

**BRYN MAWR COLLEGE
GRADUATE SCHOOL OF SOCIAL WORK AND SOCIAL RESEARCH**

**OPERATING PROCEDURES
FOR THE
DEGREE OF DOCTOR OF PHILOSOPHY**

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BRYN MAWR COLLEGE
GRADUATE SCHOOL OF SOCIAL WORK AND SOCIAL RESEARCH

OPERATING PROCEDURES OF THE DOCTORAL PROGRAM

**** The Graduate School of Social Work and Social Research is committed to providing to qualified students with disabilities the support and reasonable accommodations as required by the The Access Services Office of Bryn Mawr College.**

A. APPLICATION AND ADMISSION TO THE DOCTORAL PROGRAM

1. The candidate for the Ph.D. degree should have considerable intellectual ability and curiosity, critical judgment, independence, and a broad education. A master's degree is required for admission to the doctoral program, preferably in social work or a related field. (See Section R, "Individualized Joint Enrollment" for the rare, partial exception.) In accordance with the standards of the Council on Social Work Education, the accrediting body for social work programs, persons intending to pursue an academic career teaching social work practice must hold a master's degree in social work.
2. Inquiries concerning admission to the doctoral program begin through the Bryn Mawr College Office of Admissions. After this initial contact, the Office of Admissions sends the potential applicant a prospectus and invites them to call the Office if they would like to set up a pre-application informational interview with the Director of the Doctoral Program ("the Director").
3. Pre-application telephone informational interviews between the applicant and the Director are strongly encouraged. The Office of Admissions sets up the phone call and requests a resume that is forwarded to the Director.
4. The primary responsibility for completing an application rests with the applicant. The College's Office of Admissions collects all necessary materials.
5. Materials required for the application process, which the applicant sends electronically to the College Office of Admissions are:
 - a. A completed application form and payment of the application fee;
 - b. Graduate Record Examination results that are no more than five years old;
 - c. Two or more academic references from faculty who have taught the applicant;

- d. A transcript from each college and university attended, covering undergraduate and graduate work;
 - e. Recent work references (as appropriate);
 - f. A TOEFL (Test of English as a Foreign Language) score that is not more than three years old if the applicant's native language is not English. Students presenting the TOEFL must also present the GREs.
6. To assure consideration for admissions, applications for the doctoral program should be completed no later than March 1.
 7. The completed application and supporting material are reviewed by the Doctoral Admissions Committee.
 8. The Doctoral Admissions Committee makes decisions about the acceptance or rejection of applicants. It consists of one elected member of the Doctoral Committee who serves for two years, the Director of the Doctoral Program, and one doctoral student appointed each year by the Doctoral Committee.
 9. The Doctoral Admissions Committee reads each completed application and may schedule an interview with the applicant.
 10. The Doctoral Admissions Committee makes decisions about the acceptance or rejection of applicants.
 11. The Director notifies the College Office of Admissions of acceptance or rejection. If the applicant is accepted for admission, the College Office of Admissions sends a letter of acceptance from the Director and a statement for the enrollment fee.
 12. An applicant may discuss a rejection with the Director or the Dean of the School.
 13. The Director reports regularly to the Doctoral Committee regarding admissions to the program.

B. SCHOLARSHIPS AND FINANCIAL AID

1. During the application process, students should discuss their financial needs with the Director.
2. Acceptance into the program is considered separately from the award of scholarships.
3. Students who wish to apply for financial aid, both institutional grant aid and federally subsidized Stafford or Perkins funds, are required to file a completed Free Application for Federal Student Aid (FSFSA) and a Bryn Mawr Institutional Application.

4. The FAFSA form should be completed online at www.fafsa.gov. Students who wish to complete a paper FAFSA may download one from www.FederalStudentAid.ed.gov/pubs or call 1-800-4-FED-AID(1-800-433-3242). Students should print or photocopy their FAFSA for their records. The Bryn Mawr Institutional application should be mailed to the Student Financial Services Office by March 1.
5. Determination of awards is made by the Director and the Dean of the School. Award determinations are guided by policies approved by the Doctoral Committee. It is the policy of the School to waive tuition charges for all doctoral students. The amount of student stipends are determined by formula without reference to need. The formula varies from year to year, but it weights courses differently so that a full-time student (six courses) will receive a stipend equal to considerably more than a student taking four courses.
6. The Dean of the School notifies admitted applicants and enrolled students of any scholarship or financial aid within the jurisdiction of the School and any conditions associated with such scholarships, living stipends, or financial aid.

C. COURSE REQUIREMENTS

Students must complete 12 courses. Ten of these are required for all students (counting Data Analysis, Qualitative Analysis, and Research Methodology as two courses each). Full-time study is defined as three courses per semester. Students may register for four courses in a semester, although this is considered an overload. Students must take at least two courses per semester unless they only need a single course to finish coursework.

Normal time for completing course work is 2-3 years, from beginning the program to ending course work. The maximum time allowable is 4 years.

At least eight courses must be taken in the Ph.D. program at the School.

1. General Course Requirements (all offered at the School)

675 - Introduction to the History of American Social Welfare and Social Reform

680 - Developmental Theory and Translational Research in Social Work

681- Social Theory

682 - Data Analysis I

683 - Data Analysis II

685 - Research Methodology I

686 - Research Methodology II

684 – Qualitative Methods

694- Qualitative Analysis

676 -- Pedagogical Planning and Facilitation.

2. Electives

With the assistance of his or her advisor, a student is expected to structure a cohesive program of study. This can be accomplished through:

- a. Regularly-offered Ph.D.courses at the School
- b. Enhanced MSS classes

Master's-level courses at the School may count as doctoral electives only under conditions outlined in "Guidelines for the Enhancement of Master's Courses." (see Appendix V Guidelines for Individualized Joint Enrollment). This is true for courses in both the MSS and MLSP programs. However, the suitability of MLSP courses for doctoral credit will be evaluated on a case-by-case basis by the Doctoral Committee. The student must initiate this evaluation during the semester before the course is taken by asking the Director of the program to place the matter on the Doctoral Committee agenda.

- c. Tutorials

A student may request a tutorial with a Doctoral Committee member if the student's learning objectives cannot be met by a regularly-offered course. Ordinarily, a required course may not be taken by tutorial and an exception requires approval by the Director of the program and the student's advisor. Registration for a tutorial requires the prior consent of the instructor. No more than one tutorial may be taken in any semester during the regular academic year (September - May). Faculty members are not obliged to work with students during the summer and normally tutorials may not be taken during the summer. However, should a summer tutorial be granted, it will be credited as a fall semester course.

- d. Courses in the Graduate Program in Psychology at Bryn Mawr College
- e. The Reciprocal Plan: Courses at the Graduate School of Arts and Sciences at the University of Pennsylvania (500 level courses and above).

The Reciprocal Plan does not extend to courses in the professional schools, including the School of Social Policy and Practice, the Graduate Schools of Nursing or Education, or to summer courses. (Summer courses at the University of Pennsylvania and courses at Penn's School of Social Policy and Practice are not part of the Reciprocal Plan.) The courses must be related to graduate social work education and approved by the student's Advisor. All full-time and part-time matriculated students are eligible. Students are strongly advised not to undertake such work during their first year at Bryn Mawr.

The number of courses that may be taken at the University of Pennsylvania is limited to one per semester. Students register with both Bryn Mawr College and the appropriate department at Penn. Tuition, however, is billed through Bryn Mawr College at the GSSWSR rate. However, the University of Pennsylvania charges a small general fee for the use of the library, a library deposit that is refundable and fees for late registration. Instructions for enrolling in a Penn Course during the scheduled registration period are on the Registrar's webpage: [http://](http://www.brynmawr.edu/registrar/registration/Penn/Penn_SOWK.html)

www.brynmawr.edu/registrar/registration/Penn/Penn_SOWK.html

3. Transfer of Credit

Students who have completed doctoral work in another program prior to matriculating at Bryn Mawr may petition the Doctoral Committee to transfer credits after successfully completing a minimum of three courses in the Ph.D. program at Bryn Mawr. Petition for transfer of credits should be made in writing through the Director. The petition should include the institution and department where the course was taken, the date when the course was taken, a description of the course (including a copy of the syllabus), and a copy of the transcript demonstrating a grade of B or higher. To substitute for a required course, equivalent content must be demonstrated. The Director will review prospective transfer credits with the student. If transfer of credit is approved, the Director will complete the Transfer Credit Form and submit it to the Dean's Office. *Ordinarily, no more than four courses may be transferred for credit.*

D. APPRAISAL OF ACADEMIC PERFORMANCE

1. Appraisal of the Academic Performance of Students in Coursework

- a. Mid-semester the Director will poll all instructors at the School teaching Ph.D. students to determine if any student's performance is of concern. If a student is having difficulty, the Director will notify the student's advisor who will talk with the student to discuss how these difficulties might be resolved.
- b. At the end of each semester, a course instructor completes the Evaluation of Student's Performance for each enrolled student. A grade of Satisfactory, Marginal Satisfactory, or Unsatisfactory is assigned. A student receives a copy of this evaluation form for each course taken.
- c. A student who receives an Unsatisfactory grade in a required course must repeat that course at his or her own expense. A student who receives an Unsatisfactory grade in an elective course receives no credit for the course and must undertake the same course or a different elective at his or her own expense.
- d. The grade of Temporary Incomplete (TI) is reserved for serious illness or emergency situations. In case of illness, medical documentation must be provided to the Dean's Office. Students must be in good academic standing to request a Temporary Incomplete. If work can be completed and graded before grades are due, then an extension should be granted instead of a Temporary Incomplete. Temporary Incompletes are to be completed within 21 days of the end of the semester in which the Incomplete is incurred. The end of the semester is defined as the end of exam week for the semester in question. After 21 days any remaining Incompletes become Permanent and no degree credit is granted. Student requests for exceptions to this policy are to be submitted in writing to the Dean, and will be reviewed by a Committee comprised of the Dean, the Director and the student's advisor.
- e. In sequence classes, students must successfully complete Class I before continuing into part II of the sequence class.
- f. Students are expected to maintain a level of course work equal to a grade of B or better; that is, in the three highest categories of performance on the criteria

for evaluation (see Appendix VI).

- g. The School's policy is to terminate any student who receives:
- 2 "Unsatisfactory" assessments; or
 - 3 "Marginal Satisfactory" assessments; or
 - 1 "Unsatisfactory" and 2 "Marginal Satisfactory" assessments.

2. Comprehensive Exams

- a. Students must take their comprehensive exams in August following the completion of the sequence of classes for the exam and must be registered with the Administrative Assistant by May 31st.
- i. Exceptions
- For those experiencing emergencies during the normal exam period in August, the student will be allowed to take the exam within 2 weeks of the regularly scheduled exam time.
 - If students fail in August, a makeup exam will be given in January.
- b. Comprehensive exams will be given for each set of courses. These sets of courses are:
- Data Analysis I (SW 682) and Data Analysis II (SW 683)
 - Research Methods I (SW 685) and Research Methods II (SW 686)
 - Qualitative Methods (SW 684) and Qualitative Analysis (SW 694)
 - Social Theory (SW 681), Developmental Theory and Translational Research in Social Work (SW 680), and Introduction to History of American Social Welfare and Reform (SW 675).
- c. Please check the academic calendar for the exact days for the exams. Generally, exams will be given on a Monday and then the Friday of the same week.
- d. The faculty teaching the classes that make up each exam will be the one(s) grading the exam. In the case of a student not passing an exam, a 2nd reader will be asked to grade the exam, if the exam was read by only one reader.
- e. Students are given 4 hours to take each exam. No extensions on the 4 hour time maximum will be given.
- f. Faculty will provide their exam grade and limited feedback to the PhD Program Director.

- g. Feedback on the exams will be provided to the student by the PhD Program Director.
- h. Students have up to 15 months from the time of completing the final class in the sequence to pass the particular comprehensive exam.
- i. Students who fail any of the comprehensive exams twice will be terminated from the program.

E. APPLICATION FOR CANDIDACY

1. Before submitting the Preliminary Examination Paper, the student must be accepted for candidacy. Application forms are available from the Office of the Dean's Administrative Assistant (see APPLICATION FOR CANDIDACY, Appendix I.)
2. Although a student may apply for candidacy at any time during his or her course of study, it is usually done when a student is nearing the end of course work.
3. The student takes the initiative in applying for candidacy. The application is made to the Doctoral Committee through the advisor sufficiently in advance of the desired time for the preliminary examination paper, so as to allow time for the various intervening steps. In order to submit a preliminary examination paper in the fall, the student must be accepted for candidacy by the last doctoral faculty meeting of the previous academic year. In order to submit a preliminary examination paper in the spring, the student must be accepted for candidacy by the end of the Fall doctoral faculty meeting.
4. At a meeting of the Doctoral Committee, the advisor presents a summary of the student's work and academic performance, indicates any remaining degree requirements and states whether or not the student is recommended for candidacy.
5. Admission to candidacy is not automatic upon completion of course work. The Doctoral Committee accepts or rejects the Application for Candidacy. If, after full review of the student's performance in the program the Doctoral Committee is confident that the student can complete the program successfully, the student is admitted to candidacy. If the Doctoral Committee cannot reach this judgment, the student will not be admitted to candidacy and the Committee will suggest how the student can improve his or her case for candidacy. If the Application is accepted, the Dean of the School recommends the Director of Work and members of the Supervising Committee to the Doctoral

Committee. The Doctoral Committee must approve a Supervising Committee either by accepting the Dean of the School's recommendations or by suggesting substitutions.

F. APPOINTMENT OF THE SUPERVISING COMMITTEE

1. The student and the advisor consult on the topic for the dissertation and on the student's preferences for a Director of Work and two other members of the Supervising Committee. The student must make an appointment with the Dean of the School to discuss such preferences.
2. The choice of a Director of Work must be a tenure track member of GSSWSR. The Director of Work is a mutual agreement between the student and the faculty member in question. The student may suggest the other members of the Supervising Committee and the Dean will consider a student's indicated preferences in making such assignments. Committees must be constructed to represent faculty strength in the area of the dissertation, to cover the areas of examination and to equalize faculty workload, with the final determination made by the Dean.
3. The Dean notifies the Director of the Application for Candidacy so that it can be considered by the Doctoral Committee.
4. If special knowledge may be useful to the Committee in guiding and evaluating an unusual dissertation, a faculty member from another department at the College or an institution other than Bryn Mawr College may be asked to serve, with approval of the Doctoral Committee. Such a member becomes a voting member of the Supervising Committee.
5. No more than one member of the Supervising Committee may be from outside of Bryn Mawr College and must hold a PhD degree.
6. The Dean of the School informs the Graduate Council in writing of approval of the Application for Candidacy and the proposed dissertation topic.
7. The Graduate Council appoints the Chair of the Supervising Committee (colloquially known as the "outside Chair"). The Chair may be a deciding vote in the event of a tie. The Chair has the primary responsibility for ensuring the observance of applicable College rules. The Graduate Council Office informs the Dean of the School the name of the Chair. The Dean then informs the Director of Work and the student.

G. THE PRELIMINARY EXAMINATION PAPER

1. The preliminary examination paper takes the form of a lengthy essay/paper. This paper is designed to allow students to demonstrate scholarly independence in the student's anticipated substantive area. A primary goal of the preliminary exam paper is to afford students the opportunity to develop a clear conceptual framework in an area of substantive interest and to utilize this framework to inform practice, research and/or policy in this area of work. Students are advised to use the preliminary exam paper as a basis for their dissertation work, although this is not a requirement.
2. Students will be judged on a number of criteria including:
 - a. ability to develop a clear conceptual/theoretical framework that is based on a complex view of the literature in the particular area of interest
 - b. ability to utilize the conceptual frame to inform an exploration of applied work in the student's area of interest
 - c. clarity of thought, organization and writing
 - d. synthesis and analysis
 - e. creative interpretation and capacity to be innovative with regard to substantive area of work
 - f. thoroughness and organization
 - g. make clear the scope of their work
3. This preliminary exam paper may be no longer than 30 pages, double-spaced, must comply with the most recent APA guidelines, and must include an abstract. The 30 pages include reference pages, titles, and all other written work. Margins must be no less than 1 inch on all sides and the font must be Times New Roman, 12 point. Students are encouraged to discuss the content of this exam with their director of work no later than the end of the semester prior to taking the preliminary exam.
4. The Director of Work will give guidance on the topic and scope of the exam. Faculty members of the Supervising Committee can also comment on a brief one to two page outline of the preliminary exam paper (with 12 point font, 1 inch margins). However, faculty will not read the preliminary exam paper at any time prior to the actual grading of the preliminary exam paper. Faculty will give no further assistance for the preliminary exam paper after the end of the semester prior to the semester that the

preliminary exam paper is due. For preliminary exam papers due in the fall, faculty will only give assistance to students until the end of May. For preliminary exam papers due in the spring, faculty will only give assistance to student until the end of December.

5. A copy of the preliminary exam paper is provided to the Administrative Assistant to the Dean of the School no later than the second Monday of November or the last Monday of March. The specific date for each semester is noted in the Academic Calendar for the School.
6. Timing of the Preliminary Examination
 - a. The preliminary exam paper must be completed within 16 months after completion of the final comprehensive exam.
 - b. The oral part of the examination intends to clarify any questions the Supervising Committee may have about the written examination and gives the student an opportunity to expand on their work. Students are not informed about the outcome of the Committee's evaluation of the preliminary examination paper until the oral is completed.
 - c. At the end of the oral, the student leaves the room while the Supervising Committee evaluates the preliminary exam paper. After the Committee has voted, and if the student has successfully completed the examination, the Director of Work invites the student in and the Chair informs him or her of the decision. The Director of Work meets separately with the unsuccessful student to review the performance and the decision of the Committee. The vote is recorded on the student's Ph.D. candidacy application form and signed by all members of the Committee.
 - d. Evaluation of the Preliminary Examination
 - i. The Preliminary Examination (written and oral) is graded as a whole.
 - ii. After the oral, a grade of "Satisfactory" or "Unsatisfactory" will be reached with respect the Preliminary Examination.
 - iii. The result of the Preliminary Examination is recorded in one of the following terms:
 - "Satisfactory"
 - "Unsatisfactory" is used when three or four of the areas are

unsatisfactory. If the vote is "Unsatisfactory," the Committee states explicitly whether or not and when the student will be allowed to repeat the Preliminary Examination.

- iv. The vote of the Committee is recorded on the student's Ph.D. candidacy application and signed by the members of the Committee.
- v. If there is a difference of opinion among members of the Supervising Committee, the majority is decisive. The vote of any dissenting member(s) is recorded on the Ph.D. application and such member(s) may file a minority report. The oral report to the student by the Committee at the conclusion of the exam will not include the votes of individual member.
- vi. A statement of the result of the preliminary examination paper and the decision of the Supervising Committee is sent in writing to the student by the Dean of the School.
- vii. No student is permitted more than one reexamination of the preliminary examination paper.
- viii. The Preliminary Re-examination must be passed satisfactorily within one year of the first written examination period. If, after this time, a student has remaining unsatisfactory performances in any of the areas of the Preliminary Examination, the student may not proceed to complete the degree.

H. DISSERTATION

No member of the faculty is obliged to read or advise in connection with a dissertation at any time except during the academic year.

1. Dissertation Proposal

- a. Dissertation proposals must be submitted and defended within one year of successful completion of the preliminary examination paper. The deadline for submitting and defending the dissertation proposal is one year after successfully completing and passing the preliminary exam paper.

- b. No substantive work on the dissertation should begin until the dissertation proposal has been accepted. (See Guidelines for Dissertation Proposals--Appendix II).
- c. This proposal should not exceed 20 double-spaced, typewritten pages, exclusive of bibliography and other supplementary material. It should use 1" margins and a 12 point font.
- d. After consultation with the Director of Work, the student submits the proposal to all members of the Supervising Committee, with a copy to the Director of the Doctoral Program
- e. If the members of the Committee consider the proposal ready for discussion, the Director of Work arranges a meeting of the student with the Committee members. This is to inform the members of the Committee in detail the subject and content of the dissertation and to alert the student to any difficulties anticipated by the Committee. At the Director's discretion, this meeting may include the Chair of the Committee. The Director of Work takes minutes at this meeting and circulates them to the student and other Committee members.
- f. The Proposal Approval Form is completed by all members of the Supervising Committee (the signature of the Chair is not required) and placed in the student's file.
- g. No dissertation research may begin until the project has been reviewed by the Bryn Mawr College Institutional Review Board (IRB) for compliance with requirements for the protection of human subjects in research. The Supervising Committee must approve the proposal before it is submitted to the Institutional Review Board.
- h. The dissertation must represent the results of independent investigation in the field of the student's major subject. It must contain new material, results or interpretations and be judged suitable for publication. Students may use technical consultants in their work, but the student must conduct the analysis, write up the results, and be able to defend the work.
- i. The dissertation must be written in English. A student whose native language is not English may submit a dissertation in his or her native tongue, accompanied by a professional English translation.
- j. The final proposal shall be sent electronically to all members of the supervising committee and the Director of the Doctoral Program.

2. Progress of the Dissertation

- a. After the proposal has been approved, any significant changes (particularly with the design and methods) in the procedures of the dissertation should be communicated to the Committee either by memorandum or by subsequent meetings. Before such changes are implemented, they also need to be reported and approved by the IRB.
- b. The semester prior to the anticipated defense, the Director of Work will call a meeting of the Supervising Committee to review the progress of the work. Written feedback should be provided to the student and the the Supervising Committee by the Director of Work.

3. Completed Dissertation

- a. The dissertation must be submitted to the Administrative Assistant to the Dean of the GSSWSR not later than the date specified in the Academic Calendar, which is 45 days prior to the end of classes for the academic year in which the student expects to complete work for the degree. If the dissertation fails to be submitted by these specific times, it may be submitted for conferral of the degree on the following December 15. If a December degree is expected to be conferred, the dissertation shall be submitted no later than October 15.
- b. The dissertation must be printed in letter-quality or correspondence quality form and be in accord with all College requirements regarding the form of a dissertation.
- c. Four copies of the completed dissertation must be submitted to the Administrative Assistant to the Dean of the School in suitable binders and accompanied by a curriculum vitae and an abstract of not more than 150 words. These four copies are distributed by the Administrative Assistant to all members of the Supervising Committee along with 1) a recommendation that the dissertation be accepted and a brief critical comment by the Director of Work, and 2) the voting form (either hard copy or electronically) must be submitted to the Chair of the Supervising Committee. (see Guidelines for Dissertation Preparation – Appendix IV).
- d. The Administrative Assistant checks with all members of the Supervising Committee and with the student and sets the time and place for the Final Examination.

I. THE FINAL EXAMINATION

1. The Final Examination tests the student's knowledge of the special fields of the major subject in which the dissertation has been written.
2. All members of the Committee must read the dissertation promptly. A Committee member who has serious questions about the dissertation will inform the Chair well in advance of but no later than seven days before the scheduled Final Examination. The Chair will then consult each member to ascertain whether a meeting of the Committee should be held to discuss the dissertation. Such a meeting should always be called if a member is doubtful about any points in the dissertation, or wishes to confer with other members about the dissertation as a whole. This meeting may result in recommended revisions, possibly leading to postponement of the Final Examination, or may result in rejection of the dissertation. If all members of the Committee have indicated in writing that the dissertation is acceptable, a Committee meeting to discuss the dissertation usually will be held immediately before the Final Examination.
3. The Final Examination may be taken only after the student's dissertation has been accepted by all members of the Supervising Committee.
4. The Final Examination is oral and shall be not less than one hour in length, or more than three.
5. All members of the Supervising Committee are expected to take part in the oral examination. The oral examination is also open to any members of the faculty who wish to attend.
6. The final examination may not be set later than the fourteenth day before Commencement Day or later than November 25 if a December degree is to be conferred.
7. The vote on the dissertation will be "Satisfactory" or "Unsatisfactory." The word "Satisfactory" may be qualified by a phrase recommending minor stylistic changes or clarification, for example, "subject to minor stylistic changes or clarification recommended by the Committee". If the vote is "Unsatisfactory," the Supervising Committee will determine the conditions, if any, under which the student is to proceed. The vote is recorded on the student's Ph.D. candidacy application form and signed by all Committee members.

8. If any Committee member finds the dissertation unsatisfactory, his or her vote is recorded on the Ph.D. form. If more than half the members of the Supervising Committee finds the dissertation unsatisfactory, it fails. The student will be directed either to continue work on the dissertation or to withdraw from the program.
9. Notification of action on both the dissertation and the final examination shall be sent to the candidate in writing by the Dean.
10. All votes, once recorded, are part of the permanent record and not subject to later change.
11. The Chair of the Supervising Committee shall discuss with the candidate and the director at the Final Examination or on some other occasion before Commencement Day (or before December 15 if a December degree is to be conferred) the proposed form of publication of the dissertation.

J. DEPOSIT OF THE DISSERTATION

1. At the Final Examination, the dissertation will be accepted, or returned for minor stylistic changes or clarification. If the dissertation has been accepted, or accepted subject to the “minor stylistic changes and clarification” voted by the Supervising Committee, the candidate must produce a final copy (that is, a copy that is technically correct and revised according to the specifications of the examiners) in a format that can be submitted electronically to ProQuest Dissertation Publishing.
2. The candidate must ascertain that all textual, illustrative and other materials in the dissertation are out of copyright or meet the definition of “fair use”.
3. The Director of Work must certify that this electronic document is the final copy by submitting the “Certification of Final Version of the Dissertation” to the Administrative Assistant to the Dean of the School.
4. The electronic final copy must be successfully submitted to ProQuest Publishing no later than four days before Commencement Day or by December 10 if the degree is to be conferred on December 15.
5. This electronic final copy must also include an abstract of the dissertation of not more than 350 words.
6. No degree will be granted until the dissertation has been revised to conform to all of the recommendations of the Committee and the final copy has been successfully submitted to ProQuest.

7. No more than four days before Commencement Day or by December 10 if the degree is to be conferred on December 15, two copies (one printed copy, one PDF) of the final version of the dissertation shall also be submitted to the Administrative Assistant to the Dean of the School. The PDF copy will be forwarded for deposit in Canaday Library as the college's archival copy. The printed copy, in a regulation dissertation binder, will be placed in the Doctoral Reading Room at the School.

K. PUBLICATION OF THE DISSERTATION

Publication of the dissertation is required. The dissertation must be published according to the plan listed below to be approved by the Student's Director of Work and by the Chair of the Supervising Committee.

1. Publication by ProQuest Dissertation Publishing

- a. The dissertation, minus any copyrighted material which the student has not obtained permission to reproduce, is made available immediately after the Administrative Assistant to the Dean of the Graduate School confirms a successful submission to ProQuest.
- b. The dissertation, minus any copyrighted material which the student has not obtained permission to reproduce, is uploaded to ProQuest but may be embargoed for up to two years, a period during which the graduate may publish the dissertation elsewhere.
- c. Publication in full or in substantial part - If, prior to the conferral of the degree or prior to the end of the two-year embargo period, the candidate presents evidence (such as a dated letter from a publisher accepting the dissertation for publication) of a completed arrangement for the publication of the dissertation in full or in substantial part in a scholarly journal or as a book, the graduate may arrange with ProQuest to embargo the dissertation indefinitely.
- d. The electronic final copy of the dissertation will be held by Canaday Library. During any embargo period it may be read by individuals not affiliated with Bryn Mawr College only with the express permission of the author.
- e. If the candidate publishes in a printed work or in a journal, one copy shall be deposited with the College. In this case, the publication should include a statement that the study is a dissertation or part of a dissertation accepted by Bryn

Mawr College. In exceptional cases, to be approved by the faculty on the Doctoral Committee of the School, this statement may be omitted.

- f. At the time the student submits the dissertation electronically the student may request that the general circulation of the dissertation, including publishing, may be restricted for a period of up to two years. Reasons for such requests may include, for example, honoring agreements with data sources or allowing time to prepare fresh or newer material fully for publication.

(See Appendices related to the DISSERTATION (Appendix II, III and IV))

L. SURVEY OF EARNED DOCTORATES

1. During the publications process, ProQuest requires that the student complete the “Survey of Earned Doctorates”.
2. Students must link to the following website <https://sed-ncses.org> and completed the survey.
3. Students must obtain the certificate of completion and provide a copy to the Administrative Assistant to be placed in the students file.

M. APPEALS

The Supervising Committee’s decision pertaining to performance on the Preliminary Examination, the Dissertation, and the Final Examination may be appealed in writing to the Director, who forwards it to the Doctoral Committee for consideration. The decision of the Doctoral Committee is final.

N. CONTINUING ENROLLMENT STUDENTS AND FEES

1. Students who have completed course work and are preparing for the Preliminary Examination of pursuing work on a dissertation are considered continuing enrollment students and are billed as such each semester until completion of the degree.
2. Students are responsible for returning the Continuing Enrollment Registration Form each semester indicating their academic status for the term. Failure to return the completed Continuing Enrollment Registration Form may result in the student being billed for the semester’s tuition.

3. The continuing enrollment fee does not cover summer assistance from the faculty. No faculty member is obliged to work with students during the summer months.
4. No student may receive a degree who has outstanding unpaid bills with the College. This includes payment of the Commencement Fee.

O. SUMMARY OF TIME TO COMPLETE THE PROGRAM.

There will be maximum of 8 years to complete the program within the timeframe outlined below. While students can take the maximum amount of time for some of these periods, they can not take the maximum amount of time for all of these periods. The maximum time indicated on the chart below refers to the completion of that phase of work e.g. the dissertation proposal must be defended and accepted within 12 months of passing the preliminary examination. Students will be allowed up to two years of leave from the doctoral program. The two years can be used at any point in the process of doctoral studies, but no more than two years can be used for this sort of leave. No leaves will be given in order to increase the time period for completing work. If a student fails to finish any given part of the program in the maximum amount of time allowed, that student will be removed from the Ph.D. program.

Beginning Period	Ending Period	Normal time	Maximum time
Start the program	Ending course work and passing all comprehensive exams	2-3 years	4 years
Ending course work	Passing preliminary exam paper	3 months	20 months
Pass preliminary exams paper	Dissertation Proposal	3 to 9 months	1 year
Dissertation Proposal	Dissertation Defense	2 to 3 years	4 years

GOVERNANCE OF THE DOCTORAL PROGRAM

I. PREAMBLE

Following are the procedures and rules governing the doctoral program. They represent procedures required by the General Faculty, procedures agreed upon and voted by the Doctoral Committee, and ways of doing things that constitute the program's customs.

The doctoral program in social work and social research leads to a degree awarded by the General Faculty of the College. As such, the program ultimately is accountable to the General Faculty through its Committee to Supervise the PhD.¹ The General Faculty sets specific degree requirements for the PhD degree as well as certain rules regarding how such requirements are met. The rules of the General Faculty and the by-laws provide further requirements for faculty functioning in this division of the College.

The Plan of Government of Bryn Mawr College delegates certain responsibilities to the faculty:

"The Faculty of Social Work and Social Research shall have authority over all matters pertaining to admission, curriculum, and instruction (including attendance, examination, and recommendations of candidates for degrees in the Graduate School of Social Work and Social Research), subject to the provisions of Article IV, Section 2,c." (Source: Article VI, section 2,a.)

"The Faculty of Social Work and Social Research shall have the authority to award scholarships and fellowships, to the extent authorized for the School of Social Work and Social Research by the Board of Trustees." (Source: Article VI, section 2,c.)

Within the School of Social Work and Social Research, the doctoral program is relatively autonomous; it has its own governing body, the Doctoral Committee: " The Faculty of Social Work and Social Research shall have authority to determine all matters pertaining to its functions, to elect its secretary, and to elect and constitute whatever councils and committees may be desirable for the conduct of its business. It may delegate to such councils and committees authority to act in its behalf." (Source: Article VI, section 2,b.)

¹ Plan for the Academic Government and By-laws and Rules of the College: Rules of the General Faculty Governing the Degree of Doctor of Philosophy.

While the Doctoral Committee reports its decisions to the Faculty of the School, the decisions within the province of the Doctoral Committee remain solely its responsibility and are not subject to ratification by the Faculty of the School. Only voting members of the Doctoral Committee who are members of the General Faculty of the College have the right to vote at Bryn Mawr College.² "The voting members of the Committee shall consist of those full time members of the faculty who are eligible to teach in the doctoral program and have the doctoral degree and such other full time members of the faculty who have the doctoral degree." (Source: GSSWSR By-laws, section C,1,b,(5).)

The Director of the Doctoral Program is elected by the Doctoral Committee and carries primary responsibility for the functioning and development of the program. The Director consults with the Director of the GSSWSR of the School and is accountable to the Doctoral Committee.

II. RIGHTS AND RESPONSIBILITIES OF THE DOCTORAL COMMITTEE

Curriculum

Mission: The Doctoral Committee is responsible for the development, evaluation, and revision of the mission and goals of the curriculum. Curriculum development in the doctoral program is informed both by the need for specific substantive content and the expertise of the faculty.

Curriculum planning: Early in the spring semester, the Doctoral Committee considers course offerings for the following year and a projection for the year following that. This discussion includes consideration of the number of courses to be mounted, specific courses needed, and is informed by projected faculty leaves. The Director of the program brings to this meeting a tentative course projection. The recommendation of the Doctoral Committee is forwarded to the Director of the GSSWSR.

In consultation with Doctoral Committee, the Director recommends faculty course assignments to the Director of the GSSWSR. In general, individual faculty members have responsibility for particular courses over time.

Introduction of new courses: No new course may be introduced without Doctoral Committee approval. A faculty member wishing to propose a new course submits a tentative

² Plan of Government and Bylaws and Rules of the College, Article IV.

course outline, including readings and course assignments, to the Doctoral Committee. The Doctoral Committee evaluates the course according to its fit with the mission of the program, substantive content appropriate to the doctoral level, and the addition of desired new content.

Procedures for altering curriculum requirements: The General Faculty of the College has set certain requirements for the PhD degree.³ An exception to these can be obtained only by petition to the General Faculty by the Doctoral Committee. The Director of the program argues such requests to the General Faculty.

Changes in degree requirements can be made only by the Doctoral Committee. Exceptions to degree requirements for particular students must be approved by the Doctoral Committee. No General Faculty degree requirements can be waived.

Admissions

Through the Doctoral Admissions Committee, the Doctoral Committee makes all decisions regarding admission to the doctoral program. The Doctoral Admissions Committee applies criteria for admission established by the Doctoral Committee. The Doctoral Admissions Committee informs the Director of the GSSWSR of its decisions. Letters of acceptance and rejection are written by the Director of the program.

Financial Assistance

Financial assistance is normally determined in April of each year by the Director of the doctoral program and the Director of the GSSWSR, according to criteria established by the Doctoral Committee. (See Section B, “Scholarships and Financial Aid.”)

³ Plan of Government and Bylaws and Rules of the College, Rules of the General Faculty Governing the Degree of Doctor of Philosophy.

Decisions Regarding Specific Students

The Doctoral Committee is responsible for monitoring student performance at regular intervals. At the end of each semester, the Committee reviews the achievement of every student. Decisions regarding continuation of students who are not progressing satisfactorily are normally made at this time. Any student separated from the program is informed of this in writing by the Director of the GSSWSR.

The Doctoral Committee considers applications for candidacy and makes a decision as required in the Plan of Government. The Director of the GSSWSR submits the names of faculty members who will compose the student's Supervising Committee. The Doctoral Committee reviews the appropriateness of the faculty members nominated and confirms or suggests alteration of the Supervising Committee's composition. The candidacy application and names of faculty members on the Supervising Committee are forwarded to the Committee to Supervise the PhD of the General Faculty for its approval and appointment of the Chair. After candidacy, the Supervising Committee reports to the Committee to Supervise the PhD.

Structure of the Doctoral Program

The Doctoral Committee constructs such committees as are necessary for the conduct of its business.

Director of the Doctoral Program: The Director of the program is responsible for leading it by facilitating the development and articulation of its vision; by facilitating appraisal of the program's strengths and weaknesses; and by monitoring the enforcement of academic standards at all stages of doctoral education from admissions to completion of the Final Examination. The Director administers the program on a day-to-day basis and represents the program to other organizations.

Job Description of Director of the Doctoral Program

Chair of the Doctoral Committee

1. The Director chairs all meetings of the Doctoral Committee.
 - a. The Chair is responsible for sending out notices of meetings to all members.
 - b. The Chair prepares the agenda for Doctoral Committee meetings in consultation with the Director of the GSSWSR, other faculty members, and in consultation with students.

Administrator of the Doctoral Program

1. The Director of the Doctoral Program is responsible for general administration of the program. This includes:
 - a. Maintaining communication with doctoral students regarding the operation of the program, including: notifications regarding candidacy applications, filing of financial aid applications, scheduling of preliminary examinations, and special opportunities for funding or employment. The Director is responsible for communicating with individual students regarding strengths, weaknesses and difficulties associated with their overall performance while the student is in class work.
 - b. Providing general oversight to ensure the smooth operation of the program in such matters as admissions and preparation and administration of preliminary examinations.
 - c. Preparing in consultation with the Director of the GSSWSR the proposed list of classes to be offered for approval of the Doctoral Committee.
 - d. Communicating student concerns about the program to appropriate parties.
 - e. Planning for the orientation of new students.
2. The Director is responsible for initiating and directing attention to curriculum and program development.
3. The Director is responsible for identifying policy issues affecting the program and arranging for their resolution by the Doctoral Committee.
4. The Director is responsible for engaging the Director of the GSSWSR and the faculty in the provision of adequate financial resources for the program.
5. The Director is a member of the Doctoral Admissions Committee and is responsible for administering all aspects of the doctoral admissions process, including:
 - a. Working with the Admissions Secretary to schedule interviews with applicants;
 - b. Conducting pre-application interviews with potential applicants and/or arranging an "open house" for prospective applicants;
 - c. Developing with the Doctoral Committee plans for advertising the program.

6. The Director serves as the School's representative on the Committee to Supervise the PhD of the General Faculty.
7. The Director is responsible for revising the Ph.D. Prospectus.

Appendix I

Sample APPLICATION FOR CANDIDACY

Return this application to the
Dean of the Graduate School of Social Work and Social Research
Bryn Mawr College, Bryn Mawr, Pa. 19010

APPLICATION FOR CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

TO THE FACULTY OF THE DOCTORAL COMMITTEE OF THE
GRADUATE SCHOOL OF SOCIAL WORK AND SOCIAL RESEARCH

BRYN MAWR COLLEGE

1. Full name: _____
2. Date of writing this application: _____
3. Present Address: _____ Zip: _____
4. Permanent Address: _____ Zip: _____
5. Place and date of birth: _____
6. Colleges attended? During what years? Degrees taken and dates on which they were conferred?

7. Title of the Preliminary Exam Paper:

11. Describe your professional experience in social work and social research:

12. Give the subject of your dissertation: _____

Signature of Candidate: _____

Statement of Student's Adviser: _____

Signature of Student's Adviser: _____

Date: _____

Accepted for Candidacy.

Signature of the Dean: _____

Date: _____

(A graduation fee will be charged to all students who receive the Ph.D. degree.)

R E C O R D

(Not to be filled in by the candidate)

SUPERVISING COMMITTEE

Chairman:

Director of Work:

Members:

PRELIMINARY EXAMINATION PAPER

Date:

Vote of Examiners:

Signatures of Examiners:

DISSERTATION

Vote of Committee:

Signatures of Committee:

FINAL EXAMINATION

Date:

Vote of Examiners:

Signatures of Examiners:

Appendix II

Guidelines for Dissertation Proposals

BRYN MAWR COLLEGE

GRADUATE SCHOOL OF SOCIAL WORK AND SOCIAL RESEARCH

Guidelines for Proposals

No proposal narrative should be more than 20 pages in length, double-spaced. Each proposal should include, in addition to the narrative, a brief 1/2 to 1-page summary of the proposal. Use APA style. A bibliography and C.V. should be included.

The following format should be followed. These components apply equally to exploratory, historical, survey or experimental work:

1. A clear and concise, one-paragraph statement of the problem. If the research involves a hypothetical framework, this paragraph should identify the dependent variable.
2. A discussion of why this is an important problem for social welfare.
3. Placement of the study in the context of existing research. The five most significant related studies should be discussed.
4. Development of a conceptual framework. This section should identify the major theoretical ideas that will guide the study. If the study will test hypotheses, this section should be sufficiently complete to enable identification of critical independent variables and the derivation of hypotheses.
5. Identification of data sources. For example, if the dissertation is based on documents – what documents, where found? If it is to be based on field work, in what setting, when?
6. Identification of any measurement problems with indication of how they can be solved or mitigated
7. Discussion of data collection procedures. If an experimental design, what experiments will be run, under what conditions, etc.? If a survey, what kind of questionnaire, how administered? Plans for such things as informed consent routines should be included here. While IRB approval is not necessary in order for a proposal to be considered for the Rivitz Award, the IRB may request changes in research

procedures. *No data may be collected until the research procedures are approved by the College's Institutional Review Board.*

8. Plan for data analysis. This section should discuss specifically and in detail how data will be handled, including the software to be used for narrative or quantitative analysis.

4-14-05

THE RIVITZ AWARD

The Rivitz Award was established with an endowment from Mr. Maurice Sall in memory of his daughter, Joan Sall Rivitz (MSS, 1963; PhD, 1972). The Award is for one year and is \$5,000. It is intended to help gifted students to move quickly toward completion of the dissertation. It is awarded annually to a Continuing Enrollment student who has submitted a proposal which is outstanding, as judged by the Director of the Doctoral Program, the Director of the GSSWSR, and an elected member of the Doctoral Committee.

Competition is limited to those students who have completed the preliminary examination during the three preceding academic semesters. If no proposal is considered worthy in a given year, the Award may not be made. In rare circumstances, two Awards may be given.

Three copies of the proposal must be submitted by the announced deadline for that calendar year, which is usually about December 10th. Proposals must have been reviewed and approved by the student's supervising committee prior to submission. Students are not eligible to compete more than once for the Rivitz Award.

Judging

The Rivitz Award is made on the basis of the quality of the proposal and according to the following criteria:

1. Significance of the contribution to furthering knowledge in social work and social welfare, both theoretically and practically;
2. Creativity;
3. Theoretical sophistication;
4. Methodological adequacy;
5. Writing skill;
6. Feasibility of the project;
7. Completeness of proposal.

Appendix III

Forms Related to the DISSERTATION

FORM FOR TITLE PAGE

(name of dissertation)

by

(name of author)

**Do NOT include
degrees at the end
of your name**



(date – e.g., April, 2006)

**Use this exact wording and spacing. Do
not divide and place “The Graduate
School of Social Work and Social
Research on 2 lines....must be on one
line. The library refuses and sends it
back if not done correctly.**



Submitted to the Faculty of
The Graduate School of Social Work and Social Research
of Bryn Mawr College in partial fulfillment of the requirements for the
Degree of Doctor of Philosophy

CURRICULUM VITAE

Place and date of birth.

Outline of education. Colleges attended and dates of attendance. Degrees Awarded.

Academic honors, with dates.

Positions held.

Research and Publications.

Dates of Ph.D. examinations.

Acknowledgement to professors under whom chief work has been done (if not elsewhere in dissertation).

Specific acknowledgement of assistance received in the dissertation (if not elsewhere in dissertation).

Appendix IV

Guidelines for Dissertation Preparation

Guidelines for Ph.D. Dissertation Style

The School's policy on dissertation style is flexible in that any style commonly in use for scholarly work is acceptable provided it is used with internal consistency within the dissertation and as long as the student has discussed it with the director. A good source is Turabian, Kate L. *A Manual for Writers of Term Papers, Theses, and Dissertations*. Chicago: The University of Chicago Press.

A high quality, 24 lb bright white; high contrast should be used for the final copy. Good quality, 20 lb white may be used for copies to be distributed to supervising committee. Typing should be on one side of the paper with a left margin of 1-1/2" and with 1" margins around the remainder of the page. Use APA style.

Below are excerpts from a pamphlet prepared by UMI Dissertation Publishing regarding manuscript preparation:

Preparing the Paper Text of Your Manuscript

- * Print your manuscript on high-quality, bright white paper, 24-pound weight, and 8-1/2 x 11 in size. Preferred: Laser printed copy with crisp, dark black characters. Acceptable: High-quality, photocopy with crisp, dark black characters.
- * Margins: Left 1 1/2"; Right: 1"; Top: 1"; Bottom: 1". ALL material, including figures, headers/footers, footnotes/endnotes, and full-page images must appear within the margins of the manuscript. Page numbers are the only exception; these must appear at least 3/4" from the edge of the page, but do not need to appear within the margins.
- * Line spacing: Double-space: abstract, dedication, acknowledgements, table of contents, and body of the manuscript, except for quotations as paragraphs, captions, items in tables, lists, graphs, charts. Single-space: footnotes/endnotes,

bibliographic entries, lists in appendices. All textual material should be double-spaced and long quotations and footnotes may be single-spaced.

- * Fonts: Any legible font except script, italic, or ornamental fonts equivalent in scale to 10pt. Arial or 12pt. Times New Roman. Italicized font may be used for non-English and quotations. Applies to all text including captions, footnotes/endnotes, citations, etc.

- * Black & White preferred for paper submissions

- * Color: Acceptable. Microfilm and print reproductions will NOT preserve color; colors will appear in shades of gray and may compromise legibility of figures, illustrations, photographs, and graphics. Data and information that is color-coded or based on color shading may not be interpretable. For best results, have color photographs reprinted in black and white by a professional lab.

- * Oversize materials: acceptable. Fold maps and other material larger than 8 ½” x 11” to manuscript size, or roll and place in a mailing tube clearly identified as part of your submission.

3-6-08

Appendix V

Guidelines for the Enhancement of Master's-Level Courses to Achieve Doctoral Program Objectives

Guidelines for the Enhancement of Master's-Level Courses to Achieve Doctoral Program Objectives

Generally speaking, doctoral courses are driven explicitly by considerations of theory that organize the material. These courses emphasize the relationship between and among concepts and help students develop intellectual scaffolding for their ideas. Students are expected to engage course material critically and comparatively and to move skillfully from description to analysis and from the specific instance to the general property. The type of reading and the nature of oral and written assignments in doctoral courses reflect this concern with abstraction and facility with argument.

Master's courses, *generally speaking*, emphasize the transfer of information and suggest ways in which it can be applied. Reading and writing assignments and class discussion reflect these objectives.

When a doctoral student wants to enroll in a master's course, the student and the instructor should work out a plan of study to ensure that the course meets doctoral program objectives. The doctoral faculty believes that the following features should be considered in such a plan:

1. The master's course should be supplemented by a formal tutorial. The student will get credit for the course under a doctoral tutorial number; the course description included on the transcript will reflect the substantive title of the master's course. Should faculty members be credited for tutorials at some point, the tutorial number will permit enumeration.
2. As part of this tutorial, the student should be assigned additional reading. The student and the faculty member should meet regularly outside of class to discuss this. Some students and members of the faculty have found it helpful to structure this meeting by having the student "teach" the reading to the faculty member by way of starting off.
3. Students and faculty also have found it useful for the student's class participation to be made part of course pedagogy. For example, doctoral students may be charged with asking only questions that broach generalizations or points of theory. In this

regard, it is helpful for the faculty member and the student to discuss regularly the logic of the course, the goals of a particular class session, and how the student may help keep things on track.

4. Finally, the paper (or less likely, the exam) for the tutorial should encourage display of the intellectual skills to be developed in doctoral education. Ordinarily, such a paper would be substantially longer and more complex than what is expected of master's students.
5. In evaluating such a course/tutorial combination, doctoral students should reflect on how well the two components worked together.

Appendix VI

Sample Grade Sheet and Faculty Evaluation Forms

BRYN MAWR COLLEGE
GRADUATE SCHOOL OF SOCIAL WORK AND SOCIAL RESEARCH

EVALUATION OF STUDENT’S PERFORMANCE
IN A PH.D. COURSE

Student’s Name:	_____	Instructor:	_____
Student’s ID:	_____	Signature:	_____
Course and Section	_____	Date:	_____
Title:	_____		
Semester, Year:	_____	Return to Dean’s Office by:	_____

_____ Satisfactory (S)
 _____ Marginal Satisfactory (MS)
 _____ Unsatisfactory (U)
 _____ Incomplete – to be completed by: _____

PERFORMANCE CRITERIA ASSESSMENT (Circle one for each and provide comments)

	Excellent	Very Good	Good	Fair	Poor
1. Knowledge of Material					
2. Skill in Organizing Material					
3. Abstraction and Argumentation					
4. Written Expression					
5. Oral Expression					

Comments:

BRYN MAWR COLLEGE
GRADUATE SCHOOL OF SOCIAL WORK AND SOCIAL RESEARCH

End-of-Semester Evaluation of Faculty Performance and Course

COURSE Number & Section _____ Title _____

INSTRUCTOR _____ YEAR _____ SEMESTER _____

This form is to be submitted to the Dean's Office. It will be used to gather student input about the faculty in general, and about specific teaching assignments, tenure, promotion, or reappointment decisions. The rating "Satisfactory" is appropriate when an instructor has met or exceeded your conception of a minimally acceptable level of performance.

Faculty member is rated: Satisfactory _____ Unsatisfactory _____

Evaluate the course content and structure

1. Did the course provide an adequate opportunity to meet the stated learning objectives?

Yes _____ No _____

2. Organization of the course.

3. Clarity and relevance of assignments.

Evaluate the instructor's performance:

1. Instructor's management of class time and discussion.

2. Quality of feedback you received from the instructor.

3. Comment on the instructor's teaching style, strengths and areas for improvement:

Other comments:

Appendix VII

The Role of the Ph.D. Supervising Committee Chairperson

The Role of the Chairperson on PhD Supervising Committees

(This document deals mainly with procedure. It does not attempt to repeat the “Regulations for the Degree of Doctor of Philosophy” in the Rules of the General Faculty which Chairs are advised to read. Chairs are also advised to obtain a copy of the Operating Procedures for the Degree of Doctor of Philosophy for the Graduate School of Social Work and Social Research.)

1. The primary role of the outside Chair is to maintain order in the conduct of preliminary examinations, evaluation of the dissertation and the conduct of the final examinations.
2. The Chair is responsible for ensuring that each student is judged fairly and equitably.
3. The Chair is responsible for ensuring that every faculty member acts independently without pressure from other faculty and has the opportunity to fully express his or her evaluation of the work.
4. The Chair will act in such a way as to enforce the rules of the Graduate School in which the student is pursuing the degree. While the general rules governing the PhD are uniform across both Schools, the rules differ in specific detail of procedure between the Schools and among the departments of the School of Arts and Sciences. It is the responsibility of the Chair to know the rules under which the examinations are occurring and to ensure that they are followed.
5. The Chair calls meetings of the committee prior to the oral examinations if committee members question the acceptability of the work.
6. The appropriate graduate office provides the candidate’s folder to the Chair. The Chair secures signatures on the Candidacy Form, recording the votes of each member of the committee after committee decisions and returns the folder to the appropriate graduate office, together with one copy of the dissertation after the final oral.
7. The Chair shall maintain confidentiality regarding the specific votes of members of the committee. The student should be told only that he/she has passed or failed.
8. Except in conditions where the student is excluded from the program, written communication to the student from committee members should be through the student’s Director. When the Supervising Committee decides that a student not be allowed to continue work toward the degree, the Chair will meet with the appropriate Graduate Director of the GSSWSR to explain the circumstances. As with decisions regarding

completion of preliminary and final examinations, the Director of the GSSWSR will prepare the formal communication of this decision to the student. In addition, the Chair must write an account of what has occurred for the student's record.