List of CSWE Ten Core Competencies and Corresponding GSSWSR Advanced Clinical Concentration Practice Behaviors

CSWE Educational Policy and Accreditation Standards (EPAS) Competencies:
2.1.1. Identify as a professional social worker and conduct oneself accordingly.
   GSSWSR Advanced Clinical Concentration Practice Behaviors:
   1. Readily identify as social work professionals.
   2. Demonstrate professional use of self with client(s).
   3. Understand and identify professional strengths, limitations and challenges.
   4. Develop, manage and maintain therapeutic relationships with clients within the person-in-environment and strengths perspectives.

2.1.2. Apply social work ethical principles to guide professional practice.
   GSSWSR Advanced Clinical Concentration Practice Behaviors:
   5. Apply ethical decision-making skills to issues specific to clinical social work.
   6. Employ strategies of ethical reasoning to address the use of technology in clinical practice and its impact on client rights and wellbeing.
   7. Identify and use knowledge of relationship dynamics, including power differentials.
   8. Recognize and manage personal biases as they affect the therapeutic relationship in the service of clients’ wellbeing.

2.1.3. Apply critical thinking to inform and communicate professional judgments.
   GSSWSR Advanced Clinical Concentration Practice Behaviors:
   10. Identify and articulate clients’ strengths and vulnerabilities.
   11. Evaluate, select and implement appropriate multidimensional assessment, diagnostic, intervention and practice evaluation tools.
   12. Evaluate the strengths and weaknesses of multiple theoretical perspectives and differentially apply them to client situations.
   13. Communicate professional judgments to other social workers and to professionals from other disciplines, in both verbal and written formats.

2.1.4. Engage Diversity and Difference in Practice.
   GSSWSR Advanced Clinical Concentration Practice Behaviors:
   14. Research and apply knowledge of diverse populations to enhance client wellbeing.
   15. Work effectively with diverse populations.
   16. Identify and use practitioner/client differences from a strengths perspective.

2.1.5. Advocate for human rights and social justice.
   GSSWSR Advanced Clinical Concentration Practice Behaviors:
   17. Use knowledge of the effects of oppression, discrimination and historical trauma on client and client systems to guide treatment planning and intervention.

2.1.6. Engage in research-informed practice and practice-informed research.
   GSSWSR Advanced Clinical Concentration Practice Behaviors:
   18. Use the evidence-based practice process in clinical assessment and intervention with clients.
2.1.7. Apply knowledge of human behavior in the social environment.
GSSWSR Advanced Clinical Concentration Practice Behaviors:
19. Synthesize and differentially apply theories of human behavior and the social environment to guide clinical practice.
20. Use biopsychosocialspiritual theories in case formulation and assessment.
21. Consult with professional colleagues and/or team members as needed to confirm assessment and intervention plans.

2.1.8. Engage in policy practice to advance social and economic well-being.
GSSWSR Advanced Clinical Concentration Practice Behaviors:
22. Communicate to professional colleagues, collaterals and/or community stake holders the implications of policies and policy change in the lives of clients, and show awareness of contextual influences on clients’ life experiences.

2.1.9. Respond to contexts that shape practice.
GSSWSR Advanced Clinical Concentration Practice Behaviors:
23. Assess the quality of clients’ interactions within their social contexts.
24. Develop intervention plans to accomplish systemic change.
25. Work collaboratively with others to effect systemic change that is sustainable.

2.1.10. Engage, assess, intervene and evaluate with individuals, families, groups, organizations and communities.
GSSWSR Advanced Clinical Concentration Practice Behaviors:
Engagement:
26. Develop a culturally responsive therapeutic relationship.
27. Attend to the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the therapeutic alliance.
28. Establish a relationally based process that encourages clients to be equal participants in the establishment of treatment goals and expected outcomes.

Assessment:
29. Use multidimensional biopsychosocialspiritual assessment tools.
30. Assess clients’ readiness for change.
31. Assess client’s coping strategies to reinforce and improve adaptation to life situations, circumstances and events.
32. Select and modify appropriate intervention strategies based on continuous clinical assessment.
33. Ability to utilize differential assessment models or response systems appropriate for one’s practice setting.

Intervention:
34. Critically evaluate, select and apply best practices and evidence-based interventions.
35. Demonstrate the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment, including crisis intervention strategies as needed.
36. Collaborate with other professionals to coordinate treatment interventions.

Evaluation:
37. Use clinical evaluation of the process and/or outcomes to develop best practice interventions for a range of biopsychosocialspiritual conditions.