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https://www.brynmawr.edu/lilac/praxis-independent-study
STUDENTS

Julia Albertson, HC ‘18
Governing Difference: The Urban/Rural Divide in Pennsylvania
Office of U.S. Senator Bob Casey

Leah Baker, ‘19
Education for Sustainability, The School of the Future

Ingrid Bethuel, ‘18
An Analysis of Affordable Housing and Evictions in Philadelphia
Reinvestment Fund

Abigail Chernila, ‘20
Financial Economics, U.S. Securities and Exchange Commission

Alisha Clark, ‘18
Social Justice Initiative, Philadelphia VIP

Annika Cole, ‘18
Congressional Campaign Research
Congressional Campaign: Chrissy Houlihan for PA-06

Rebekah Gallop, ‘18
Immigration: Public Opinion, Politics, and the Media
Welcoming Center for New Pennsylvanians

Xinyi Huang, ‘18
Zoning, Planning and Preservation of Philadelphia’s Chinatown
Philadelphia Chinatown Development Corporation

Sasha Klugar, ‘19
In-house Media Production, Frudakis Studio Inc.

Rose Kooper-Johnson, ‘18
APM Zoning and Community Outreach
Asociacion Puertoriqueanos en Marcha

Ananya Kumar, ‘18
Citizenship and Belonging in Philadelphia, Sweet and Paciorek LLC

Toby Makowski, ‘18
Queering Archives: the Making and Keeping of LGBT History in Philadelphia
John J. Wilcox Jr. Archives, William Way Center

Ana Miriam Myers, ‘18
Vamos Juntos: Community Organizing and Migrant Justice in Philadelphia
Juntos

Nhi Nguyen, HC ‘18
Project Development in Museum Education
University of Pennsylvania Museum of Archaeology and Anthropology

Sara Ozawa, HC ‘18
Sustainable Growth & the Solidarity Economy, One Art Community Center

Sanjana Sen, ‘19
Using SQL & Python in Institutional Research
Bryn Mawr College Department of Institutional Research

Seneca Shetty, ‘18
Brand Building and Market Research Independent Study, AnaOno Studio

Isabella Siegel, HC ‘19
Philadelphia Assembled
Perelman Building at the Philadelphia Museum of Art

Abbey Thompson, ‘20
Grassroots Organizing and the Importance of Running for Local Office
Run for Something

Shewit Zerai, HC ‘18
Digital Archiving and Community Engagement, Media Mobilizing Project

PRAXIS INDEPENDENT STUDY FIELDWORK SEMINAR

Translation for Friends of the Congo and World Pulse
Friends of the Congo and Maman Shujaa Center

Erin Chlebak, ‘18        Britney Peña, ‘18
Rachel Terry, ‘18        Nicky Westerduin, ‘18