ADVANCED CLINICAL FIELD EVALUATION

Date:
Agency Name:

Student Name:
Field Instructor:
Task Supervisor (if applicable):
Field Liaison:
Semester/Year:

NARRATIVE DESCRIBING THE AGENCY:
Brief description of agency (clients served, professions represented, funding sources, size):
Description of major assignments, demographic data, and intervention modalities used:

In completing the Evaluation, the Field Instructor rates the student on their level of proficiency as related to the identified Practice Behaviors using the scale below. Field Instructors are to evaluate performance by clicking on the appropriate numerical rating to the right of each Practice Behavior.

Scale: Application of knowledge and skills to practice:

<table>
<thead>
<tr>
<th>N/O No Opportunity*</th>
<th>1 Does Not Meet Expectations*</th>
<th>2 Needs Improvement</th>
<th>3 Meets Expectations</th>
<th>4 Exceeds Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student has not had the opportunity to demonstrate</td>
<td>Student does not meet expectations for a student at</td>
<td>Student demonstrates limited ability/needs some</td>
<td>Student meets expectations for a student at this level</td>
<td>Student exceeds expectations for a student at</td>
</tr>
</tbody>
</table>
Competency #1: Identify as a professional social worker and conduct oneself accordingly.

1.1 ______ Readily identifies as a social work professional.
1.2 ______ Demonstrate professional use of self with client(s).
1.3 ______ Understand and identify professional strengths, limitations, and challenges.
1.4 ______ Develop, manage, and maintain therapeutic relationships with clients within the person-in-environment and strengths perspectives.

Provide example(s) of how the social work student has demonstrated competency in the practice behaviors listed above. Examples should support the ratings you have assigned and include suggested strategies to promote learning. For any N/O rating in fall semester, please describe plan for providing this learning opportunity during the spring semester. It is expected that students will achieve a numerical rating (1-4) in all practice behaviors in the spring semester.

Competency #2: Apply social work ethical principles to guide professional practice
2.1 ______ Apply ethical decision-making skills to issues specific to clinical social work.

2.2 ______ Employs strategies of ethical reasoning to address the use of technology in clinical practice and its impact on client rights and wellbeing.

2.3 ______ Identify and use knowledge of relationship dynamics, including power differentials.

2.4 ______ Recognize and manage personal biases as they affect the therapeutic relationship in the service of clients’ wellbeing.

Provide example(s) of how the social work student has demonstrated competency in the practice behaviors listed above. Examples should support the ratings you have assigned and include suggested strategies to promote learning. For any N/O rating in fall semester, please describe plan for providing this learning opportunity during the spring semester. It is expected that students will achieve a numerical rating (1-4) in all practice behaviors in the spring semester.

Competency #3: Apply critical thinking to inform and communicate professional judgements.

3.1 ______ Engage in reflective practice.

3.2 ______ Identify and articulate clients’ strengths and vulnerabilities.

3.3 ______ Evaluate, select, and implement appropriate multidimensional assessment, diagnostics, interventions, and practice evaluation tools.
3.4 ______ Evaluate the strengths and weaknesses of multiple theoretical perspectives and differentially apply them to client situations.

3.5 ______ Communicate professional judgements to other social workers and to professionals from other disciplines, in both verbal and written formats.

Provide example(s) of how the social work student has demonstrated competency in the practice behaviors listed above. Examples should support the ratings you have assigned and include suggested strategies to promote learning. For any N/O rating in fall semester, please describe plan for providing this learning opportunity during the spring semester. It is expected that students will achieve a numerical rating (1-4) in all practice behaviors in the spring semester.

**Competency #4: Engage diversity and difference in practice.**

4.1 ______ Research and apply knowledge of diverse populations to enhance client well-being.

4.2 ______ Work effectively with diverse populations.

4.3 ______ Identify and use practitioner/client differences from a strengths perspective.

Provide example(s) of how the social work student has demonstrated competency in the practice behaviors listed above. Examples should support the ratings you have assigned and include suggested strategies to promote learning. For any N/O rating in fall semester, please describe plan for providing this learning opportunity during the spring semester. It is expected that students will achieve a numerical rating (1-4) in all practice behaviors in the spring semester.
Competency #5: Advance human rights and social and economic justice.

5.1 ______ Use knowledge of the effects of oppression, discrimination and historical trauma on client and client systems to guide treatment planning and intervention.

Provide example(s) of how the social work student has demonstrated competency in the practice behaviors listed above. Examples should support the ratings you have assigned and include suggested strategies to promote learning. For any N/O rating in fall semester, please describe plan for providing this learning opportunity during the spring semester. It is expected that students will achieve a numerical rating (1-4) in all practice behaviors in the spring semester.

Competency #6: Engage in research-informed practice and practice-informed research.

6.1 ______ Use the evidence-based practice process in clinical assessment and intervention with clients.

Provide example(s) of how the social work student has demonstrated competency in the practice behaviors listed above. Examples should support the ratings you have assigned and include suggested strategies to promote learning. For any N/O rating in fall semester, please describe plan for providing this learning opportunity during the spring semester. It is expected that students will achieve a numerical rating (1-4) in all practice behaviors in the spring semester.
Competency #7: Apply knowledge of human behavior and the social environment.

7.1 ______ Synthesize and differentially apply theories of human behavior and the social environment to guide clinical practice.

7.2 ______ Use biopsychosocialspiritual theories in case formulation and assessment.

7.3 ______ Consult with professional colleagues and/or team members as needed to confirm assessment and intervention plans.

Provide example(s) of how the social work student has demonstrated competency in the practice behaviors listed above. Examples should support the ratings you have assigned and include suggested strategies to promote learning. For any N/O rating in fall semester, please describe plan for providing this learning opportunity during the spring semester. It is expected that students will achieve a numerical rating (1-4) in all practice behaviors in the spring semester.

Competency #8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
8.1 ______ Communicate to professional colleagues, collaterals and/or community stakeholders the implications of policies and policy change in the lives of clients, and show awareness of contextual influences on clients’ life experiences.

Provide example(s) of how the social work student has demonstrated competency in the practice behaviors listed above. Examples should support the ratings you have assigned and include suggested strategies to promote learning. For any N/O rating in fall semester, please describe plan for providing this learning opportunity during the spring semester. It is expected that students will achieve a numerical rating (1-4) in all practice behaviors in the spring semester.

Competency #9: Respond to contexts that shape practice.

9.1 ______ Assess the quality of clients’ interactions within their social contexts.
9.2 ______ Develop intervention plans to accomplish systemic change.
9.3 ______ Work collaboratively with others to effect systemic change that is sustainable.

Provide example(s) of how the social work student has demonstrated competency in the practice behaviors listed above. Examples should support the ratings you have assigned and include suggested strategies to promote learning. For any N/O rating in fall semester, please describe plan for providing this learning opportunity during the spring semester. It is expected that students will achieve a numerical rating (1-4) in all practice behaviors in the spring semester.
Competency #10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

**Engagement:**

10.1 ______ Develop a culturally responsive therapeutic relationship.

10.2 ______ Attend to the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the therapeutic alliance.

10.3 ______ Establish a relationally based process that encourages clients to be equal participants in the establishment of treatment goals and expected outcomes.

**Assessment:**

10.4 ______ Use multidimensional biopsychosocialspiritual assessment tools.

10.5 ______ Assess clients’ readiness for change.

10.6 ______ Assess client’s coping strategies to reinforce and improve adaptation to life situations, circumstances and events.

10.7 ______ Select and modify appropriate intervention strategies based on continuous clinical assessment.

10.8 ______ Utilize differential assessment models or response systems appropriate for one's practice setting.
**Intervention:**

10.9 _____ Critically evaluate, select and apply best practices and evidence-based interventions.

10.10 _____ Demonstrate the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment, including crisis intervention strategies as needed.

10.11 _____ Collaborate with other professionals to coordinate treatment interventions.

**Evaluation:**

10.12 _____ Use clinical evaluation of the process and/or outcomes to develop best practice interventions for a range of biopsychosocialspiritual conditions.

**Supervisor’s Narrative Evaluation:** Provide example(s) of how the social work student has demonstrated competency in engagement, assessment, intervention and evaluation with individuals, families, groups, organizations and communities. Examples should support the ratings you have assigned and include suggested strategies to promote learning. For any N/O rating in fall semester, please describe plan for providing this learning opportunity during the spring semester. It is expected that students will achieve a numerical rating (1-4) in all practice behaviors in the spring semester.
Self Care and Self Awareness:

_____ Develop awareness of own professional, personal and learning needs and advocates for self accordingly.
_____ Articulate feelings, thoughts, concerns and conflicts affecting performance.
_____ Implement strategies for relaxation, stress management and personal care.
_____ Maintain commitment to work-life balance.

Provide example(s) of how the social work student has demonstrated competency in practicing appropriate self-care and awareness. Examples should support the ratings you have assigned and include suggested strategies to promote learning.

Professional Work Skills:

_____ Demonstrate intellectual curiosity, creativity, and strategic thinking.
_____ Effectively manage and prioritize workload.
_____ Possess organizational skills and attention to detail.
Exhibit public speaking skills particularly in case conferences, supervision, client meetings, presentations and staff meetings.

Demonstrate professional written and verbal communication.

Adhere to expected work schedule and hours of internship.

Inform Field Instructor when late or absent (using communication determined by Field Instructor and agency – email, phone or text).

Meet agreed-upon deadlines.

Dress professionally according to agency’s standards.

Maintain collegial, respectful and collaborative attitude towards all agency staff.

Accept and follow instructions or directives from supervisor or agency designee.

Provide additional comments on Professional Work Skills:

**Student’s Narrative Self-Evaluation of Overall Progress:**

Students should note a change and development in knowledge, skills and competencies and include detailed information regarding practice experiences.
Field Instructor Summary:

1. Please summarize your assessment of the student’s performance in field placement.

2. Based on your assessment of the student’s performance and potential for further professional development, (in fall semester), indicate your plans for next semester, OR (in spring semester), indicate your plans for future learning and development.
The student will have completed the required time for the field placement by the last day of Field Placement (please see Field Education Calendar). Y N

If no, please indicate the remaining time student needs to complete, and the agreed-upon date of completion.

Signatures:
The Student’s signature does not imply agreement, only that the Student has read the evaluation. In situations where the Student disagrees with the evaluation the Field Instructor may wish to include the Student’s views in the text. If the student wishes to include an addendum to the evaluation they may do so. The addendum would become a part of the student’s permanent record.

Student: This is to certify that I have read and received a copy of this evaluation, that I understand I have the right to disagree in writing with this evaluation of my performance, and that such a statement will be appended to this evaluation. At the time of this signing, I certify and my Field Instructor verifies that I have completed the required time for the field placement.

Student ____________________________________________________________ Date ______________________

Field Instructor ______________________________________________________ Date ______________________

Submission instructions: Student uploads completed/signed Evaluation to Moodle.