Thank you for your willingness to serve as an interviewer for this year's Senior Exit Interviews. This long-established face-to-face interview enables the College to stay attuned to student interests and concerns, to learn what they believe to be the best assets of Bryn Mawr, and to obtain their constructive criticism in a more informal manner than a survey can provide.

During the approximately 45-60 minute Senior Exit Interview, you will ask your assigned student a number of questions regarding their experience at Bryn Mawr. Please take notes based on your conversation and the student's responses (e.g., direct quotes, general themes that emerge). Following the interview, you will submit your notes to the College's Office of Institutional Research, Planning, and Assessment via an online form.

If, at any time during the interview, the student would like to skip a question or end the interview, please abide by their wishes to the best of your ability.

**Responses – Quoting and Attribution**

By participating in the interview, the student agrees to have their responses included in the aggregate form for the purposes of institutional analyses.

In addition to aggregate analyses, the institution may wish to use exemplar quotes from the interviews for institutional purposes (e.g., presentations to alums, tours for perspective students, etc.) and in reports to the student’s major department chair(s).

At the end of your interview, please allow time to ask the student about the level to which they are comfortable with their responses being directly quoted and attributed to them. See the "Quoting and Attribution Question" section below. Please submit your notes accordingly based on the student’s response to this question. Your note-taking will be crucial for the future use of direct quotes (if applicable); we are grateful for your diligence in recording the student’s responses.

**Interview Questions**

This year, students who indicated interest in participating in an interview were given a general overview of the topics that might be asked during their interview with you. We hope this will aid in helping them to feel comfortable participating in the interview. Additionally, given the large number of possible interview questions, this may afford students the opportunity to indicate preferences for talking about certain topics. Please cover as many questions as you are able in the allotted time, prioritizing those that the student would like to discuss (if applicable).

Students were explicitly told that they do NOT need to prepare or rehearse responses prior to the interview. We hope that you are able to have an open conversation with them around the questions listed on the following pages.

**Questions or Concerns?**

If you or your student have any questions/concerns about the interview, confidentiality, or anything else, please contact Lindsey Dever at ldever@byrnmawr.edu or x 6599.
2018 SENIOR EXIT INTERVIEW

Please cover as many of the below listed questions as possible during the allotted interview time, prioritizing those that the student indicates they would like to discuss (if applicable).

Be sure to allow enough time at the end of your interview to ask the required question listed under “Quoting and Attribution”. The student’s response to this question will determine how their data will be used by the institution.

GENERAL QUESTIONS

1) What was your single most significant experience, in or out of the classroom, during your time at Bryn Mawr?

2) How has Bryn Mawr changed you personally?  
   (Be as specific as possible, taking into account personal development, leadership, confidence, assertiveness, interpersonal skills, maturity, etc.)

3) How would you describe your experience as a member of the Bryn Mawr Community?

4) Now that you have completed your time at Bryn Mawr, how does your experience compare to what you expected it to be? (e.g., going to college in general, in regards to Bryn Mawr being a women’s college, in regards to Bryn Mawr being a liberal arts college)

5) Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Bryn Mawr? Please answer on the following scale:
   [ ] Definitely would
   [ ] Probably would
   [ ] Maybe
   [ ] Probably would not
   [ ] Definitely would not

6) Please explain your answer to the previous question.

7) Was there ever a time you considered leaving Bryn Mawr?  
   [ ] Yes  
   [ ] No

If yes, why did you decide to stay?
CURRICULAR QUESTIONS

8) What are your thoughts about the College-wide requirements at Bryn Mawr (so-called "general education" requirements)?

9) Did you participate in a 360° course cluster or clusters?
   [ ] Yes
   [ ] No

   If yes, in which 360° course cluster(s) did you participate?

   How did your 360° participation influence your subsequent Bryn Mawr experience?

MAJOR(S) QUESTIONS

10) What is (are) your major(s)? And is (are) your major(s) at Bryn Mawr or Haverford?

   SPECIAL INSTRUCTIONS FOR DOUBLE MAJORS: Answer each question twice – one time for each major. Interviewers, please be sure to indicate in your notes to which major the student is referring. You will have the opportunity to fill the online form out once for each of the student’s majors when you submit your notes.

11) Why did you choose your major(s)?

12) What did you find rewarding about your major(s)?

13) What did you find challenging about your major(s)?

14) What did you think of the major(s) course of study (the topics, the way the major was constructed, etc.)?

15) Your department(s) offer some form of culminating senior experience (e.g., senior thesis project, senior seminar, etc.). What type of culminating senior experience did you have within your major(s) and what did you think of that experience?

16) What advice would you give to other students considering declaring your major(s)?

17) Is there anything that you would like the faculty in your major(s) department(s) to know?
(OPTIONAL) PILOT QUESTIONS 2018

Based on the information provided to you in the interview instructions email from the Office of Institutional Research, Planning, and Assessment, please ask your student the following (if applicable).

Note: The questions to be asked under this section are based on your student’s response to a preliminary question on the Senior Exit Interview participation sign-up. Depending on their answer to that question, you may or may not need to ask the following.

18) [Ask the question once for each of the listed opportunities in the instruction email that was sent to you.] On your interview participation sign-up, you said that you had the opportunity to _______. Can you tell me more about that experience (e.g., how you developed those skills, what impacted you the most about your experience, etc.)?

   [ ] develop digital skills
   [ ] develop critical perspectives on technology
   [ ] learn how to find and use information sources to solve real-life problems
   [ ] learn how to differentiate reliable from unreliable sources
   [ ] develop a purposeful relationship with a faculty member, staff member, peer, or alum that added value to your Bryn Mawr experience
   [ ] communicate your perspective in order to build support from others around an idea you wanted to execute

FINAL QUESTIONS

19) If someone asked you to sum up your Bryn Mawr experience, what would you say?

20) Is there anything you would like to add?
21) As you know, your participation in the Senior Exit Interview means that your responses will automatically be included in all aggregate analyses.

Please select from the following to indicate your preference for any additional use of your responses for institutional and department-level purposes.

[ ] Feel free to quote my responses, and my first name may be used for attribution.
[ ] Feel free to quote my responses, but do NOT attribute my name to the response. Instead, please refer to me only as “a student”.
[ ] Do NOT use any of my responses as direct quotes. My responses may only be used in aggregate analyses of themes, etc.

***If the student chooses the second option above, please note:
Given the unique experience of each student at Bryn Mawr and the small size of the graduating class, it is always possible that your responses could potentially be identifiable simply based on the content of your response. However, I will ensure that your name is not used in any of the notes that I submit.