Note-Taking/Note-Making

Before Class:

- **Review** (briefly) notes from previous classes
- **Preview** lecture material
  - Check Moodle for pre-posted lecture material and print materials to bring to class and briefly look them over
- **Question**: Jot down a handful of questions you might have from the readings and previous notes

During Class:

- **Listen** closely to the lecture
- **“Note-taking”** Be brief and use acronyms that make sense to you.
- **“Note-making”** You can write down questions, reflections and ideas about the material.
- **Example:**

  - **Note-taking**
    I. First main idea under major topic
       A. 1\textsuperscript{st} detail(s) related to main idea I.
       B. 2\textsuperscript{nd} detail(s) related to main idea I.
          1. 1\textsuperscript{st} detail(s) related to B.
          2. 2\textsuperscript{nd} detail(s) related to B.
    II. Second main idea under major topic.
       A. 1\textsuperscript{st} detail(s) related to main idea II.
          1. 1\textsuperscript{st} detail(s) related to A.
       B. 2\textsuperscript{nd} detail(s) related to main idea II.
       C. 3\textsuperscript{rd} detail(s) related to main idea II.
          1. 1\textsuperscript{st} detail(s) related to C.
          2. 2\textsuperscript{nd} detail(s) related to C.

  - **Note-taking**
    - **Reflections**
    - **Questions ???**
    - **Connecting**

After Class:

- **Revise** and integrate notes within 2 days of the class
- **Review** lecture notes before the next class
- **Ask**: What have I been learning this week?

Don’t forget to use your resources! http://www.brynmawr.edu/academicsupport/StudentSupportServices.html

Created in collaboration by the Bryn Mawr College Undergraduate Dean’s Office, The Teaching Learning Initiative & Peer Mentoring Services. References: Bi-Co Professors, Carolyn Frank’s Ethnographic Eyes and Leonard G. Geddes’s Taking Good Notes