Welcome to the second issue of The Lantern. Inside you’ll find some information to illuminate your path as you move through Customs Week and the first week of classes and then into the semester as a whole. But remember: your path is yours to make. As you embark on this new phase of your life as a college student, remember that you are the author of your own story.

This fall, you will meet in the Cloisters for Lantern Night, one of our most beautiful traditions, where the sophomores will present each of you with your own Bryn Mawr lantern. It is a ceremony that signifies the light of knowledge passing from one class to another. With your lantern in hand both figuratively and literally, you will carry all your experiences and knowledge, new and old, to help guide you through fresh intellectual endeavors at Bryn Mawr and beyond. You have many resources on campus (faculty, staff, deans, fellow students, to name a few) to help you harness the light to guide your way, but each of you will blaze your own trail. While each of you will start from the same place (Customs week), each journey will be uniquely yours. We cannot wait to see where BMC will take you!
IMPORTANT DATES COMING UP:

**Friday 8/30**
Students who did not have summer advising appointments meet with a dean or adviser to discuss the courses they want to take this fall. Students can make changes on BiONiC until 8 p.m.

**Saturday 8/31**
The Registrar’s Office will lottery overenrolled classes and will let you know by email whether you are still enrolled or have been waitlisted or dropped.

**NOTE:** *Haverford will not run lotteries before classes begin. Instead, they will do their lotteries AFTER the first class session.*

**Sunday 9/1**
BiONiC will reopen for students who were lotteried out of a class to enroll in their back-up course. Deans are available from 10 a.m. to 12 p.m. for advice or assistance regarding a scheduling problem.

**Monday 9/2 – Labor Day**
No classes. College offices are closed.

**Tuesday 9/3**
BiONiC reopens 8 a.m.
All classes begin, including THRIVE.
PE Registration opens in BiONiC at 8 a.m.

**Tuesday 9/3–Friday 9/6**
Go to classes! Deans will have walk-in hours to provide help for time-sensitive questions about your schedule.

**Friday 9/6–Wednesday 9/11**
Meet with your dean to confirm your registration once you have finalized your courses.

**Monday 9/9**
Physical Education (P.E.) classes begin.

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**Shopping Week: September 3–6**

The first week of each semester is a “shopping” period in which students may attend a variety of courses before finalizing their schedules. **Here are some general guidelines for shopping:**

- Attend every class you have registered for and hope to take, whether you are waitlisted or have already gotten in. Professors will be taking roll and if you are not there, you will lose your seat!!

- You may also attend one or two back-up classes that you have not registered for.

- Do not try to attend two classes that meet at the same time. Expect to stay for the entire duration of each class you attend.

- If you make changes to your schedule, update your enrollment in BiONiC.

- If you encounter scheduling problems, come to Dean’s Office walk-ins or call 610-526-5375 or stop by Guild to schedule a 15-minute appointment with your dean.

- If you encounter problems with BiONiC, stop by the Registrar’s Office, also in Guild.

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**Confirmation of Registration: September 6–11**

Confirmation of Registration is exactly what the name implies: it is when all first-year students meet their deans very briefly to confirm the courses they will actually complete this semester. You will sign up for a confirmation appointment on Moodle.

After Confirmation of Registration, you cannot change your registration in BiONiC. The one exception is that you have until the end of the third week of the semester to drop a fifth class, no questions asked. Instructions for fifth course drops are available on the Registrar’s Office website.
WHAT TO EXPECT OF FIRST-SEMESTER YOU

First, expect the unexpected. Even if you’ve taken college courses/spent weeks or months away from home/gone to boarding school/taken a gap year, what you’re embarking on is a unique experience and therefore at least a little unpredictable. There will be highs and lows and sometimes fairly sudden swings between the two.

Second, expect to make your own decisions. For most of you, college will mean being more independent. You’ll decide when to get up, when to do laundry, what to eat. You’ll figure out when and how much to study, when you’re too sick to go to class, when to request a peer tutor or go to the Writing Center. You’ll make bigger decisions too: what classes to take, what activities to get involved in, eventually what to major in, how to spend your summers… even what to do after college. We think you’ll find that dealing with all these decisions requires you to develop independence and interdependence (knowing when and how to reach out to others for support), day by day and step by step. Those of us who are already here—staff, faculty, students—will do our best to provide the information you need to make these decisions and to guide you as you try to figure out how policies and programs may apply to you. But we encourage you to approach your days here from a position of self-efficacy: it’s your life, so you are the one who can and will do what needs to be done.

Third, realize that moments (or even hours!) of doubt and uncertainty—about your own capabilities, about your place at Bryn Mawr—are not problems, but just a part of the process. All of us grow by working through the tough times. So while you can plan ahead to some extent, some decisions will need to be made as you go along. Try to remain open to the many pathways (the expected and the unpredictable ones) that will meet you both in the classroom and among the greater college community.

For some people the library is the best place to study, since it’s quiet. Make sure to separate yourself from people you know. Friends are great, but not when you’re trying to study (unless it’s study group). You can even go to a café in town for some study time and a cup of coffee. For me the best place to study was in my room.”
—CATHERINE WOODROW, ENGLISH MAJOR

“Flexibility is key. No matter how thoroughly you prepare yourself before the process starts, there will always be unexpected elements to grapple with. Being flexible in the face of many different challenges will ensure a happy and successful first year.”
—AMY XU, PHILOSOPHY MAJOR
Tips for a Strong Start to the Semester

1. GET INFORMED.
   - Now that you’re here, it’s important that you familiarize yourself with the campus resources. When in doubt, start in the search bar on the Bryn Mawr website. Also check out your Advising Center in Moodle, the Dean’s Office and Registrar’s Office websites, and your Student Handbook (located online or right in your Student Planner).
   - Read your email! Your Bryn Mawr email address is the official means of communication between the College and students. Make sure you check it daily.

2. USE A SEMESTER-LONG CALENDAR TO PLAN YOUR SEMESTER.
   - Read carefully through your course syllabi and note when assignments (both large and small) are due and when you will have quizzes or exams. Transfer these dates to a semester calendar to see which days and weeks will be most busy for you.
   - Jot down tentative “start” dates for assignments or papers. If you plan ahead and manage your time, you can avoid all-nighters, enjoy your studies more, and perform better.

3. USE A WEEKLY CALENDAR TO SEE HOW MUCH TIME YOU HAVE EACH DAY.
   - Start by blocking out class times, work shifts, club meetings, sports practices, and any other weekly obligations. Color coding various types of activities also helps and makes the planning more fun. Then, use the blank areas of your calendar to schedule a healthy balance of studying, socializing, sleeping, eating, and just being.

4. CONSIDER PUTTING TOGETHER A STUDY GROUP.
   - Study groups give you and fellow students the opportunity to:
     - Discuss confusing or complex material
     - Teach one another, not just be the recipient of knowledge
     - Learn study strategies from your peers
     - Know someone to call and ask for notes if you need to miss class

5. SET SOME GOALS.
   - How do you see yourself growing over the next few months? What are some realistic academic and non-academic goals you have for yourself? Taking the time to write down your goals and aspirations makes you more likely to follow through!

“Don’t be scared to befriend a junior or senior. They are amazing people and a great resource. The older students I met when I was a frosh really turned out to shape a lot of my first year experience at Bryn Mawr!”
— ABBY HOYT, POLITICAL SCIENCE MAJOR

“When times get hard, remember that another Mawrtyr has probably been through a similar situation. You can’t always handle everything by yourself; take advantage of this incredible community and ask for support :)
— REBECCA COOK, SOCIOLOGY MAJOR"
A GUIDE TO THE DLT (Dorm Leadership Team)

During Customs Week, you’ll be encountering a lot of unfamiliar terms and titles. These will all be explained to you, but when in doubt, ask questions! In the meantime, here is a handy guide to the DLT and an explanation of their duties.

**Customs People (CPs)** serve as immediate resources, role models, and friends when you come to campus. The position is a volunteer one, and despite the significance of their role, the Customs People are your peers.

**Peer Mentors** provide academic coaching and organize workshops on study skills and other academic issues. They are well-versed in Bionic and Moodle and can help you plan courses and register.

**Community Diversity Assistants (CDAs)** act as resources for diversity issues of any kind. They also organize workshops and exhibitions pertaining to inclusion and multiculturalism.

**Dorm Presidents (DPs)** are elected within each dorm. DPs host dorm meetings and other events, handle party forms and room reservations, and represent the dorm on SGA’s Residence Council which works closely with Housekeeping and Facilities.

There is one **Hall Advisor (HA)** on each hall, and they are charged with promoting a positive community in the hall, which can mean many things. They plan social gatherings but are also available in times of crisis and can mediate roommate issues or advocate for their residents. They also spread information about campus events and resources to residents.

Guidelines for Communication and Use of Technology

**IN PERSON**

- Cell phones should be off or on silent and headphones should be removed in classrooms and in meetings.

- Follow the professor’s guidelines about use of technology in the classroom. Some instructors welcome laptops and tablets for notetaking purposes, but it’s still important to stay visibly engaged with what is happening in class!

**EMAILS**

- Not sure how to begin an email? “Dear Professor X,” or “Dear Dean Y,” or “Dear Ms. Z,”(etc.) will always be appropriate.

- Come up with a **subject line** that clearly identifies the main issue you are writing about.

- Only use “emergency” in your subject line if it is a genuine emergency.

- Don’t expect professors, deans, or other staff members to answer emails immediately. If you have not gotten a response within 2 business days, resend the original message with a polite note (e.g. “I’m not sure whether you saw the message I sent on Tuesday, so I’ve resent it below.”) You may also follow up with a phone call.

**TEXTING/IM**

- Some professors do use texting or IM, sometimes within Moodle, sometimes on their own phones. Follow their guidelines.

- The Dean’s Office and the Registrar’s Office will also be sending you texts this year to remind you of deadlines and help you navigate the semester.
WHAT IF I NEED TO MISS A CLASS? OR CANNOT HAND IN MY WORK ON TIME?

WHEN YOU DON’T KNOW IN ADVANCE THAT YOU WILL MISS CLASS: If you are sick—not simply run down or tired—you should not attend class. You don’t have to prove that you are sick and the Health Center does not issue “excuse notes.” Instead, write your professor as soon as possible on the day of your absence to explain why you will miss (or have missed) class.

IF YOU ARE GOING TO MISS AN EXAM OR ASSIGNMENT DEADLINE BECAUSE OF ILLNESS OF OTHER EMERGENCY, contact your professor in advance by email or phone to explain and to arrange an extension. If you are missing a major exam or deadline and cannot reach the professor, alert your dean. And if you miss classes for more than a few days or fall behind in other ways, let your dean know. Your dean can help you create a realistic plan for getting caught up.

WHEN YOU DO KNOW IN ADVANCE THAT YOU WILL MISS CLASS for a religious holiday or other serious obligation, email the professor in advance. While Bryn Mawr does not cancel classes for any religious holidays, it respects the right of its students to observe holidays that are important to them. Professors generally are very understanding and will accommodate absences for serious obligations.

AFTER ANY ABSENCE, obtain notes and materials from classmates. While you can always go to a professor’s office hours to get help with questions you may have, don’t expect the professor to teach you everything you missed.

Professors have their own policies about absences and extensions. Make sure you read each syllabus carefully, so you’ll know each professor’s expectations.”
—CHRISTINA ROSE, ASSISTANT DEAN

Midterms, Papers, and Take-homes, Oh My!

In college, your final course grade will probably be based on fewer assessments than in high school. Don’t rely on your professors to check in with you throughout the semester to make sure that you’ve been doing the reading or keeping up with homework. You alone will be responsible for your own success—not your parents or your teachers!

Read the syllabus thoroughly to find out when assignments are due and how much each one counts towards your final grade. Use the syllabus to plan ahead!

Unlike finals week, which is a set period of time, midterms are scheduled at your professor’s discretion anytime from late September to November. Some classes may have more than one midterm while others may have none at all.

When writing essays, you will do your best work if you start early and leave plenty of time to revise. You can take your work to the Writing Center at any point during the process, even if you’re just having trouble getting started. Talk with your instructor about other ways to get feedback about your drafts.

Finally, take-home exams may be something new to you. Remember to follow the instructor’s rules exactly regarding time allotted and use of outside resources, and of course, remember the Honor Code.
WHY DO MY GRADES LOOK SO DIFFERENT?

Unlike the traditional letter grades or percentages you may be used to, Bryn Mawr officially uses a 4-point grade scale. Even though your final grades will be on this four-point scale, each professor has his or her own way of giving feedback on individual assignments. These may vary from check marks to letter grades to some point system to just comments. If you are confused about your professor’s grading system, check the syllabus or ask the professor for clarification.

On your transcript, your grades will reflect the following 4-point grade scale:

<table>
<thead>
<tr>
<th>Merit Grades:</th>
<th>Below Merit Grades:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0  A  Excellent</td>
<td>1.7  C- Below Average</td>
</tr>
<tr>
<td>3.7  A- Excellent –</td>
<td>1.3  D+ Poor</td>
</tr>
<tr>
<td>3.3  B+ Very Good</td>
<td>1.0  D Poor</td>
</tr>
<tr>
<td>3.0  B  Good</td>
<td>0.0  F Failure</td>
</tr>
<tr>
<td>2.7  B- Good -</td>
<td></td>
</tr>
<tr>
<td>2.3  C+ Above Average</td>
<td></td>
</tr>
<tr>
<td>2.0  C  Average</td>
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</tbody>
</table>

Keep in mind that you must earn a grade of 1.0 or higher in a course to receive credit toward graduation. You must earn a grade of 2.0 or higher (a “merit grade”) to count a course toward college-wide requirements and major requirements. This is true even if you take the course CR/NC!

The Credit/No Credit Option

During your time at Bryn Mawr, you may take up to 4 courses “Credit/No Credit” (CR/NC). Your instructor submits your grade to the Registrar but the Registrar records grades of 1.0 and higher as CR and grades of 0.0 as NC. This option lets you experiment and take risks without worrying that a course outside your comfort zone may hurt your GPA. Taking a class CR/NC might reduce your stress for that class but doesn’t mean you should no longer care! Some students find that if they take a class CR/NC their first year, they can focus more on the material and build their study skills without worrying about their grade, especially if it is an unfamiliar subject. For complete rules and procedures, check out the Registrar’s office website. Some quick facts:

- Follow the instructions provided by the Registrar’s office to register your class as CR/NC through BiONiC. You may do so through the 6th week of classes. This is a strict deadline. This semester, the deadline is October 11th.

- Your instructor will not know that you are taking the course CR/NC.

- Once the CR/NC deadline passes, you cannot make changes. Note: you can change your mind up until the deadline; just make sure you update that change in BiONiC.

- The only time the actual number grade will show on your transcript is if you end up majoring in that department (since classes toward a major cannot be taken CR/NC).
Where do I turn for help?

YOUR DEAN is a general source of information and advice and can help you think things through, whether you are choosing courses, committing to a major, or weighing internship options. If you are concerned about your workload, your dean can help you manage your time and set priorities. Never hesitate to see your dean if you are contending with health or roommate issues, homesickness, or other personal matters. We want to help make your time at the College positive and productive.

This fall you will see your dean at the following times:

- Confirmation of Registration (September 6–11). You’ll choose a 5-minute appointment time through Moodle.
- Pre-registration advising for Spring 2020 (late October through mid-November). You’ll choose a half-hour time through Moodle.
- Whenever you need help figuring something out. Just stop by or call the office at 610-526-5375 to make an appointment.

And if you have a quick question, you can stop by to see any dean during our walk-in hours (M–F 3:30–4:30 pm).

YOUR PROFESSORS care about your success in their classes. If you are wrestling with a concept or an assignment, or preparing for an exam, visiting your professor during office hours gives you an opportunity to get individualized help. You can usually find your professor’s office hours at the top of the syllabus. If the posted hours are at a time when you have other commitments, simply email the professor and ask to meet at a different time. If you can, make note of specific things that you have questions about. This helps your professor help you.

“GO TO OFFICE HOURS! During my first week freshman year, my ESem professor and I started off on the wrong foot, and I worried that he did not like me. My Hall Advisor advised me to stop in during his office hours to introduce myself. Since then, at the beginning of each semester as soon as my schedule is set, I make short, informal appointments with each of my professors to introduce myself to them and tell them what my learning goals are for the class. It breaks the ice and sets a great precedent for our future relationship. Bryn Mawr professors truly do go above and beyond for their students, but they can only help you if you reach out and ask!”
—MEERA JAYARAMAN, ENGLISH MAJOR

“I like to meet with students during office hours because it helps me to get to know the student as an individual. I find out why students are interested in the class, what their goals are, and what their learning styles are. Don’t wait until right before the exam to come to office hours, as this is when everyone in the class will be stopping by!”
—TAMARA DAVIS, PROFESSOR OF BIOLOGY
BEYOND YOUR DEAN AND PROFESSORS,
Bryn Mawr offers a wide array of resources to help students be successful. The services listed below can help you
• Thrive academically
• Manage stress
• Maintain mental health

GENERAL ACADEMIC SUPPORT:
Rachel Heiser, Director of Academic Support Services, helps students with time management and study skills. Her office is in Guild, right upstairs from the deans’ offices. To make an appointment, call 610-526-5375.

RESEARCH HELP:
Librarians can help you find, evaluate, and properly cite sources for your assignments, choose relevant research tools for your topic, and improve your research strategy. Contacting a librarian is easy—just visit the library’s website (brynmawr.edu/library) and click on Library Help to ask a question or schedule a research appointment.

ACCESS SERVICES:
If you are experiencing academic challenges and you think you may be eligible for reasonable accommodations, please contact Deb Alder, Director of Access Services, as soon as possible at 610-526-7516 or dalder@brynmawr.edu. For additional information including the eligibility criteria and documentation requirements, please visit the Access Services website.

AREA-SPECIFIC ACADEMIC SUPPORT:
• Free Peer Tutoring is available for some introductory courses, mostly in science, math, and foreign languages. If you have gone to your professor for help but are struggling in a course, you might benefit from working with a tutor. More information and sign-ups are available on the peer tutoring website.

• The Quantitative Center is a collaborative study space that provides a welcoming location for individual work, study groups, or study support from a Q Mentor for anyone doing work in a quantitative course at Bryn Mawr. Find the Q Center in Canwyll House, behind the Campus Center. Drop by on weekdays anytime from 8 am to 9 pm to use the space. Q Mentors are available M–Th 1–9 pm, F 1–5 pm, Sunday 5–9 pm.

• The Health Professions Advising Office, also in Canwyll House, can help you plan your course schedule and find co-curricular opportunities to prepare for any of the health professions. Call 610-526-7350 to set up an individual meeting with the Health Professors Advisor, Assistant Dean Gail Glicksman.

• Writing Center peer tutors provide free consultations on writing assignments of any kind. We also consult on public speaking, and our professional ESOL tutors are available to meet with multilingual writers. You can visit the Writing Center at any point in the process of completing an assignment. Make an appointment at https://brynmawr.mywconline.com/ or walk in on the hour.

“Even if it’s hard, be patient. Don’t try to fit four years into four months!”
— JUDY BALTHAZAR, DEAN OF STUDIES

“For students whose native language isn’t English, when working on a paper, do not focus too much on using big, long, difficult words. The specialized ESL tutors at the Writing Center will help you set goals to improve your writing.”
— TIANYUAN ZHANG, RUSSIAN MAJOR
You’re not just a student! Here are some resources for the whole you:

- **The Health Center** is open weekdays from 9 am–5 pm and weekends 9 am–2 pm. Nurses and physicians at the College Health Center provide services for all manner of health issues from minor illnesses and preventative care to emergencies. Stop by whenever they are open or call 610-526-7360 to make an appointment. When the Health Center is closed, Campus Safety is always reachable at 610-526-7911 for emergencies.

- **The Counseling Center** provides assessment, treatment, education, consultation, and referral services to support the well-being and functioning of BMC students. There are no financial barriers for needed counseling visits. Bryn Mawr’s counseling staff members are trained to help with issues commonly affecting college students. No concern is too small. To schedule an appointment with a counselor for any reason, call 610-526-7360 between 9 am and 5 pm, Monday through Friday.

- The College’s **Registered Dietician** can work with you on any dietary needs and questions. Call 610-526-7400 make an appointment to discuss healthy eating, weight management, sports nutrition, food allergies, lactose intolerance, or other nutrition concerns.

We urge you to make these and other resources a part of your Bryn Mawr. They only help if you use them! You’ll learn more about some of these topics, resources, and issues this fall during your THRIVE course. You’ll also discover new things about yourself throughout your time at Byrn Mawr and we urge you to reflect on what resources are most helpful for you.

Get Out and Get Involved!

- **The Pensby Center** for Community Development and Inclusion, located on Cambrian Row, focuses on programs and resources that address issues of diversity, power, and privilege. Pensby is home to student affinity groups, international student services, and resources for religious & spiritual life.

- **Career Engagement**, located on the 2nd floor of the Campus Center, offers information and advice about anything from finding your interests and talents, to exploring internships and externships, to learning how to network.

- **Civic Engagement**, on Cambrian Row, is where to go to find out about community-based volunteer opportunities.

- Bryn Mawr and Haverford have hundreds of **student-run clubs** for you to join and find people who share your interests. At **Fall Frolic**, our annual student organization expo, you can get information about each club and sign up to join.

- You’re already a member of the **Self- Government Association** just by being a Bryn Mawr student, but to get more involved with student government at the College, you can attend council meetings every Sunday night at 7 pm in the Campus Center or run in an election to become an SGA representative.

- Athletics is housed mainly in the **Schwartz Gym**. Here you can use the pool or the fitness center, take PE or Fit Club classes, or join a varsity or intramural sport. There’s something for everyone, regardless of whether or not you consider yourself an athlete.

- **Arts** at Bryn Mawr and Haverford include opportunities to both participate in and attend theater productions, musical concerts, creative writing readings, and art exhibits. Check out the events calendar or go to the individual departments’ websites for more information.

- Finally, the **Student Activities Office** in the lower level of Guild Hall organizes outings to take advantage of all that Philly has to offer.
# FALL SEMESTER AT A GLANCE

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td><strong>AUGUST 28</strong></td>
<td>Custom Week begins</td>
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<tr>
<td><strong>AUGUST 29</strong></td>
<td>“Advising 101” with your dean Academic Fair Pre-med/pre-health student info session</td>
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<tr>
<td><strong>AUGUST 30</strong></td>
<td>One-on-one meetings with your dean or Customs Week advisor for students who did not have summer advising appointments BiONiC reopens for registration changes</td>
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<tr>
<td><strong>AUGUST 31</strong></td>
<td>Results of registration lotteries are released</td>
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<tr>
<td><strong>SEPTEMBER 1</strong></td>
<td>BiONiC opens for students lotteried out of classes. Deans available for consultation.</td>
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<tr>
<td><strong>SEPTEMBER 2</strong></td>
<td>Labor Day—no classes</td>
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<tr>
<td><strong>SEPTEMBER 3</strong></td>
<td>Classes begin, including THRIVE Convocation PE Registration opens</td>
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<tr>
<td><strong>SEPTEMBER 3–6</strong></td>
<td>Deans have walk-in hours for questions and scheduling concerns</td>
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<tr>
<td><strong>SEPTEMBER 5</strong></td>
<td>Fall Frolic</td>
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<td><strong>SEPTEMBER 6</strong></td>
<td>Parade Night</td>
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<tr>
<td><strong>SEPTEMBER 9</strong></td>
<td>PE classes begin</td>
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<tr>
<td><strong>SEPTEMBER 17</strong></td>
<td>Emily Balch Speaker and First-Year Dessert</td>
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<tr>
<td><strong>OCTOBER 11</strong></td>
<td>Last day to sign up for CR/NC for semester-long classes Fall break begins after last class</td>
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<tr>
<td><strong>OCTOBER 21</strong></td>
<td>Fall break ends at 8 am</td>
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<tr>
<td><strong>OCTOBER 25</strong></td>
<td>First quarter classes end</td>
</tr>
<tr>
<td><strong>TBA</strong></td>
<td>Lanter Night</td>
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<tr>
<td><strong>OCTOBER 28</strong></td>
<td>Second quarter classes begin</td>
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<tr>
<td><strong>LATE OCTOBER THROUGH MID-NOVEMBER</strong></td>
<td>Advising for Spring class preregistration</td>
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<tr>
<td><strong>NOVEMBER 1</strong></td>
<td>Last day to add a second quarter class</td>
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<tr>
<td><strong>NOVEMBER 1–3</strong></td>
<td>Family Weekend</td>
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<tr>
<td><strong>NOVEMBER 6</strong></td>
<td>Last day to drop a second quarter class</td>
</tr>
<tr>
<td><strong>MID-NOVEMBER</strong></td>
<td>Preregistration for Spring classes</td>
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<tr>
<td><strong>NOVEMBER 27</strong></td>
<td>Thanksgiving vacation begins after last class</td>
</tr>
<tr>
<td><strong>DECEMBER 1</strong></td>
<td>Thanksgiving vacation ends at 8 am</td>
</tr>
<tr>
<td><strong>DECEMBER 12</strong></td>
<td>Last day of classes End of semester dinner</td>
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<tr>
<td><strong>DECEMBER 13–14</strong></td>
<td>Review period</td>
</tr>
<tr>
<td><strong>DECEMBER 15–20</strong></td>
<td>Examination period</td>
</tr>
<tr>
<td><strong>DECEMBER 20</strong></td>
<td>Winter break begins and Dorms close at 6 pm</td>
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</table>

At “Advising 101” and the Academic Fair, you’ll learn more about classes and academic opportunities that may cause you to re-think your preregistration. Don’t worry! You can make changes on Friday.

**GOT LOTTERIED OUT OF A CLASS YOU WANTED?** Don’t fret! Peer Mentors and deans will be around on Sunday, September 1 to help you find a replacement!

**YOU WILL CONFIRM YOUR REGISTRATION** at the start of every semester. During your first year, you do this by by signing up through Moodle to meet with your dean briefly to provide the finalized list of courses you’ll take that term.

**CR/NC = CREDIT OR NO CREDIT.** You may opt to take up to 4 classes CR/NC (or Pass/ Fail) during your time at Bryn Mawr. They are not calculated into your GPA. (Max. 1/semester)

**WHAT ARE QUARTER CLASSES?** Quarter classes only run for either the first or second half of the semester and count for 0.5 credits.

**DURING YOUR FALL ADVISING APPOINTMENT,** you will meet with your dean to discuss how your first semester is going, to set goals and to choose courses for Spring 2020!

**EVEN THOUGH YOU MAY BE ABLE TO SCHEDULE** exams yourself, plan to stay on campus until the end of the exam period. You might have a scheduled exam or final papers and projects due on the last day of the exam period.
Questions? Contact:

Academic Support & Services
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