### Knowledge and Skills in School-based Practice

<table>
<thead>
<tr>
<th>No Opportunity</th>
<th>Does not meet expectations</th>
<th>Demonstrates limited ability/needs some improvement</th>
<th>Meets expectations</th>
<th>Exceeds expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Assess student’s ability to:

- Ability to identify child abuse and report such abuse using appropriate procedures in a professional manner
- Ability to demonstrate the skill of performing a suicidal assessment and intervention
- Ability to address needs of diverse learners
- Understanding of the critical role of literacy development as a core area for learning and intervention
- Ability to address needs of English language learners
- Ability to work as part of an interdisciplinary team

### Additional Comments on School-based Knowledge and Skills: