Field Instructor Role and Responsibilities

• Provides in-person weekly, reflective supervision time to student (60 minutes/week)
• Assumes the primary role of instructor and supervisor, and commits to understanding the role of student as learner.
• Provides support to student and critically analyzes student strengths and areas for growth (support role)
• Monitors students’ developing competence in practice skills
• Orientates student to agency personnel, procedures, documentation requirements, safety issues, etc.
• Actively participates in developing Learning Agreement & conferences with student and Field Liaison each semester
• Maintains open dialog with Field Liaison; notifies asap when issues/problems arise
• Completes Field Evaluation collaboratively with student and meets deadline for submission to the school.

Task Supervisor Role and Responsibilities:

• Designated by the Field Instructor to assume specific responsibilities for a student’s learning on a particular assigned task, project, or experience
• Does not replace the Field Instructor; works in collaboration with the Field Instructor to ensure that the student’s learning goals are being met and regular feedback is provided
• Provides secondary field instruction to student on a specific task, project, or assignment as delegated and monitored by the Field Instructor:
  ▪ Responsible for the day-to-day, on-site guidance for specific project or task
  ▪ Collaborates with Field instructor in integrating assignments provided by task supervisor into student’s overall learning experience
  ▪ Provides constructive feedback to student on specific tasks undertaken with task supervisor
  ▪ Keeps Field instructor informed of student’s progress on projects undertaken with task supervisor
  ▪ Provides input to the final evaluation of the student in collaboration with primary field instructor and student
  ▪ Meets with primary field instructor, student, and Field Liaison as needed