"Problematizing Math Teaching: A journey from Haverford to revolution in West Virginia math classrooms"

Monday, April 8, 2019

12:00pm-1:00pm Lunch Discussion
“Math Education as a Civil Rights Issue”
DC Swarthmore Room, Meal Tickets Provided

Talk at 4:00 – H109
Tea at 3:30 – Foyer outside of H109

Abstract:

Join Joanna to talk about the need for innovation in the K-12 space and the call to teach math as a civil rights issue. Hear an overview of her journey from math teacher to instructional coach to system designer for a statewide approach to using teachers as the drivers of necessary change. This talk is interactive and welcomes questions about math teaching and learning, K-12 systemic change, teacher political action and the urgent need to make and connect positive change.