Research and Outreach Intern Summer 2019
Philadelphia, PA

The selected student will participate in the LILAC Summer Funding Program.

Please apply by (1) submitting a resume and cover letter through this Handshake Listing (https://brynmawr.joinhandshake.com/jobs/2520225/share_preview) AND (2) completing the LILAC Partner Internship Funding Form (https://brynmawr.qualtrics.com/jfe/form/SV_6XRih1AwZ0GRyl)

Application Deadline: Wednesday, March 20

Job Title: Research and Outreach Intern

Purpose: To assist School District of Philadelphia Office of Environmental Management & Services with implementing a new five-year sustainability management plan entitled GreenFutures. This is an exciting opportunity to work directly with School District staff and outside partners, including nonprofits and City agencies, to build a more sustainable school system and City. This opportunity is available to rising juniors and seniors.

GREENFUTURES OVERVIEW

OUR VISION...is for all children to have a great school, close to where they live. This includes providing well-resourced, clean, comfortable, healthy, and safe school environments conducive to teaching and learning.

The School District of Philadelphia’s mission is to deliver on the right of every child in Philadelphia to an excellent public school education.

The GreenFutures’ sustainability plan supports the District’s guiding document, Action Plan v3.0 and provides a clear framework that contributes to the creation of global citizens, promotes cleaner green career pathways and will equip the future leaders and decision makers with the knowledge and skills needed for a changing world.

District staff, stakeholders and community partners routinely meet to implement sixty-five specific and measurable actions that contribute to the attainment of five targets related to the following focus areas:

   - Education for Sustainability;
   - Consumption and Waste;
   - Energy and Efficiencies;
   - School Greenscapes; and,
   - Healthy Schools, Healthy Living

For more information, contact:
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