GRADUATE SCHOOL OF SOCIAL WORK AND SOCIAL RESEARCH OF BRYN MAWR COLLEGE
GRADUATE SCHOOL OF SOCIAL WORK
AND SOCIAL RESEARCH

To prepare effective social work practitioners, advocates for social and economic justice, and leaders in the profession, we take a holistic, cross-cultural approach to social work practice with a focus on:

- Health and Mental Health Across the Lifespan
- Children, Families, and Society
- Trauma-Informed Social Work

EXPLORE THE THEORIES AND SKILLS NECESSARY FOR TODAY’S SOCIAL WORK PRACTITIONER, RESEARCHER, OR ACADEMIC.

DEGREE PROGRAMS
- Master of Social Work (MSS)
- Advanced Standing
- Combined AB/MSS (only for current Bryn Mawr College undergraduates)
- Master of Social Work/Master of Public Health Dual Degree (MSS/MPH)
- Doctor of Philosophy (PhD)

brynmawr.edu/socialwork/degree-programs

ACADEMIC OPPORTUNITIES
- Home and School Visitor Certification
- Junior Fellowship in Child and Family Wellbeing
- Graduate Professional School Workshops
- Student Research
- Writing Support

PLUS OUR NEW 3-YEAR PART-TIME PROGRAM
Earn your master’s degree by attending classes during the evening and/or on weekends.
brynmawr.edu/socialwork/degree-programs/part-time-program

STUDENTS VALUE GSSWSR FOR:
- Distinguished Faculty
- Small Classes
- Student Services
- Ongoing Professional Development
- Career Services
- Strong Alumni Network
- Inclusive Community

GSSWSR Launches New Trauma-Informed Curriculum
brynmawr.edu/news/social-work-trauma-informed-curriculum

EMPLOYERS VALUE GSSWSR GRADUATES FOR:
- Preparation for Practice and Leadership in Social Work
- Systems-Informed Approach to Agency and Community-Based Practice
- Communication and Leadership Skills

TYPES OF FIELD PLACEMENTS
CHILD AND ADOLESCENT MENTAL HEALTH / ADULT MENTAL HEALTH / JUVENILE JUSTICE / INTERNATIONAL SOCIAL WORK / HOMELESSNESS / MEDICAL SOCIAL WORK / CHILD WELFARE / GERIATRIC SOCIAL WORK / HOSPICE / VETERANS AFFAIRS / GRIEF AND LOSS / LGBTQIA+ / ADVOCACY AND SOCIAL JUSTICE

brynmawr.edu/socialwork/field-education
“My master’s program at Bryn Mawr opened my eyes to the different experiences of trauma survivors,” says Meagan Corrado, a licensed clinical social worker.

Corrado has created a trauma-informed intervention that draws on the creative process to help people heal. Working in whatever format they choose, clients—mostly inner city youth—create a narrative that provides a safe space to talk about what happened to them.

Corrado always knew she wanted a career in social work. “I knew some Bryn Mawr alums who loved their experience, and when I visited, I loved the way staff interacted with students, the meaningful dialogue they engaged in.”

At networking events, she stays in touch with classmates and professors. “Bryn Mawr is an encouraging, welcoming, inclusive community that supported me as a student—and continues to support me in my career.”
To help his clients break the trauma-addiction cycle, Scott Giacomucci uses experiential trauma work that draws on the psychodynamic theories he learned at Bryn Mawr.

“Bryn Mawr really prepared me to enter the field,” says Giacomucci, a trauma treatment specialist who works with people who struggling with drug and alcohol addiction.

“Bryn Mawr was very practical,” he says, “Here’s a theory and this is how you incorporate it in practice. Here’s an intervention and this is how you adopt it.”

That focus on theory and practice is serving Giacomucci well as he works with clients at a local addiction treatment center and in private practice—and as he pursues his practice doctorate.

“I can’t imagine myself doing anything else,” he says. “I have a life with purpose, and I know a lot of that comes from the work that I do.”
MELODY KING
M.S.S. STUDENT

Melody King is working as she learns. She had been at the Delaware County Children & Youth Services for eight years when she had an opportunity to go back to graduate school.

Melody wanted a small school with a big reputation. “Colleagues talked about Bryn Mawr with passion—about the one-on-one attention and, even in a competitive program, students who don’t compete against one another.”

Today a casework intern at the agency, Melody works with children newly placed in foster care. When they first come into the agency, she’s the person who meets with them and their families and helps develop their permanency plan.

“I was born a social worker,” she says. And Bryn Mawr is giving her the chance to hone her skills: “Classes relate directly to my field experience and talk about the day-to-day activity of a social worker.”