The Child and Family Studies (CFS) minor is an interdisciplinary program with courses based in many departments (e.g., Anthropology, Education, English, Film Studies, Political Science, Psychology, Sociology, Comparative Literature, and Social Work). The CFS minor provides a flexible but cohesive educational opportunity for undergraduate students interested in children, families, schools, and social-cultural contexts. Within this broad framework, different disciplines focus inquiry into the biological, familial, psychological, socioeconomic, political, cultural, and educational dimensions of child and family well-being and the varying life courses and life chances of individuals.

Students craft a pathway in the minor as they engage in course selection through ongoing discussions with the CFS Director. Sample pathways might include: political science/child and family law; sociology/educational policy; child and family mental health; depictions of children/families in literature and film; child and family public health issues; social work/child welfare; anthropology/cross-cultural child and family issues; gender issues affecting children and families; social justice/diversity issues affecting children and families; or economic factors affecting children and families.

Students may complete a Child and Family Studies minor as an adjunct to any major at Bryn Mawr, Haverford, or Swarthmore pending approval of the student’s coursework plan by the Director of Child and Family Studies, Leslie Rescorla.

**Requirements for the Minor**

The minor comprises six courses: one gateway course (PSYC 203 Educational Psychology, PSYC 206 Developmental Psychology, PSYC 211 Lifespan Development, EDUC 200 Community Learning Collaborative, or SOCL 201 Study of Gender in Society), plus five additional courses, at least four of which must be outside of the major department and at least one of which must be at the 300 (advanced) level. No more than two of the six courses may be double-counted with another major, minor, or other degree credential.

The minor also requires participation in at least one semester or summer of volunteer, practicum, praxis, community-based work study, or internship experience related to Child and Family Studies. Students are expected to discuss their placement choices with the CFS Director.

Another requirement of the minor is attendance at minor teas/other gatherings (3-4 times per semester, usually held in the evening) during which topics of interest are discussed. Sessions are facilitated by a range of individuals, including CFS students, affiliated faculty and staff, and guest speakers. Meetings are one hour in length, with times to be arranged.

The final minor requirement is participation during senior year in an annual CFS Poster Session during which students will share highlights of their CFS campus and field-based experiences.

April, 2020
### Bryn Mawr College (with Fall 2020/Spring 2021 offerings)

- ANTH 102 Introduction to Cultural Anthropology (F’20, S’21)
- ANTH 213 Anthropology of Food
- ANTH 268 Cultural Perspectives on Marriage and Family
- ANTH 279 Anthropology of Childhood and Youth
- ANTH 312 Anthropology of Reproduction (F’20)
- ARTS 269 Writing for Children
- EDUC 200 Community Learning Collaborative (S’21)
- EDUC 210 Perspectives on Special Education (F’20)
- EDUC 260 Multicultural Education
- EDUC 266 Critical Issues in Urban Education (S’21)
- EDUC 275 Emergent Multicultural Learners in U.S. Schools
- EDUC 302 Practice Teaching Seminar
- EDUC 311 Theories of Change
- ENGL 247 Shakespeare’s Teenagers
- ENGL 270 American Girl: Childhood in U.S Literature
- ENGL 271 Transatlantic Childhoods in 19th C
- POLS 374 Education, Politics and Policy
- POLS 375 Gender, Work and Family
- PSYC 203 Educational Psychology (F’20)
- PSYC 206 Developmental Psychology
- PSYC 209 Abnormal Psychology
- PSYC 211 Lifespan Development (S’21)
- PSYC 250 Autism Spectrum Disorders
- PSYC 303 Portraits of Maladjustment
- PSYC 311 Personality in Social Context
- PSYC 322 Culture and Development
- PSYC 327 Adolescent Psychology
- PSYC 351 Developmental Psychopathology
- PSYC 354 Asian American Psychology
- PSYC 375 Movies and Madness
- SOCL 102 Society, Culture, and the Individual
- SOCL 201 The Study of Gender in Society
- SOCL 205 Social Inequality (S’21)
- SOCL 217 The Family in Social Context
- SOCL 225 Women in Society (S’21)
- SOCL 229 Black America in Sociological Perspective
- SOCL 232 A Sociological Journey to Immigrant Communities in Philly (S ’21)
- SOCL 235 Mexican-American Communities
- SOCL 258 Sociology of Education (F’20)
- SOCL 266 Schools in American Cities
- SOWK 552 Perspectives on Inequality
- SOWK 554 Social Determinants of Health
- SOWK 559 Family Therapy: Theory and Practice (F’20)
- SOWK 571 Education Law for Social Workers
- SOWK 574 Child Welfare Policy, Practice and Research
- SOWK 575 Global Public Health

### Haverford College

- ANTH 103 Introduction to Anthropology
- ANTH 209 Anthropology of Education
- ANTH 263 Anthropology of Space: Housing and Society
- COML 289 Children’s Literature
- EDUC 200 Community Learning Collaborative (F’20)
- EDUC 250 Literacies and Education
- EDUC 275 Emergent Multi-Lingual Learners in U.S. Schools (F’20)
- LING 200 2nd Language Acquisition
- LING 228 1st Language Acquisition
- PSYC 210 Developmental Psychology
- PSYC 213 Memory and Cognition
- PSYC 215 Personality Psychology
- PSYC 238 Psychology of Language
- PSYC 327 Obesity: Psychology, Physiology, and Health
- PSYC 335 Self and Identity
- PSYC 338 Child Development and Social Policy
- SOCL 204 Medical Sociology
- SOCL 226 Sociology of Gender
- SOCL 235 Class, Race, and Education

### Swarthmore College

- ED 14 Introduction to Education
- ED 21/PSYC 21 Educational Psychology
- ED 23/PSYC 23 Adolescence
- ED 23A Adolescents and Special Education
- ED 26/Psych 26 Special Education
- ED 42 Teaching Diverse Young Learners
- ED 45 Literacies and Social Identities
- ED 53 Language Minority Education
- ED 64 Comparative Education
- ED 68 Urban Education Practicum
- ED 70 Outreach
- ED 121 Psychology and Practice
- ED 131 Social/Cultural Perspectives
- ED 151 Literacies Research
- ED 167 Identities and Education
- PSYC 34 Language Development
- PSYC 39 Developmental Psychology
- PSYC 41 Children at Risk
- PSYC 50 Developmental Psychopathology
- PSYC 55 Family Systems Theory and Psychological Change
- PSYC 135 Advanced Topics in Social and Cultural Psychology