Today it’s a given that our students will change jobs and even careers, develop new academic interests and take on new levels of civic engagement throughout their lifetimes. A sound liberal arts education prepares students for not one road but many, through a curriculum that emphasizes core skills such as writing, quantitative and digital literacy, critical thinking, cultural competency, and independent research. LIALC offers students more opportunities to engage beyond campus, expanding their experience and their global reach. Summer research opportunities, internships, and post-graduation opportunities broaden the world, and civic engagement initiatives help students change it.

LILAC serves as the umbrella organization under which Civic Engagement (CE) and Career & Professional Development (CPD) operate by offering a broad array of experiential education programs. The team includes 18 professional staff members, 20 undergraduate Student Coordinators, 8 undergraduate Career Peers and a Faculty Liaison. The mission of LILAC is to prepare liberal arts students to be effective, self-aware leaders in their chosen life pursuits. While CPD and CE continue to offer distinct programming, this repositioning has created new opportunities for collaboration and innovation.

https://www.brynmawr.edu/lilac
LILAC prepares liberal arts students to be effective, self-aware leaders in their chosen life pursuits.

- **Career & Professional Development** provides opportunities for students and graduates to maximize their liberal arts education, preparing them to make intentional decisions about their futures.
- **Civic Engagement** collaborates with community-based organizations to prepare students to be socially responsible leaders and citizens through purposeful action, reflection, and learning.

**LILAC COMPETENCIES**

- **Social Responsibility**: ethical behavior in relation to the groups and communities of which one is a part
- **Communication**: articulation of thoughts and experiences to influence, inspire and explain
- **Conceptual Thinking**: creative search for new ideas and solutions
- **Connection**: establishment of authentic, purposeful relationships and collaboration with others
- **Cultural Competency**: respectful engagement with people of diverse identities and backgrounds in different contexts
- **Implementation**: thoughtful translation of ideas and theories into action
- **Reflective Practice**: intentional synthesis of experiences, both successes and challenges, to make connections, explore meaning and inform future choices

**BRYN MAWR COLLEGE BY THE NUMBERS**

- 1,300 undergraduates in the women's college and more than 400 graduates from 45 states and 62 countries
- 213 full- and part-time faculty | 125 women & 88 men (2015-2016)
- 8:1 student to faculty ratio
- Majors offered 36 | Minors offered 41
  - 42% majored in the humanities
  - 31% majored in the natural sciences
  - 38% majored in the social sciences
- 25-27% of Bryn Mawr students graduate with a STEM major, more than 2x higher than the percentage of STEM degrees awarded to undergraduate women nationally (9%)
- Medical school acceptance rate for Bryn Mawr students is over 20 percentage points above the national average

**HOW CAN STUDENTS & ALUMNIAE/I ENGAGE WITH LILAC?**

Students, over the course of an academic year, can choose to participate in over 200 programs and events. Recognizing that students have individual needs, these opportunities range from 15-minute walk-ins, scheduled appointments, day, semester or year-long programs, classes, on and off campus events, and formal and informal environments. A student can never engage with LILAC too early.

Alumnae/i can engage in a variety of ways. They can directly take advantage of Alumnae/i Career Services provided by a dedicated staff member who focuses specifically on alumnae/i career programs and individual appointments both on campus and around the country. Alumnae/i can also engage with LILAC through programs for students by serving as hosts for externships & internships, activating the BMC network by coming to campus or using LinkedIn, or lending talents to structured programs such as the intensives, mock interviews, or leadership assessment center.