awarded as part of a student’s aid offer. Recipients must remain enrolled at the College at least half time to retain eligibility. The 5% interest rate and repayment of the loan begin 6 months after graduation, withdrawal from the College or dropping below half-time status. No interest accrues on the loan until repayment begins. The maximum repayment period is 10 years. Students who file for bankruptcy may still be required to pay back the loan. Students may not borrow more than the amount offered as part of a financial aid award from year to year.
Scholarship Funds

The following scholarship funds are used to enhance Bryn Mawr’s need-based financial aid program. They are not awarded separately.

The Barbara Goldman Aaron Scholarship Fund was established by Barbara Goldman Aaron ‘53. The fund shall be used to provide undergraduate financial aid. (2005)

The Warren Akin IV Scholarship Fund was established by Mr. and Mrs. Warren Akin (father) and Mr. and Mrs. William Morgan Akin (brother) in memory of Warren Akin IV, M.A. ’71, Ph.D. ’75. The fund is to be awarded in the following order of preference: first, to graduate students in English; second, to any graduate student; third, to any Bryn Mawr student. (1984)

The George I. Alden Scholarship Fund was established by the George I. Alden Trust through a challenge grant. The fund shall be used to provide undergraduate financial aid. (1998)

The Sarah Lynn Allegra Scholarship Fund was established by Catherine Allegra ’83. The fund shall be used to provide scholarship assistance to an undergraduate student who demonstrates financial need. (2016)

The Dorothy K. Archer Scholarship Fund was established by a generous gift from Cynthia Archer 1975, in honor of her mother. The Fund shall be used to provide scholarship assistance to an undergraduate student who demonstrates financial need. (2016)

The Johanna M. Atkiss Scholarship Fund was established by Ruth R. Atkiss ’36 in memory of her mother. The income will be used to provide scholarship assistance to a student preferably from the Philadelphia High School for Girls. In the event that there is no student with financial need from the Philadelphia High School for Girls in a given year, the income may support either a student from the Masterman School in Philadelphia, or a Philadelphia area public high school. The fund shall be used to provide undergraduate financial aid. (1999)

The Mildred P. Bach Scholarship Fund was established by Mildred P. Bach ’26. The fund shall be used to provide undergraduate financial aid. (1992)

The William O. and Carole Bailey ’61 Scholarship Fund was established by Carole Parsons Bailey ’61 and William O. Bailey. The fund shall be used to provide undergraduate financial aid. (1994)

The Baird Scholarship Endowment was established by Bridget Baird ’69. Income from this fund shall be used to support financial aid for undergraduate students with preference given to minority students with significant financial need. (2008)

The Barbara Otnow Baumann ’54 Scholarship Fund was established through a bequest from Barbara Otnow Baumann ’54 to provide undergraduate financial aid with preference given to a student from the New York metropolitan area. (2006)

The Edith Schmid Beck Scholarship Fund was established by Edith Schmid Beck ’44. The fund shall be used to provide undergraduate financial aid to a student working toward world peace who have shown genuine commitment to working toward international peace and justice, regardless of their academic major. Edith Beck had strong interest in fostering global solutions to world problems; she made a life-long commitment to erasing human differences that led to conflict and to working toward a worldwide acceptance and compliance with a universal code of law and social justice. (1999)

The Susanna E. Bedell Fund provides undergraduate financial aid. (2007)

The Beekey Scholarship Fund was established by Lois E. Beekey ’55, Sara Beekey Pfeffenroth ’63, and their mother, Mrs. Cyrus E. Beekey. The fund shall be used to provide undergraduate financial aid for a student majoring in a modern foreign language or in English. (1985)

The Beidler Family Scholarship was established by Elinor Beidler Siklossy 1964. The fund shall be used to provide scholarship assistance to an undergraduate student. (2018)

The L. Diane Bernard, Ph.D. ’67, Endowed Scholarship Fund was established by L. Diane Bernard, Ph.D. ’67. The fund shall support the mission, program and activities of the Graduate School of Social Work and Social Research of Bryn Mawr College by providing funding in perpetuity for a graduate scholarship. (2011)

The Nanda-Bissell Scholarship Fund was established by Monsoon Bissell 1993. This Fund provides financial assistance to an undergraduate student with documented financial need. (2016)

The Star K. and Estan J. Bloom Scholarship Fund was established by Star K. Bloom ’60, and her husband, Estan J. Bloom, of Tuscaloosa, Alabama. The fund shall be used to provide undergraduate financial aid to students from the southern part of the United States, with first preference given to residents of Alabama. (1976)

The Stephanie Brown 1975 Scholarship Fund was established by Stephanie Brown 1975. The fund shall be used to provide scholarship assistance to an undergraduate student. (2017)

The Virginia Burdick Blumberg ’31 Scholarship Fund was established by Virginia Burdick Blumberg ’31. The fund shall be used to provide undergraduate financial aid. (1998)

The Bryn Mawr Bookstore Scholarship Fund was established by the Bryn Mawr Book Sale in Cambridge, Inc. The fund shall be used to provide financial assistance to one or more undergraduate students, with preference for a student from the Boston metro area. (2017)

The Bryn Mawr College Scholarship was established in 2019 by a generous gift from Ben Hsu, Brenda Porter P19 and an alum from the Class of 2019. The fund shall be used to provide undergraduate financial aid. (2019)

The Norma and John Bowles ARCS Endowment for Sciences was established by Norma Landwehr Bowles ’42 and is administered in accordance with the interests of the ARCS (Achievement Research for College Students) Foundation, which seeks to encourage young women to pursue careers in the sciences. The fund shall be used to provide undergraduate financial aid with preference for students studying the sciences. (1987)

The Helen D. Brooks 1946 Fund was established through a bequest from Helen D. Brooks 1946. The fund shall be used to provide undergraduate financial aid. (2016)

The Cynthia Butterworth Burns 1959 Scholarship Fund was established by Cynthia Butterworth Burns ’59. The fund shall be used to provide undergraduate financial aid. (2016)

The Bryn Mawr Club of Princeton Scholarship was established by The Bryn Mawr Club of Princeton. The fund shall be used to provide undergraduate financial aid with preference to a
The Class of 1958 Scholarship Fund was established by Ward M. Canaday, Trustee, George W. Ritter, co-Trustee and Frank H. Canaday, co-Trustee, of the Ward M. and Mariam C. Canaday Educational and Charitable Trust. The fund shall be used to provide undergraduate financial aid with preference to a student from metropolitan Toledo, Ohio, the residence of Ward M. and Mariam C. Canaday. (1968)

The Helen Holmes Carothers 1916 Scholarship Fund was established in 2019 from Erica Hahn 1968 to fund undergraduate scholarships. (2019)

The Erin Grace Cassidy Scholarship Fund was established by Kimberly Wright Cassidy and Bart E. Cassidy in memory of their daughter. The fund shall be used to provide undergraduate financial aid. (2010)

The Patricia L. Chapman, M.S.S. ’81, Endowed Scholarship Fund for the Graduate School of Social Work and Social Research was established by Patricia L. Chapman, M.S.S. ‘81. The Chapman Fund supports financial aid for single mothers raising children while balancing the demands of family, school and work. (2010)

Daria Cheremetteff Fund for Student Support was established by Catherine Cheremetteff Davison ’52 in memory of her mother, Daria Cheremetteff. The fund shall be used to provide undergraduate financial aid. (2000)

The Class of 1922 Memorial Scholarship Fund was established by a bequest from Margaret Crosby ’22, Ph.D. Yale ’34. The fund shall be used to provide undergraduate financial aid. (1972)

The Class of 1939 Memorial Scholarship Fund was established by members of the Class of 1939. The fund shall be used to provide undergraduate financial aid. (1985)

The Class of 1943 Scholarship Fund was established by the James H. and Alice I. Boulder Foundation, Inc., of which Alice Ireman Boulder ’43, and her husband were officers. Members of the Class of 1943 and others have added to the Fund. The fund shall be used to provide undergraduate financial aid. (1974)

The Class of 1944 Memorial Scholarship Fund was established by members of the Class of 1944. The Class of 1944 Memorial Scholarship Fund was initiated in 1954 in memory of Jean Brunn Mungall ’54, the Class’s first president, and continues to memorialize subsequent deceased members. The fund shall be used to provide undergraduate financial aid. (1988)

The Class of 1950 Scholarship Fund was established in 2015 by a member of Class of 1950. This Fund provides financial assistance to an undergraduate student with documented financial need who demonstrates high academic promise and a personal commitment to the values of Bryn Mawr College.

The Class of 1956 Endowed Scholarship Fund was established by Members of the Class of 1956 to commemorate their 55th reunion. The fund shall be used to provide undergraduate financial aid. (2011)

The Class of 1957 Scholarship Fund was established by Members of the Class of 1957 to commemorate their 50th Reunion. The fund shall be used to provide undergraduate financial aid. (2007)

The Class of 1958 Scholarship Fund was established by members of the class to commemorate their 40th Reunion. The fund shall be used to provide undergraduate financial aid. (1998)

The Class of 1960 Endowed Scholarship Fund was established to commemorate their 50th Reunion. The fund shall be used to provide undergraduate financial aid. (2010)

The Class of 1982 Endowed Scholarship Fund was established to provide financial assistance to undergraduates with documented financial need who demonstrates the highest academic promise and personal commitment to the values of Bryn Mawr College with preference given to students from underserved communities. (2012)

The Margaret Jackson Clowes Scholarship Fund was established by Margaret Jackson Clowes ’37. The fund shall be used to provide undergraduate financial aid. (2008)

The Lois M. Collier 1950 Scholarship Fund was established by the Lois Collier Charitable Trust. The fund shall be used to provide undergraduate financial aid. (2018)

The Evelyn Flower Morris Cope and Jacqueline Pascal Evans Memorial Scholarship Fund was established by Edward W. Evans and other family members in memory of Evelyn Flower Morris Cope, Class of 1903, and Jacqueline Pascal Morris Evans, Class of 1908. The fund shall be used to provide undergraduate financial aid. (1958)

The Regina Katharine Crandall Scholarship Fund was established by a group of Regina Katharine Crandall’s students and friends. She was a member of the teaching staff at Bryn Mawr College from 1902 to 1916; Associate in English 1916 to 1917; Associate Professor of English Composition 1917 to 1918; Margaret Kingsland Haskell Professor of English Composition 1918 to 1933. The fund shall be used to provide undergraduate financial aid with preference to a student who has shown excellence in writing. (1950)

The Louise Hodges Crenshaw Scholarship Fund was established by Miss Evelyn Hodges, sister of the late Louise Crenshaw, died and left half of her residuary estate to the Army Relief Society. Before her death, Miss Hodges indicated to Parke Hodges, her brother, a wish to change her will and make certain funds available to Bryn Mawr College, in memory of Mrs. Crenshaw, to provide job counseling for Bryn Mawr graduates. The Army Relief Society (since merged with the Army Emergency Relief) was advised by its legal counsel that it could not make an unrestricted gift to Bryn Mawr College, but could give funds to the College as a memorial to Mrs. Crenshaw for individuals and purposes in accordance with their certificate of incorporation. The Army Emergency Relief Board of Managers approved a gift to Bryn Mawr College to be added to the College’s endowment and to be used for scholarships for dependent children of Army members meeting AER eligibility requirements. The fund shall be used to provide undergraduate financial aid. (1978)

The Raymond E. and Hilda Buttenwieser Crist ’20 Scholarship Fund was established by Raymond E. Crist. The fund shall be used to provide undergraduate financial aid. (1989)

The Annie Lawrie Fabens Crozier Scholarship Fund was established by Mr. and Mrs. Abbot F. Usher in memory of Mrs. Usher’s daughter, Annie Lawrie Fabens Crozier ’51, who died only a few years after her graduation from Bryn Mawr. The fund shall be used to provide undergraduate financial aid with preference to a Junior or Senior majoring in English. (1960)
The Louise Dickey Davison Fund was established in memory of Louise Dickey Davison '37 by her husband, Roderic H. Davison and son, R. John Davison. The fund shall be used to provide undergraduate financial aid with preference to students studying Classical and Near Eastern Archaeology. (1995)

The Anna Janney DeArmond Endowed Fund was established by Anna Janney DeArmond's friend, Gertrude Weaver, in 1999. The fund shall be used to provide undergraduate financial aid. (2008)

The Edith Aviles de Kostes 1988 Scholarship Fund was established by Edith Aviles de Kostes 1988. The fund shall be used to provide support for undergraduate scholarships with preference for Latina students. (2014)

The Charles E. Ellis Scholarship shall be used to provide undergraduate financial aid to a student from New York City. The fund shall be used to provide undergraduate financial aid. (1994)

The Ellen Silberblatt Edwards Scholarship Fund was established by Lucy Friedman '65 and Temma Kaplan, and other friends and classmates of Ellen Edwards to honor her memory. The Ellen Edwards Scholarship will be awarded to an entering student whose promise for success at Bryn Mawr is not necessarily shown in conventional ways. Preference is to be given to a student from New York City. The fund shall be used to provide undergraduate financial aid. (1991)

The Josephine Devigne Donovan Memorial Fund was established by family and friends of Josephine Devigne Donovan '38. The fund shall be used to provide undergraduate financial aid to a student studying in France her junior year. (1996)

The Dragonfly Fund was established in 2019 by William Rehrig P17 to fund undergraduate scholarships. (2019)

The Barbara Cooley McNamee Dudley Fund was established by Robin Krivanek, sister of Barbara Cooley McNamee Dudley '42 and mother of Jennifer Krivanek '75, aid to students from outside the United States. The fund shall be used to provide undergraduate financial aid with preference to students from outside the United States, not excluding members of families temporarily living in the United States. (1983)

The Kathleen and Peter Durr Scholarship Fund was established by Melinda Durr 2001. The fund shall be used to provide financial assistance to an undergraduate student with preference for a student from the Midwest. (2017)

The Ellen Silberblatt Edwards Scholarship Fund was established by Lucy Friedman '65 and Temma Kaplan, and other friends and classmates of Ellen Edwards to honor her memory. The Ellen Edwards Scholarship will be awarded to an entering student whose promise for success at Bryn Mawr is not necessarily shown in conventional ways. Preference is to be given to a student from New York City. The fund shall be used to provide undergraduate financial aid. (1991)

The Charles E. Ellis Scholarship shall be used to provide undergraduate financial aid. (1985)

The Rebecca Winsor Evans and Ellen Winsor Memorial Scholarship Fund was established by a bequest from Rebecca Winsor Evans, who died on July 25, 1959. She survived her sister, Ellen Winsor, by only 20 minutes. The fund shall be used to provide undergraduate financial aid to a minority student. (1959)

Helen T. Farr '59 Scholarship Fund was established by Helen Tremain Farr, A.B. 1959 of Washington, D.C.. The fund shall be used to provide undergraduate financial aid. (2020)

The Helen Feldman Scholarship Fund was established by the Class of 1968 for the establishment of a Fund in the name of Helen Feldman '68, their classmate who was killed in an automobile accident in August, 1967, the summer before her senior year. The fund shall be used to provide undergraduate financial aid for a student spending the summer studying in Russia. (1968)

The Courtney Seibert Fennimore '99 and Thomas Fennimore Scholarship Fund was established by Courtney Seibert Fennimore '99 and Thomas Fennimore. The fund shall be used to provide undergraduate financial aid. (2016)

The Cora B. and F. Julius Fohs Perpetual Scholarship Fund was established by the Fohs Foundation of Houston, Texas. The fund shall be used to provide undergraduate financial aid. (1965)

The Lucy Norman Friedman Scholarship Fund was established by Lucy Norman Friedman '65. The fund shall be used to provide undergraduate financial aid to those with substantial need. (2007)

The Edgar M. Funkhouser Memorial Scholarship Fund was established by Anne Funkhouser Francis '33, from the estate of her father, Edgar M. Funkhouse. The fund shall be used to provide undergraduate financial aid with preference being given to residents from southwest Virginia and thereafter to students from District III. (1984)

The Helen Hartman Gemmill Fund for Financial Aid was established by a bequest from Helen Hartman Gemmill '38, of Jamison, Pennsylvania who died on December 11, 1998. The fund shall be used to provide undergraduate financial aid. (1999)

The Samuel and Esther Goldin Endowment was established by Rosaline Goldin and Julia Goldin in memory of their parents. The fund shall be used to provide undergraduate financial aid for students studying Hebrew or Judaic studies. (2001)

The Hazel Goldmark Fund was established by the daughters of Hazel Seligman Goldmark ’30, of New York, New York. Hazel Goldmark worked for many years in the New York Bookstore to raise money scholarships. The fund shall be used to provide undergraduate financial aid. (1991)

The Barbara and Arturo Gomez Fund was established by Barbara Baer Gomez ’43, M.A. ’44, and Arturo Gomez. The fund shall be used to provide undergraduate financial aid to a Mexican undergraduate. (1997)

The Phyllis Goodhart Gordan Scholarship Fund was established by the Class of 1935 in honor of Phyllis Goodhart Gordan ’35. The fund shall be used to provide undergraduate financial aid with preference given to students in the languages. (1985)

The Helena Grant Scholarship Fund was established by Ruth Zohrer 2005 and Regina Borromeo. The fund shall provide undergraduate financial aid with a preference for international students from Mexico or the Philippines. (2018)

The Kierstin Gray ’01 Scholarship was established by Kierstin Gray ’01. The fund shall be used to provide financial assistance to an undergraduate student with documented financial need with a preference for students of underserved populations. (2016)

The Margaret Winthrop McEwan Hansen '46 Scholarship Fund was established by Laurie Hansen Saxton '79 in honor of her mother, Margaret Winthrop McEwan Hansen '46. The fund shall
be used to support a student with need who is interested in the sciences. (2013)

The Alice Cohen Harrison '36 and Sally R. Harrison '71 Scholarship Fund was established through the bequest of Alice Cohen Harrison and by Walter C. Harrison in honor of Sally R. Harrison '71. The fund shall be used to provide unrestricted support for the general purposes of the College with a preference for providing financial assistance to an undergraduate student with documented financial need. (2014)

The Bill Hart and Dabney Gardner Hart '62 Scholarship Fund was established by Bill Hart and Dabney Gardner Hart '62. The fund shall be used to provide financial assistance to an undergraduate student with documented financial need who demonstrates the highest academic promise and a personal commitment to the values of Bryn Mawr College. (2013)

The Donald N. Gellert Scholarship Fund was established by The Leopold R. Gellert Family Trust in celebration of Donald's 80th birthday. The fund shall be used to provide undergraduate financial aid. (2018)

The Helena Grant Scholarship Fund was established by Ruth Zohrer '05 and Regina Borromeo (Penn '01). This Fund provides financial assistance to an undergraduate student with documented financial need. (2017)

The Nora M. and Patrick J. Healy Fund was established by friends and family in memory of Nora M. Healy, mother of Margaret M. Healy, Ph.D. '69, and Nora T. Healy, M.S.S. '73. The fund shall be used to provide undergraduate financial aid with preference given to graduate students. (1984)

The William Randolph Hearst Endowed Scholarship for Minority Students was established by The Hearst Foundation, Inc. The fund shall be used to provide undergraduate financial aid for minority students. (1992)

The Judith M Heath Scholarship Fund was established by Judith Heath 1953. The fund shall be used to provide undergraduate financial aid for scholar athletes in their third or fourth years. (2020)

The Edith Helman Scholarship Fund was established by a bequest from Edith Helman, Ph.D. '33. The fund shall be used to provide graduate or undergraduate scholarships with preference given to students in the Humanities. (2011)

The Katharine Houghton Hepburn Memorial Scholarship Fund was established by Katharine Hepburn '28 in memory of her mother, Katharine Houghton Hepburn, Class of 1899, and will be awarded to "a student who has demonstrated both ability in her chosen field and independence in mind and spirit." The fund shall be used to provide undergraduate financial aid. (1958)

The Lillian Gordon Hill and Clifford Lee Hill, Sr. Scholarship was established in 2020 from Linda Hill 1977 in honor of her parents to fund undergraduate scholarships. (2020)

The Annemarie Bettmann Holborn Fund was established by Hanna Holborn Gray '50 and her husband, Charles Gray, in honor of Mrs. Gray's mother, Annemarie Bettmann Holborn. The fund shall be used to provide undergraduate or graduate financial aid to a student in the field of classics, including classical archaeology. (1991)

The Cheryl Holland 1980 Scholarship Fund was established by a generous gift from Cheryl Holland '80. The fund shall be used to support undergraduate scholarships. (2015)

The Leila Houghteling Memorial Scholarship Fund was established by family and friends in memory of Leila Houghteling, Class of 1911, of Winnetka, Illinois. The fund shall be used to provide undergraduate financial aid. (1929)

The Lillia Babbitt Hyde Scholarship Fund was established by the Lillia Babbitt Hyde Foundation. The fund shall be used to provide undergraduate financial aid to students who plan to pursue a medical education or a scientific education in Chemistry. (1963)

The Jenna Lynn Higgins '07 Bryn Mawr Archaeology Memorial Scholarship Fund was established by Lillian and Charles Higgins with additional support from friends of Jenna Lynne Higgins '07. The income from this fund is to be awarded annually to an undergraduate Archaeology student. (2010)

The James and Grace Hsu Scholarship Fund was established by Jing-Yea Amy Hsu In honor of her parents. The fund shall be used to provide undergraduate financial aid to international students. (2018)

The Elizabeth Bethune Higginson Jackson Scholarship Fund was established by Deborah Jackson Weiss '68 and her family in memory of her grandmother, Elizabeth Bethune Higginson Jackson, Class of 1897, who died on January 14, 1974. Elizabeth Bethune Higginson Jackson, herself an alumna of Bryn Mawr, had two daughters, two daughters-in-law and three granddaughters who attended Bryn Mawr, and was a major donor to the Class of 1897 Professorship in Science. The fund shall be used to provide undergraduate financial aid. (1974)

The Kate Kaiser Scholarship Fund was established by Ruth Kaiser Nelson '58 in her mother’s name. The fund shall be used to provide undergraduate financial aid for nontraditional-age students. (1991)

The Sue Mead Kaiser Scholarship Fund was established by The Bryn Mawr Club of Northern California and other individuals. The fund shall be used to provide undergraduate financial aid. (1974)

The Stephanie Wenkert Kanwit ’65 Scholarship Fund by Stephanie Wenkert Kanwit '65. This Fund provides financial assistance to an undergraduate student with documented financial need who demonstrates the highest academic promise and a personal commitment to the values of Bryn Mawr College. (2014)

The Alexandra Kaufmann ’04 Scholarship Fund was established by Alexandra Kaufmann '04. The fund shall be used to provide undergraduate financial aid. (2015)

The Eileen P. Kavanagh Scholarship Fund provides financial assistance to an undergraduate student with documented financial need who demonstrates the highest academic promise and a personal commitment to the values of Bryn Mawr College. Preference will be given to a student involved in the Bryn Mawr Science Posse program. (2012)

The Sara Mann Ketcham ’42 Scholarship Fund was established by established by Sara Mann Ketcham ’42. The income will support her for all four years at the College, assuming ongoing financial need. The fund shall be used to provide undergraduate financial aid with preference for a graduate of Philadelphia High School for Girls if there is no student with financial need from the Philadelphia High School for Girls, the Fund may be used to provide support for a student from a Philadelphia area public high school. (2007)

The Gina Kim 1992 and Ira Apfel Scholarship Fund was established by Gina Kim 1992 and Ira Apfel. The fund shall
be used to provide financial assistance to an undergraduate student with preferences for a multi-racial student and/or a student who is the first in her immediate family to attend college. (2017)

The Kohn Family Scholarship Fund was established by Martha and Jeffrey Kohn in honor of their daughter, Alexandra Kohn 2016. The fund shall be used to provide scholarship assistance to an undergraduate student who demonstrates financial need. (2014)

The Kopal Scholarship Fund was established by Zdenka Kopal Smith '65 and her family in memory of Zdeněk Kopal and Eva M. Kopal. The scholarship was conceived of by Zdenka’s late sister, Eva M. Kopal '71, to honor her father, astronomer Zdeněk Kopal (1914-1993). The fund shall be used to provide undergraduate financial aid. (2001)

The Melodee Siegel Kornacker '60 Fellowship in Science was established by Melodee Siegel Kornacker '60, of Columbus, Ohio. The fund shall be used to provide graduate financial aid to a student in biology, chemistry, geology, physics or psychology in that order. (1976)

The Hertha Kraus Scholarship Fund was established to support a student of the Graduate School of Social Work and Social Research with demonstrated financial need. (2007)

The Laura Schlageter Krause '43 Scholarship Fund in the Humanities was established by Laura Schlageter Krause '43. The fund shall be used to provide undergraduate financial aid to a student in the humanities. (1998)

The Charlotte Louise Belshe Kress Scholarship Fund was established by a bequest from Paul F. Kress, husband of Charlotte Louise Belshe Kress '54, of Chapel Hill, North Carolina. The fund shall be used to provide undergraduate financial aid. (1994)

The Arthur Krilov Scholarship Fund was established by Dr. Meg Allyn Krilov '77 and Hon. James Fogel to fund undergraduate scholarships. (2019)

The Langdon-Schieffelin Fund was established by Bayard Schieffelin and his wife, Virginia Loomis Schieffelin '30, during the Centennial Campaign. They requested that The Langdon-Schieffelin Fund be established, saying that the funds were given in gratitude for the years at Bryn Mawr of the following students: Julia Langdon Loomis, Class of 1898, Ida Langdon, Class of 1905, Barbara Schieffelin Bosanquet '27, Virginia Loomis Schieffelin '30, Barbara Schieffelin Powell '62. The fund shall be used to provide faculty salaries or undergraduate financial aid. (1982)

The Minor W. Latham Scholarship Fund was established by a bequest from John C. Latham of New York City, brother of Minor W. Latham, a graduate student during 1902-04. The fund shall be used to provide undergraduate financial aid for a student studying English and residing in Virginia, North Carolina, South Carolina, Georgia, Florida, Alabama, Louisiana, Mississippi, Tennessee and Kentucky. (1984)

The Edith Rotch Lauderdale 1950 Scholarship Fund was established by Edith Rotch Lauderdale '50. The fund shall be used to provide undergraduate financial aid with preference for the Posse program. (2016)

The Laurans-Hauser Family Scholarship Fund was established by Monica Hauser Laurans 1969 and Scott Laurans. The fund shall be used to provide undergraduate financial aid. (2019)

The Marguerite Lehr Scholarship Fund was established by an anonymous alumna in memory of Marguerite Lehr, Ph.D. ’23, and a member of the Bryn Mawr faculty from 1924 to 1967. The fund shall be used to provide undergraduate financial aid who have excelled in Mathematics. (1988)

The Jean Lucas Lenard '59 Scholarship Fund was established by John and Jean Lucas to provide financial assistance to an undergraduate student with documented financial need who demonstrates the highest academic promise and a personal commitment to the values of Bryn Mawr College. This scholarship will provide support to a junior or senior pursuing a career in biochemistry or molecular biology. (2011)

The Elisabeth Lerner Endowed Scholarship Fund was established by the Elmar Fund upon the recommendation of Elisabeth Lerner '90. The fund shall be used to provide undergraduate financial aid. (2015)

The Bertha Szold Levin 1895, Alexandra Lee Levin 1933, and Betsy Levin 1956 Scholarship Fund was established by Betsy Levin '56 in memory of her mother and grandmother. The fund shall be used to provide undergraduate financial aid with preference for first generation college students. (2015)

The Louise Steinhart Loeb Scholarship Fund was established by the Louise and Henry Loeb Fund at Community Funds, Inc. The fund shall be used to provide undergraduate financial aid. (2001)

The Ann Logan and Gregory Lawler Scholarship Fund was established by Ann Logan 1976 and Gregory Lawler. The fund shall be used to provide undergraduate financial aid. (2015)

The Vi and Paul Loo Scholarship Fund was established by Violet Loo '56 and Paul Loo to provide undergraduate financial aid with preference to students from Hawaii. (2007)

The Alice Low Lowry Fund for Undergraduate and Graduate Scholarships and Tuition Grants was established by family, friends and colleagues in memory of Alice Low Lowry '38 of Shaker Heights, Ohio. The fund shall be used to provide undergraduate and graduate financial aid. (1968)

The Lucas Scholarship Fund was established by Diana Daniel Lucas '44 in memory of her parents, Eugene Willett van Court Lucas, Jr., and Diana Elmdorf Richards Lucas; her brother, Peter Randell Lucas; and her uncle, John Daniel Lucas. The fund shall be used to provide undergraduate financial aid. (1985)

The Katharine Mali Scholarship Fund was established by a bequest from Katharine Mali '23 of New York, New York. The fund shall be used to provide undergraduate financial aid. (1980)

The Phyllis and Marilyn Manzo Scholarship Fund was established in 2019 by a generous gift from Phyllis M. Manzo, mother of Marilyn J. Manzo, Class of 1983. The fund supports undergraduate financial aid with a preference for first-generation college students with documented financial need. (2019)

The Jean May 1971 Scholarship Fund was established by Jean May 1971 to fund undergraduate scholarships with a preference for students from Texas or southwestern Pennsylvania. (2020)

The Dorothy Nepper Marshall Scholarship Fund was established by a bequest from Dorothy N. Marshall, Ph.D. ’44,
of Brookline Massachusetts. The fund shall be used to provide undergraduate financial aid. (1986)

The Katharine E. McBride Endowed Scholarship Fund was established by a McBride alumna who offered an anonymous challenge to alumnae and friends of the McBride Program. A second challenge from Susan Ahlstrom ’93 and Bill Ahlstrom helped complete the challenge. The fund shall be used to provide undergraduate students in the McBride Program with financial aid with preference given to sophomores, juniors or seniors. (2001)

The Katharine E. McBride Undergraduate Scholarship Fund was established by Gwen Davis ’54, of Beverly Hills, California. The fund shall be used to provide undergraduate financial aid. (1970)

The Mary-Berenice Morris McCall ’52 Memorial Fund for Study Abroad was established by Dr. John P. McCall. The fund shall be used to provide undergraduate financial aid for students studying abroad. (2015)

The Carol McMurtie Scholarship Fund was established by Carol Cain McMurtie ’66. The fund shall be used to provide undergraduate financial aid. (2007)

The Midwest Scholarship Endowment Fund was established by alumnae of District VII in honor of Barbara Bauman Morrison ’62. The fund shall be used to provide undergraduate financial aid to Midwestern students. (1974)

Dorothy F. Miller P ’68 Scholarship Fund was established by Jean Kutner ’68 in memory of her mother. The fund shall be used to provide undergraduate financial aid. (2016)

The Elinor Dodge Miller Scholarship Fund was established to provide undergraduate financial aid. (1985)

The Karen Lee Mitchell ’86 Scholarship Fund was established by Carolyn and Gary Mitchell in memory of their daughter, Karen. The purpose of the Fund is to provide scholarship support for students of English literature, with a special interest in women’s studies, a field of particular concern to Karen Mitchell. The fund shall be used to provide undergraduate financial aid. (1992)

The Caroline and Peter Moore Fund was established by Caroline Moore ’56 and her husband Peter “for post-college- age women with financial need who have matriculated at Bryn Mawr from the Special Studies Program.” The fund shall be used to provide undergraduate financial aid. (1982)

The Mrs. Wistar Morris Japanese Scholarship was established by the Japanese Scholarship Committee of Philadelphia. The fund shall be used to provide undergraduate financial aid for Japanese students. (1978)

The Margaret Morrow 1971 Scholarship Fund was established in 2019 by a generous gift from Marilyn Mccloskey ’72. The Fund shall be used to provide undergraduate financial aid. (2019)

The Frank L. and Mina W. Neall Scholarship Fund was established by the bequest of Adelaide W. Neall in memory of Miss Neall’s parents. The fund shall be used to provide undergraduate financial aid. (1957)

The Bryn Mawr Fund of the New Hampshire Charitable Foundation was established by The Spaulding-Potter Charitable Trusts, of Keene, New Hampshire through a challenge for alumnae of Bryn Mawr living in New Hampshire.

The fund shall be used to provide undergraduate financial aid with preference to students from New Hampshire. (1964)

The Patricia McKnew Nielsen Scholarship Fund was established by Patricia McKnew Nielsen ’43. The fund shall be used to provide undergraduate financial aid with preference given to psychology majors. (1985)

The Jane M. Oppenheimer Scholarship Fund was established by a bequest from Dr. James H. Oppenheimer, father of Jane Oppenheimer ’32, William R. Kenan, Jr. Professor Emeritus of Biology and History of Science Department of Biology. The fund shall be used to provide undergraduate financial aid with preference given to Jewish Biology students. (1997)

The Jean Shaffer Oxtoby ’42 Memorial Scholarship Fund was established by her son, David Oxtoby. The fund shall be used to provide undergraduate financial aid. (2010)

The Pacific Northwest Scholarship Fund was established to provide undergraduate financial aid to students from the Pacific Northwest. (1976)

The Marie Hambalek Palm ’70 Memorial Scholarship Fund was established by Gregory Palm, together with family and friends of his late wife, Marie Hambalek Palm ’70. The fund shall be used to provide undergraduate financial aid. (1998)

The Margaret Tyler Paul Scholarship Fund was established by the Class of 1922 in honor of their 40th Reunion. The fund shall be used to provide undergraduate financial aid. (1963)

The Delia Avery Perkins Fund was established by a bequest from Delia Avery Perkins, Class of 1900, of Montclair, New Jersey. The fund shall be used to provide undergraduate financial aid for freshman students from northern New Jersey. (1963)

The Mary DeWitt Pettit Scholarship was established by the Class of 1928 to honor their classmate. The fund shall be used to provide undergraduate financial aid with preference given to a student studying the sciences. (1978)

The Geogette Chapman Phillips 1981 Scholarship Fund was established by Georgette Chapman Phillips ’81. The fund shall be used to provide scholarship assistance to an undergraduate student who demonstrates financial need, with preference given to students from Somerset, Cambria, Bedford or Westmoreland counties in Pennsylvania. (2016)

The Julia Peyton Phillips Scholarship Fund was established in 1986 with a gift from the Fairfield County Community Foundation. Since that time, the fund has provided scholarship support for undergraduates studying Latin, Greek, American History, or English.

The Rolly J. Phillips ’65 Scholarship Fund was established in 2020 by Farrell Phillips Burnett in memory of her sister who graduated summa cum laude in 1965 from Bryn Mawr and subsequently pursued a long career teaching Greek and Latin. (2020)

The Vinton Liddell Pickens ’22 Scholarship Fund was established by Cornelia Pickens Suhler ’47 in memory of her mother. The fund shall be used to provide undergraduate financial aid with preference to students with a major in Fine Arts or the Growth and Structure of Cities, or a concentration in Environmental Studies. (1995)

The Louise Hyman Pollak Scholarship Fund was established by a bequest from Louise Hyman Pollak 1908, of Cincinnati, Ohio.
The fund shall be used to provide undergraduate financial aid to a student from Cincinnati or the surrounding area. (1932)

The Porter Scholarship Fund was established by Carol Porter Carter ’60 and her mother, Mrs. Paul W. Porter, for the establishment of a scholarship fund. The fund shall be used to provide undergraduate financial aid to a returning student. (1985)

The Jean Seldomridge Price Memorial Scholarship Fund was established by a bequest from Jean S. Price ’41. The fund shall be used to provide undergraduate financial aid. (2011)

The Emily Rauh Pulitzer ’55 Scholarship Fund was established by Emily Rauh Pulitzer 1955. The fund shall be used to provide undergraduate financial aid. (2018)

The Patricia A. Quinn Scholarship Fund was established by Joseph J. Connolly has in honor of his wife, Patricia Quinn Connolly ’91. The fund shall be used to provide undergraduate financial aid for a student from a high school of the Catholic Archdiocese of Philadelphia. Should no graduate of the Archdiocesan school system require financial aid in a given year, the Quinn Scholarship shall be awarded to a student with financial need in the Katharine E. McBride Scholars Program, or to another nontraditional-aged student at the College. (1991)

The Meera Ratnesar ’01 Scholarship Fund was established in 2016 by Meera Ratnesar ’01. This Fund provides financial assistance to an undergraduate student with documented financial need. (2016)

The Caroline Remak Ramsay Scholarship Fund was established by Caroline Remak Ramsay, Class of 1925. The fund shall be used to provide undergraduate financial aid for undergraduate students in the social sciences. (1992)

The Maximilian and Reba E. Richter Scholarship Fund was established by Charles Segal, Esq., attorney for and one of the Trustees of the Estate of Max Richter, father of Helen R. Elser, Class of 1913. The fund shall be used to provide undergraduate financial aid to a student from a New York City public high school or college. (1961)

The Rise8 Fund shall be used to provide undergraduate financial aid with preference for Posse students. (2016)

The Alice Mitchell Rivlin Scholarship Fund was established by an anonymous donor in honor of Alice Mitchell Rivlin ’52. The fund shall be used to provide undergraduate financial aid. (1996)

The Barbara Paul Robinson Scholarship Fund was established by Barbara Paul Robinson ’62. The fund shall be used to provide undergraduate financial aid who demonstrates the highest academic promise, a determined spirit and a personal commitment to public service and the values of Bryn Mawr College. (2007)

The Rosebuds Scholarship Fund was established by was established in 2019 by Diane Jaffee P 2021 to fund undergraduate scholarships. (2019)

The Eve Cutler Rosen 1973 Scholarship Fund was established by Eve Cutler Rosen 1973. The fund shall be used to provide undergraduate financial aid. (2018)

The Julia Krekstein Rosenberg 1977 Endowed Scholarship Fund was established in 2021 by a generous gift from Julia Krekstein Rosenberg ’77. The fund supports undergraduate scholarships for students who qualify for federal financial aid. (2021)

The Jennifer Rusk ’05 Scholarship Fund was established by Jennifer Rusk ’05. The fund shall be used to provide undergraduate financial aid with preference for a student in the Posse program. (2015)

The Serena Hand Savage Memorial Scholarship Fund was established by family and friends of Serena Hand Savage ’22, former President of the Alumnae Association in her memory. The fund shall be used to provide undergraduate financial aid for a Junior who shows great distinction in scholarship and character, and who may need assistance to finish her last two years of College. (1951)

The Constance E. Schaar Memorial Fund was established by the parents, family, fellow students and friends of Constance E. Schaar ’63, who died during the year following her graduation. The fund shall be used to provide undergraduate financial aid. (1964)

The Joseph and Gertrude Schrot Scholarship Fund was established through a bequest from Gertrude S. Schrot of Philadelphia. The fund shall be used to provide financial aid to students of non-traditional age. (2010)

The Schwartz Merit Scholarship Fund was established by Rosalyn Ravitch Schwartz ’44. The fund will provide scholarship support for deserving undergraduates at Bryn Mawr. (2013)

The Mary Wilson Schwertz ‘41 Scholarship Fund was established by Mary Wilson Schwertz ’41. The fund shall be used to provide undergraduate financial aid with preference for a student studying chemistry. (2011)

The Cynthia Lovelace Sears ‘59 Endowed Scholarship Fund was established by Cynthia Lovelace Sears 1959. The fund shall be used to provide undergraduate financial aid. (2019)

The Judith Harris Selig Fund was established by a bequest from Judith Harris Selig ’57. Her friends and family made additional gifts in her memory. The fund shall be used to provide undergraduate financial aid. (1968)

The Jacqueline Silberman Scholarship Fund was established by Jacqueline Winter Silberman ’59. The fund shall be used to provide financial assistance to matriculated students facing unexpected financial hardship with documented financial need who demonstrate the highest academic promise and a personal commitment to the values of Bryn Mawr College. (2011)

The Smalley Foundation, Inc. Scholarship was established to provide undergraduate financial aid. Grant was made to Bryn Mawr in 1995 in honor of Elisa Dearhouse ’85.

The W.W. Smith Scholarship Prize is made possible by a grant from the W.W. Smith Charitable Trust for financial aid support for past W.W. Smith Scholarship recipients who have shown academic excellence and are beginning their senior year. The fund shall be used to provide undergraduate financial aid. (1986)

The W.W. Smith Scholar Grants are made possible by the W.W. Smith Charitable Trust. The scholarships are awarded to needy, full-time undergraduate students in good academic standing, and may be awarded to the same student for two or more years. (1978)

The C.V. Starr Scholarship Fund was established by The Starr Foundation, of New York City. The fund shall be used to provide undergraduate financial aid. (1988)

The Lavori Sterling Foundation Scholarship was established
by the Lavori Sterling Foundation upon the recommendation of Liana Sterling ’03. This Fund shall be used to provide undergraduate financial aid. (2016)
The Amy Sussman Steinhart Scholarship Fund was established by the family of Amy Sussman Steinhart Class of 1902, of San Francisco. The fund shall be used to provide undergraduate financial aid for a student from the Western states. (1932)
The Anna Lord Strauss Scholarship and Fellowship Fund was established by the Ivy Fund, of which Anna Lord Strauss was the President. The fund shall be used to provide undergraduate financial aid to students interested in public service or the process of government. (1976)

The Solon E. Summerfield Foundation was established by Gray Struther ’54 to provide undergraduate financial aid. (1958)
The Chiemi Suzuki ’00 and Margaret diZerega Scholarship Fund was established by Chiemi Suzuki ’00 and Margaret diZerega. The fund shall be used to provide undergraduate financial aid. (2015)
The Elizabeth Prewitt Taylor Scholarship Fund was established by a bequest from Elizabeth P. Taylor, Class of 1921. The fund shall be used to provide undergraduate financial aid. (1960)
The Dean Hayley Thomas Scholarship Fund was established by Alexis Blevins Baird 2005 and Bridget Baird 1969 in memory of Dean Thomas. The fund shall be used to provide undergraduate financial aid. (2018)
The Dean Karen Tidmarsh ’71 Scholarship Fund was established by Sandra Berwind, M.A. ’61, Ph.D. ’68, in honor of Dean Karen Tidmarsh ’71. Preference is to be given to graduates of Philadelphia area public high schools. The fund shall be used to provide undergraduate financial aid. (2006)
The Marion B. Tinaglia Scholarship Fund was established by John J. Tinaglia in memory of his wife, Edith Marion Brunt Tinaglia ’45. The fund shall be used to provide undergraduate financial aid. (1983)
The Susan Tolchin 1961 Scholarship Fund was established by Martin Tolchin in memory of his wife, Susan. The fund shall be used to provide undergraduate financial aid. (2018)
The Kate Wendell Townsend Scholarship Fund was established by Katharine W. Sisson, Class of 1920, who died on July 6, 1978, in honor of her mother. The fund shall be used to provide undergraduate financial aid with preference for a student from New England who has made a definite contribution to the life of the College in some way besides scholastic achievement. (1978)
The Hope Wearn Troxell Memorial Scholarship was established by Southern California Alumnae in memory of Hope Wearn Troxell ’46. The fund shall be used to provide undergraduate financial aid to a student who has contributed responsibly to the life of the College community. (1973)
The Suetse Li Tung ’50 and Mr. and Mrs. Sumin Li Scholarship Fund for International Students was established by Suetse Li Tung ’50. The fund shall be used to provide undergraduate financial aid for international students, with preference for students from China. (2008)
The Florence Green Turner Scholarship Fund was established to provide undergraduate financial aid. (1991)

The UPS Endowment Fund Scholarship was established by the Foundation for Independent Colleges, Inc. The fund shall be used to provide undergraduate financial aid. (1997)
The Lorelei Atalie Vargas ’94 Scholarship Fund was established in 2019 by Lorelei Atalie Vargas ’94 and Edward Fergus-Arcia to fund undergraduate scholarships in support of historically underrepresented groups. (2019)
The Anne Hawks Vaux Scholarship Fund was established by George Vaux of Bryn Mawr, Pennsylvania in memory of his wife, Anne Hawks Vaux ’35, M.A. ’41. The fund shall be used to provide undergraduate financial aid. (1979)
The Nancy J. Vickers Global Scholars Fund recognizes Nancy’s leadership as Bryn Mawr’s seventh president by providing students with financial assistance to study abroad for one semester. This Fund was established with gifts honoring her 2008 retirement. (2011)
The Mildred and Carl Otto Von Kienbusch Fund for Undergraduate Scholarships was established by a bequest from Carl Otto von Kienbusch of New York City, husband of the late Mildred Pressinger von Kienbusch, Class of 1909. The fund shall be used to provide undergraduate financial aid. (1976)
The Severa von Wentzel 1995 Scholarship Fund was established by Severa von Wentzel 1995. The fund shall be used to provide fund undergraduate financial aid. (2018)
The Cynthia Walk ’67 Scholarship Fund was established by Cynthia Walk ’67. This Fund shall provide financial assistance to an undergraduate student with documented financial need. (2017)
The Julia Ward Scholarship Fund was established by an anonymous friend in memory of Julia Ward, Class of 1923. The scholarship is given in particular recognition of Julia Ward’s understanding and sympathy for young students. The fund shall be used to provide undergraduate financial aid. (1963)
The Elizabeth Vogel Warren ’72 Scholarship was established by Elizabeth Vogel Warren ’72. The fund shall be used to provide undergraduate financial aid. (2008)
The Severa von Wentzel 1995 Scholarship Fund was established by Severa von Wentzel 1995. The fund shall be used to provide scholarship assistance to an undergraduate student. (2018)
The Betsy Frantz Havens Watkins ’61 Scholarship Fund was established in 2012 by Betsy Frantz Havens Watkins ’61 and Charles Watkins. The fund shall be used to provide financial assistance to an undergraduate student with documented financial need who demonstrates the highest academic promise and a personal commitment to the values of Bryn Mawr College. (2011)
The Eliza Jane Watson Scholarship Fund was established by the John Jay and Eliza Jane Watson Foundation. The fund shall be used to provide undergraduate financial aid. (1964)
The Marilyn R. Wellemeyer 1946 Endowed Scholarship Fund was established in 2019 by Marilyn’s brother, John Wellemeyer to fund undergraduate scholarships. (2019)
The Susan Opstad White ’58 Scholarship Fund was established by Mrs. Raymond Opstad in honor of her daughter, Susan Opstad White. The fund shall be used to provide undergraduate financial aid. (1987)
The Sarah Lark Twiggar Scholarship Fund was established by Sarah Twiggar Werntz ’58 in memory of her mother. This
Fund provides financial assistance to an undergraduate student with documented financial need who demonstrates academic promise and a personal commitment to the values of Bryn Mawr College. (1984)

The Benjamin and Jennifer Suh Whitfield Scholarship Fund was established by Benjamin and Jennifer Suh Whitfield ’98. This Fund provides financial assistance to an undergraduate student with documented financial need who demonstrates the highest academic promise and a personal commitment to the values of Bryn Mawr College. (1992)

The Elizabeth Dodge Clarke Fund was established by the Cleveland H. Dodge Foundation. The fund shall be used to provide undergraduate scholarship support for international students. (1992)

The Lois Sherman Chope '49, through the Chope Foundation. The Lois Sherman Chope Scholarship Fund was established by Lois Sherman Chope ’49, through the Chope Foundation. The purpose of the Fund is to provide undergraduate scholarship support for international students. (1992)

The Chinese Scholarship was established by Beatrice Porcher Bowles ’36. The fund shall be used to provide undergraduate financial aid. (1985)

The Nanar and Anthony Yoseloff Endowed Scholarship Fund was established by Nanar Tabrizi Yoseloff ’97 and her husband, Anthony Yoseloff. The fund shall be used to provide undergraduate financial aid. (2009)

International Funds

The Ann Updegraff Allen ’42 and Ann T. Allen ’65 Endowed Scholarship Fund was established by Ann Updegraff Allen ’42 and Ann T. Allen ’65 for students in good academic standing, with preference for international students. The fund shall be used to provide undergraduate financial aid. (2008)

The Bowles Family Scholarship Fund (formerly the Frances Porcher Bowles Memorial Scholarship Fund) was established by relatives and friends in memory of Frances Porcher Bowles ’36. The fund shall be used to provide undergraduate financial aid for international students. (1985)

The Chinese Scholarship was established by Beatrice MacGeorge, Class of 1901, M.A. ’21. The fund shall be used to provide undergraduate financial aid. (1929)

The Lois Sherman Chope Scholarship Fund was established by Lois Sherman Chope ’49, through the Chope Foundation. The purpose of the Fund is to provide undergraduate scholarship support for international students. (1992)

The Elizabeth Dodge Clarke Fund was established by the Cleveland H. Dodge Foundation. The fund shall be used to provide undergraduate financial aid for international students. (1984)

The Jia Joanna Gao ’19 Scholarship was established in 2019 by a generous gift from Jia Joanna Gao ’19 and her family. The fund supports undergraduate scholarships, with a preference for international students. (2019)

The Lucy Chu Lo and Chien-Pen Lo Scholarship Fund was established by Anna Lo Davol ’64 and Peter Davol. This Fund provides financial assistance to an undergraduate student with documented financial need who demonstrates high academic promise and a personal commitment to the values of Bryn Mawr College. Preference will be given to an international student from China or the Middle East. (2016)

The Middle East Scholarship Fund was established by Eliza Cope Harrison ’58, of Ann Arbor, Michigan. The purpose of the Fund will be to enable the College to make scholarship awards to able students from a number of Middle Eastern countries. While the countries have not been specifically named, it is expected that Iran and Turkey will be included. The fund shall be used to provide undergraduate financial aid. (1975)

The Denise A. Prime ’94 Scholarship Fund was established by Denise A. Prime ’94. The fund shall support undergraduate financial aid, with preference given to international students from Latin America and Africa. (2017)

The Elizabeth G. Vermey Scholarship Fund was established by friends of Elizabeth G. Vermey ’58, who was the Director of Admissions at Bryn Mawr College from 1965 to 1995. The fund shall be used to provide undergraduate financial aid for an international student. (2008)

The Harris and Clare Wofford International Fund Scholarship was established to honor President Wofford and his commitment to international initiatives which he enthusiastically supported during his tenure at Bryn Mawr. (1978)

THE ACADEMIC PROGRAM

The Curriculum

The Bryn Mawr curriculum is designed to encourage breadth of learning and training in the fundamentals of scholarship in the first two years, and mature and sophisticated study in depth in a major program during the last two years. Its overall purpose is to challenge the student and prepare the student for the lifelong pleasure and responsibility of self-education and playing a responsible role in society. The curriculum encourages independence within a rigorous but flexible framework of distribution and major requirements.

The Bryn Mawr curriculum obtains further breadth through institutional cooperation. Virtually all undergraduate courses and all major programs at Bryn Mawr and Haverford Colleges are open to students from both schools, greatly increasing the range of available subjects. With certain restrictions, Bryn Mawr students may also take courses at Swarthmore College, the University of Pennsylvania and Villanova University during the academic year without payment of additional fees.
Requirements for the A.B. Degree for students who matriculated in the fall of 2011 or later (students who matriculated prior to fall 2011 should consult prior catalogs)

Thirty-two units of work are required for the A.B. degree. These must include

- One Emily Balch Seminar.
- One unit to meet the Quantitative and Mathematical Reasoning Requirement (preceded by the successful completion of the Quantitative Readiness Assessment or Quantitative Readiness Seminar).
- Two units to satisfy the Foreign Language Requirement.
- Four units to meet the Distribution Requirement.
- A major subject sequence.
- Elective units of work to complete an undergraduate program.

In addition, all students must complete six half-semesters of physical education courses, including the required wellness class, THRIVE. They must also successfully complete a swim proficiency requirement and meet the residency requirement.

Students will normally satisfy the Emily Balch Seminar, the Quantitative and Mathematical Reasoning Requirement, the Foreign Language Requirement, and the Distribution Requirement with courses taken while in residence at Bryn Mawr during the academic year. Students may use credits transferred from other institutions to satisfy these requirements only with prior approval. AP, A level, or IB credits may not be used to satisfy any of these requirements, although they might allow a student to place into a more advanced course.

Emily Balch Seminar Requirement

The Emily Balch Seminars aim to engage students in thinking about broad intellectual questions within and across disciplines and to teach close reading and cogent writing. The seminars help prepare students for a world that demands critical thinking and effective communication both within and outside of the frameworks of particular disciplines. Students must attain a grade of 2.0 or higher in the seminar in order to satisfy this requirement.

Quantitative Requirement

Students must demonstrate proficiency in the application of the quantitative skills needed to succeed in many social and natural science courses, not to mention their personal and future professional lives, by a) earning a satisfactory score on the SAT, the ACT, b) earning a satisfactory score on the Quantitative Readiness Assessment offered before the start of the freshman year, or c) completing a Quantitative Readiness Seminar with a grade of 2.0 or higher during the freshman year.

In addition, before the start of the senior year, students must complete, with a grade of 2.0 or higher, one course which makes significant use of at least one of the following: mathematical reasoning and analysis, statistical analysis, quantitative analysis of data or computational modeling. Courses that satisfy this requirement are designated “QM” in course catalogs and guides.

Students cannot use the same course to meet both the QM and distribution requirements. A student may use credits transferred from other institutions to satisfy these requirements only with prior approval.

Foreign Language Requirement*

Before the start of the senior year, students must complete, with a grade of 2.0 or higher, two units of foreign language. Courses that fulfill this requirement must be taught in the foreign language; they cannot be taught in translation. Students may fulfill the requirement by completing two sequential semester-long courses in one language, either at the elementary level or, depending on the result of their language placement test, at the intermediate level. Students who are prepared for advanced work may complete the requirement instead with two advanced free-standing semester-long courses in the foreign language(s) in which they are proficient. Students cannot use the same course to meet both the Foreign Language and distribution requirements. A student may use credits transferred from other institutions to satisfy these requirements only with prior approval.

* Non-native speakers of English who matriculated prior to Fall 2020 may choose to satisfy this requirement by coursework in English literature.

Distribution Requirement: Approaches to Inquiry

The course of study in the major provides students the opportunity to acquire a depth of disciplinary knowledge. In order to ensure exposure to a broad range of frameworks of knowledge and modes of analysis, the College has a distribution requirement that directs students to engage in studies across a variety of fields, exposes them to emerging areas of scholarship, and prepares them to live in a global society and within diverse communities. The aim of this distribution requirement is to provide a structure to ensure a robust intellectual complement to a student's disciplinary work in the major.

Before the start of the senior year, each student must have completed, with grades of 2.0 or higher, one unit in each of the following Approaches to Inquiry:

1. Scientific Investigation (SI): understanding the natural world by testing hypotheses against observational evidence.

   These are courses in which students engage in the observational and analytical practices that aim at producing causal understandings of the natural world. They engage students in the process of making observations or measurements and evaluating their consistency with models, hypotheses or other accounts of the natural world. In most, but not all, cases this will involve participation in a laboratory experience and will go beyond describing the process of model testing or the knowledge that comes from scientific investigation.

2. Critical Interpretation (CI): critically interpreting works, such as texts, objects, artistic creations and performances, through a process of close reading.

   These courses engage students in the practice of interpreting the meanings of texts, objects, artistic creations, or performances (whether one’s own or the work of others) through close reading of those works.

3. Cross-Cultural Analysis (CC): analyzing the variety of societal systems and patterns of behavior across space.
These courses encourage students to engage with communities and cultures removed from their own. Using the tools, methodologies and practices that inform our scholarship, students will develop a deeper sense of what it means to analyze or interpret a human life or community within a "culture." A central goal is to overcome the tendency to think that one's own culture is the only one that matters.

4. Inquiry into the Past (IP): inquiring into the development and transformation of human experience over time.

These courses encourage students to engage with peoples, communities, and polities existing in a different historical context. Using the tools, methodologies and practices that inform our scholarship, students will develop a deeper sense of what it means to analyze or interpret a human life or community in the past. The aim is to have students view cultures, peoples, polities, events, and institutions on their own terms, rather than through the lens of the present.

These Approaches are not confined to any particular department or discipline. Each course that satisfies the distribution requirement will focus on one (or possibly two) of these Approaches. The distribution classifications can be found in the course guide and in BioNInc, and students should work with their deans and advisers to craft their course plan. Although some courses may be classified as representing more than one Approach to Inquiry, a student may use any given course to satisfy only one of the four Approaches.

Only one course may be used to satisfy both the distribution requirement and the requirements of the major. No more than one course in any given department may be used to satisfy distribution requirements.

The Major

In order to ensure that students’ education involves not simply exposure to many disciplines but also some degree of mastery in at least one, they must choose an area to be the focus of their work in the last two years at the College.

The following is a list of major subjects.

- Anthropology
- Astronomy (Haverford College)
- Astrophysics (Haverford College)
- Biochemistry and Molecular Biology
- Biology
- Chemistry
- Classical and Near Eastern Archaeology
- Classical Culture and Society
- Classical Languages
- Comparative Literature
- Computer Science
- East Asian Languages and Cultures
- Economics
- Environmental Studies (Bi-Co Major)
- Fine Arts (Haverford College)
- French and Francophone Studies
- Geology
- German and German Studies
- Greek
- Growth and Structure of Cities
- History
- History of Art
- International Studies
- Latin
- Linguistics (Tri-College Major)
- Linguistics and Languages (Tri-College Major)
- Literatures in English
- Mathematics
- Music (Haverford College)
- Neuroscience (Bi-Co Major)
- Philosophy
- Physics
- Political Science
- Psychology
- Religion (Haverford College)
- Romance Languages
- Russian
- Sociology
- Transnational Italian Studies
- Spanish

Students must declare their major subject before the end of the sophomore year. The minimum course requirement in the major subject shall be eight course units, of which at least one course must be writing intensive (or the equivalent attention to writing in two courses) at the 200 or 300 level.

The declaration of a major is part of the Sophomore Planning Process. Students shall consult with the departmental adviser and complete a major work plan, which the student then shares with the dean.

Students may not choose to major in a subject in which they have incurred a failure, or in which their average is below 2.0.

Students may double major with the consent of both major departments and their dean. Even when a double major has been approved, scheduling conflicts may occur which make it impossible for a student to complete the plan.

Students may choose to major in any department at Haverford College, in which case they must meet the major requirements of Haverford College and the degree requirements of Bryn Mawr College. Procedures for selecting a Haverford major are available from the Haverford Dean’s Office website and are sent to all sophomores in the early spring.

An up-to-date overview of the Sophomore Planning Process and details about each of the components are posted on the Dean’s Office website each fall.

Students working for an A.B. degree are expected to maintain grades of 2.0 or higher in all courses in their major subject. Students who receive a grade below 2.0 in a course in their major are reviewed by the Committee on Academic Standing and may be required to change majors. If, at the end of junior year, a student has a major-subject grade point average below 2.0, that student must change to a different major. If there is no alternative major, that student will be excluded from the College. A student who is excluded from the College is not eligible for readmission.

Each department sets its own standards and criteria for honors in the major, with the approval of the Curriculum Committee. Students should contact departments for details.

The Independent Major Program

The Independent Major at Bryn Mawr may provide an option for students whose interests cannot be accommodated by an established major. An independent major is a coherent, structured plan of study consisting of introductory through
advanced courses in a recognizable field within the liberal arts. It is not simply a combination of courses in several fields. Every independent major is overseen by two faculty members: the primary adviser must be a member of the Bryn Mawr faculty; the secondary adviser may be either from Bryn Mawr or Haverford. Students should keep the following in mind when considering an independent major:

- Students should seek advice early in the process. Most students meet with potential faculty advisers and their dean in the spring of the freshman year to share their interests and to begin developing plans.
- Students should have a back-up plan for an established major in case they cannot find faculty advisers or their independent major proposal is not approved.
- There are drawbacks to an independent major.
  Students do not have a cohort of fellow students following the same pathway, potentially leading to a somewhat isolating experience, especially in the senior year.
  Faculty sabbatical schedules can complicate finding faculty members available to provide advising in the junior and senior years.
  Students planning to incorporate advanced Swarthmore and Penn courses into their major plans should be aware that they may not get into those courses, as Swarthmore and Penn students are given first priority.

The application for an independent major consists of the following components:

- A proposal that describes the student’s interest in the proposed field of study. The proposal should explain why the student’s interests cannot be accommodated by an established major, or a combination of an established major and a minor or concentration. It should identify the key intellectual questions the major will address and explain how each proposed course contributes to the exploration of those questions. The proposal should include possible ideas for a thesis topic.
- A course list of 11 to 14 courses, at least seven of which must be taken at Bryn Mawr or Haverford. The plan should include up to two courses at the 100 level and at least four at the 300 or 400 level, including at least one semester of a senior project or thesis (403). No more than two 403 courses can count towards the thesis. The proposal should include a list of five or six alternate courses.
- Proposal review forms from the faculty advisers that address the merits of the proposal, the course list, the student’s preparation for the proposed course of study, and the process by which the student conferred with the advisers.
- A copy of the student’s transcript.

The usual deadline is the end of the fourth week of classes in the spring of the sophomore year. On rare occasions, juniors apply for an independent major (to supplement or replace an already declared departmental major). The junior deadline is the end of the fourth week of classes in the fall of the junior year. Applications submitted after the junior deadline will not be considered.

All complete applications are reviewed by the Independent Major committee, which is composed of three or four faculty members, two students who are themselves independent majors, and Associate Dean Michelle Mancini. The committee’s decisions are final. The fact that a particular topic was approved in the past is not a guarantee that it will be approved again.

The committee considers the following issues:

- Is the proposed major appropriate within the context of a liberal arts college?
- Could the proposed major be accommodated instead by an established major and minor?
- Does the proposal convey its intellectual concerns and the role each course will play in this inquiry?
- Are the proposed courses (including alternates) expected to be offered over the next two years?
- Will the faculty members be available for advising?
- Does the student’s record predict success in the proposed major?

The Committee will sometimes ask for revision before making a decision. If the committee approves the proposal, the student submits an independent major work plan. The plan is reviewed and signed by the faculty advisers and the chair of the independent major committee. The committee continues to monitor the progress of students who have declared independent majors and must approve, along with the advisers, any significant changes in the program. A grade of 2.0 or higher is required for all courses in the independent major. If this standard is not met, the student must change immediately to a departmental major.

Honors may be awarded for significant work in the field of the independent major. Criteria are a GPA of 3.8 for the courses in the major or an outstanding senior project (3.7 or 4.0) combined with a 3.5 major average. In this second case, honors are determined by the two major advisers and an outside reader/spectator. This third reader should be agreed upon by both the student and the major advisers.

Physical Education Requirement

The Department of Athletics and Physical Education (the Department) affirms the College’s mission by offering a variety of opportunities promoting self-awareness and the development of skills and habits that contribute to an ongoing healthy lifestyle. The Department offers a comprehensive program that includes competitive intercollegiate athletics, a diverse physical education curriculum and fitness and wellness programs designed to enhance the quality of life for the campus community.

All undergraduate students must earn six physical education (PE) credits to fulfill the College’s graduation requirement, including completing a swim proficiency (1 credit) and THRIVE (2 credits). THRIVE is a first-year wellness program that must be completed in their first Fall semester at the College. Students may fulfill the swim proficiency by either passing the swim test or by completing a swim class at Bryn Mawr. Students may earn the remaining PE credits as follows:

- PE classes (quarter classes=1 credits; semester classes=2 credits)
- Varsity intercollegiate athletics (2 credits for traditional season, credit is not awarded in the non-traditional segment)
- Club sport activities (.5 credit for satisfactory participation
for approved clubs. No more than 1 PE credit per academic year for club participation. Club sports are sponsored through SGA and are organized by student chairs of each club.)

Qualified students may also earn credit for instructional independent study programs by prior approval only. (Two credits maximum).

PE classes can be taken at Haverford College or in the Bryn Mawr Dance Department, providing the class is not offered for academic credit.

Students are expected to complete all aspects of the PE requirement before Spring Break of their sophomore year. Failure to meet these expectations will affect a student’s position in the following year room draw, may affect their eligibility for study abroad, and will be reported to the Dean’s Office.

**McBride and Transfer Students**

For the purposes of the P.E. requirement, McBride students are treated as either sophomore or junior transfer students, depending on their academic status. All transfers must complete the swim proficiency requirement by either completing the swim proficiency test or by completing a swim class at Bryn Mawr College. Sophomore transfer students must also complete 3 credits of P.E. from the general requirements. Junior transfer students must complete 1 credit of P.E. from the General Requirements. For specifics on credit allocation and polices regarding what programs satisfy P.E. requirements, students and advisors are encouraged to reference the Physical Education Website: http://athletics.brynmawr.edu/information/physical_education/requirements#mcbride.

**Residency Requirement**

Each student must complete six full-time semesters and earn a minimum of 24 academic units while in residence at Bryn Mawr. These may include courses taken at Haverford and Swarthmore Colleges and the University of Pennsylvania during the academic year. Exceptions to this requirement for transfer students entering as second-semester sophomores or juniors are considered at the time of matriculation.

The senior year must be spent in residence. Seven of the last 16 units must be earned in residence. Students do not normally spend more than the equivalent of four years completing the work of the A.B. degree.

**Exceptions**

All requests for exceptions to the above regulations are presented to the Special Cases Subcommittee of the Committee on Academic Standing for approval. Normally, a student consults the dean and prepares a written statement to submit to the Committee.

**Commencement Participation**

The College holds a Commencement Ceremony every May to honor students who have finished their degrees and those who are on track to finish in August and December. To participate, students present a viable plan to the Registrar early in the spring semester demonstrating that they will complete all degree requirements by the upcoming May, August or December. In addition, students who finish degrees in August and December who chose not to participate the previous May are invited to celebrate their completion at the following May Commencement instead.

**ACADEMIC REGULATIONS**

**Registration**

Each semester, all Bryn Mawr students preregister for the next semester’s courses in consultation with their deans or faculty advisers. Once a student has selected a major, the student must consult the major adviser; prior to that, the student consults the dean. Failure to preregister means a student is excluded from any necessary enrollment lotteries.

Students must then confirm their registration on the announced days at the beginning of each semester according to the procedures published on the Dean’s Office website.

Students normally carry a complete program of four courses (four units) each semester. Requests for exceptions must be presented to the student’s dean or, in the case of an accommodation for a disability, arranged through the Access Services Office. Students may not register for more than five courses (five units) per semester. Requests for more than five units are presented to the Special Cases Subcommittee of the Committee on Academic Standing for approval.

**Credit/No Credit Option**

A student may take four units over four years, not more than one in any semester, under the Credit/No Credit (CR/NC) option. A student registered for five courses is not permitted a second CR/NC registration.

Transfer students may take one CR/NC unit for each year they spend at Bryn Mawr, based on class year at entrance.

A student registered for a course under either the graded or the CR/NC option is considered a regular member of the class and must meet all the academic commitments of the course on schedule. The instructor is not notified of the student’s CR/NC registration because this information in no way affects the student’s responsibilities in the course.

Faculty members submit numerical grades for all students in their courses. For students registered CR/NC, the registrar converts numerical grades of 1.0 and above to CR and the grade of 0.0 to NC. Numerical equivalents of CR grades are available to each student from the registrar, but once the CR/NC option is elected, the grade is converted to its numerical equivalent on the transcript only if the course becomes part of the student’s major.

When a course is taken under the CR/NC option, the grade submitted by the faculty member is not factored into the student’s grade point average. However, that grade is taken into consideration when determining the student’s eligibility for magna cum laude and summa cum laude distinctions.

Students may not take any courses in their major under the CR/NC option, but they may use it to take courses towards the Emily Balch Seminar, Quantitative Readiness, Quantitative and Mathematical Reasoning, Distribution or Foreign Language Requirements. While all numerical grades of 1.0 or better will be recorded on the transcript as CR, the registrar will keep a record of whether the course meets the 2.0 minimum needed to count towards a requirement. It is the student’s responsibility...
to consult the Academic Requirements feature of the student’s Student Center in BiONiC to determine whether a course the student took CR/NC has satisfied a particular requirement.

Students wishing to take a semester-long course CR/NC must sign the registrar’s register by the end of the sixth week of classes. The deadline for half-semester courses is the end of the third week of the half-semester. No student is permitted to sign up for CR/NC after these deadlines. Students who wish to register for CR/NC for year-long courses in which grades are given at the end of each semester must register CR/NC in each semester because CR/NC registration does not automatically continue into the second semester in those courses. Haverford students taking Bryn Mawr courses must register for CR/NC at the Haverford Registrar’s Office.

NOTE: For Spring 2020 and Academic year 2020-2021 emergency Credit/No Credit and Pass/Fail policies were put into place in response to the COVID-19 Pandemic.

Course Options

Most departments allow students to pursue independent study as supervised work, provided that a professor agrees to supervise the work. Students pursuing independent study usually register for a course in that department numbered 403 and entitled “Supervised Work,” unless the department has another numerical designation for independent study. Students should consult with their deans if there are any questions regarding supervised work.

Students may audit courses with the permission of the instructor, if space is available in the course. There are no extra charges for audited courses, and they are not listed on the transcript. Students may not register to take the course for credit after the stated date for Confirmation of Registration.

Some courses are designated as limited enrollment. BiONiC provides details about restrictions. If consent of the instructor is required, the student is responsible for securing permission. If course size is limited, the final course list is determined by lottery. Only those students who have preregistered for a course will be considered for a lottery.

Students who confirm their registration for five courses may drop one course through the third week of the semester. After the third week, students taking five courses are held to the same standards and calendars as students enrolled in four courses.

No student may withdraw from a course after confirmation of registration, unless it is a fifth course dropped as described above. Exceptions to this regulation may be made jointly by the instructor and the appropriate dean only in cases when the student’s ability to complete the course is seriously impaired due to unforeseen circumstances beyond the student’s control. The decision to withdraw from a Bryn Mawr course must take place before the final work for the course is due. If the course is at Haverford College, Haverford’s deadlines apply.

Half-Semester Courses

Some departments offer half-credit, half-semester courses that run for seven weeks on a normal class schedule. These courses, which are as in-depth and as fast-paced as full semester courses, provide students with an opportunity to sample a wider variety of fields and topics as they explore the curriculum (see Focus Courses in “Academic Opportunities”).

Note that half-semester courses follow registration deadlines that differ slightly from full semester courses.

Cooperation with Neighboring Institutions

Students at Bryn Mawr may register for courses at Haverford, Swarthmore and the University of Pennsylvania during the academic year without payment of additional fees according to the procedures outlined below. This arrangement does not apply to summer programs. Credit toward the Bryn Mawr degree (including the residency requirement) is granted for such courses with the approval of the student’s dean, and grades are included in the calculation of the grade point average. Bryn Mawr also has a limited exchange program with Villanova University.

Virtually all undergraduate courses at Haverford College are fully open to Bryn Mawr students. Students register for Haverford courses in exactly the same manner as they do for Bryn Mawr courses, and throughout most of the semester will follow Bryn Mawr procedures. If extensions beyond the deadline for written work or beyond the exam period are necessary, the student must be in compliance with both Bryn Mawr and Haverford regulations.

Many Swarthmore courses are open to Bryn Mawr students in good academic standing, but on a space-available basis. To register for a Swarthmore course the student must obtain the instructor’s signature on a Swarthmore registration form. The student submits a copy of the Swarthmore form to the Swarthmore registrar’s office in Parrish Hall and a copy of the form to the Bryn Mawr registrar’s office.

Bryn Mawr students in good academic standing may register for up to two courses per semester at the University of Pennsylvania on a space-available basis, provided that the course does not focus on material that is covered by courses at Bryn Mawr or Haverford. Scheduling problems are not considered an adequate reason for seeking admission to a course at Penn. These courses will normally be liberal arts courses offered by the College of Arts and Sciences. However, over one’s time at Bryn Mawr, a student may count towards the degree up to four courses taught outside the College of Arts and Sciences at the University of Pennsylvania. To ensure that students spend their first two years exploring the liberal arts curriculum, gaining breadth, and preparing for a major, students will enroll in no such courses during the first year of study and no more than one such course in the sophomore year. These courses must be taken during the fall or spring semesters; summer courses are excluded.

Complete information on the process of requesting and registering for a Penn course is available on the Bryn Mawr Registrar’s website. Bryn Mawr students must meet all Penn deadlines for dropping and adding courses and must make arrangements for variations in academic calendars. Note that Bryn Mawr students cannot shop Penn classes. Students should consult their deans or the Bryn Mawr registrar’s office if they have any questions about Penn courses or registration procedures.

Bryn Mawr juniors and seniors in good academic standing may take one course per semester in the College of Arts and Sciences at Villanova University on a space-available basis, provided that the course is not offered at Bryn Mawr or Haverford. If the course is fully enrolled, Bryn Mawr students can be admitted only with the permission of the Villanova instructor. This exchange is limited to superior students for
work in their major or in an allied field. Students must have permission of both their major adviser and their dean.

Courses at Villanova may be taken only for full grade and credit; Bryn Mawr students may not elect Villanova’s pass/fail option for a Villanova course. Credits earned at Villanova are treated as transfer credits; students must earn grades of C or better to transfer Villanova courses, the grades are not included in the student’s grade point average, and these courses do not count toward the residency requirement.

In order to register for a course at Villanova, students should consult the Villanova Course Guide, and obtain a registration form to be signed by the major adviser and returned to the Dean’s Office. The Dean’s Office forwards all registration information to Villanova; students do not register at Villanova. Students enrolled in a course at Villanova are subject to Villanova’s regulations and must meet all Villanova deadlines regarding dropping/adding, withdrawal and completion of work. It is the student’s responsibility to make arrangements for variations in academic calendars. Students should consult their deans if they have any questions about Villanova courses or registration procedures.

Bryn Mawr students enrolled in courses at Swarthmore, the University of Pennsylvania, or Villanova are subject to the regulations of these institutions. Students are responsible for informing themselves and remaining in compliance with these regulations as well as with Bryn Mawr regulations.

Conduct of Courses

Regular attendance at classes is expected. Responsibility for attendance—and for learning the instructor’s standards for attendance—rests solely with each student. Absences for illness or other urgent reasons will normally be excused. Students are responsible for contacting their instructors and, if necessary, their dean in a timely fashion to explain an absence. Students should consult their instructors about making up the work. If it seems probable to the dean that a student’s work may be seriously hindered by the length of an absence, the dean may require the student to withdraw from a course or from the entire semester.

Quizzes, Examinations and Extensions

Announced quizzes—written tests of an hour or less—are given at intervals throughout most courses. The number of quizzes and their length are determined by the instructor. Unannounced quizzes may also be included in the work of any course. If a student is absent without previous excuse from a quiz, the student may be penalized at the discretion of the instructor. The weight is decided by the instructor. If a student has been excused from a quiz because of illness or some other emergency, a make-up quiz is often arranged.

An examination is required of all students in undergraduate courses, except when the work for the course is satisfactorily tested by other means. If a student fails to appear at the proper time for a self-scheduled, scheduled, or deferred examination, or fails to return a take-home exam, the student is counted as having failed the examination.

A student may have an examination deferred by the student’s dean only in the case of illness or some other emergency. When the deferral means postponement to a date after the conclusion of the examination period, the student must ordinarily take the examination at the next Deferred Examination Period.

Within the semester, the instructor in each course is responsible for setting the date when all written reports, essays, critical papers and laboratory reports are due. The instructor may grant permission for extensions within the semester; the written permission of the dean is not required. Instructors may ask students to inform their dean of the extension or may themselves inform the dean that they have granted an extension.

Two deadlines are important to keep in mind when planning for the end of the semester. Assignments due during the semester proper must be handed in by 5 p.m. on the last day of written work, which is the last day of classes. Final exams or final papers written in lieu of exams must be handed in by 12:30 p.m. on the last day of the exam period. Note that the exam period ends earlier for seniors. These deadlines are noted on the Registrar’s website.

During the course of the semester, if a student is unable to complete the work for reasons the student cannot control, the student should contact the professor in advance of the deadline, if at all possible, to request an extension. Extensions are generally not given after a deadline has already passed.

Requests for extensions that go into the exam period or beyond involve conversations between the student, professor, and dean. Students should contact both their professor and their dean before the due date of the assignment in question. The dean and the professor must agree to all terms of the extension. Normally, the dean will support such an extension only if the delay results from circumstances beyond a student’s control, such as illness or family or personal emergency. Once the terms of the extension are agreed upon, the dean fills out an extension form, which is then submitted to the registrar.

If the instructor has not received a student’s work by the end of the exam period, the instructor will submit a grade of Incomplete if an extension has been agreed upon. An Incomplete is a temporary grade. Once the student submits the work, the Incomplete will be replaced by the numerical grade which is the student’s final grade in the class.

If a student does not meet the date set in the extension, and does not request and receive a further extension, the instructor is required to submit a final grade. When official extensions are not received by the registrar from the dean, and the instructor submits a grade of Incomplete or fails to submit a grade, that grade is temporarily recorded on the transcript as an Unauthorized Incomplete. No grade, except a failure, can be recorded in place of an Unauthorized Incomplete without an extension or other appropriate action taken jointly by the student’s dean and instructor.

Seniors must submit all written work and complete exams by 5 p.m. on the Saturday before senior grades are due in the Registrar’s Office. Extensions beyond that deadline cannot be granted to any senior who expects to graduate that year.

Specific dates for all deadlines are published and circulated by the registrar. It is students’ responsibilities to inform themselves of these dates.
Grading and Academic Record

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<th>Grading Scale</th>
<th>Letter Grade Equivalent</th>
<th>Explanation*</th>
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</tr>
<tr>
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</tr>
<tr>
<td>3.3</td>
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<tr>
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* Merit grades range from 4.0 (outstanding) to 2.0 (satisfactory). Courses in which students earn merit grades can be used to satisfy major, minor, and curricular requirements.

Once reported to the registrar, a grade may be altered by the faculty member who originally submitted the grade, or by the department or program chair on behalf of the absent faculty member, by submitting a change-of-grade form with a notation of the reason for the change. Once reported to the registrar, no grade may be changed after one year except by vote of the faculty.

Repeating Courses

With the permission of the instructor, a student who fails a course may enroll in it a second time. The initial enrollment and failing grade remain on the student’s transcript and count towards the overall GPA.

In extraordinary circumstances, a student who receives a grade of 1.0, 1.3 or 1.7 may repeat the course after receiving the permission of the Special Cases Committee. The student would receive unit of credit for the first attempt only. However, both grades would count toward the overall GPA. With the permission of the Committee, a student may repeat up to two courses, and not more than one in any semester.

Satisfactory Academic Progress

The Committee on Academic Standing (CAS): The Committee reviews student records and identifies paths forward when a student is not making satisfactory progress towards the degree as defined below. Our Standards are designed to guarantee that every Bryn Mawr graduate has met a minimum standard of quality of work, and to identify students in jeopardy so that we can intervene, warn, and provide appropriate supports to help them succeed.

Satisfactory Progress: Students are expected to meet the following Standards every semester. Those who do not will be reviewed by the Committee. The Committee may also review the records of students who meet these specific Standards but whose work has significantly deteriorated.

General Academic Performance

- Failure Rule: Students must not earn a grade of 0.0 or NC in two or more courses, concurrently or cumulatively.
- Merit Rule: Students must earn grades of 2.0 or higher in at least one half of the total number of units each semester and cumulatively, including courses taken Cr/NC but excluding those from which the student has withdrawn. At the end of the sixth semester, any student who has earned more grades below 2.0 than at or above 2.0, cumulatively, may be excluded from the college.

Performance in the major

- Students may not choose a major in which they have earned a grade of 0.0 or NC or in which their average grade is below 2.0.
- Once declared, every student must maintain grades of 2.0 or higher in all courses in the major. Any student receiving a grade below 2.0 in any course within the major subject or required by the major, including one taken at another institution, will be reviewed not only by CAS but also by the major department and may be required to change the major.
- A student required to change the major must identify a new major and a path towards completing it. Students may be placed on Academic Leave to develop the basis of a new major through coursework at another college.
- At the end of the sixth semester, any student with a major subject average below 2.0 must change the major and may be excluded from the College if there is no alternative major.

Pace

- Students must earn credit (with a grade of 1.0 or better) for at least 2/3 of all course units attempted each semester and cumulatively. Any course that appears on the transcript, including those from which the student has withdrawn, constitutes a course “attempted.” Exceptions are made for students who withdraw from courses in preparation for a medical or emergency leave of absence but meet the Academic Standards of Work in other respects. These students are evaluated and warned through the re-enrollment process when they apply to return to the College.
- Students must earn credit for a minimum of 3 units each semester. Exceptions are made for McBride Scholars and other students in unusual circumstances who have been granted permission at the start of the semester to enroll in only 1 or 2 courses.
- Every full-time student must have earned a minimum of 15 units before the start of the fifth semester, including transfer credits. Every full-time student must also satisfy the Emily Balch Seminar requirement by the end of the second semester, must complete the Physical Education Requirement and declare a major by the end of the fourth semester, and must complete the Distribution, Foreign Language and Quantitative Requirements by the end of the sixth semester. Students may petition the Special Cases Subcommittee of CAS for exceptions to these academic deadlines or the Department of Athletics for...
exceptions to the Physical Education deadlines. Those not granted exceptions will be reviewed by CAS.

 Procedures: When a student in good standing fails to meet any of the above standards (and has not been granted an exception as outlined above), the Committee will place the student on Academic Warning and/or Major Subject Warning for the following semester. Alternatively, if time off is recommended for programmatic, performance or other reasons, the student will be placed on Academic Leave and then on Warning during the semester of return. During a semester of Warning, each student must

• enroll in a maximum of 4.0 units,
• take courses only at Bryn Mawr or Haverford,
• limit nonacademic commitments (with participation in intercollegiate athletics requiring express permission of their dean and the director of athletics), and
• satisfy any other standards set by the Committee.

Students must meet all standards set for them to regain good standing. Those who do not do so must take an Academic Leave or successfully appeal to the Committee to continue at the College on Academic Probation and/or Major Subject Probation. Students on Probation are subject to the same restrictions as students on Warning.

Before being readmitted on Warning or Probation, any student on Academic Leave must meet all expectations set by the Committee and demonstrate preparation to do satisfactory work upon return.

Cumulative Grade Point Averages

In calculating cumulative grade-point averages, grades behind CR, NC or NNG are not included. Summer school grades from Bryn Mawr earned on this campus are included, as are summer school grades earned from the Bryn Mawr programs at Avignon. No other summer school grades are included. Term-time grades from Haverford College, Swarthmore College and the University of Pennsylvania earned on the exchange are included. Term-time grades transferred from other institutions are not included.

Distinctions

The A.B. degree may be conferred cum laude, magna cum laude and summa cum laude.

Cum laude

All students with cumulative grade point averages of 3.40 or higher, calculated as described above, are eligible to receive the degree cum laude.

Magna cum laude

To determine eligibility for magna cum laude, grade point averages are recalculated to include grades covered by CR, NC and NNG. All students with recalculated grade point averages of 3.60 or higher are eligible to receive the degree magna cum laude.

Summa cum laude

The 10 students with the highest recalculated grade point averages in the class receive the degree summa cum laude, provided their recalculated grade point averages equal or exceed 3.80. To determine eligibility for summa cum laude, grade point averages are recalculated to include grades covered by CR, NC and NNG.

Note: For the last five years the 10 students with the highest recalculated grade point averages in the class have had recalculated grade point averages equal to or exceeding 3.93.

Credit for Work Done Elsewhere

All requests for transfer credit are approved by the Registrar. The following minimal guidelines are not exhaustive. To ensure that work done elsewhere will be eligible for credit, students must obtain approval for transfer credit before enrolling. These guidelines apply to all of the specific categories of transfer credit listed below.

• Only liberal arts courses taken at accredited four-year colleges and universities will be considered for transfer.
• Four semester credits (or six quarter credits) are equivalent to one unit of credit at Bryn Mawr.
• A minimum grade of 2.0 or C or better is required for transfer. Grades of C minus or “credit” are not acceptable.
• No on-line, correspondence, or distance learning courses, even those sponsored by an accredited four-year institution, are eligible for transfer.
• The Registrar cannot award credit without the receipt of an official transcript from the outside institution recording the course completed and the final grade.

To count a transferred course towards a College requirement (such as an Approach), students must obtain prior approval from their dean, the Registrar, and the Special Cases Committee.

Domestic study away: Students who wish to receive credit for a semester or a year away from Bryn Mawr as full-time students at another institution in the United States must have the institution and their programs approved in advance by their dean, major adviser, the registrar, and other appropriate departments. Students with citizenship outside the United States may also be eligible to have a period of study at a university in their home country considered domestic study away.

Domestic Summer Work: Students who wish to receive credit for summer school work at an institution in the United States must have the institutions, their programs and the courses they will take approved in advance by the Registrar. Students must present to the Registrar an official transcript within one semester of completion of the course. A total of no more than four units earned in summer school may be counted toward the degree; of these, no more than two units may be earned in any one summer.

Study Abroad: Bryn Mawr accepts credit from more than ninety approved programs and universities in over thirty countries. Students who plan to study abroad during the academic year need to complete an application and obtain the approval of the Study Abroad Committee in addition to that of their deans, major advisers, the Registrar, and other appropriate departments. Students enroll full-time (15-16 credits) through their study abroad program.

Summer Study Abroad: Students must obtain pre-approval from the Registrar of the institution/program and the courses they wish to take abroad for credit. To ensure transfer credit,
students should request that an official transcript from the summer study abroad program be sent to the Registrar within one semester of completion of the course(s). Students who participate in a Bryn Mawr summer program (e.g., Institut d'Études Francaises d'Avignon, Russian Language Institute, and International Summer School in China) do not need to obtain pre-approval for their courses. A total of no more than four units earned in summer may be counted toward the degree; of these, no more than two units may be earned in any one summer.

**Work done prior to matriculation:** Students may receive up to four units of transfer credit for courses taken at a college prior to graduation from secondary school. The courses must have been taught on the college campus (not in the high school) and have been open to students matriculated at that college. The courses cannot have been counted toward secondary school graduation requirements. These courses may include those taken at a community college. In all other respects, requests for transfer credit for work done prior to secondary school graduation are subject to the same provisions, procedures and limits as all other requests for transfer credit.

**Study Abroad in the Junior Year**

When thoughtfully incorporated into students’ academic careers, study abroad can strengthen students’ language skills, broaden their academic preparation, introduce them to new cultures, and enhance their personal growth. The College has approved approximately ninety programs in colleges and universities in over thirty countries. Students also have the option to participate in a domestic exchange at Spelman College through the Bryn Mawr-Spelman Exchange Program. Students with majors across the humanities, the social sciences and the natural sciences can study abroad.

The Study Abroad Committee is responsible for evaluating applications from all Bryn Mawr students who want to study abroad during the academic year as part of their degrees. Only those students whose plans are approved by the Committee are able to transfer credits from their study abroad program to apply towards their Bryn Mawr degree. The Study Abroad Committee determines a student’s eligibility by looking at a variety of factors, including the overall and major grade point averages, the intellectual cohesion of the study abroad experience with the student’s academic program, the student’s overall progress towards the degree, and faculty recommendations. The Committee then notifies the student of their decision granting, denying, or giving conditions for permission to study abroad.

Students applying for study abroad must be in good academic and disciplinary standing as well as be on track to complete College-wide degree requirements. In addition, students should declare a major and complete their major work plan and College-wide requirements plan by the required deadlines, before studying abroad.

Most non-English speaking language immersion programs expect students to meet at least intermediate proficiency level in the language of instruction and/or target language before matriculation, and some require more advanced preparation.

Students typically study abroad for one semester during their academic career. The Committee will consider requests for exceptions from students majoring in a foreign language and those accepted to Oxford or the London School of Economics, which offer year-long programs only. All students interested in study abroad in their junior year must complete an application in the Student Service Center in BIONIC by the deadline stated on the Study Abroad website.

Study abroad students pay Bryn Mawr College tuition to Bryn Mawr College. The College, in turn, pays the program tuition and academic-related fees directly to the institution abroad. Students are responsible for paying room and board costs and all other fees directly to the program or institution abroad.

Financial aid for study abroad is available for students who are eligible for assistance and have been receiving aid during their first and sophomore years. Note that the study abroad budget is limited and in rare circumstances, may not be able to support all those who plan to study abroad.

**Transfer Students:** Students who transfer to Bryn Mawr from another institution may transfer a total of eight units. These courses may include those taken at a community college. Exceptions to the eight unit limit for second-semester sophomores and for juniors are considered at the time of the student’s transfer application. Credit for work completed before matriculating at Bryn Mawr will be calculated as described above.

**Credit for Test Scores**

Students may use honor scores on Advanced Placement, International Baccalaureate, A-Level, and other exams to enter advanced courses. They may also petition to count honor scores as transfer credits towards the 32 units needed to graduate in order to graduate in six or seven semesters rather than eight, or to avoid falling behind when they receive permission to enroll in a reduced course load, when they must withdraw from a course, or when they fail a course. A maximum of eight units transfer credit may be used towards the degree with exceptions made for transfer students at the time of the student’s application. Students may not count test credit towards general education requirements, including the Emily Balch Seminar, the Approaches to Inquiry, Quantitative, and Foreign Language requirements.

**Departure from the College Prior to Graduation**

Leaves of absence allow students to take time away from Bryn Mawr to pursue non-academic interests, seek treatment for medical or psychological conditions, see to personal or family concerns, and/or address academic issues.

To request a leave of absence, students meet with their dean to discuss the reasons for requesting a leave, goals for the leave, and the impact the leave may have on progress towards the degree. In some cases, the dean may initiate the conversation with the student. Students with F-1 visas must also notify the Assistant Dean of International Student and Scholar Advising to update their immigration records and avoid compromising their eligibility to return to the United States.

Once the decision has been made, the dean will file a Notice of Departure noting the type of leave and the length of time the student anticipates being away with the understanding that the timetable could change. Please note that it is our practice to alert parent(s) and guardian(s) when a student’s status changes from “enrolled” to “on leave.”

If the leave begins mid-semester, the dean alerts the registrar and the student’s instructors. The transcript records all courses as “withdrawn.” The College may be able to refund some tuition
and fees through the end of the eighth week. Students normally leave campus within a few days after deciding to take a mid-semester leave.

While away, students are encouraged to maintain ties to the College community by keeping in contact with their friends, faculty, and deans. Students may undertake short visits to campus as long as they notify their dean in advance. Any student on a leave of absence who visits campus is considered a “guest” of their hosts and is not eligible for College services that are designed for enrolled students.

In most cases, a student on a leave of absence may ask that the leave be extended further or may apply to return sooner than anticipated. No matter the length of time initially requested, the College must approve a student’s application to return from all but Personal Leaves.

**Personal Leaves** allow students in good standing to plan ahead to take a break from their studies for one or two semesters to explore non-academic interests or attend to personal matters. To be eligible for a personal leave, students must successfully complete their academic work in the semester prior to the leave and must apply by June 1 (for the fall semester) or November 1 (for the spring semester).

Students on personal leave are expected to be taking time away from academics. Those who hope to study full-time at another institution should apply instead for Study or Study Away in the United States. However, if they choose to take courses as a guest student at another institution in the United States during their leave they should consult our transfer credit policy and may apply to transfer up to two Bryn Mawr units per semester away.

No matter the length of time initially requested, students on personal leave confirm their plans each semester (by November 1 regarding plans for the spring and March 1 regarding plans for the fall) rather than filing a re-enrollment application. Students returning from personal leave usually participate in room draw and preregister for classes.

**Emergency Leaves** allow students to take an unplanned mid-semester leave of absence to address pressing personal (non-medical and non-psychological) and family issues. Emergency leaves may last up to eighteen months although most are much shorter.

Students on emergency leave are expected to be taking time away from academics but in some circumstances it might make sense for them to take courses as a guest student at another institution at home during their leave. They should consult our transfer credit policy and may apply to transfer up to two Bryn Mawr units per semester away.

To return from emergency leave, a student must file a re-enrollment application that will be reviewed by a subset of the re-enrollment committee.

**Academic Leaves** allow students on academic warning or probation to engage in work prescribed by the Committee on Academic Standing and resolve the issues that led to the leave. The leave may be requested by the student or mandated by the Committee on Academic Standing. Academic leaves last one or two semesters.

While on leave, students are expected to engage in activities that test their strategies and demonstrate their ability to manage challenging situations, such as employment and volunteer responsibilities as well as coursework at another college.

Students should consult our transfer credit policy and follow the guidelines set for them by the Committee on Academic Standing regarding the number and nature of courses they take while away.

To return from academic leave, a student must file a re-enrollment application [create link] that will be reviewed by the re-enrollment committee and the committee on academic standing.

**Medical Leaves** allow students to leave mid-semester or at the end of a semester to address medical or psychological issues that interfere with their health, and/or success and to prepare to return and to thrive at the College. To initiate a medical leave, students will consult not only their dean but also a member of the medical or counseling staff at the Bryn Mawr College Health and Wellness Center. If working with medical professionals outside the College, students should ask their providers to speak with the Director of Medical Services or the Director of Counseling.

While on medical leave, students are expected to receive appropriate care, resolve the issues that led to the leave, and develop new strategies through sustained therapy and/or meaningful work. As the leave progresses, students are encouraged to engage in activities that test their strategies and demonstrate their ability to manage challenging situations, such as employment, volunteer responsibilities, or part-time coursework at a college near home. Students are advised to consult our transfer credit policy and may apply to transfer up to two Bryn Mawr units per semester away.

Occasionally, a member of the College’s Health Center or a dean may recommend that a student take a medical leave. In such cases, a student may decline and instead attempt to address their issues while remaining enrolled. In a small subset of these situations, the Dean of the College will convene a confidential evaluation committee comprised of representatives from the Health Center, the Residential Life Office, and/or the Undergraduate Dean’s Office to make a holistic and individualized assessment of whether to mandate a leave of absence. The Dean will do so if it appears that the student may be

- presenting a substantial risk of harm to self or others,
- significantly disrupting educational or other activities of the College community,
- unable to participate meaningfully in educational activities,
- requiring a level of care from the College community which exceeds the resources and staffing that the College can reasonably be expected to provide for the student’s well-being, or
- presenting other evidence of insufficiently good physical or psychological health to meet academic commitments or to continue in residence at the College.

In evaluating the need to mandate a leave, the committee may consult with the student and with other community members as the committee deems appropriate. At the student’s request, the committee may consider psychological and medical assessments made by the student’s medical providers as well as by the College’s Health Center staff. The committee will consider alternative interventions such as reducing the student’s course load. If the committee determines that these alternatives are insufficient or impractical and that a leave is necessary, they will require that the student take a medical
leave. The committee’s decisions are final. The Dean may place a student on an immediate emergency interim leave of absence until the evaluation committee can complete its process. Students on emergency interim leaves may not return to campus until the leave is lifted.

Medical leaves last one, two or three full semesters. In making a determination about when a student can return, the College’s re-enrollment committee will make an individualized assessment of the student’s readiness to return through the re-enrollment application process and may allow an earlier return.

Withdrawals: A student in good standing who leaves the College to matriculate as a degree candidate at another school or whose leave of absence as expired will be withdrawn from the College. A student may also be required to withdraw from the College for committing an infraction of the Honor Code or other community norm. Withdrawn students may apply to return by submitting a re-enrollment application.

Mid-semester Returns Following Short-term Hospitalizations

There may be times when a student’s health requires a level of care that can only be provided by a hospital. Students are advised to notify their dean when they have been admitted to the hospital.

While a short-term hospitalization will naturally interrupt a student’s academic life temporarily, many students are able to recover, return to campus and finish their semesters successfully, usually with extensions on their academic work that have been carefully planned with their dean and instructors. Others will withdraw from most or all courses and embark upon a leave of absence. The dean and student may discuss options while the student is still in the hospital and will continue to work closely together after the student has been discharged.

When students are discharged from a hospital stay, they might not yet be well enough to care for themselves in the residence hall. In these situations, students usually spend time recovering at home or off-campus with a family member before returning to campus. All students must be evaluated by and receive clearance from the College’s Health Center before returning to classes and/or resuming residence in the dorm.

ACADEMIC OPPORTUNITIES

Minors and Concentrations

Many departments, but not all, offer a minor. Students should see departmental entries for details. The minor is not required for the A.B. degree. A minor usually consists of six units, with specific requirements to be determined by the department. Every candidate for the A.B. degree is expected to maintain grades of 2.0 or above in all courses in the major, minor or concentration. However, if a course taken under the Credit/No Credit (CR/NC) or Haverford College’s No Numerical Grade (NNG) option subsequently becomes part of a student’s minor or concentration but not part of the major, the grade is not converted to its numerical equivalent.

See the lists of majors, minors, and concentrations under Areas of Study on page 51.

Combined Degree Programs

A.B./M.A. Degree Program

The combined A.B./M.A. program lets the unusually well-prepared undergraduate student work toward a master’s degree while still completing the bachelor’s degree. Students in this program complete the same requirements for each degree as do students who undertake the A.B. and then the M.A. sequentially, but they are able to work toward both degrees concurrently. They are allowed to count up to two courses towards both degrees. A full description of requirements for the program and application procedures appear on the Dean’s Office website. This opportunity is available in those subjects in which the Graduate School of Arts and Sciences offers a master’s degree:

Chemistry
Classical and Near Eastern Archaeology
Classical Studies
French
Greek Studies
History of Art
Latin Language and Roman Studies
Mathematics
Physics

A.B./M.S.S. Degree Program

Students majoring or minoring in Psychology or Sociology may pursue this five-year combined degree program. Students in this program complete the same requirements for each degree as do students who undertake the A.B. and then the M.S.S. sequentially, but are offered the unique opportunity to work towards both degrees concurrently. They may count up to three undergraduate courses towards the M.S.S. and may count up to seven graduate courses as elective transfer credits towards the A.B. Students must complete 24 credits (not including the up to seven credits from the GSSWSR that count towards both degrees) to meet the College’s residency requirement.

In March of the junior year, interested students complete an A.B./M.S.S. application in consultation with the A.B./M.S.S. advisor, their major advisor and their dean. After obtaining these approvals, students submit their applications to the Dean of Studies. Eligible students must present an overall grade point average of at least 3.0 at the time of application.

Throughout the first four years of study, a student remains an undergraduate with respect to tuition, financial aid, housing, organized student activities, and the honor code. The student then applies and matriculates into the GSSWSR for the fifth and final year and becomes subject to all its regulations and fees for that year.

3+2 Program in Engineering and Applied Science with California Institute of Technology

Students interested in engineering and recommended by Bryn Mawr may apply to transfer into the third year at Caltech to complete two full years of work there, after completing three years of work at the College. At the end of five years they are awarded an A.B. degree by Bryn Mawr and a Bachelor of Science degree by Caltech. Programs are available in many areas of specialization.

In their three years at Bryn Mawr, students must complete a minimum of 24 units, most of the coursework required by their major (normally physics or chemistry), and all other Bryn Mawr