TO: Curricular Renewal Committee
FROM: Institutional Research
DATE: October 14, 2008
RE: Inventory of existing student survey data sources

At point of admission

1. **Admitted Student Questionnaire (ASQ), 2000 to present.** Administered to admitted students after notice of admission, prior to matriculation. Attitudes about Bryn Mawr and competitor colleges, reasons for choosing. Can compare results for matriculating students to those for non-matriculating admitted students.

2. **CIRP Freshman Survey, 1997-2008 entering cohorts.** This survey is administered in mid-August through the first couple weeks of classes. Reasons for choosing college, educational goals for college, high school activities, financial aid, family income and other background characteristics.

While enrolled

3. **National Survey of Student Engagement (NSSE) 2002 and 2008.** Administered to both first-year students at the conclusion of their first year and to graduating seniors. A research-based instrument assessing student “engagement” in ways that educational research shows are linked to meaningful student outcomes.

4. **COFHE Enrolled Student Survey 2003, 2007.** Involvement in various academic and extracurricular activities; interactions with faculty, advisers, and students; and their perceptions of the undergraduate experience with a specific focus on residential life; ESS data differ from typical survey data in being genuinely behavioral in nature. They explore how students use their time as undergraduates, studying the academic and other activities they engage in and at what levels, and how students avail themselves of various resources.

Exit surveys

5. **National Survey of Student Engagement (NSSE) 2002 and 2008.** (See above – administered to graduating seniors as well as completing first-years).

6. **COFHE Senior Survey (2004-2008 annually, every 2-3 years from 1989 to 2002).** Asks seniors on the verge of graduation about their satisfaction with the undergraduate experience, gains in knowledge and abilities, involvement in campus activities, and educational and employment plans following graduation.
Post-graduation surveys

7. **COFHE Alumni Survey** (2000: Classes of 74, 79, 84, 89, 94; 2005: Class of 1994). Asks former students about their educational experience and campus involvement as undergraduate students, perceptions of institutional commitment, estimated gains in knowledge and skills both before and after graduation, post-baccalaureate employment and further education, and continuing involvement with their alma mater.

8. **Bryn Mawr “One Year Out” Career Development Office Survey** (Classes of 1995 to present). Obtains basic employment / graduate school information from alumni in their first year after graduation.

Other related surveys

9. **COFHE Parent Survey.** (1998 — did not participate in 2007). Financial issues related to paying for college, satisfaction with various aspects of their child’s undergraduate experiences, and areas of concern with services and curriculum.

10. **HERI Faculty Survey** (2002, 2005, 2008). Time Diary for faculty work and life; Faculty productivity; Perceptions of institutional priorities; Perceptions of institutional climate; Teaching and learning outcomes for undergraduate education; Evaluation methods; Instructional techniques; Goals and outcomes for general education ; Engagement with undergraduates in Research, Teaching, Service; Diversity issues; Integration of diversity in the curriculum; Integration of diversity in research; Institutional climate for women, minorities and gay/lesbian faculty; Institutional diversity priorities; Faculty job satisfaction; Sources of faculty stress, plans to leave, or potential for faculty job turnover; Faculty goals and attitudes that match items on CIRP student surveys; Faculty salary and satisfaction.

Summary of existing survey data sources

<table>
<thead>
<tr>
<th>No.</th>
<th>Survey</th>
<th>Years Administered</th>
<th>Target population</th>
<th>Typical Response Rate</th>
<th>Peer data available?</th>
<th>Trend data available?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ASQ</td>
<td>2000-2008</td>
<td>Admitted students</td>
<td>65%</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>CIRP</td>
<td>1997-2008</td>
<td>Matriculating students</td>
<td>75%</td>
<td>Yes: COFHE / HEDS</td>
<td>Yes</td>
</tr>
<tr>
<td>3,5</td>
<td>NSSE</td>
<td>2002, 2008</td>
<td>First-years and graduating seniors</td>
<td>55%</td>
<td>Yes: HEDS</td>
<td>Two periods only</td>
</tr>
<tr>
<td>4</td>
<td>COFHE: ESS</td>
<td>2003, 2007</td>
<td>Enrolled students</td>
<td>50%</td>
<td>Yes: COFHE</td>
<td>Two periods only</td>
</tr>
<tr>
<td>6</td>
<td>COFHE: Senior Survey</td>
<td>1989-2008</td>
<td>Graduating seniors</td>
<td>75%</td>
<td>Yes: COFHE</td>
<td>Yes</td>
</tr>
<tr>
<td>8</td>
<td>BMC &quot;One-Year-Out&quot;</td>
<td>1995-2008</td>
<td>Alumni one-year post-grad</td>
<td>80%</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>9</td>
<td>COFHE: Parent Survey</td>
<td>1998</td>
<td>Parents</td>
<td>50%</td>
<td>Yes: COFHE</td>
<td>No</td>
</tr>
<tr>
<td>10</td>
<td>HERI Faculty Survey</td>
<td>2002, 2005, 2008</td>
<td>Faculty</td>
<td>60%</td>
<td>Yes: HEDS</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Many characteristics of colleges are important to students in making college choices. Some of these characteristics are listed below. Please indicate in column A how important each college characteristic was to you in choosing the college that you will attend. In column B indicate how our college compared to other colleges that you considered seriously. Circle the numbers that best represent your ratings.

<table>
<thead>
<tr>
<th>COLLEGE CHARACTERISTICS</th>
<th>A. IMPORTANCE TO YOU</th>
<th>B. HOW OUR COLLEGE COMPARED TO OTHERS YOU CONSIDERED</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very Important</td>
<td>Somewhat Important</td>
</tr>
<tr>
<td>1. Quality of faculty</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2. Quality of majors of interest to you</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3. Overall academic reputation</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>4. Quality of academic facilities (library, laboratories, computers, etc.)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>5. Variety of courses</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>6. Access to faculty</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>7. Concentration on undergraduate education</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>8. Prominent intercollegiate athletics</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>9. Cost to your family – how much you and your family would have to pay after grants and scholarships (if any) are subtracted from total college costs</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>10. Athletic programs in which you would like to participate</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>11. Availability of extracurricular activities (clubs, debate, drama, music, etc.)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>12. Access to off-campus cultural and recreational opportunities</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>13. Availability of religious activities</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>14. Quality of social life</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>15. Attractiveness of campus</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>16. Surroundings (neighborhood, town or city)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>17. Part of the country in which the college is located</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>18. Quality of on-campus housing</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>19. Ease of getting home</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>20. Chance to be with students from different backgrounds</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
Students often take into account the opinions of other people when making college choices. They may also take into account how they think colleges are viewed by potential employers or by graduate schools. Please indicate in column A how important such opinions were to you in choosing the college that you will attend. In column B indicate how our college tends to be compared to other colleges that you considered seriously. Circle the numbers that best represent your ratings.

<table>
<thead>
<tr>
<th>OPINIONS</th>
<th>A. IMPORTANCE TO YOU</th>
<th>B. HOW OUR COLLEGE TENDS TO BE COMPARED TO OTHERS YOU CONSIDERED</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. My parents or guardians</td>
<td>Very Important</td>
<td>Best</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>22. My guidance counselor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23. My high school teacher(s)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24. My friends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25. Potential future employers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>26. Graduate and professional</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To help improve the information we make available to students, please rate the quality of the information we provided to you. For each source listed, indicate how our information compared to that provided by other colleges you considered seriously. Circle the number that represents your rating for each information source. If a given type of information was not available from our college or not used by you, circle zero.

<table>
<thead>
<tr>
<th>INFORMATION SOURCES</th>
<th>HOW OUR COLLEGE COMPARED TO OTHERS YOU CONSIDERED</th>
</tr>
</thead>
<tbody>
<tr>
<td>27. Visits by admissions staff at your high school</td>
<td>Not Offered or Not Used</td>
</tr>
<tr>
<td>28. College-sponsored meetings in your home area</td>
<td>0</td>
</tr>
<tr>
<td>29. College publications (catalogs, brochures, etc.)</td>
<td>0</td>
</tr>
<tr>
<td>30. College videos or CD-ROMs</td>
<td>0</td>
</tr>
<tr>
<td>31. College web site</td>
<td>0</td>
</tr>
<tr>
<td>32. Communications about financial aid (not the aid decision)</td>
<td>0</td>
</tr>
<tr>
<td>33. Electronic communication with the college</td>
<td>0</td>
</tr>
<tr>
<td>34. Visit to campus</td>
<td>0</td>
</tr>
<tr>
<td>35. On-campus interview with admissions staff</td>
<td>0</td>
</tr>
<tr>
<td>36. Contact with the college after you were admitted</td>
<td>0</td>
</tr>
<tr>
<td>37. Contact with faculty from the college</td>
<td>0</td>
</tr>
<tr>
<td>38. Contact with coaches</td>
<td>0</td>
</tr>
<tr>
<td>39. Contact with graduates of the college</td>
<td>0</td>
</tr>
<tr>
<td>40. Contact with students who attend the college</td>
<td>0</td>
</tr>
</tbody>
</table>

From the list below, please circle all words or phrases that you would say are the most widely-held images of our college.

41. Career-oriented
42. Personal
43. Conservative
44. Social
45. Intense
46. Isolated
47. Relaxed
48. Snobbish
49. Fun
50. Impersonal
51. Prestigious
52. Back-up school
53. Liberal
54. Challenging
55. Fun
56. Impersonal
57. Prestigious
58. Back-up school
59. Party
60. Intellectual
61. Athletics
62. Comfortable
63. Exciting
64. Other
Please provide the following information about the colleges to which you applied.

66. **Including our college**, how many institutions did you apply? ___________________________

66. **Including our college**, how many of these institutions were you admitted? ________________

67. Do you plan to enroll in college within the next 12 months? 1 Yes 2 No

   If “yes,” please indicate the name of the college you plan to attend.

   College Name __________________________ City/State __________________________

Please list below up to five other colleges to which you applied and indicate the actions taken by these colleges on your applications. If you applied to more than five other colleges, list those you were most interested in attending. **Do not list our college or the college you plan to attend.**

<table>
<thead>
<tr>
<th>College Name</th>
<th>City/State</th>
<th>Admitted</th>
<th>Wait-Listed</th>
<th>Not Admitted</th>
<th>Withdraw Application</th>
<th>Haven't Heard</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<td>5</td>
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<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

[124]

Please provide the following information about college costs and financial aid, where applicable.

<table>
<thead>
<tr>
<th>OUR COLLEGE</th>
<th>ANY OTHER COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>73. Did you apply to any college for financial aid?</td>
<td>1 Yes 2 No</td>
</tr>
<tr>
<td>74. Were you offered financial aid by any college?</td>
<td>1 Yes 2 No</td>
</tr>
<tr>
<td>75. Did any college offer you a scholarship specifically in recognition of your athletic, musical, or academic talent?</td>
<td>1 Yes 2 No</td>
</tr>
</tbody>
</table>

76. Were either financial aid or college costs significant factors in your decision to enroll in the college you plan to attend?

1 Yes 2 No

[131]

Please describe how our college compared to other colleges you considered in terms of cost and financial aid amounts. Circle the numbers that best reflect comparative cost and aid amounts. If you did not apply for financial aid or if you have not yet been notified about aid awards, circle zero.

<table>
<thead>
<tr>
<th>COST AND FINANCIAL AID</th>
<th>HOW OUR COLLEGE COMPARED TO OTHERS YOU CONSIDERED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highest Amount</td>
<td>Higher than Most</td>
</tr>
<tr>
<td>77. Total institutional price (before financial aid)</td>
<td>1</td>
</tr>
<tr>
<td>78. Total cost to you and your family after grants and scholarships</td>
<td>1</td>
</tr>
<tr>
<td>79. Total dollar amount of financial aid offered</td>
<td>1</td>
</tr>
<tr>
<td>80. Portion of total financial aid that was scholarship or grant</td>
<td>1</td>
</tr>
<tr>
<td>81. Amount of financial aid given in recognition of athletic, musical, or academic talent</td>
<td>1</td>
</tr>
</tbody>
</table>

82. Please answer the following questions specifically about the college you are planning to attend:

Check here □ if you did not apply for financial aid at the college you will attend. **OR**

Check here □ if you applied for but did not receive any financial aid from the college you will attend.

If you DID receive financial aid from the college you will attend, please list the amounts of financial aid awarded by that college for the first year:

<table>
<thead>
<tr>
<th>Work</th>
<th>Need-based scholarship/grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ ________</td>
<td>$ ________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student loan</th>
<th>Merit-based scholarship</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ ________</td>
<td>$ ________</td>
</tr>
</tbody>
</table>

TOTAL $ ________

[162]
83. How are your parents/guardians financing their contribution toward your college education? (Circle all that apply)
1 From current income
2 From past savings (including tuition prepayment plans, Uniform Gifts to Minors, etc.)
3 From parent educational loans (e.g., Federal PLUS, etc.)
4 From other parent loans (including home equity credit line, credit cards, etc.)
5 Help from relatives, friends, etc.
6 Employer’s tuition benefit

84. What is your gender? 1 Female 2 Male

85. Which of the following categories best represents your average grades in high school? (Circle one answer)
1 A (90-100) 2 B (80-89) 3 C (70-79) 4 D or below (69 or below)

86. What were your highest scores on the following college admission tests?
SAT-Critical Reading    SAT-Math    SAT-Writing    ACT Composite

87. How do you describe yourself? (Circle one answer)
1 American Indian or Alaskan Native 5 Latin American, South American, Central American, or other Hispanic
2 Asian, Asian American, or Pacific Islander 6 Black or African American
3 Mexican American or Chicoano 7 White
4 Puerto Rican 8 Other

88. Are you a resident of the state in which our college is located? 1 Yes 2 No

89. How far is our college from your home? (Circle one answer)
1 Less than 50 miles 2 51 to 100 miles 3 101 to 300 miles 4 301 to 500 miles 5 More than 500 miles

90. Which of the following best describes the type of high school you attended? (Circle one answer)
1 Public 2 Independent, Not Religiously Affiliated 3 Independent, Catholic 4 Other Independent, Religiously Affiliated

91. What was the approximate income of your parents or guardians before taxes last year? (Circle one answer)
1 Less than $30,000 3 $40,000 to $59,999 5 $80,000 to $99,999 7 $150,000 to $199,999
2 $30,000 to $39,999 4 $60,000 to $79,999 6 $100,000 to $149,999 8 $200,000 or higher

92. What is the zip code of your home address? ____________________________

Please use the space below for any comments you would like to share with us about our college’s admission program.

Thank you very much for completing this questionnaire.
Many characteristics of colleges are important to students in making college choices. Some of these characteristics are listed below. Please indicate below how important each college characteristic was to you in choosing the college that you will attend. Circle the numbers that best represent your ratings.

<table>
<thead>
<tr>
<th>COLLEGE CHARACTERISTICS</th>
<th>Not Important</th>
<th>Somewhat Important</th>
<th>Very Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Academic reputation</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>2. Availability of majors of interest to you</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3. Availability of special academic programs (independent study, honors programs, etc.)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4. Personal attention to students</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>5. Quality of academic facilities (library, laboratories, etc.)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>6. Availability of recreational facilities on campus</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>7. Quality of on-campus housing</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>8. Surroundings (neighborhood, town or city)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>9. Attractiveness of campus</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>10. Cost to your family—how much you and your family would have to pay</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>after grants and scholarships (if any) are subtracted from total college costs</td>
<td></td>
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<td></td>
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<tr>
<td>11. Quality of social life</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>12. Access to off-campus cultural and recreational opportunities</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>13. Opportunities to participate in extracurricular activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>14. Enter College Characteristic</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>15. Enter College Characteristic</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>16. Enter College Characteristic</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Please provide the following information about the colleges to which you applied.

17. Including our college, to how many institutions did you apply? ____________
18. Including our college, to how many of these institutions were you admitted? ____________

19. a) Do you plan to enroll in college within the next 12 months? 1 Yes 2 No
   If "yes", where? (Name) __________________________ (City/State) __________________________
   b) On the lines below please list your top three choices among all the colleges to which you were admitted. Include the college you will be attending if it was one of your top three choices.

First (Name) __________________________ (City/State) __________________________
Second (Name) __________________________ (City/State) __________________________
Third (Name) __________________________ (City/State) __________________________

20. On the remaining lines please list any other colleges to which you applied. Circle YES for each college from which you have received formal notification of admission.

<table>
<thead>
<tr>
<th>College Name</th>
<th>City/State</th>
<th>Admitted?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Yes</td>
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<td>Yes</td>
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<td>Yes</td>
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<td>Yes</td>
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</table>

<table>
<thead>
<tr>
<th>College Name</th>
<th>City/State</th>
<th>Admitted?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Yes</td>
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<tr>
<td></td>
<td></td>
<td>Yes</td>
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<td></td>
<td>Yes</td>
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<td></td>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>
From your list of colleges in question 19 above, in columns A and B below print the names of two other colleges to which you were admitted. Using the scale shown below, please rate our college and Colleges A and B on each of the college characteristics. If you were admitted to our college and one other college only, do not use column B. If you can't rate a characteristic for one of the colleges or it does not apply, please circle zero for that college.

<table>
<thead>
<tr>
<th>COLLEGE CHARACTERISTICS</th>
<th>OUR COLLEGE</th>
<th>A:</th>
<th>B:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Poor</td>
<td>Fair</td>
<td>Good</td>
</tr>
<tr>
<td>21. Academic reputation</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>22. Availability of majors of interest to you</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>23. Availability of special academic programs (independent study, honors programs, etc.)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>24. Personal attention to students</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>25. Quality of academic facilities (library, laboratories, etc.)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>26. Availability of recreational facilities on campus</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>27. Quality of on-campus housing</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>28. Surroundings (neighborhood, town or city)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>29. Attractiveness of campus</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>30. Cost to your family—how much you and your family would have to pay after grants and scholarships (if any) are subtracted from total college costs</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>31. Quality of social life</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>32. Access to off-campus cultural and recreational opportunities</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>33. Opportunities to participate in extracurricular activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>34. Enter College Characteristic</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>35. Enter College Characteristic</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>36. Enter College Characteristic</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Please continue to rate the same colleges as A and B throughout the questionnaire.

From the lists below, please circle all words or phrases that you would say are the most widely-held images of our college and colleges A and B.

37. OUR COLLEGE

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Image</th>
</tr>
</thead>
<tbody>
<tr>
<td>Isolated</td>
<td>Career-oriented</td>
</tr>
<tr>
<td>Prestigious</td>
<td>Not well-known</td>
</tr>
<tr>
<td>Fun</td>
<td>Comfortable</td>
</tr>
<tr>
<td>Intellectual</td>
<td>Back-up school</td>
</tr>
<tr>
<td></td>
<td>Selective</td>
</tr>
<tr>
<td></td>
<td>Athletics</td>
</tr>
<tr>
<td></td>
<td>Friendly</td>
</tr>
<tr>
<td></td>
<td>College Image</td>
</tr>
</tbody>
</table>

38. COLLEGE A:

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Image</th>
</tr>
</thead>
<tbody>
<tr>
<td>Isolated</td>
<td>Career-oriented</td>
</tr>
<tr>
<td>Prestigious</td>
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</tr>
<tr>
<td>Fun</td>
<td>Comfortable</td>
</tr>
<tr>
<td>Intellectual</td>
<td>Back-up school</td>
</tr>
<tr>
<td></td>
<td>Selective</td>
</tr>
<tr>
<td></td>
<td>Athletics</td>
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<td></td>
<td>Friendly</td>
</tr>
<tr>
<td></td>
<td>College Image</td>
</tr>
</tbody>
</table>

39. COLLEGE B:

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Image</th>
</tr>
</thead>
<tbody>
<tr>
<td>Isolated</td>
<td>Career-oriented</td>
</tr>
<tr>
<td>Prestigious</td>
<td>Not well-known</td>
</tr>
<tr>
<td>Fun</td>
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<tr>
<td>Intellectual</td>
<td>Back-up school</td>
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<tr>
<td></td>
<td>Selective</td>
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<td></td>
<td>Athletics</td>
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<tr>
<td></td>
<td>Friendly</td>
</tr>
<tr>
<td></td>
<td>College Image</td>
</tr>
</tbody>
</table>
This section asks you to compare our college with colleges A and B on the quality of information provided to you. For each source listed, rate the quality of information provided to you by our college and by colleges A and B. If a given type of information was not available from one of the colleges or not used by you, circle zero for that college.

<table>
<thead>
<tr>
<th>SOURCES OF INFORMATION</th>
<th>OUR COLLEGE</th>
<th>A:___________</th>
<th>B:___________</th>
</tr>
</thead>
<tbody>
<tr>
<td>40. Visits by admissions staff at your high school</td>
<td></td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>41. College-sponsored meetings in your home area</td>
<td></td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>42. College publications (catalogs, brochures, etc.)</td>
<td></td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>43. College videos or CD-ROMs</td>
<td></td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>44. College web site</td>
<td></td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>45. Communications about financial aid (not the aid decision)</td>
<td></td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>46. Electronic communication with the college</td>
<td></td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>47. Campus visit</td>
<td></td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>48. On-campus admissions interview</td>
<td></td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>49. Contact with the college after you were admitted</td>
<td></td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>50. Contact with faculty from the college</td>
<td></td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>51. Contact with coaches</td>
<td></td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>52. Contact with graduates of the college</td>
<td></td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>53. Contact with students who attend the college</td>
<td></td>
<td>0 1 2 3 4</td>
<td>0 1 2 3 4</td>
</tr>
</tbody>
</table>

Please provide the following information about college costs and financial aid, if applicable, at our college and colleges A and B.

54. Was either financial aid or the cost of attending a significant factor in your decision to enroll in the college you plan to attend?
   1 Yes     2 No

   OUR COLLEGE   A:___________   B:___________

55. Did you apply for need-based financial aid?  1 Yes 2 No
56. Were you offered need-based financial aid?   1 Yes 2 No
57. Were you offered a non-need-based scholarship by the college in recognition of your athletic, musical, artistic, or academic talent?  1 Yes 2 No
58. Did your financial aid package include:
   Grants or scholarships?  1 Yes 2 No
   One or more student loans?  1 Yes 2 No
   A work package or campus job?  1 Yes 2 No
59. After subtracting grant and scholarship awards, if any, please rate the cost to you and your family of attending each college, using a scale of 1 (Very low) to 8 (Very high):

   OUR COLLEGE:_______   A:_____   B:_____ 

60. Please answer the following questions specifically about the college you are planning to attend:

Check here [ ] if you did not apply for financial aid at the college you will attend.   OR
Check here [ ] if you applied for but did not receive any financial aid from the college you will attend.

If you DID receive financial aid from the college you will attend, please list the amounts of financial aid awarded by that college for the first year:

   Work $___________   Need-based scholarship/grant $___________
   Student loan $___________   Merit-based scholarship $___________

TOTAL $___________
61. How are your parents/guardians financing their contribution toward your college education? (Circle all that apply)
   1. From current income
   2. From past savings (including tuition prepayment plans, Uniform Gifts to Minors, etc.)
   3. From parent educational loans (e.g., Federal PLUS, etc.)
   4. From other parent loans (including home equity credit line, credit cards, etc.)
   5. Help from relatives, friends, etc.
   6. Employer's tuition benefit

62. Which of the following categories best represents your average grades in high school? (Circle one answer)
   1. A (90-100)  
   2. B (80-89)  
   3. C (70-79)  
   4. D or below (69 or below)

63. What were your highest scores on the following college admission tests?
   SAT-Critical Reading    SAT-Math    SAT-Writing    ACT Composite

64. How do you describe yourself? (Circle one answer)
   1. American Indian or Alaskan Native  
   2. Asian, Asian American, or Pacific Islander  
   3. Mexican American or Chicano  
   4. Puerto Rican  
   5. Latin American, South American, Central American, or other Hispanic  
   6. Black or African American  
   7. White  
   8. Other

65. Are you a resident of the state in which our college is located?  
   1. Yes  
   2. No

66. How far is our college from your home? (Circle one answer)
   1. Less than 50 miles  
   2. 51 to 100 miles  
   3. 101 to 300 miles  
   4. 301 to 500 miles  
   5. More than 500 miles

67. Which of the following best describes the type of high school you attended? (Circle one answer)
   1. Public  
   2. Independent, Not Religious Affiliated  
   3. Independent, Catholic  
   4. Other Independent, Religiously Affiliated

68. What was the approximate income of your parents or guardians before taxes last year? (Circle one answer)
   1. Less than $30,000  
   2. $30,000 to $39,999  
   3. $40,000 to $49,999  
   4. $60,000 to $79,999  
   5. $80,000 to $99,999  
   6. $100,000 to $149,999  
   7. $150,000 to $199,999  
   8. $200,000 or higher

69. What is the zip code of your home address?

70. What is your gender?  
   1. Female  
   2. Male

Please use the space below for any comments you would like to share with us about our college's admission program.
**2008 CIRP FRESHMAN SURVEY**

**PLEASE PRINT NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).**

<table>
<thead>
<tr>
<th>FIRST</th>
<th>MI</th>
<th>LAST</th>
</tr>
</thead>
</table>

**ADDRESS:**

<table>
<thead>
<tr>
<th>CITY:</th>
<th>STATE:</th>
<th>ZIP:</th>
<th>PHONE:</th>
</tr>
</thead>
</table>

**STUDENT ID# (as instructed):**

**EMAIL (print letters carefully):**

---

**MARKING DIRECTIONS**
- Use a #2 pencil or black or blue pen.
- Erase cleanly any answer you wish to change or ‘X’ out mark if in pen.

**CORRECT MARK INCORRECT MARKS**
- Use a #2 pencil or black or blue pen.

**SERIAL #**

**GROUP CODE**

- A
- B

---

**1. Your sex:**
- Male
- Female

---

**2. How old will you be on December 31 of this year? (Mark one)**
- 16 or younger
- 17
- 18
- 19
- 20
- 55 or older

---

**3. Is English your native language?**
- Yes
- No

---

**4. In what year did you graduate from high school? (Mark one)**
- 2008
- 2007
- 2006
- 2005 or earlier

---

**5. Are you enrolled (or enrolling) as a: (Mark one)**
- Full-time student
- Part-time student

---

**6. How many miles is this college from your permanent home? (Mark one)**
- 5 or less
- 6-10
- 11-50
- 51-100
- Over 100

---

**7. What was your average grade in high school? (Mark one)**
- A or A+
- A-
- B+
- B
- C
- B-
- C+

---

**8. What were your scores on the SAT I and/or ACT?**
- SAT VERBAL
- SAT MATH
- SAT WRITING
- ACT Composite

---

**9. From what kind of high school did you graduate? (Mark one)**
- Public school (not charter or magnet)
- Public charter school
- Private religious/parochial school
- Private independent college-prep school
- Home school

---

**10. Prior to this term, have you ever taken courses for credit at this institution?**
- Yes
- No

---

**11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?**
- Yes
- No

---

**12. Where do you plan to live during the fall term? (Mark one)**
- With my family or other relatives
- Other private home, apartment, or room
- College residence hall
- Fraternity or sorority house
- Other campus student housing
- Other

---

**13. To how many colleges other than this one did you apply for admission this year?**
- None
- 1
- 2
- 3
- 4
- 5
- 11 or more
- 6

---

**14. Were you accepted by your first choice college?**
- Yes
- No

---

**15. Is this college your: (Mark one)**
- First choice
- Less than third
- Second choice
- Third choice

---

**16. Citizenship status:**
- U.S. citizen
- Permanent resident (green card)
- Neither

---

**17. Are your parents: (Mark one)**
- Both alive and living with each other
- Both alive, divorced or living apart
- One or both deceased

---

**18. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)**
- English
- Mathematics
- Foreign Language
- Physical Science
- Biological Science
- History/American Government
- Computer Science
- Arts and/or Music

---

**19. What is the highest academic degree that you intend to obtain? (Mark one in each column)**
- None
- Associate (A.A. or equivalent)
- Bachelor’s degree (B.A., B.S., etc.)
- Master’s degree (M.A., M.S., etc.)
- Ph.D. or Ed.D.
- M.D., D.O., D.D.S., or D.V.M.
- J.D. (Law)
- B.D. or M.Div. (Divinity)
- Other

---

**20. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)**
- Completely White
- Mostly White
- Mostly Black
- Mostly Hispanic
- Mostly Mexican
- Mostly Asian
- Mostly Other
- Completely Non-W
- Mostly Non-W

---

**21. Do you have a disability? (Mark all that apply)**
- None
- Learning disability
- Hearing
- Partially sighted or blind
- Speech
- Health-related
- Orthopedic
- Other
22. How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

- Family resources (parents, relatives, spouse, etc.)
- My own resources (savings from work, work-study, other income)
- Aid which need not be repaid (grants, scholarships, military funding, etc.)
- Aid which must be repaid (loans, etc.)
- Other than above

23. What is your best estimate of your parents’ total income last year? Consider income from all sources before taxes. (Mark one)
- Less than $10,000
- $10,000-14,999
- $15,000-19,999
- $20,000-24,999
- $25,000-29,999
- $30,000-39,999
- $40,000-49,999
- $50,000-59,999
- $60,000-74,999
- $75,000-99,999
- $100,000-149,999
- $150,000-199,999
- $200,000-249,999
- $250,000 or more

24. Do you have any concern about your ability to finance your college education? (Mark one)
- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

25. Current religious preference: (Mark one in each column)

- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh Day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None

26. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O). (Occasionally). Mark (N) if you have not performed the activity during the past year. (Mark one for each item)

- Attended a religious service
- Was bored in class
- Participated in political demonstrations
- Studied with other students
- Was a guest in a teacher’s home
- Smoked cigarettes
- Drank beer
- Drank wine or liquor
- Felt overwhelmed by all I had to do
- Felt depressed
- Performed volunteer work
- Played a musical instrument
- Asked a teacher for advice
- Voted in a student election
- Socialized with someone of another racial/ethnic group
- Came late to class
- Used the Internet
- To research or homework
- To read news sites
- To read blogs
- To blog
- Performed community service as a part of a class
- Discussed religion
- Discussed politics
- Worked on a local, state, or national political campaign

27. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

- Academic ability
- Artistic ability
- Computer skills
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Popularity
- Public speaking ability
- Self-confidence (intellectual)
- Self-confidence (social)
- Self-understanding
- Spirituality
- Understanding of others
- Writing ability

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

- Ability to see the world from someone else’s perspective
- Tolerance of others with different beliefs
- Openness to having my own views challenged
- Ability to discuss and negotiate controversial issues
- Ability to work cooperatively with diverse people

29. What is the highest level of formal education obtained by your parents? (Mark one in each column)

- Father
- Mother

- Grammar school or less
- Some high school
- High school graduate
- Postsecondary school other than college
- Some college
- College degree
- Some graduate school
- Graduate degree

30. How often in the past year did you?

- Ask questions in class
- Support your opinions with a logical argument
- Seek solutions to problems and explain them to others
- Revise your papers to improve your writing
- Evaluate the quality or reliability of information you received
- Take a risk because you feel you have more to gain
- Seek alternative solutions to a problem
- Look up scientific research articles and resources
- Explore topics on your own, even though it was not required for a class
- Accept mistakes as part of the learning process
- Seek feedback on your academic work
- Take notes during class
31. Mark only three responses, one in each column.

- Your probable career occupation
- Your father’s occupation
- Your mother’s occupation

Accountant or actuary
Actor or entertainer
Architect or urban planner
Artist
Business (clerical)
Business executive
Business owner or proprietor
Business person
Business salesperson or buyer
Clergy (minister, priest)
Clergy (other religious)
Clinical psychologist
College administrator/staff
College teacher
Computer programmer or analyst
Conservationist or forester
Dentist (including orthodontist)
Dietitian or nutritionist
Engineer
Farmer or rancher
Foreign service worker
(including diplomat)
Homemaker (full-time)
Interior decorator (including designer)
Lab technician or hygienist
Law enforcement officer
Lawyer (attorney) or judge
Military service (career)
Musician (performer, composer)
Nurse
Optometrist
Pharmacist
Physician
Policymaker/Government
School counselor
School principal or superintendent
Scientific researcher
Social, welfare, or recreation worker
Therapist (physical, occupational, speech)
Teacher or administrator (elementary)
Teacher or administrator (secondary)
Veterinarian
Writer or journalist
Skilled trades
Laborer (unskilled)
Semi-skilled worker
Unemployed
Other
Undecided

32. How would you characterize your political views? (Mark one)
- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

33. Mark one in each row:

- There is too much concern in the courts for the rights of criminals
- Abortion should be legal
- The death penalty should be abolished
- Marijuana should be legalized
- It is important to have laws prohibiting homosexual relationships
- Racial discrimination is no longer a major problem in America
- Realistically, an individual can do little to bring about changes in our society
- Wealthy people should pay a larger share of taxes than they do now
- Same-sex couples should have the right to legal marital status
- Affirmative action in college admissions should be abolished
- Federal military spending should be increased
- The federal government should do more to control the sale of handguns
- Only volunteers should serve in the armed forces
- The federal government is not doing enough to control environmental pollution
- A national health care plan is needed to cover everybody’s medical costs
- Undocumented immigrants should be denied access to public education
- Through hard work, everybody can succeed in American society
- Dissent is a critical component of the political process
- Colleges have the right to ban extreme speakers from campus
- Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
- The federal government should raise taxes to reduce the deficit
- Addressing global warming should be a federal priority

34. During your last year in high school, how much time did you spend during a typical week doing the following activities?

- Hours per week:
  - Studying/homework
  - Socializing with friends
  - Talking with teachers outside of class
  - Exercise or sports
  - Partying
  - Working (for pay)
  - Volunteer work
  - Student clubs/groups
  - Watching TV
  - Household/childcare duties
  - Reading for pleasure
  - Playing video/computer games
  - Online social networks (MySpace, Facebook, etc.)

35. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

36. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- Very important
- Somewhat important
- Not important

- My parents wanted me to come here
- My relatives wanted me to come here
- My teacher advised me
- This college has a very good academic reputation
- This college has a good reputation for its social activities
- I was offered financial assistance
- The cost of attending this college
- High school counselor advised me
- Private college counselor advised me
- I wanted to live near home
- Not offered aid by first choice
- Could not afford first choice
- This college’s graduates gain admission to top graduate/professional schools
- This college’s graduates get good jobs
- I was attracted by the religious affiliation/orientation of the college
- I wanted to go to a school about the size of this college
- Rankings in national magazines
- Information from a website
- I was admitted through an Early Action or Early Decision program
- The athletic department recruited me
- A visit to the campus
37. Below is a list of different undergraduate major fields grouped in general categories. Mark only one oval to indicate your probable field of study.

**ARTS AND HUMANITIES**
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

**BIOLOGICAL SCIENCE**
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Environmental Science
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

**BUSINESS**
- Accounting
- Business Admin. (general)
- Finance
- International Business
- Marketing
- Management
- Secretarial Studies
- Other Business

**EDUCATION**
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

**ENGINEERING**
- Aeronautical or Astronautical Eng
- Civil Engineering
- Chemical Engineering
- Computer Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

**PHYSICAL SCIENCE**
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Other Physical Science

**PROFESSIONAL**
- Architecture or Urban Planning
- Family & Consumer Sciences
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Medicine, Dentistry, Veterinary Medicine
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

**SOCIAL SCIENCE**
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't, international relations)
- Psychology
- Public Policy
- Social Work
- Sociology
- Women's Studies
- Other Social Science

**TECHNICAL**
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

**OTHER FIELDS**
- Agriculture
- Communications
- Computer Science
- Forestry
- Kinesiology
- Law Enforcement
- Military Science
- Other Field
- Undecided

38. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Creating artistic works (painting, sculpture, decorating, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader
- Improving my understanding of other countries and cultures
- Adopting “green” practices to protect the environment

39. What is your best guess as to the chances that you will: (Mark one for each item)

- Change major field?
- Change career choice?
- Participate in student government?
- Get a job to help pay for college expenses?
- Work full-time while attending college?
- Join a social fraternity or sorority?
- Play varsity/intercollegiate athletics?
- Make at least a “B” average?
- Need extra time to complete your degree requirements?
- Participate in student protests or demonstrations?
- Transfer to another college before graduating?
- Be satisfied with your college?
- Participate in volunteer or community service work?
- Seek personal counseling?
- Communicate regularly with your professors?
- Socialize with someone of another racial/ethnic group?
- Participate in student clubs/groups?
- Participate in a study abroad program?
- Have a roommate of a different race/ethnicity?
- Discuss course content with students outside of class?
- Work on a professor's research project?
- Get tutoring help in specific courses?

40. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

- Yes
- No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- Yes
- No

THANK YOU!
In your experience at your institution during the current school year, about how often have you done each of the following? Mark your answers in the boxes. Examples: ☐ or ☐

<table>
<thead>
<tr>
<th>Question</th>
<th>Very Often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Asked questions in class or contributed to class discussions</td>
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<tr>
<td>b. Made a class presentation</td>
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<tr>
<td>c. Prepared two or more drafts of a paper or assignment before turning it in</td>
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<tr>
<td>d. Worked on a paper or project that required integrating ideas or information from various sources</td>
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<tr>
<td>e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments</td>
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<tr>
<td>f. Come to class without completing readings or assignments</td>
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<tr>
<td>g. Worked with other students on projects during class</td>
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<tr>
<td>h. Worked with classmates outside of class to prepare class assignments</td>
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<tr>
<td>i. Put together ideas or concepts from different courses when completing assignments or during class discussions</td>
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<tr>
<td>j. Tutored or taught other students (paid or voluntary)</td>
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<tr>
<td>k. Participated in a community-based project (e.g., service learning) as part of a regular course</td>
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<tr>
<td>l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment</td>
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<tr>
<td>m. Used e-mail to communicate with an instructor</td>
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<tr>
<td>n. Discussed grades or assignments with an instructor</td>
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<tr>
<td>o. Talked about career plans with a faculty member or advisor</td>
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<tr>
<td>p. Discussed ideas from your readings or classes with faculty members outside of class</td>
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<tr>
<td>q. Received prompt written or oral feedback from faculty on your academic performance</td>
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<tr>
<td>r. Worked harder than you thought you could to meet an instructor's standards or expectations</td>
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<tr>
<td>s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)</td>
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<tr>
<td>t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)</td>
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<tr>
<td>u. Had serious conversations with students of a different race or ethnicity than your own</td>
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<tr>
<td>v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values</td>
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</tbody>
</table>

During the current school year, how much has your coursework emphasized the following mental activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Much</th>
<th>Quite a Bit</th>
<th>Some</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form</td>
<td></td>
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<tr>
<td>b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components</td>
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<tr>
<td>c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships</td>
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<tr>
<td>d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions</td>
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<tr>
<td>e. Applying theories or concepts to practical problems or in new situations</td>
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</tbody>
</table>
### 3 During the current school year, about how much reading and writing have you done?

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>1-4</th>
<th>5-10</th>
<th>11-20</th>
<th>More than 20</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Number of assigned textbooks, books, or book-length packs of course readings</td>
<td></td>
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<tr>
<td>b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment</td>
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<tr>
<td>c. Number of written papers or reports of 20 pages or more</td>
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<tr>
<td>d. Number of written papers or reports between 5 and 19 pages</td>
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<tr>
<td>e. Number of written papers or reports of fewer than 5 pages</td>
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</tbody>
</table>

### 4 In a typical week, how many homework problem sets do you complete?

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>1-2</th>
<th>3-4</th>
<th>5-6</th>
<th>More than 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Number of problem sets that take you more than an hour to complete</td>
<td></td>
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<tr>
<td>b. Number of problem sets that take you less than an hour to complete</td>
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</tbody>
</table>

### 5 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

<table>
<thead>
<tr>
<th></th>
<th>Very little</th>
<th>Very much</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

### 6 During the current school year, about how often have you done each of the following?

<table>
<thead>
<tr>
<th></th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Attended an art exhibit, play, dance, music, theater, or other performance</td>
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<tr>
<td>b. Exercised or participated in physical fitness activities</td>
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<tr>
<td>c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)</td>
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<tr>
<td>d. Examined the strengths and weaknesses of your own views on a topic or issue</td>
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<tr>
<td>e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective</td>
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<tr>
<td>f. Learned something that changed the way you understand an issue or concept</td>
<td></td>
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</tbody>
</table>

### 7 Which of the following have you done or do you plan to do before you graduate from your institution?

<table>
<thead>
<tr>
<th></th>
<th>Done</th>
<th>Plan to do</th>
<th>Do not plan to do</th>
<th>Have not decided</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Practicum, internship, field experience, co-op experience, or clinical assignment</td>
<td></td>
<td></td>
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<tr>
<td>b. Community service or volunteer work</td>
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<tr>
<td>c. Participate in a learning community or some other formal program where groups of students take two or more classes together</td>
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<tr>
<td>d. Work on a research project with a faculty member outside of course or program requirements</td>
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<tr>
<td>e. Foreign language coursework</td>
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<tr>
<td>f. Study abroad</td>
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<tr>
<td>g. Independent study or self-designed major</td>
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<tr>
<td>h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)</td>
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</tr>
</tbody>
</table>

### 8 Mark the box that best represents the quality of your relationships with people at your institution.

<table>
<thead>
<tr>
<th></th>
<th>Unfriendly, Unsupportive, Sense of alienation</th>
<th>Friendly, Supportive, Sense of belonging</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unavailable, Unhelpful, Unsympathetic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Available, Helpful, Sympathetic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unhelpful, Inconsiderate, Rigid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helpful, Considerate, Flexible</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
9. **About how many hours do you spend in a typical 7-day week doing each of the following?**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Preparing for class (studying, reading, writing, doing homework or</td>
<td>0-1</td>
</tr>
<tr>
<td>lab work, analyzing data, rehearsing, and other academic activities)</td>
<td></td>
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<tr>
<td>b. Working for pay <strong>on campus</strong></td>
<td>0-1</td>
</tr>
<tr>
<td>c. Working for pay <strong>off campus</strong></td>
<td>0-1</td>
</tr>
<tr>
<td>d. Participating in co-curricular activities (organizations, campus</td>
<td>0-1</td>
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<tr>
<td>publications, student government, fraternity or sorority,</td>
<td></td>
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<tr>
<td>intercollegiate or intramural sports, etc.)</td>
<td></td>
</tr>
<tr>
<td>e. Relaxing and socializing (watching TV, partying, etc.)</td>
<td>0-1</td>
</tr>
<tr>
<td>f. Providing care for dependents living with you (parents, children,</td>
<td>0-1</td>
</tr>
<tr>
<td>spouse, etc.)</td>
<td></td>
</tr>
<tr>
<td>g. Commuting to class (driving, walking, etc.)</td>
<td>0-1</td>
</tr>
</tbody>
</table>

10. **To what extent does your institution emphasize each of the following?**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Spending significant amounts of time studying and on academic work</td>
<td></td>
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<tr>
<td>b. Providing the support you need to help you succeed academically</td>
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<tr>
<td>c. Encouraging contact among students from different economic, social,</td>
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<tr>
<td>and racial or ethnic backgrounds</td>
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<tr>
<td>d. Helping you cope with your non-academic responsibilities (work, family,</td>
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<tr>
<td>etc.)</td>
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<tr>
<td>e. Providing the support you need to thrive socially</td>
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<tr>
<td>f. Attending campus events and activities (special speakers, cultural</td>
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<td>performances, athletic events, etc.)</td>
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<tr>
<td>g. Using computers in academic work</td>
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</table>

11. **To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?**

<table>
<thead>
<tr>
<th>Area</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
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</thead>
<tbody>
<tr>
<td>a. Acquiring a broad general education</td>
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<tr>
<td>b. Acquiring job or work-related knowledge and skills</td>
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<td>c. Writing clearly and effectively</td>
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<tr>
<td>d. Speaking clearly and effectively</td>
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<tr>
<td>e. Thinking critically and analytically</td>
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<tr>
<td>f. Analyzing quantitative problems</td>
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<tr>
<td>g. Using computing and information technology</td>
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<tr>
<td>h. Working effectively with others</td>
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<tr>
<td>i. Voting in local, state, or national elections</td>
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<tr>
<td>j. Learning effectively on your own</td>
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<tr>
<td>k. Understanding yourself</td>
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<tr>
<td>l. Understanding people of other racial and ethnic backgrounds</td>
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<tr>
<td>m. Solving complex real-world problems</td>
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<tr>
<td>n. Developing a personal code of values and ethics</td>
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<tr>
<td>o. Contributing to the welfare of your community</td>
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<tr>
<td>p. Developing a deepened sense of spirituality</td>
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</tbody>
</table>

12. **Overall, how would you evaluate the quality of academic advising you have received at your institution?**

- Excellent
- Good
- Fair
- Poor

13. **How would you evaluate your entire educational experience at this institution?**

- Excellent
- Good
- Fair
- Poor

14. **If you could start over again, would you go to the same institution you are now attending?**

- Definitely yes
- Probably yes
- Probably no
- Definitely no
15 Write in your year of birth: 1 9

16 Your sex:
  □ Male □ Female

17 Are you an international student or foreign national?
  □ Yes □ No

18 What is your racial or ethnic identification? (Mark only one.)
  □ American Indian or other Native American
  □ Asian, Asian American, or Pacific Islander
  □ Black or African American
  □ White (non-Hispanic)
  □ Mexican or Mexican American
  □ Puerto Rican
  □ Other Hispanic or Latino
  □ Multiracial
  □ Other
  □ I prefer not to respond

19 What is your current classification in college?
  □ Freshman/first-year □ Senior
  □ Sophomore □ Unclassified
  □ Junior

20 Did you begin college at your current institution or elsewhere?
  □ Started here □ Started elsewhere

21 Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)
  □ Vocational or technical school
  □ Community or junior college
  □ 4-year college other than this one
  □ None
  □ Other

22 Thinking about this current academic term, how would you characterize your enrollment?
  □ Full-time □ Less than full-time

23 Are you a member of a social fraternity or sorority?
  □ Yes □ No

24 Are you a student-athlete on a team sponsored by your institution’s athletics department?
  □ Yes □ No (Go to question 25.)
  
  On what team(s) are you an athlete (e.g., football, swimming)? Please answer below:

25 What have most of your grades been up to now at this institution?
  □ A □ B+ □ C+
  □ A- □ B □ C
  □ B- □ C- or lower

26 Which of the following best describes where you are living now while attending college?
  □ Dormitory or other campus housing (not fraternity/sorority house)
  □ Residence (house, apartment, etc.) within walking distance of the institution
  □ Residence (house, apartment, etc.) within driving distance of the institution
  □ Fraternity or sorority house

27 What is the highest level of education that your parent(s) completed? (Mark one box per column.)

Father  □ Did not finish high school
  □ Graduated from high school
  □ Attended college but did not complete degree
  □ Completed an associate’s degree (A.A., A.S., etc.)
  □ Completed a bachelor’s degree (B.A., B.S., etc.)
  □ Completed a master’s degree (M.A., M.S., etc.)
  □ Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

Mother □ Did not finish high school
  □ Graduated from high school
  □ Attended college but did not complete degree
  □ Completed an associate’s degree (A.A., A.S., etc.)
  □ Completed a bachelor’s degree (B.A., B.S., etc.)
  □ Completed a master’s degree (M.A., M.S., etc.)
  □ Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

28 Please print your major(s) or your expected major(s).
  a. Primary major (Print only one.):

  b. If applicable, second major (not minor, concentration, etc.):

THANKS FOR SHARING YOUR RESPONSES!

After completing the survey, please put it in the enclosed postage-paid envelope and deposit it in any U.S. Postal Service mailbox. Questions or comments? Contact the National Survey of Student Engagement, Indiana University, 1900 East Tenth Street, Eigenmann Hall Suite 419, Bloomington IN 47406-7512 or nsse@indiana.edu or www.nsse.iub.edu. Copyright © 2007 Indiana University.
Welcome [fname] [lname]!
(If you are not [fname] [lname], please retrieve your unique web link to this survey.)

Thank you for participating in the Enrolled Student Survey. The survey consists of nine (9) linked sections and it is important that you complete all of them. Once you submit a section by hitting the "next" button, your answers will be saved for that section. After you have submitted a section, you may get back to it by using the back arrow on your browser. You may also return to the survey at a later time by returning to this web page. Your previously submitted answers will be displayed for you to edit if you wish. If you edit answers in a section, you must click the "next" button for that section to save the changes.

Remember your responses will be completely confidential, so please be candid. Survey analysis results will not be reported in any form that would identify an individual.

Your participation is very important and greatly appreciated!

Enter the Survey >>

If you have questions about this survey, or encounter difficulties in taking it, please contact [school contact].

Academics

1. During the current school year, how often have you done each of the following?

<table>
<thead>
<tr>
<th>Course or classroom experiences</th>
<th>Never</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Worked on a class assignment, project, or presentation with other students</td>
<td>COURSE7=1</td>
<td>COURSE7=2</td>
<td>COURSE7=3</td>
<td>COURSE7=4</td>
</tr>
<tr>
<td>Worked on a paper or project that required integrating ideas or information from various sources</td>
<td>COURSE11=1</td>
<td>COURSE11=2</td>
<td>COURSE11=3</td>
<td>COURSE11=4</td>
</tr>
<tr>
<td>Participated in class discussions</td>
<td>COURSE3=1</td>
<td>COURSE3=2</td>
<td>COURSE3=3</td>
<td>COURSE3=4</td>
</tr>
<tr>
<td>Made a formal presentation in class</td>
<td>COURSE4=1</td>
<td>COURSE4=2</td>
<td>COURSE4=3</td>
<td>COURSE4=4</td>
</tr>
<tr>
<td>Prepared for class with an informal study group</td>
<td>COURSE21=1</td>
<td>COURSE21=2</td>
<td>COURSE21=3</td>
<td>COURSE21=4</td>
</tr>
<tr>
<td>Prepared a major written report, such as a thesis, honors project, or significant research paper</td>
<td>WRITE7=1</td>
<td>WRITE7=2</td>
<td>WRITE7=3</td>
<td>WRITE7=4</td>
</tr>
<tr>
<td>Taken a course with a component in a large lecture hall</td>
<td>INSTR1=1</td>
<td>INSTR1=2</td>
<td>INSTR1=3</td>
<td>INSTR1=4</td>
</tr>
<tr>
<td>Had a graduate student as a teaching assistant</td>
<td>INSTR2=1</td>
<td>INSTR2=2</td>
<td>INSTR2=3</td>
<td>INSTR2=4</td>
</tr>
<tr>
<td>Discussed intellectual ideas with other students outside class</td>
<td>AMT21=1</td>
<td>AMT21=2</td>
<td>AMT21=3</td>
<td>AMT21=4</td>
</tr>
</tbody>
</table>

Research, Writing and the Arts

Conducted research using historical archives, surveys, field work, or other primary sources on a project | WRITE23=1 | WRITE23=2 | WRITE23=3 | WRITE23=4 |

Prepared two or more drafts of a paper or assignment before turning it in | WRIT5=1 | WRIT5=2 | WRIT5=3 | WRIT5=4 |

Published or presented a paper or research off campus | WRITE22=1 | WRITE22=2 | WRITE22=3 | WRITE22=4 |

Attended a concert or other music event, on or off campus | AMT5=1 | AMT5=2 | AMT5=3 | AMT5=4 |

Participated in a music activity (orchestra, chorus, etc.) on or off campus | AMT6=1 | AMT6=2 | AMT6=3 | AMT6=4 |

Participated in art (pottery, painting, etc.) or theatrical production (acted, danced, etc.) on or off campus | AMT3=1 | AMT3=2 | AMT3=3 | AMT3=4 |

Written a poem, story, or other creative writing for a class | WRITE21=1 | WRITE21=2 | WRITE21=3 | WRITE21=4 |

Read or discussed the opinions of art, music, or drama critics | AMT7=1 | AMT7=2 | AMT7=3 | AMT7=4 |

Math, Science & Technology

Completed an experiment or project using the scientific method | SCI5=1 | SCI5=2 | SCI5=3 | SCI5=4 |
2. During the current school year, how much has your coursework emphasized the following mental activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very little</th>
<th>Some</th>
<th>Quite a bit</th>
<th>Very much</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memorizing facts, ideas or methods from your</td>
<td>NSSE1=1</td>
<td>NSSE1=2</td>
<td>NSSE1=3</td>
<td>NSSE1=4</td>
</tr>
<tr>
<td>courses and readings so you can repeat them</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in pretty much the same form.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analyzing the basic elements of an idea,</td>
<td>NSSE2=1</td>
<td>NSSE2=2</td>
<td>NSSE2=3</td>
<td>NSSE2=4</td>
</tr>
<tr>
<td>experience, or theory, such as examining a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>particular case or situation in depth and</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>considering its components.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Synthesizing and organizing ideas, information,</td>
<td>NSSE3=1</td>
<td>NSSE3=2</td>
<td>NSSE3=3</td>
<td>NSSE3=4</td>
</tr>
<tr>
<td>or experiences into new, more complex</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>interpretations and relationships.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Making judgments about the value of</td>
<td>NSSE4=1</td>
<td>NSSE4=2</td>
<td>NSSE4=3</td>
<td>NSSE4=4</td>
</tr>
<tr>
<td>information, arguments, or methods, such as</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>examining how others gathered and interpreted</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>data and assessing the soundness of their</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>conclusions.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applying theories or concepts to practical</td>
<td>NSSE5=1</td>
<td>NSSE5=2</td>
<td>NSSE5=3</td>
<td>NSSE5=4</td>
</tr>
<tr>
<td>problems or in new situations.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3A. When you first became an undergraduate, what were you planning as a major?
MAJPLAN

3B. Please indicate the major you have now declared or intend to declare:
MAJDEC

If you now have or intend a double major, what is your second subject?
MAJDOUB

3C. Is your declared or intended major (3B) the same as the major you planned when you first became an undergraduate (3A)?
MAJCHANG=1 Yes. Please skip to Question 4 under Advising & Support
MAJCHANG=2 No. Please identify the reason(s) that influenced your decision to change your plans for a major:
(Mark all that apply)
MAJCHG1=1 The introductory course(s) in my planned major turned me off the subject.
MAJCHG2=1 The professors in my planned major were not approachable.
MAJCHG3=1 My grades in my planned major were not as good as I would have liked.
MAJCHG4=1 My planned major required too much work.
MAJCHG5=1 My planned major was too competitive or stressful.
MAJCHG6=1 I like the students in my major (or intended major) better than my originally planned major.
MAJCHG7=1 My major (or intended major) interests me more than my originally planned major.
MAJCHG8=1 I can get a better job in my major (or intended major) than my originally planned major.
MAJCHG9=1 Other reason, please specify MAJCHGOT

Advising and Support

4. Indicate which of the following people you have relied on during this academic year for advice about courses, academic goals, career goals, personal problems, or financing your education.
(Mark all topics that apply to each person/category)

<table>
<thead>
<tr>
<th>Topic</th>
<th>Courses</th>
<th>Academic goals</th>
<th>Career goals</th>
<th>Personal problems</th>
<th>Financing your education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your academic advisor</td>
<td>CADV01=1</td>
<td>ACADV01=1</td>
<td>CRADV01=1</td>
<td>PRADV01=1</td>
<td>FINADV01=1</td>
</tr>
<tr>
<td>Faculty member who is not your academic advisor</td>
<td>CADV02=1</td>
<td>ACADV02=1</td>
<td>CRADV02=1</td>
<td>PRADV02=1</td>
<td>FINADV02=1</td>
</tr>
<tr>
<td>Other academic advising staff</td>
<td>CADV15=1</td>
<td>ACADV15=1</td>
<td>CRADV15=1</td>
<td>PRADV15=1</td>
<td>FINADV15=1</td>
</tr>
<tr>
<td>Department chair</td>
<td>CADV03=1</td>
<td>ACADV03=1</td>
<td>CRADV03=1</td>
<td>PRADV03=1</td>
<td>FINADV03=1</td>
</tr>
<tr>
<td>Academic Dean</td>
<td>CADV04=1</td>
<td>ACADV04=1</td>
<td>CRADV04=1</td>
<td>PRADV04=1</td>
<td>FINADV04=1</td>
</tr>
<tr>
<td>Career Services staff person</td>
<td>CADV05=1</td>
<td>ACADV05=1</td>
<td>CRADV05=1</td>
<td>PRADV05=1</td>
<td>FINADV05=1</td>
</tr>
<tr>
<td>Campus Counselor or Psychologist</td>
<td>CADV06=1</td>
<td>ACADV06=1</td>
<td>CRADV06=1</td>
<td>PRADV06=1</td>
<td>FINADV06=1</td>
</tr>
<tr>
<td>Dean of Students or other student life staff</td>
<td>CADV07=1</td>
<td>ACADV07=1</td>
<td>CRADV07=1</td>
<td>PRADV07=1</td>
<td>FINADV07=1</td>
</tr>
<tr>
<td>Athletic Team Coach</td>
<td>CADV14=1</td>
<td>ACADV14=1</td>
<td>CRADV14=1</td>
<td>PRADV14=1</td>
<td>FINADV14=1</td>
</tr>
<tr>
<td>Campus chaplain, minister, or rabbi</td>
<td>CADV08=1</td>
<td>ACADV08=1</td>
<td>CRADV08=1</td>
<td>PRADV08=1</td>
<td>FINADV08=1</td>
</tr>
<tr>
<td>Student on the residential life staff</td>
<td>CADV09=1</td>
<td>ACADV09=1</td>
<td>CRADV09=1</td>
<td>PRADV09=1</td>
<td>FINADV09=1</td>
</tr>
<tr>
<td>Boyfriend, girlfriend, or spouse</td>
<td>CADV10=1</td>
<td>ACADV10=1</td>
<td>CRADV10=1</td>
<td>PRADV10=1</td>
<td>FINADV10=1</td>
</tr>
<tr>
<td>Another student at your college</td>
<td>CADV11=1</td>
<td>ACADV11=1</td>
<td>CRADV11=1</td>
<td>PRADV11=1</td>
<td>FINADV11=1</td>
</tr>
<tr>
<td>Parent, guardian, or other family member</td>
<td>CADV12=1</td>
<td>ACADV12=1</td>
<td>CRADV12=1</td>
<td>PRADV12=1</td>
<td>FINADV12=1</td>
</tr>
<tr>
<td>I found no one to talk to about these topics</td>
<td>CADV13=1</td>
<td>ACADV13=1</td>
<td>CRADV13=1</td>
<td>PRADV13=1</td>
<td>FINADV13=1</td>
</tr>
</tbody>
</table>

5. Please rate the quality of academic advising and guidance you have received this academic year.
advqual=1 Excellent
advqual=2 Very Good
advqual=3 Fair
advqual=4 Poor

6. During this academic year, how available do you feel your advisor has been when you tried to talk to him or her?
advavail=1 Always
advavail=2 Usually
advavail=3 Sometimes
advavail=4 Hardly ever
advavail=5 Not at all

Spending Your Time

7. During the current school year, approximately how many hours do you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>Less than 2 hours</th>
<th>2-4 hours</th>
<th>5-10 hours</th>
<th>11-15 hours</th>
<th>16-20 hours</th>
<th>21-25 hours</th>
<th>26-30 hours</th>
<th>31-40 hours</th>
<th>More than 40 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending scheduled classes or labs</td>
<td>ACSCHED=1</td>
<td>ACSCHED=2</td>
<td>ACSCHED=3</td>
<td>ACSCHED=4</td>
<td>ACSCHED=5</td>
<td>ACSCHED=6</td>
<td>ACSCHED=7</td>
<td>ACSCHED=8</td>
<td>ACSCHED=9</td>
<td>ACSCHED=10</td>
</tr>
<tr>
<td>Working on scheduled courses outside of class or lab</td>
<td>ACCOURS=1</td>
<td>ACCOURS=2</td>
<td>ACCOURS=3</td>
<td>ACCOURS=4</td>
<td>ACCOURS=5</td>
<td>ACCOURS=6</td>
<td>ACCOURS=7</td>
<td>ACCOURS=8</td>
<td>ACCOURS=9</td>
<td>ACCOURS=10</td>
</tr>
<tr>
<td>(i.e., homework)</td>
<td>ACOTHER=1</td>
<td>ACOTHER=2</td>
<td>ACOTHER=3</td>
<td>ACOTHER=4</td>
<td>ACOTHER=5</td>
<td>ACOTHER=6</td>
<td>ACOTHER=7</td>
<td>ACOTHER=8</td>
<td>ACOTHER=9</td>
<td>ACOTHER=10</td>
</tr>
<tr>
<td>-----------------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
</tr>
<tr>
<td>Health and Athletics</td>
<td>HATHLET=1</td>
<td>HATHLET=2</td>
<td>HATHLET=3</td>
<td>HATHLET=4</td>
<td>HATHLET=5</td>
<td>HATHLET=6</td>
<td>HATHLET=7</td>
<td>HATHLET=8</td>
<td>HATHLET=9</td>
<td>HATHLET=10</td>
</tr>
<tr>
<td>Participating in Intercollegiate Athletics (during practice and playing season)</td>
<td>HCHEER=1</td>
<td>HCHEER=2</td>
<td>HCHEER=3</td>
<td>HCHEER=4</td>
<td>HCHEER=5</td>
<td>HCHEER=6</td>
<td>HCHEER=7</td>
<td>HCHEER=8</td>
<td>HCHEER=9</td>
<td>HCHEER=10</td>
</tr>
<tr>
<td>Participating as a cheerleader, mascot, or member of the marching band</td>
<td>HINTRAM=1</td>
<td>HINTRAM=2</td>
<td>HINTRAM=3</td>
<td>HINTRAM=4</td>
<td>HINTRAM=5</td>
<td>HINTRAM=6</td>
<td>HINTRAM=7</td>
<td>HINTRAM=8</td>
<td>HINTRAM=9</td>
<td>HINTRAM=10</td>
</tr>
<tr>
<td>Playing on intramural athletic or club sport team(s)</td>
<td>HWTROOM=1</td>
<td>HWTROOM=2</td>
<td>HWTROOM=3</td>
<td>HWTROOM=4</td>
<td>HWTROOM=5</td>
<td>HWTROOM=6</td>
<td>HWTROOM=7</td>
<td>HWTROOM=8</td>
<td>HWTROOM=9</td>
<td>HWTROOM=10</td>
</tr>
<tr>
<td>Exercising or using a fitness or weight room</td>
<td>HPICKUP=1</td>
<td>HPICKUP=2</td>
<td>HPICKUP=3</td>
<td>HPICKUP=4</td>
<td>HPICKUP=5</td>
<td>HPICKUP=6</td>
<td>HPICKUP=7</td>
<td>HPICKUP=8</td>
<td>HPICKUP=9</td>
<td>HPICKUP=10</td>
</tr>
<tr>
<td>Competing informally on a team or sport (e.g., &quot;pick-up&quot; game)</td>
<td>EATMEAL=1</td>
<td>EATMEAL=2</td>
<td>EATMEAL=3</td>
<td>EATMEAL=4</td>
<td>EATMEAL=5</td>
<td>EATMEAL=6</td>
<td>EATMEAL=7</td>
<td>EATMEAL=8</td>
<td>EATMEAL=9</td>
<td>EATMEAL=10</td>
</tr>
<tr>
<td>Eating meals</td>
<td>EXSGOV=1</td>
<td>EXSGOV=2</td>
<td>EXSGOV=3</td>
<td>EXSGOV=4</td>
<td>EXSGOV=5</td>
<td>EXSGOV=6</td>
<td>EXSGOV=7</td>
<td>EXSGOV=8</td>
<td>EXSGOV=9</td>
<td>EXSGOV=10</td>
</tr>
<tr>
<td>Extracurricular Activities</td>
<td>EXNEWS=1</td>
<td>EXNEWS=2</td>
<td>EXNEWS=3</td>
<td>EXNEWS=4</td>
<td>EXNEWS=5</td>
<td>EXNEWS=6</td>
<td>EXNEWS=7</td>
<td>EXNEWS=8</td>
<td>EXNEWS=9</td>
<td>EXNEWS=10</td>
</tr>
<tr>
<td>Working on a campus newspaper</td>
<td>EXLIT=1</td>
<td>EXLIT=2</td>
<td>EXLIT=3</td>
<td>EXLIT=4</td>
<td>EXLIT=5</td>
<td>EXLIT=6</td>
<td>EXLIT=7</td>
<td>EXLIT=8</td>
<td>EXLIT=9</td>
<td>EXLIT=10</td>
</tr>
<tr>
<td>Working on a literary magazine</td>
<td>EXFRAT=1</td>
<td>EXFRAT=2</td>
<td>EXFRAT=3</td>
<td>EXFRAT=4</td>
<td>EXFRAT=5</td>
<td>EXFRAT=6</td>
<td>EXFRAT=7</td>
<td>EXFRAT=8</td>
<td>EXFRAT=9</td>
<td>EXFRAT=10</td>
</tr>
<tr>
<td>Participating in a Fraternity or Sorority (&quot;Eating Club&quot; or &quot;Secret Society&quot;)</td>
<td>EXBAND=1</td>
<td>EXBAND=2</td>
<td>EXBAND=3</td>
<td>EXBAND=4</td>
<td>EXBAND=5</td>
<td>EXBAND=6</td>
<td>EXBAND=7</td>
<td>EXBAND=8</td>
<td>EXBAND=9</td>
<td>EXBAND=10</td>
</tr>
<tr>
<td>Playing or singing in an orchestra, band, choral or other musical group</td>
<td>EXRELGN=1</td>
<td>EXRELGN=2</td>
<td>EXRELGN=3</td>
<td>EXRELGN=4</td>
<td>EXRELGN=5</td>
<td>EXRELGN=6</td>
<td>EXRELGN=7</td>
<td>EXRELGN=8</td>
<td>EXRELGN=9</td>
<td>EXRELGN=10</td>
</tr>
<tr>
<td>Participating in a religious organization or religious service</td>
<td>EXVOL=1</td>
<td>EXVOL=2</td>
<td>EXVOL=3</td>
<td>EXVOL=4</td>
<td>EXVOL=5</td>
<td>EXVOL=6</td>
<td>EXVOL=7</td>
<td>EXVOL=8</td>
<td>EXVOL=9</td>
<td>EXVOL=10</td>
</tr>
<tr>
<td>Volunteering in the community</td>
<td>EXPOLIT=1</td>
<td>EXPOLIT=2</td>
<td>EXPOLIT=3</td>
<td>EXPOLIT=4</td>
<td>EXPOLIT=5</td>
<td>EXPOLIT=6</td>
<td>EXPOLIT=7</td>
<td>EXPOLIT=8</td>
<td>EXPOLIT=9</td>
<td>EXPOLIT=10</td>
</tr>
<tr>
<td>Participating in a political organization</td>
<td>EXMIN=1</td>
<td>EXMIN=2</td>
<td>EXMIN=3</td>
<td>EXMIN=4</td>
<td>EXMIN=5</td>
<td>EXMIN=6</td>
<td>EXMIN=7</td>
<td>EXMIN=8</td>
<td>EXMIN=9</td>
<td>EXMIN=10</td>
</tr>
<tr>
<td>Participating in a minority or ethnic organization</td>
<td>EXOTHER=1</td>
<td>EXOTHER=2</td>
<td>EXOTHER=3</td>
<td>EXOTHER=4</td>
<td>EXOTHER=5</td>
<td>EXOTHER=6</td>
<td>EXOTHER=7</td>
<td>EXOTHER=8</td>
<td>EXOTHER=9</td>
<td>EXOTHER=10</td>
</tr>
<tr>
<td>Participating in another organized student activity or club</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Working at a job that was part of a financial aid package (e.g., work-study program)

<table>
<thead>
<tr>
<th>Work</th>
<th>WORKFA=1</th>
<th>WORKFA=2</th>
<th>WORKFA=3</th>
<th>WORKFA=4</th>
<th>WORKFA=5</th>
<th>WORKFA=6</th>
<th>WORKFA=7</th>
<th>WORKFA=8</th>
<th>WORKFA=9</th>
<th>WORKFA=10</th>
</tr>
</thead>
</table>

Working at a job that was not part of a financial aid package

<table>
<thead>
<tr>
<th>Work</th>
<th>WORKNFA=1</th>
<th>WORKNFA=2</th>
<th>WORKNFA=3</th>
<th>WORKNFA=4</th>
<th>WORKNFA=5</th>
<th>WORKNFA=6</th>
<th>WORKNFA=7</th>
<th>WORKNFA=8</th>
<th>WORKNFA=9</th>
<th>WORKNFA=10</th>
</tr>
</thead>
</table>

Recreation

Socializing and talking with friends

<table>
<thead>
<tr>
<th>Replat</th>
<th>RECTALK=1</th>
<th>RECTALK=2</th>
<th>RECTALK=3</th>
<th>RECTALK=4</th>
<th>RECTALK=5</th>
<th>RECTALK=6</th>
<th>RECTALK=7</th>
<th>RECTALK=8</th>
<th>RECTALK=9</th>
<th>RECTALK=10</th>
</tr>
</thead>
</table>

Watching TV

<table>
<thead>
<tr>
<th>Replat</th>
<th>Rectv=1</th>
<th>Rectv=2</th>
<th>Rectv=3</th>
<th>Rectv=4</th>
<th>Rectv=5</th>
<th>Rectv=6</th>
<th>Rectv=7</th>
<th>Rectv=8</th>
<th>Rectv=9</th>
<th>Rectv=10</th>
</tr>
</thead>
</table>

Using a computer for non-academic activity (e.g., video games, Facebook, IM)

<table>
<thead>
<tr>
<th>Replat</th>
<th>Reccomp=1</th>
<th>Reccomp=2</th>
<th>Reccomp=3</th>
<th>Reccomp=4</th>
<th>Reccomp=5</th>
<th>Reccomp=6</th>
<th>Reccomp=7</th>
<th>Reccomp=8</th>
<th>Reccomp=9</th>
<th>Reccomp=10</th>
</tr>
</thead>
</table>

Reading for pleasure

<table>
<thead>
<tr>
<th>Replat</th>
<th>Recread=1</th>
<th>Recread=2</th>
<th>Recread=3</th>
<th>Recread=4</th>
<th>Recread=5</th>
<th>Recread=6</th>
<th>Recread=7</th>
<th>Recread=8</th>
<th>Recread=9</th>
<th>Recread=10</th>
</tr>
</thead>
</table>

Visiting with a family or friend off campus

<table>
<thead>
<tr>
<th>Replat</th>
<th>Recvisit=1</th>
<th>Recvisit=2</th>
<th>Recvisit=3</th>
<th>Recvisit=4</th>
<th>Recvisit=5</th>
<th>Recvisit=6</th>
<th>Recvisit=7</th>
<th>Recvisit=8</th>
<th>Recvisit=9</th>
<th>Recvisit=10</th>
</tr>
</thead>
</table>

Relaxing by yourself

<table>
<thead>
<tr>
<th>Replat</th>
<th>Recrelax=1</th>
<th>Recrelax=2</th>
<th>Recrelax=3</th>
<th>Recrelax=4</th>
<th>Recrelax=5</th>
<th>Recrelax=6</th>
<th>Recrelax=7</th>
<th>Recrelax=8</th>
<th>Recrelax=9</th>
<th>Recrelax=10</th>
</tr>
</thead>
</table>

8. During the current school year, about how often have you and your parent(s) or guardian(s) been in touch (by phone, e-mail, mail, or any other way)?

<table>
<thead>
<tr>
<th>Pcontact</th>
<th>PCONTACT=1 More than once a day</th>
<th>PCONTACT=2 Daily</th>
<th>PCONTACT=3 A few times a week</th>
<th>PCONTACT=4 Weekly</th>
<th>PCONTACT=5 A few times a month</th>
<th>PCONTACT=6 A few times a semester</th>
<th>PCONTACT=7 Once a semester or less</th>
</tr>
</thead>
</table>

Online Social Networking

9. During the current school year, how important is each of the following in your interactions with friends and students?

<table>
<thead>
<tr>
<th>Not Important</th>
<th>Somewhat Important</th>
<th>Important</th>
<th>Very Important</th>
<th>Not applicable / Do not use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dorm room or apartment telephone</td>
<td>soctele=1</td>
<td>soctele=2</td>
<td>soctele=3</td>
<td>soctele=4</td>
</tr>
<tr>
<td>Email</td>
<td>socemail=1</td>
<td>socemail=2</td>
<td>socemail=3</td>
<td>socemail=4</td>
</tr>
<tr>
<td>Facebook, My Space, etc.</td>
<td>socfaceb=1</td>
<td>socfaceb=2</td>
<td>socfaceb=3</td>
<td>socfaceb=4</td>
</tr>
<tr>
<td>Campus mail</td>
<td>soccmail=1</td>
<td>soccmail=2</td>
<td>soccmail=3</td>
<td>soccmail=4</td>
</tr>
<tr>
<td>Instant Messenger</td>
<td>socim=1</td>
<td>socim=2</td>
<td>socim=3</td>
<td>socim=4</td>
</tr>
<tr>
<td>Cell Phone</td>
<td>soccell=1</td>
<td>soccell=2</td>
<td>soccell=3</td>
<td>soccell=4</td>
</tr>
<tr>
<td>Text messaging</td>
<td>soctext=1</td>
<td>soctext=2</td>
<td>soctext=3</td>
<td>soctext=4</td>
</tr>
<tr>
<td>United States Postal Service</td>
<td>socusps=1</td>
<td>socusps=2</td>
<td>socusps=3</td>
<td>socusps=4</td>
</tr>
<tr>
<td>Interactive computer video game</td>
<td>socvgame=1</td>
<td>socvgame=2</td>
<td>socvgame=3</td>
<td>socvgame=4</td>
</tr>
<tr>
<td>Campus sponsored electronic forum, discussion or chat room</td>
<td>socechat=1</td>
<td>socechat=2</td>
<td>socechat=3</td>
<td>socechat=4</td>
</tr>
<tr>
<td>Other chat rooms</td>
<td>socchat=1</td>
<td>socchat=2</td>
<td>socchat=3</td>
<td>socchat=4</td>
</tr>
<tr>
<td>Face-to-face introduction (meeting for the first time in person)</td>
<td>socface=1</td>
<td>socface=2</td>
<td>socface=3</td>
<td>socface=4</td>
</tr>
</tbody>
</table>

10. Describe the greatest problem or benefit you personally have experienced in any online interaction. If appropriate, please indicate what role your college or university played in this experience.

SOCEXP.TEXT

Health and Fitness

11. During a typical week when classes are in session, how many hours of sleep do you get, on
average, each night?

<table>
<thead>
<tr>
<th>SLEEP=1 1 hour</th>
<th>SLEEP=2 2 hours</th>
<th>SLEEP=3 3 hours</th>
<th>SLEEP=4 4 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLEEP=5 5 hours</td>
<td>SLEEP=6 6 hours</td>
<td>SLEEP=7 7 hours</td>
<td>SLEEP=8 8 hours</td>
</tr>
<tr>
<td>SLEEP=9 9 hours</td>
<td>SLEEP=10 10 hours</td>
<td>SLEEP=11 11 hours</td>
<td>SLEEP=12 12 hours or more</td>
</tr>
</tbody>
</table>

12. Please indicate whether you actively participated (or plan to participate) in any of the following intercollegiate sports during the current school year:

Sport 1:  
DROPDOWN: SPORT1  
1 Baseball  
2 Basketball  
3 Crew (Rowing)  
4 Cross Country  
5 Fencing  
6 Field Hockey  
7 Football  
8 Golf  
9 Gymnastics  
10 Ice Hockey  
11 Lacrosse  
12 Rifle  
13 Sailing  
14 Skiing  
15 Soccer  
16 Softball  
17 Squash  
18 Swimming & Diving  
19 Tennis  
20 Track  
21 Volleyball  
22 Water Polo  
23 Wrestling  
24 Other

Sport 2: (fill in ONLY if you participate in two intercollegiate sports)  
DROPDOWN: SPORT2  
1 Baseball  
2 Basketball  
3 Crew (Rowing)  
4 Cross Country  
5 Fencing  
6 Field Hockey  
7 Football  
8 Golf  
9 Gymnastics  
10 Ice Hockey  
11 Lacrosse  
12 Rifle  
13 Sailing  
14 Skiing  
15 Soccer  
16 Softball  
17 Squash  
18 Swimming & Diving  
19 Tennis  
20 Track  
21 Volleyball  
22 Water Polo  
23 Wrestling  
24 Other

13. Thinking back over the last two weeks, on how many occasions, if any, have you had five or more alcoholic drinks?

BINGE=1 0 occasions  
BINGE=2 1 occasion  
BINGE=3 2 occasions  
BINGE=4 3 occasions  
BINGE=5 4 or more occasions

14. During the current school year, have you ever felt overwhelmed by all you had to do?

OVERWHEL=1 Never  
OVERWHEL=2 Occasionally  
OVERWHEL=3 Often  
OVERWHEL=4 Very Often

Undergraduate Experience

15. How would you evaluate your entire educational experience at this institution?

ENTIRE=1 Excellent  
ENTIRE=2 Good  
ENTIRE=3 Fair  
ENTIRE=4 Poor

16. If you could start over again, would you go to the same institution you are now attending?

AGAIN=1 Definitely yes  
AGAIN=2 Probably yes  
AGAIN=3 Probably no  
AGAIN=4 Definitely no

17. During the current school year, how often, if ever, have you felt out of place or that you just didn't fit in on your campus?

OUTPLACE=1 Never  
OUTPLACE=2 Occasionally  
OUTPLACE=3 Often  
OUTPLACE=4 Very often

18. The list below contains some of the abilities and skills that may be developed as part of an undergraduate education. Please indicate how your ability has changed since you first enrolled at this college.

<table>
<thead>
<tr>
<th></th>
<th>Weaker Now</th>
<th>No Change</th>
<th>Stronger Now</th>
<th>Much Stronger Now</th>
</tr>
</thead>
</table>

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2007 - Final Template
<table>
<thead>
<tr>
<th>Task</th>
<th>CWRITE=1</th>
<th>CWRITE=2</th>
<th>CWRITE=3</th>
<th>CWRITE=4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communicate well orally</td>
<td>CORAL=1</td>
<td>CORAL=2</td>
<td>CORAL=3</td>
<td>CORAL=4</td>
</tr>
<tr>
<td>Acquire new skills and knowledge on my own</td>
<td>CSKILLS=1</td>
<td>CSKILLS=2</td>
<td>CSKILLS=3</td>
<td>CSKILLS=4</td>
</tr>
<tr>
<td>Think analytically and logically</td>
<td>CTHINK=1</td>
<td>CTHINK=2</td>
<td>CTHINK=3</td>
<td>CTHINK=4</td>
</tr>
<tr>
<td>Formulate/create original ideas and solutions</td>
<td>CCREATE=1</td>
<td>CCREATE=2</td>
<td>CCREATE=3</td>
<td>CCREATE=4</td>
</tr>
<tr>
<td>Evaluate and choose between alternative courses of action</td>
<td>CCHOOSE=1</td>
<td>CCHOOSE=2</td>
<td>CCHOOSE=3</td>
<td>CCHOOSE=4</td>
</tr>
<tr>
<td>Lead and supervise tasks and groups of people</td>
<td>CLEAD=1</td>
<td>CLEAD=2</td>
<td>CLEAD=3</td>
<td>CLEAD=4</td>
</tr>
<tr>
<td>Relate well to people of different races, nations, and religions</td>
<td>CRELRACE=1</td>
<td>CRELRACE=2</td>
<td>CRELRACE=3</td>
<td>CRELRACE=4</td>
</tr>
<tr>
<td>Function effectively as a member of a team</td>
<td>CTEAM=1</td>
<td>CTEAM=2</td>
<td>CTEAM=3</td>
<td>CTEAM=4</td>
</tr>
<tr>
<td>Use quantitative tools (e.g., statistics, graphs)</td>
<td>CQUANT=1</td>
<td>CQUANT=2</td>
<td>CQUANT=3</td>
<td>CQUANT=4</td>
</tr>
<tr>
<td>Place current problems in historical/ cultural/ philosophical perspective</td>
<td>CCPROB=1</td>
<td>CCPROB=2</td>
<td>CCPROB=3</td>
<td>CCPROB=4</td>
</tr>
<tr>
<td>Identify moral and ethical issues</td>
<td>CMORAL=1</td>
<td>CMORAL=2</td>
<td>CMORAL=3</td>
<td>CMORAL=4</td>
</tr>
<tr>
<td>Understand myself: abilities, interests, limitations, personality</td>
<td>CUNDSELF=1</td>
<td>CUNDSELF=2</td>
<td>CUNDSELF=3</td>
<td>CUNDSELF=4</td>
</tr>
<tr>
<td>Function independently, without supervision</td>
<td>CIND=1</td>
<td>CIND=2</td>
<td>CIND=3</td>
<td>CIND=4</td>
</tr>
<tr>
<td>Gain in-depth knowledge of a field (e.g., academic major, occupational field)</td>
<td>CINDEPTH=1</td>
<td>CINDEPTH=2</td>
<td>CINDEPTH=3</td>
<td>CINDEPTH=4</td>
</tr>
<tr>
<td>Plan and execute complex projects</td>
<td>CPROJECT=1</td>
<td>CPROJECT=2</td>
<td>CPROJECT=3</td>
<td>CPROJECT=4</td>
</tr>
<tr>
<td>Read or speak a foreign language</td>
<td>CLANG=1</td>
<td>CLANG=2</td>
<td>CLANG=3</td>
<td>CLANG=4</td>
</tr>
<tr>
<td>Appreciate art, literature, music, drama</td>
<td>CARTLIT=1</td>
<td>CARTLIT=2</td>
<td>CARTLIT=3</td>
<td>CARTLIT=4</td>
</tr>
<tr>
<td>Acquire broad knowledge in the arts and sciences</td>
<td>CBROADKN=1</td>
<td>CBROADKN=2</td>
<td>CBROADKN=3</td>
<td>CBROADKN=4</td>
</tr>
<tr>
<td>Develop an awareness of social problems</td>
<td>CAWARE=1</td>
<td>CAWARE=2</td>
<td>CAWARE=3</td>
<td>CAWARE=4</td>
</tr>
<tr>
<td>Develop self-esteem/self-confidence</td>
<td>CESTEEM=1</td>
<td>CESTEEM=2</td>
<td>CESTEEM=3</td>
<td>CESTEEM=4</td>
</tr>
<tr>
<td>Resolve interpersonal conflicts positively</td>
<td>CCONFLIC=1</td>
<td>CCONFLIC=2</td>
<td>CCONFLIC=3</td>
<td>CCONFLIC=4</td>
</tr>
<tr>
<td>Synthesize and integrate ideas and information</td>
<td>CSYNT=1</td>
<td>CSYNT=2</td>
<td>CSYNT=3</td>
<td>CSYNT=4</td>
</tr>
<tr>
<td>Understand the process of science and experimentation</td>
<td>CSCIPROC=1</td>
<td>CSCIPROC=2</td>
<td>CSCIPROC=3</td>
<td>CSCIPROC=4</td>
</tr>
<tr>
<td>Evaluate the role of science and technology in society</td>
<td>CSCIROLE=1</td>
<td>CSCIROLE=2</td>
<td>CSCIROLE=3</td>
<td>CSCIROLE=4</td>
</tr>
<tr>
<td>Prepare for a career</td>
<td>CPREPAR=1</td>
<td>CPREPAR=2</td>
<td>CPREPAR=3</td>
<td>CPREPAR=4</td>
</tr>
<tr>
<td>Adapt to change (new technologies, different personal circumstances, etc.)</td>
<td>CADAPT=1</td>
<td>CADAPT=2</td>
<td>CADAPT=3</td>
<td>CADAPT=4</td>
</tr>
</tbody>
</table>

Undergraduate Experience

19. Did you receive any kind of need-based financial aid (e.g., grant, student loan, campus job) during the current school year?
NEEDAID=1 No
NEEDAID=2 Yes >>> please indicate which forms of financial aid you received during the current school year (Mark all that apply):
AIDGRANT=1 Grant as part of your financial aid package
AIDLOAN=1 Student Loan as part of your financial aid package
AIDWKST=1 Work-study as part of your financial aid package
AIDOTH=1 Other

20. During the current school year, what is the total amount you expect to borrow personally from any source in education loans?
BORROW=1 $0
BORROW=2 $1-$999
BORROW=3 $1000-$1999
BORROW=4 $2000-$3999
BORROW=5 $4000-$5999
BORROW=6 $6000-$7999
BORROW=7 $8000-$9999
BORROW=8 $10,000 or more

21. During the current school year, what has been the impact on your family of paying for your education:
IMPACT=1 None/slight
IMPACT=2 Moderate
IMPACT=3 Considerable
IMPACT=7 Severe
IMPACT=5 Not applicable (My family does not contribute to my education)
Background

22. Your gender:
SEX=1 Male
SEX=2 Female

23. Your Class:
CLASS=1 First Year
CLASS=2 Second Year
CLASS=3 Third Year
CLASS=4 Fourth Year
CLASS=5 Other

24. Your age:
AGE=1 Younger than 18 years
AGE=2 18 years
AGE=3 19 years
AGE=4 20 years
AGE=5 21 years
AGE=6 22 years
AGE=7 23 years
AGE=8 24 or older

25. Your citizenship status:
CITIZEN=1 United States citizen
CITIZEN=2 U.S. permanent resident (green card holder)
CITIZEN=3 Citizen of another country with a student/non-immigrant visa

26. Colleges and Universities are asked by many, including the Federal government, college guides, newspapers and our own communities, to describe our students. For this purpose, please check one or more of the following groups you consider yourself to be in. (Mark all that apply)
NATAM=1 American Indian or Alaska Native
ASIAN=1 Asian American
BLACK=1 Black or African American
HISP=1 Hispanic, Spanish origin or Latino/a
HAWAII=1 Native Hawaiian or Other Pacific Islander
WHITE=1 White

27. Colleges and universities have an educational interest in creating a diverse student body. For this purpose, please indicate your ancestry, nationality, ethnic origin, or tribal affiliation in the space below. (For example: do you think of yourself as Italian, Jamaican, African Am., Cambodian, Ethiopian, Norwegian, Dominican, French Canadian, Haitian, Korean, German, Lebanese, Polish, Navaho, Mexican, Puerto Rican, Taiwanese, Ukrainian, and so on.).
ANCESTRY

Background continued

25. Which of the following religions best reflects your own childhood and family background?
DROPDOWN: RELIG07
00* selected > Select your religion
01 Baptist
02 Buddhist
03 Church of Christ
04 Eastern Orthodox
05 Episcopal
06 Hindu
07 Islamic
08 Jewish
09 LDS (Mormon)
10 Lutheran
11 Methodist
12 Presbyterian
13 Quaker
14 Roman Catholic
15 Seventh Day Adventist
16 Unitarian Universalist
17 United Church of Christ/Congregational
18 Other Christian
19 Other Religion
20 None

26. Are you registered to vote?
VOTER=1 No, I am not eligible to vote
VOTER=2 No, I am eligible but have not had a chance to register
VOTER=3 Yes, but I did not vote in the last November election
VOTER=5 Yes, I voted absentee ballot in the last November election
VOTER=6 Yes, I voted locally in the last November election
27. Please select the one political label that most accurately reflects your political views on United States domestic issues?

IDEOLOGY=1 Far left
IDEOLOGY=2 Liberal
IDEOLOGY=3 Middle-of-the-road
IDEOLOGY=4 Conservative
IDEOLOGY=5 Far right

28. What is the average grade that you have received up to now at this institution, overall and in your major(s)?

<table>
<thead>
<tr>
<th>Overall</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRADES=1</td>
<td>MGRADES=1 A</td>
</tr>
<tr>
<td>GRADES=2</td>
<td>MGRADES=2 A-</td>
</tr>
<tr>
<td>GRADES=3</td>
<td>MGRADES=3 B+</td>
</tr>
<tr>
<td>GRADES=4</td>
<td>MGRADES=4 B</td>
</tr>
<tr>
<td>GRADES=5</td>
<td>MGRADES=5 B-/C+</td>
</tr>
<tr>
<td>GRADES=6</td>
<td>MGRADES=6 C or below</td>
</tr>
</tbody>
</table>

29. Where have you lived during most of the current school year?

(Select the ONE that BEST describes your living arrangement)

RESIDNC=1 College-owned Residence Hall or Campus Housing
RESIDNC=9 Off-campus, privately-owned housing, apartment, or other housing
RESIDNC=6 Fraternity or Sorority House
RESIDNC=10 With parents or other relatives
RESIDNC=11 Studying abroad or other off-campus program

Background

continued

30. Please provide the highest admission test scores that you submitted to this college in the space below:

DROPDOWN: VSAT "SAT I (Verbal / Critical Reading)"
999=Did not take; 800=800; 790=790; ... 210=210; 200=200

DROPDOWN: WSAT "SAT (Writing)"
999=Did not take; 800=800; 790=790; ... 210=210; 200=200

DROPDOWN: MSAT "SAT I (Math)"
999=Did not take; 800=800; 790=790; ... 210=210; 200=200

DROPDOWN: ACT "ACT Composite"
999=Did not take 36=36; 35=35; ... 2=2; 1=1

31. Please indicate how you first were admitted to this college or university:

EARLY=1 Early Action or Early Decision
EARLY=2 Regular admission
EARLY=3 Admitted after being on the Waitlist
EARLY=4 As a transfer from another institution

32. What is the highest level of education completed by each of your parents?

High School and College - Please mark their highest degree below:

<table>
<thead>
<tr>
<th>Mother</th>
<th>Father</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHIDEG=1</td>
<td>FHIDEG=1</td>
</tr>
<tr>
<td>MHIDEG=2</td>
<td>FHIDEG=2</td>
</tr>
<tr>
<td>MHIDEG=3</td>
<td>FHIDEG=3</td>
</tr>
<tr>
<td>MHIDEG=4</td>
<td>FHIDEG=4</td>
</tr>
<tr>
<td>MHIDEG=5</td>
<td>FHIDEG=5</td>
</tr>
</tbody>
</table>

Graduate Education - Please mark all that apply:

<table>
<thead>
<tr>
<th>Mother</th>
<th>Father</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMASTERS=1</td>
<td>FMASTERS=1</td>
</tr>
<tr>
<td>MPROFMAS=1</td>
<td>FPROFMAS=1</td>
</tr>
<tr>
<td>MPROFPHD=1</td>
<td>FPROFPHD=1</td>
</tr>
<tr>
<td>MPHID=1</td>
<td>FPHID=1</td>
</tr>
<tr>
<td>MMED=1</td>
<td>FMED=1</td>
</tr>
<tr>
<td>MLAW=1</td>
<td>FLAW=1</td>
</tr>
</tbody>
</table>

33. Did either of your parents or legal guardian(s) attend the institution as an undergraduate that you are now attending?

PARALUM=1 Neither
34. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

<table>
<thead>
<tr>
<th>INCOME</th>
<th>Income Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Under $25,000</td>
</tr>
<tr>
<td>2</td>
<td>$25,000 - $49,999</td>
</tr>
<tr>
<td>3</td>
<td>$50,000 - $74,999</td>
</tr>
<tr>
<td>4</td>
<td>$75,000 - $99,999</td>
</tr>
<tr>
<td>5</td>
<td>$100,000 - $124,999</td>
</tr>
<tr>
<td>6</td>
<td>$125,000 - $149,999</td>
</tr>
<tr>
<td>7</td>
<td>$150,000 - $174,999</td>
</tr>
<tr>
<td>8</td>
<td>$175,000 - $199,999</td>
</tr>
<tr>
<td>9</td>
<td>$200,000 - $249,000</td>
</tr>
<tr>
<td>10</td>
<td>$250,000 - $299,000</td>
</tr>
<tr>
<td>11</td>
<td>$300,000 or above</td>
</tr>
</tbody>
</table>

Please use the space below to elaborate on any of the questions in this survey (refer to the question by number) or comment on any other aspect of your undergraduate experience not covered in this questionnaire.

Questions from [School]

Thank you for participating in our survey. Your responses will be very helpful to the faculty and administration as they work to improve the quality of all aspects of life at our school.

If you have any questions, please contact [school contact].
**PART A. Evaluation of Your Undergraduate Experience**

1. Overall, how satisfied have you been with your undergraduate education?
   - DISSATISFIED
     - Very dissatisfied
     - Generally dissatisfied
     - Ambivalent
     - Generally satisfied
   - SATISFIED
     - Very satisfied

2. How satisfied are you with each of the following services or aspects of your college? If you lack experience with an aspect, please mark "Not Applicable." (Mark ONE answer in each row.)

### Quality of Academic Experience
- Academic advising before declaring a major
- Academic advising in your major
- Out of class availability of faculty
- Opportunities to participate in research with a faculty member
- Tutorial help or other academic assistance
- Internships
- Study off-campus or abroad
- Availability of courses you wanted to take
- Overall quality of instruction
- Size of classes
- Interdisciplinary courses
- Independent study or self-designed courses

### Quality of Course Instruction
- Humanities and arts courses
- Natural science and math courses
- Social science courses
- Engineering courses
- Courses in your major field

---

### Quality of Campus Services and Facilities
- Classrooms
- Laboratory facilities and equipment
- Foreign language facilities
- Computer facilities and resources
- Computer services and support
- Library facilities and resources
- Athletic facilities
- Administration's responsiveness to student concerns
- Campus security office/campus police
- Career services
- Financial aid office
- Your financial aid award(s)
- Financial services (Bursar's office, student accounts, etc.)
- Food services
- Psychological counseling services
- Registrar's office
- Student employment programs
- Student health services
- Student housing facilities
- Student housing office/services

### Quality of campus life
- Opportunities to participate in extracurricular activities
- Social life on campus
- Student government
- Extra-curricular speakers, cultural offerings, and events
- Climate for minority students on campus
- Sense of community on campus
- Sense of community where you live
- Ethnic/racial diversity of the campus
- Intercollegiate athletic opportunities
- Club sport opportunities
- Recreational and intramural athletic opportunities
- Feeling of security on campus
3. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend your college?

☐ Definitely would NOT
☐ Probably would NOT
☐ Maybe
☐ Probably would
☐ Definitely would

4A. As an undergraduate, did you ever seriously question or rethink your beliefs or values in any of the following areas? You need not have changed your beliefs or values in order to answer “yes” to having questioned them in a fundamental way.

Yes No
Own political beliefs/values 
Own religious beliefs 
Own moral/ethical values 
Beliefs about the nature of humans or society 
Beliefs about religion(s) other than your own 
Beliefs about a race/ethnic group other than your own 
Beliefs about people with sexual orientations other than your own 

4B. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college.

Interactions with students during college

American Indian or Alaska Native
Asian American
Native Hawaiian or Other Pacific Islander
Black or African American
Hispanic or Latino
White
From outside the U.S.
Different religion from yours
Different economic background from yours

5. The list below contains some abilities and types of knowledge that may be developed in a bachelor’s degree program. In Column I, please indicate the importance in your life of each ability or type of knowledge. In Column II, please indicate how your ability in each area has changed since you first entered college.

I. Importance

II. Change

<table>
<thead>
<tr>
<th>Ability/Knowledge</th>
<th>Essential</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
<th>Much Stronger Now</th>
<th>Stronger Now</th>
<th>No Change</th>
<th>Weaker Now</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communicate well orally</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acquire new skills and knowledge on my own</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Think analytically and logically</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Formulate/create original ideas and solutions</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Evaluate and choose between alternative courses of action</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Lead and supervise tasks and groups of people</td>
<td></td>
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<tr>
<td>Relate well to people of different races, nations, and religions</td>
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<tr>
<td>Function effectively as a member of a team</td>
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<tr>
<td>Use quantitative tools (e.g., statistics, graphs)</td>
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<tr>
<td>Place current problems in historical/cultural/philosophical perspective</td>
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<td></td>
<td></td>
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<tr>
<td>Identify moral and ethical issues</td>
<td></td>
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<tr>
<td>Understand myself: abilities, interests, limitations, personality</td>
<td></td>
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<td></td>
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<tr>
<td>Function independently, without supervision</td>
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<tr>
<td>Gain in-depth knowledge of a field</td>
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<tr>
<td>Plan and execute complex projects</td>
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<tr>
<td>Read or speak a foreign language</td>
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<tr>
<td>Appreciate art, literature, music, drama</td>
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<tr>
<td>Acquire broad knowledge in the arts and sciences</td>
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<tr>
<td>Develop an awareness of social problems</td>
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<tr>
<td>Develop self-esteem/self-confidence</td>
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<tr>
<td>Resolve interpersonal conflicts positively</td>
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<td></td>
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<tr>
<td>Synthesize and integrate ideas and information</td>
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<tr>
<td>Understand the process of science and experimentation</td>
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<tr>
<td>Evaluate the role of science and technology in society</td>
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</tbody>
</table>
PART B. Future Plans

6A. What is MOST LIKELY to be your PRINCIPAL activity this fall? (Mark only one activity in column A.)

6B. What else, if anything, will you probably be doing this fall? Mark as many as apply.

7. If employment will be your PRIMARY activity this fall, which of the following BEST describes the current state of your employment plans? (Exclude search for summer-only employment; mark only ONE answer.)

8. If you have accepted a job, in what sector is your position? (Mark only ONE answer.)

9A. Which of the following best describes the current state of your educational plans for the fall? (Mark only ONE answer.)

9B. If education (graduate or professional school) will be your PRIMARY activity this fall, will you be attending your first choice institution?

10. Which, if any, degrees do you plan to pursue this fall and at any time in the future? Please answer in both columns. (Mark more than one answer in one column only if you expect to receive a joint degree.)

11. If you plan to pursue a Master's or Doctoral degree in the fall, in which field(s) do you expect to earn a degree? (Please specify in the box below.)
A. Financial aid from your institution
   (Includes work-study, student loans, scholarships, and grants)

B. Parental resources (Parents’ earnings, savings, assets, trusts, loans taken out by your parents, tuition assistance programs from parents’ employers)

C. Other personal resources - exclude items listed in A. above (Include your own savings and assets, vacation period earnings, loans to you from relatives, non-institutional scholarships or grants, gifts, trusts from relatives other than parents)

D. Other sources (Please describe.)

15. How did you finance your undergraduate education (tuition, fees, room and board)?

   Don’t Know

   Major Source

   Minor Source

   Not A Source

   A. Financial aid from your institution
      (Includes work-study, student loans, scholarships, and grants)
      ........................................

   B. Parental resources (Parents’ earnings, savings, assets, trusts, loans taken out by your parents, tuition assistance programs from parents’ employers)
      ........................................

   C. Other personal resources - exclude items listed in A. above (Include your own savings and assets, vacation period earnings, loans to you from relatives, non-institutional scholarships or grants, gifts, trusts from relatives other than parents)
      ........................................

   D. Other sources (Please describe.)

16. How much of your college costs this year were paid for with a grant or scholarship (aid you need NOT repay)?

   ○ None
   ○ $1 - $4,999
   ○ $5,000 - $9,999
   ○ $10,000 - $14,999
   ○ $15,000 - $19,999
   ○ $20,000 - $24,999
   ○ $25,000 - $29,999
   ○ $30,000 or more
   ○ Do not know

17. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?

   ○ $0
   ○ $1 - $4,999
   ○ $5,000 - $9,999
   ○ $10,000 - $14,999
   ○ $15,000 - $19,999
   ○ $20,000 - $24,999
   ○ $25,000 - $29,999
   ○ $30,000 or more
   ○ More than $0 but unable to estimate the amount
18. Will your parents or family help you pay off the loans in question 17?

☐ Yes
☐ No

19. What has been the impact on your family of paying for your education (tuition, fees, room and board) at this institution?

☐ None/Slight
☐ Moderate
☐ Considerable
☐ Severe
☐ Not applicable (My family does not contribute funds for my education.)

20. Paying for college can affect students’ college experience. The statements below describe some possible effects. Please tell us to what extent you agree or disagree with each statement.

A. My work-study or academic year job helped me gain valuable skills and experience ........................................

B. My work schedule does not leave sufficient study time ........................................

C. My work schedule does not allow enough time for socializing with friends and peers ........................................

D. I will be seriously burdened by loan payments when I graduate ........................................

E. I took longer to complete my degree than I had anticipated ........................................

F. Due to lack of money, I have had to forego:
   - Study abroad ........................................
   - Extracurricular clubs ........................................
   - Internship ........................................
   - Fraternity/sorority ........................................
   - Community service ........................................
   - Travel during vacation or breaks ........................................
   - Time with friends ........................................
   - Non-paying research/internships ........................................

PART D. Your Major

21. Please fill in the code(s) for the field(s) of your undergraduate major(s). Use the six-digit code from the Major Code List insert included with this survey. Write the appropriate code(s) below and fill in the circle of the corresponding number in each column. (Fill in more than one field ONLY if you have completed a second major in two fields on the Major Code List. You will answer more detailed questions about Major 1 in Questions 22-24.)

Major 1

Major 2

(fill in ONLY if you have completed a second major)

22. On the whole, how satisfied have you been with your major? (If you have more than one major, answer based on Major 1 in Question 21.)

DISSATISFIED

☐ Very dissatisfied
☐ Generally dissatisfied
☐ Ambivalent
☐ Generally satisfied

SATISFIED

☐ Very satisfied

23. What is the average grade you have received during your college career, overall and in your major? (Refer to Major 1 in Question 22.)

Overall
☐ ☐ A
☐ ☐ A-
☐ ☐ B+
☐ ☐ B
☐ ☐ B/-C+
☐ ☐ C or below

Major
☐ ☐ A
☐ ☐ A-
☐ ☐ B+
☐ ☐ B
☐ ☐ B/-C+
☐ ☐ C or below
24. Listed below are various aspects of your MAJOR. How important do you think they are? How satisfied are you with them? (Fill in one response in Part I and one response in Part II for each item; if you have more than one major, answer based on the major you reported for Major 1 in Question 21).

I. Importance

<table>
<thead>
<tr>
<th>Availability of courses you want to study</th>
<th>Intellectual excitement</th>
<th>Quality of instruction</th>
<th>Quality of advising</th>
<th>Laboratory experience</th>
<th>Opportunities for class discussion</th>
<th>Availability of instructors during office hours</th>
<th>Availability of instructors outside of office hours</th>
<th>Other contact with instructors outside classroom</th>
<th>Helpfulness of faculty outside classroom</th>
<th>Availability of tutoring and other help</th>
<th>Flexibility of your major (i.e., time for electives)</th>
<th>Adequacy of laboratory facilities</th>
<th>Classrooms and classroom facilities</th>
<th>Undergraduate departmental office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>Essential</td>
<td>Very Important</td>
<td>Somewhat Important</td>
<td>Not Important</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

II. Satisfaction

| Availability of courses you want to study | Intellectual excitement | Quality of instruction | Quality of advising | Laboratory experience | Opportunities for class discussion | Availability of instructors during office hours | Availability of instructors outside of office hours | Other contact with instructors outside classroom | Helpfulness of faculty outside classroom | Availability of tutoring and other help | Flexibility of your major (i.e., time for electives) | Adequacy of laboratory facilities | Classrooms and classroom facilities | Undergraduate departmental office |
|------------------------------------------|-------------------------|------------------------|--------------------|----------------------|-----------------------------------|-----------------------------------------------|-----------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------------------------------|-----------------------------------------------|-----------------------------------------------|-----------------------------------------------|
| Very Satisfied                           | Generally Satisfied     | Generally Dissatisfied | Very Dissatisfied  | Not Applicable        | Not Applicable                    | Not Applicable                               | Not Applicable                               | Not Applicable                               | Not Applicable                               | Not Applicable                               | Not Applicable                               | Not Applicable                               | Not Applicable                               |

PART E. Activities

25. In which years, during college, did you actively participate in any of the following? (If you participated in an activity, mark as many years as apply.)

<table>
<thead>
<tr>
<th>Participated - 4th Year</th>
<th>Participated - 3rd Year</th>
<th>Participated - 2nd Year</th>
<th>Participated - 1st Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independent study/research for credit</td>
<td>Research with a faculty member for credit</td>
<td>Research with faculty NOT for credit</td>
<td>Publishing or presenting a paper off-campus</td>
</tr>
<tr>
<td>Study-abroad program</td>
<td>Internship abroad</td>
<td>Off-campus study in the U.S.</td>
<td>Internship in the U.S.</td>
</tr>
<tr>
<td>Racial/cultural awareness program or workshop</td>
<td>Sexual harassment seminar or workshop</td>
<td>Alcohol awareness session</td>
<td>Religious or spiritual group</td>
</tr>
<tr>
<td>Music/theater group</td>
<td>Student government</td>
<td>Political group</td>
<td>Cultural/ethnic organization</td>
</tr>
<tr>
<td>Volunteer service</td>
<td>Fraternity or sorority</td>
<td>Intercollegiate athletics</td>
<td>Intramural athletics</td>
</tr>
<tr>
<td>Club sports</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

26. During the fall term of your senior year, approximately how many hours did you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Scheduled classes or labs</th>
<th>Work on scheduled courses outside of class or labs</th>
<th>Other academic work (e.g., thesis; research)</th>
<th>Talking with faculty outside of class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intercollegiate athletics</td>
<td>Intramural sports</td>
<td>Club sports</td>
<td>Other exercise/fitness</td>
</tr>
<tr>
<td>Partying</td>
<td>Other socializing with friends</td>
<td>Clubs/organized groups</td>
<td>Watching TV</td>
</tr>
<tr>
<td>Using a computer for academic work</td>
<td>Computer games, surfing the net, etc.</td>
<td>Electronic communications (e-mail, instant messaging)</td>
<td>Working for pay</td>
</tr>
<tr>
<td>Volunteer Work</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Options for hours:

- 26+ hours
- 21 - 25
- 16 - 20
- 11 - 15
- 6 - 10
- 3 - 5
- 1 - 2
- <1 hour
- None
27. Please indicate whether you agree or disagree with this statement.

I feel I have been able to find a balance between my academic work and extra-curricular activities.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

PART F. Your Background

28. Your sex.

- Male
- Female

29. Where did you live during college?

(Fill in ONE circle for each year.)

- Residence hall
- Interest house or other campus housing
- Fraternity or sorority
- On-campus apartment
- Off-campus apartment
- With parents or relatives
- Studying abroad or another off-campus program

30. Your citizenship status.

- United States citizen
- U.S. permanent resident (green card holder) and citizen of another country
- Citizen of another country with a student visa or other non-immigrant visa

31. Your race or ethnic group. (Mark all that apply.)

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

32. Did either of your parents attend the institution from which you will graduate this spring?

- Neither
- Mother only
- Father only
- Both

33. Were you admitted to this college or university:

- Early Action or Early Decision
- Regular admission
- As a transfer from another institution

34. Please indicate whether you actively participated in any of the following intercollegiate sports during your time at this college or university. (Use the Sports Code List insert included with this survey; fill in Sport 2 ONLY if you participated in two intercollegiate sports.)

<table>
<thead>
<tr>
<th>Sport 1</th>
<th>Sport 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
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<tr>
<td>2</td>
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<td>8</td>
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<tr>
<td>9</td>
<td>9</td>
</tr>
</tbody>
</table>

35. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under $25,000
- $25,000 - $49,999
- $50,000 - $74,999
- $75,000 - $99,999
- $100,000 - $124,999
- $125,000 - $149,999
- $150,000 - $174,999
- $175,000 - $199,999
- $200,000 - $249,999
- $250,000 - $299,999
- $300,000 or above

36A. What is the highest level of education completed by each of your parents? Please mark their highest degree below:

<table>
<thead>
<tr>
<th>Mother</th>
<th>Father</th>
</tr>
</thead>
</table>
| [ ] No high school diploma
| [ ] High school diploma or equivalent
| [ ] Post-secondary school other than college
| [ ] Some college or associate’s degree
| [ ] Bachelor’s degree
| [ ] Graduate or professional degree

36B. If one or both of your parents have a graduate or professional degree, please mark all that apply:

<table>
<thead>
<tr>
<th>Mother</th>
<th>Father</th>
</tr>
</thead>
</table>
| Master's degree in the Arts & Sciences or Engineering
| Master's degree in Business (MBA)
| Other Master's degree
| Professional Doctorate (EdD, DDiv)
| Ph.D.
| Medical doctorate (MD, DO, DDS, DVM)
| Law degree (JD, LLB)
PART G. Supplemental questions for your own college or university.

37. A B C D E F  42. A B C D E F  47. A B C D E F  52. A B C D E F

Your comments will be welcome, read, and considered carefully . . . and will remain confidential when reported to policy makers at your school.

Please use the space below to comment on what your school could have done to improve your undergraduate experience or what you wish you had done differently, or both.

Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how your college or university contributed to these accomplishments, changes or other developments.

Please use the space below to elaborate on any of the questions above (refer to the question by number) and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

Thank you very much for contributing to this research!
THE ALUMNI SURVEY

MARKING INSTRUCTIONS

- Use a No. 2 pencil, blue or black ink.
- Fill in the circle completely.
- Erase cleanly any marks you wish to change.
- Do not make any stray marks on this form.

CORRECT MARK

INCORRECT MARKS

 deprived

All references in the following questions to "your undergraduate institution" refer to the liberal arts college or the university that sent you this questionnaire. The "year following graduation" refers to the 12 months after you received your bachelor's degree from this institution.

1. What was your primary activity – the one to which you devoted the most time – in the year following graduation from your undergraduate institution? Mark one answer in Column I.a.

In what other (secondary) activities were you involved the year following graduation? Mark as many as apply in Column I.b.

What are your current primary and secondary activities? In Column II mark one primary activity and as many secondary activities as apply for the current year.

2. If you were employed for pay as your primary activity in the year following graduation, what were your reasons for making this choice? Mark all that apply.

3. Have you enrolled in a degree program since graduating from your undergraduate institution?

4a. Did you attend (or are you now attending) your undergraduate institution for any of your graduate programs?

4b. How well do you think your undergraduate institution prepared you for graduate or professional school when you compare yourself with others in your graduate program(s)?

Go to Question 5

Mark all degrees received in Column I, and any degree programs in which you are currently enrolled in Column II.
5. What was your principal occupation in the 12 months following graduation and what is it currently? Use the code on the Occupational Code List included with this survey that most closely describes each occupation. Write the appropriate code below and fill in the corresponding circles. (If you were/are not employed, use the code 000.)

<table>
<thead>
<tr>
<th>Year following graduation</th>
<th>Currently</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0 0 0</td>
</tr>
<tr>
<td></td>
<td>1 1 1</td>
</tr>
<tr>
<td></td>
<td>2 2 2</td>
</tr>
<tr>
<td></td>
<td>3 3 3</td>
</tr>
<tr>
<td></td>
<td>4 4 4</td>
</tr>
<tr>
<td></td>
<td>5 5 5</td>
</tr>
<tr>
<td></td>
<td>6 6 6</td>
</tr>
<tr>
<td></td>
<td>7 7 7</td>
</tr>
<tr>
<td></td>
<td>8 8 8</td>
</tr>
<tr>
<td></td>
<td>9 9 9</td>
</tr>
</tbody>
</table>

6. How would you characterize the course of your career so far?
- Staying in the same field (e.g., consistently a biology teacher or a mechanical engineer)
- Moving around within one general field (e.g., moving within education or within business)
- Changing fields once or twice (e.g., moving from business to education)
- Changing fields three or more times

7. If you are currently employed, in what type of organization is your principal employment? Mark one answer.
- Not currently employed
- Private for-profit corporation/company/group-practice
- Self-employment, own business, or professional practice (non-group)
- Government or other public institution or agency
- Private non-profit organization (school, college, arts/cultural organizations, etc.)
- Other, please specify:

8. Have you had any extended breaks in employment to accommodate family needs, further education, career changes, or for any other reasons?
- No, I have worked since graduation from college or graduate school with virtually no breaks except regular vacations, not exceeding 3 months at a time
- Yes, I have had at least one break period of between 3 to 6 months
- Yes, I have had at least one break period of over 6 months but less than 2 years
- Yes, I have had at least one break period of more than 2 years
- Not applicable (I have not been employed.)

9. Please indicate how much emphasis you believe your undergraduate institution currently places and how much it should place on each of the following.

Faculty research .................................................................
Teaching undergraduates ..................................................
A broad liberal arts education ...........................................
Intercollegiate athletics ....................................................
Extra-curricular activities other than intercollegiate athletics ........................................
A commitment to intellectual freedom ..................................
A racially/ethnically diverse student body ................................
Quality of residential life ...................................................
Skills valuable in the workforce ...........................................
Moral/ethical development ..................................................
Need-based financial aid (based on ability to pay) ..................
Non-need (merit) aid ..........................................................
Alumni/alumnae concerns ...................................................

10. Overall, how satisfied are you with your undergraduate education?
- DISSATISFIED
  - Very dissatisfied
  - Generally dissatisfied
  - Ambivalent
  - Generally satisfied
- SATISFIED
  - Very satisfied

11. Would you encourage a current high school senior who resembles you when you were a high school senior (similar background, ability, interests and temperament) to attend your undergraduate institution?
- Definitely would NOT
- Probably would NOT
- Maybe
- Probably would
- Definitely would
12. Please indicate how important each of the following has been in your life since college and how much your undergraduate institution contributed to your development in each area.

<table>
<thead>
<tr>
<th>Importance in your life</th>
<th>Your college's contribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all important</td>
<td>Very important</td>
</tr>
<tr>
<td>Write effectively</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Communicate well orally</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Acquire new skills and knowledge on my own</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Formulate creative/original ideas and solutions</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Lead and supervise tasks and groups of people</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Relate well to people of different races, nations, and religions</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Use computers</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Function effectively as a member of a team</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Quantitative abilities (e.g., statistics, mathematical reasoning)</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Place current problems in historical/cultural/philosophical perspective</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Identify moral/ethical issues</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Understand myself: abilities, interests, limitations, personality</td>
<td>![Table data]</td>
</tr>
<tr>
<td>A healthy lifestyle</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Gain in-depth knowledge of a field (e.g., academic major, occupational field)</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Read or speak a foreign language</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Acquire broad knowledge in the arts and sciences</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Develop awareness of social problems</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Develop self-esteem/self-confidence</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Synthesize and integrate ideas and information</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Understand role of science and technology in society</td>
<td>![Table data]</td>
</tr>
<tr>
<td>Appreciate art, literature, music, drama</td>
<td>![Table data]</td>
</tr>
</tbody>
</table>

13a. Did you receive financial aid as an undergraduate? If so, please use this list to describe the types of financial support you received.

- [ ] I did not receive financial aid
- [ ] I received the following forms of financial aid
  (Mark all that apply below.)
  - [ ] Need-based grants
  - [ ] Subsidized loans
  - [ ] Other loans
  - [ ] Work-study employment
  - [ ] Other forms of aid (e.g., merit scholarships and prizes)

13b. Thinking only about need-based grants, approximately what portion of your undergraduate college expenses were paid through grant aid? Mark the best answer:

- [ ] None
- [ ] Some
- [ ] Most (half or more)

14a. At the time you graduated, approximately what was the total amount borrowed to finance your undergraduate education that you were personally responsible for repaying?

- [ ] No loans
- [ ] $1 to 4,999
- [ ] $5,000 to 9,999
- [ ] $10,000 to 14,999
- [ ] $15,000 or more
- [ ] More than $0, but unable to estimate amount

14b. Reflecting back, do you now think that the benefits you received from attending your undergraduate institution were worth the financial costs to you and your family? Mark the statement that best reflects how you feel.

- [ ] Yes, definitely. The benefits have outweighed the costs.
- [ ] Maybe. I am not sure whether the benefits have outweighed the costs.
- [ ] No, definitely not. The benefits have not outweighed the costs.
15. What was the total amount borrowed to finance your post-baccalaureate education (graduate or professional school) which you were personally responsible for repaying? If you have not yet completed your degree, please estimate the total amount you expect to borrow. Do not include undergraduate borrowing.

- Did not pursue a post-baccalaureate education
- No loans
- $1 to 4,999
- $5,000 to 9,999
- $10,000 to 14,999
- $15,000 to 19,999
- $20,000 to 24,999
- $25,000 to 29,999
- $30,000 to 39,999
- $40,000 to 49,999
- $50,000 to 59,999
- $60,000 to 69,999
- $70,000 to 89,999
- $90,000 or more

16. Please review the following list of undergraduate activities. In Column I indicate your level of involvement in each while an undergraduate. Next indicate the contribution to your personal development of each activity in which you were involved. Please mark Column II only for activities in which you were involved.

**I. Level of involvement**

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>Very low</th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
<th>Very high</th>
<th>A great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coursework in major</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Coursework outside major</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Internships</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Independent study/research</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Participation in faculty research</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Contact with faculty outside class</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Interaction with pre-major advisor</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Interaction with major advisor</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Contact with campus staff, other than faculty</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Study abroad</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Off-campus study in U.S.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Student or campus government</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Intramural sports</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Student publications</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Performing arts/music</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Political organization or club</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Ethnic or cultural club or organization</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Community service</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Fraternity/sorority</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Religious groups/organized religious activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Residential hall life</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Visiting speakers</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>On-campus employment</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Off-campus employment</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

**II. Contribution to your personal development**

17. Did you participate in intercollegiate sports as an athlete while an undergraduate? Mark all that apply.

- Did not participate
- Baseball
- Basketball
- Crew (Rowing)
- Fencing
- Field Hockey
- Football
- Golf
- Gymnastics
- Ice Hockey
- Lacrosse
- Rifle
- Sailing
- Skiing
- Soccer
- Softball
- Squash
- Swimming & Diving
- Tennis
- Track/Cross Country
- Volleyball
- Water Polo
- Wrestling
- Other
18. Please mark each of the following types of organizations in which you participated without pay during 2004 in Column I. If you were an officer, please mark Column II. Mark each organization to which you made a financial contribution in 2004, beyond the payment of dues or fees, in Column III.

<table>
<thead>
<tr>
<th>Organization</th>
<th>I. Member/Participant</th>
<th>II. Officer, Leader</th>
<th>III. Dollar contribution beyond dues</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your own secondary school (alumni association, fundraising, etc.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your undergraduate alma mater (alumni association, fundraising, admissions, etc.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate fraternity or sorority</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate or professional school (alumni, fundraising, etc.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Children's school (parents' association, fundraising)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts, cultural organizations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental organizations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hospitals/health organizations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local government boards</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political campaigns or organizations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional associations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social service/welfare organizations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religious organizations (including church, synagogue, mosque)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Youth activities or sports organizations</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

19. Are you registered to vote?
- No, I am not eligible to vote.
- No, I am eligible but have not registered.
- Yes, but I did not vote in the last presidential election.
- Yes, and I voted in the last presidential election.

20. In the past five years have you participated in any of the following activities sponsored by your undergraduate institution or your alumni/alumnae association? Mark ALL that apply.
- Read campus publications
- Read campus email updates
- Visited institution's Web site
- Visited the campus
- Attended functions on campus
- Attended functions off campus
- Alumni/alumnae admissions volunteer
- Undergraduate career advisory program
- Mentor/advisor to student organization
- Member of reunion committee
- Annual fundraising (solicitor, contributor)
- Class agent/representative
- Alumni Association Board member
- Assisted/counseled graduates seeking employment

21. Did either of your parents or legal guardian(s) receive a bachelor’s degree from the same undergraduate institution as you?
- No
- Yes

22. How much money did you contribute to your undergraduate institution in 2004, (for example, annual fund, capital campaign, friends/associates groups)? Exclude contributions to national fraternities and sororities.
- $0
- $1 - 99
- $100 - 199
- $200 - 499
- $500 - 999
- $1,000 - 4,999
- $5,000 - 9,999
- $10,000 - 24,999
- $25,000 or more

23a. Today, how connected do you feel with your undergraduate institution?
- Not very connected
- Somewhat connected
- Moderately connected
- Very connected

23b. Do you feel that you are receiving sufficient communications from your undergraduate institution?
- No, I would like more frequent or additional updates via
  - regular mail
  - email
  - both regular mail and email
- Yes, I am getting sufficient communications
- I am currently getting too much communication from my alma mater
24. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college. Then indicate how much interaction you have with all people from these groups today.

<table>
<thead>
<tr>
<th>Interactions with students during college</th>
<th>Interactions now</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>None</td>
</tr>
<tr>
<td>Different race/ethnicity from you</td>
<td></td>
</tr>
<tr>
<td>From outside the U.S.</td>
<td></td>
</tr>
<tr>
<td>Different religion from yours</td>
<td></td>
</tr>
<tr>
<td>Different economic background from yours</td>
<td></td>
</tr>
<tr>
<td>Different political beliefs/values from yours</td>
<td></td>
</tr>
</tbody>
</table>

25. While you were an undergraduate, did you ever seriously question or rethink your beliefs or values in any of the following areas? You need not have changed your beliefs or values in order to answer “yes” to having questioned them in a fundamental way. Please mark “yes” or “no” on each line.

<table>
<thead>
<tr>
<th>Beliefs about people with sexual orientations other than your own</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Own political beliefs/values</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Own religious beliefs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Own moral/ethical values</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beliefs about the nature of humans or society</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beliefs about religion(s) other than your own</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beliefs about a race or ethnic group other than your own</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beliefs about people with sexual orientations other than your own</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

26. In general, how satisfied would you say you are with your life right now? Would you say you are . . .

**DISSATISFIED**
- Very dissatisfied
- Somewhat dissatisfied
- Neither satisfied nor dissatisfied
- Somewhat satisfied

**SATISFIED**
- Very satisfied

27. Please indicate how important each of the following is to you (Column I) and the extent to which you have achieved each at this point in your life (Column II).

<table>
<thead>
<tr>
<th>I. Importance</th>
<th>II. Achievement to date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognition from colleagues for contributions to my field</td>
<td>Not at all</td>
</tr>
<tr>
<td>Political influence</td>
<td></td>
</tr>
<tr>
<td>Influencing social values</td>
<td></td>
</tr>
<tr>
<td>Raising a family</td>
<td></td>
</tr>
<tr>
<td>Having administrative responsibility for the work of others</td>
<td></td>
</tr>
<tr>
<td>Being very well off financially</td>
<td></td>
</tr>
<tr>
<td>Helping others who are in difficulty</td>
<td></td>
</tr>
<tr>
<td>Making a contribution to science</td>
<td></td>
</tr>
<tr>
<td>Artistic activities (writing, music, painting, sculpture, acting, etc.)</td>
<td></td>
</tr>
<tr>
<td>Being successful in a business of my own</td>
<td></td>
</tr>
<tr>
<td>Being involved in environmental protection</td>
<td></td>
</tr>
<tr>
<td>Living according to a particular philosophy or religion</td>
<td></td>
</tr>
<tr>
<td>Helping to promote racial understanding</td>
<td></td>
</tr>
<tr>
<td>Keeping up with developments in:</td>
<td></td>
</tr>
<tr>
<td>Literature, art, or music</td>
<td></td>
</tr>
<tr>
<td>Sports</td>
<td></td>
</tr>
<tr>
<td>Politics</td>
<td></td>
</tr>
<tr>
<td>International affairs</td>
<td></td>
</tr>
<tr>
<td>Science and technology</td>
<td></td>
</tr>
</tbody>
</table>
28. How many dependents do you have (claimed as dependents on your taxes)? And how many of these are children (under 18)?

<table>
<thead>
<tr>
<th>Dependent Children (under 18)</th>
<th>Total Dependents</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4 or more</td>
<td></td>
</tr>
</tbody>
</table>

29. What is the age of your oldest (or only) child? And, if you have more than one child, of your youngest?

<table>
<thead>
<tr>
<th>Oldest or Only Child</th>
<th>Youngest Child</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td></td>
</tr>
<tr>
<td>Under 2</td>
<td></td>
</tr>
<tr>
<td>Between 2 and 5</td>
<td></td>
</tr>
<tr>
<td>Between 6 and 17</td>
<td></td>
</tr>
<tr>
<td>18 or older</td>
<td></td>
</tr>
</tbody>
</table>

30. If appropriate, would you like to have a child of yours attend:

- Not applicable*
- Definitely not
- Possibly
- Definitely

Your own undergraduate institution ...........  
Another similar private institution ..........  
A less selective, private institution ...........
A public institution ............................  
* e.g., no child, or you are a Women's college alumna who does not have a daughter

31. From this list, mark any degrees your parents (or guardians) have completed. Mark ALL that apply.

**Mother**  
- High School diploma or equivalent  
- Associate's degree  
- Bachelor's degree  
- Master's in Business (MBA)  
- Other Master's degree  
- PhD or other doctorate  
- Medical degree (MD, DDS, DVM)  
- Law degree (JD, LLB)  

**Father**  
- High School diploma or equivalent  
- Associate's degree  
- Bachelor's degree  
- Master's in Business (MBA)  
- Other Master's degree  
- PhD or other doctorate  
- Medical degree (MD, DDS, DVM)  
- Law degree (JD, LLB)

32. Thinking back to when you started college, how would you say your family's standard of living compared to all American families? How would you place yourself today? Just give your best estimate.

<table>
<thead>
<tr>
<th>My family, when I started college</th>
<th>Me, today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Far below average</td>
<td></td>
</tr>
<tr>
<td>Below average</td>
<td></td>
</tr>
<tr>
<td>Average</td>
<td></td>
</tr>
<tr>
<td>Above average</td>
<td></td>
</tr>
<tr>
<td>Far above average</td>
<td></td>
</tr>
</tbody>
</table>

33. Please mark the ranges below that most closely approximate your 2004 individual earnings and household income, before taxes.

<table>
<thead>
<tr>
<th>Your Individual Earnings</th>
<th>Total Household Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Under $25,000</td>
<td></td>
</tr>
<tr>
<td>$25,000 - $49,999</td>
<td></td>
</tr>
<tr>
<td>$50,000 - $74,999</td>
<td></td>
</tr>
<tr>
<td>$75,000 - $99,999</td>
<td></td>
</tr>
<tr>
<td>$100,000 - $124,999</td>
<td></td>
</tr>
<tr>
<td>$125,000 - $149,999</td>
<td></td>
</tr>
<tr>
<td>$150,000 - $174,999</td>
<td></td>
</tr>
<tr>
<td>$175,000 - $199,999</td>
<td></td>
</tr>
<tr>
<td>$200,000 - $499,999</td>
<td></td>
</tr>
<tr>
<td>Over $500,000</td>
<td></td>
</tr>
</tbody>
</table>

34. In what year did you receive your bachelor's degree from the institution that sent you this questionnaire? Write the number and then fill in the corresponding circles.

If you attended graduate or professional school, in what year was your graduate degree awarded (if still enrolled, in what year do you expect your degree)? If you have more than one degree, please list year of highest degree.

- Undergraduate Degree Awarded
- Highest Graduate Degree Awarded or Expected
35. What was your undergraduate major? Mark more than one field ONLY if you had a double major across two fields listed below.

- Area, Ethnic, and Cultural Studies
- Biology/Life Sciences
- Business, management
- Computer Science
- Communications
- Economics
- Education
- Engineering & Applied Sciences
- English/Literature
- Foreign Language/Literatures
- History
- Journalism
- Mathematics
- Music Performance
- Nursing
- Philosophy and Religious Studies
- Physical Sciences
- Psychology
- Social Sciences (excluding Economics and Psychology)
- Visual and Performing Arts
- Interdisciplinary
- Other, please specify: ______________________

36. What is your gender?

- Male
- Female

37. What is your race or ethnic group? Mark all that apply.

- American Indian or Alaskan Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

38. What is your citizenship? Mark one answer.

- United States citizen
- U.S. permanent resident visa
- Non-United States citizen

39. What is your current personal status? Mark one answer.

- Married or living with a partner in a long-term domestic relationship
- Widowed
- Separated
- Divorced
- Single/none of the above

40. If your college included some additional questions on a supplemental sheet, please answer those questions here.

- A. ______________________
- B. ______________________
- C. ______________________
- D. ______________________
- E. ______________________
- F. ______________________
- G. ______________________
- H. ______________________
- I. ______________________
- J. ______________________
- K. ______________________
- L. ______________________
- M. ______________________
- N. ______________________
- O. ______________________
- P. ______________________
- Q. ______________________
- R. ______________________
- S. ______________________
- T. ______________________

Thank you very much for your assistance. Please use the space below to elaborate on any of the questions above (please refer to the questions by number) and to comment on any aspect of your undergraduate experience not covered in this questionnaire.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Please remember to mail this completed survey in the envelope provided. Thank you.
This survey is being sent to parents of enrolled students by a select group of colleges and universities. The results will help us serve both parents and students better. Your answers are completely confidential—only averages and other summary statistics will be reported. We hope you will complete the form—a high response rate from each institution’s parents dramatically improves the usefulness of the results. Thank you very much for your assistance.

Either parent may fill out the questionnaire or both parents may complete the survey together. If you have more than one child attending the college or university that sent you this questionnaire, please answer in reference to the older son or daughter who is enrolled there.

MARKING DIRECTIONS

- Use a No. 2 pencil or blue or black ink pen.
- Fill in the circle completely.
- Erase cleanly any marks you wish to change.
- Do not make any stray marks on this form.

PART I. EVALUATING YOUR CHILD’S COLLEGE

1. Overall, how satisfied are you with your child’s undergraduate education so far?

<table>
<thead>
<tr>
<th>DISSATISFIED</th>
<th>SATISFIED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very DISSATISFIED</td>
<td>Generally DISSATISFIED</td>
</tr>
</tbody>
</table>

2. As a parent, how satisfied are you with each of the following aspects of your child’s college/university?

*Please mark one answer in each row. If you feel you don’t know enough about the item to respond, please mark “Don’t Know.”*

### Quality of the Academic Experience

<table>
<thead>
<tr>
<th>Don’t Know</th>
<th>Very Satisfied</th>
<th>Generally Satisfied</th>
<th>Generally Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall quality of instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emphasis on undergraduate education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of academic advising</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tutoring and other academic help</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate research opportunities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact with faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Quality of Campus Services and Facilities

<table>
<thead>
<tr>
<th>Don’t Know</th>
<th>Very Satisfied</th>
<th>Generally Satisfied</th>
<th>Generally Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student housing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career counseling and placement</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus police</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical/health services</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychological counseling services</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial aid office</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your child’s financial aid award</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial services (bursar, student accounts, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The administration’s responsiveness to parent concerns</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social life on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sense of community on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your child’s safety on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intellectual atmosphere outside the classroom</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extent of ethnic and racial diversity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Do not write in this area
3. Would you encourage a high school senior who resembles your child (same background, abilities, interests and temperament) to attend your child’s college?

<table>
<thead>
<tr>
<th>NO</th>
<th></th>
<th></th>
<th></th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely not</td>
<td></td>
<td></td>
<td></td>
<td>Definitely would</td>
</tr>
</tbody>
</table>

4. We’d like to know how well the information you’ve received about each of the following areas of college life meets your needs. Consider all the information sources you have—the institution, its web pages, your child or others—when you answer. Mark the one statement that best describes how you feel.

| Events for parents (e.g., Family Weekend) | | | | |
|---|---|---|---|
| I don’t need information about this | I get too much information about this | I want more information about this | I am generally satisfied with the information I have about this |

5. To what extent do you rely on the following sources for information about college life and policies?

<table>
<thead>
<tr>
<th>Talking with my son or daughter</th>
<th>Reading school publications</th>
<th>Visiting the school’s web pages</th>
<th>Blogs about the school</th>
<th>Calling someone at the school</th>
<th>E-mails from the school</th>
<th>Talking with other parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>To a great extent</td>
<td>Some</td>
<td>Not at all</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. To what extent are you familiar with the policies regarding your access to confidential information such as your child’s grades, disciplinary proceedings, and health records? Mark the best answer.

| I did not know there were policies about this | I know such policies exist but don’t know much about them | I am familiar with the basic outlines of these policies | I am very familiar with these policies |

7. During the current school year, about how often have you and your child been in touch (by phone, e-mail, mail, or any other way)? Again, this is while your child is away at school. Mark the best answer.

| More than once a day | Daily | A few times a week | Weekly | A few times a month | A few times a semester | Once a semester or less |

8. When you are in touch with your son or daughter, how often do you discuss the following?

<table>
<thead>
<tr>
<th>Current academic matters</th>
<th>Graduate school plans</th>
<th>Career plans</th>
<th>Finances</th>
<th>Personal relationships</th>
<th>Your child’s physical or emotional health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rarely or never</td>
<td>Sometimes</td>
<td>Often</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9. How was your child admitted to this college?

| Regular admissions (including wait list) | Early action or early decision | Transfer student | Don’t know |
10. Did you advise your child on whether to apply via early action or early decision (at this college or elsewhere)?

- [ ] I advised against it
- [ ] I advised that he/she apply early to this school
- [ ] I advised that he/she apply early elsewhere
- [ ] I made no recommendation to my child either way

11. How would you evaluate your child’s entire educational experience at this institution?

- [ ] Excellent
- [ ] Good
- [ ] Fair
- [ ] Poor

12. Please tell us how much you agree or disagree with the following statements:

<table>
<thead>
<tr>
<th>AGREE Strongly</th>
<th>AGREE Somewhat</th>
<th>Neither agree nor disagree</th>
<th>DISAGREE Somewhat</th>
<th>DISAGREE Strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am happy my child attends this college</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
</tr>
<tr>
<td>I feel connected to my child's college</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
</tr>
<tr>
<td>I helped my child choose which colleges to apply to</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
</tr>
<tr>
<td>I helped my child choose which college to attend</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
</tr>
<tr>
<td>Financial aid was a major factor in our family's college choices</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
</tr>
<tr>
<td>I wish my son/daughter had chosen a different college</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
</tr>
<tr>
<td>I feel out of place when I visit my child's college</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
</tr>
<tr>
<td>The benefits of attending this institution will out-weigh whatever financial sacrifices that our family has had to make</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
</tr>
<tr>
<td>This is the right school for my son/daughter</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
</tr>
<tr>
<td>It has been very difficult for us to pay for my child's college education</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
</tr>
<tr>
<td>This college is a place where students of all religious backgrounds can feel welcome</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
</tr>
<tr>
<td>This college is a place where people of all economic backgrounds can feel welcome</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
</tr>
<tr>
<td>This college is a place where people of different sexual orientations can feel welcome</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
</tr>
<tr>
<td>This college is a place where people of different racial and ethnic backgrounds can feel welcome</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
</tr>
<tr>
<td>This college is a place where people with differing political points of view can feel welcome</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ] [ ]</td>
</tr>
</tbody>
</table>

13. Indicate whether each of the following applies to you and this child:

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>
- [ ] I visited this college with my child before he/she applied for admission
- [ ] I visited the college with my child after he/she applied but before he/she accepted an offer of admission
- [ ] This college was my first choice for my son/daughter
- [ ] We used a paid college counselor to help select schools and prepare applications
- [ ] My child took a test-prep course to prepare for the SAT or other examination

14. The following is a list of some areas that you, as a parent, may worry about. Tell us how much you have worried about each during this academic year.

<table>
<thead>
<tr>
<th>A great deal</th>
<th>Quite a bit</th>
<th>Somewhat</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you worry that your child...</td>
<td>[ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ]</td>
<td>[ ] [ ] [ ] [ ]</td>
</tr>
</tbody>
</table>
- [ ] is under too much academic stress at school?
- [ ] is not being adequately prepared for the career he/she has chosen?
- [ ] has made the wrong friends?
- [ ] has chosen or will choose the wrong major/career?
- [ ] is not performing up to his/her abilities?
- [ ] is not eating right?
- [ ] is under too much peer pressure?
- [ ] is not maturing as fast as he/she should?
- [ ] is not performing at the top of his/her class?
- [ ] is unable to manage his or her own health issues independently?

| Do you worry that your child... | [ ] [ ] [ ] [ ] | [ ] [ ] [ ] [ ] | [ ] [ ] [ ] [ ] | [ ] [ ] [ ] [ ] |
- [ ] is not safe from crime?
- [ ] doesn’t study enough?
- [ ] may make bad choices about sex?
- [ ] is not attending religious services?
- [ ] is not making adequate academic progress?
- [ ] may use illegal drugs?
- [ ] is growing away from you?
- [ ] is not getting enough exercise?
- [ ] will have trouble finding a job after graduation?
- [ ] will not know what career to pursue after graduation?
- [ ] will graduate with too much debt?
PART III. PAYING FOR COLLEGE

We want to understand how families are paying for college. Your answers are completely confidential: the data will be used for research purposes only. Your financial aid will not be affected in any way.

**Need-based grants** are based on ability-to-pay and typically require an application (such as a FAFSA) that discloses income and other information.

**Merit-based grants** are based on academic or other achievement or promise; they include national merit scholarships.

**Athletic scholarships** include only those made to athletes recruited by Division I NCAA schools.

15. Which, if any, of the following forms of financial assistance did your child receive to help pay for the current academic year? (Mark all that apply OR “None of the above.”)

- Work-study job
- Subsidized student loans
- Unsubsidized student loans
- **Need-based grant** (including federal programs)
- **Merit-based grant** through this college/university
- Other private scholarships
- **Athletic scholarship**
- None of the above

16. Did you apply for need-based financial aid for the current academic year?

- Yes
- No

17. Please use the scale below to describe the amount of GRANT AID that your child received for the current school year. Include all need- or merit-based grants (aid that need not be repaid). (Mark one.)

**Grant Award this Year**

- None
- $1 - $4,999
- $5,000 - $9,999
- $10,000 - $14,999
- $15,000 - $19,999
- $20,000 - $24,999
- $25,000 - $29,999
- $30,000 or more

18. Please use the following list to describe how your family is meeting your college expenses this year. The percentages refer to the share of your family’s expenses after subtracting the grants listed in Question 17. Please mark one answer in each row, marking “Did not use” where appropriate. Do not hesitate to give your best estimate.

<table>
<thead>
<tr>
<th>FAMILY ASSETS</th>
<th>Did Not Use</th>
<th>Percentage of this year’s family expenses met with this resource</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1 - 25%</td>
</tr>
<tr>
<td>Ordinary savings and sale of stock or other financial assets</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Sale of non-financial assets (real estate, etc.)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>State-sponsored college savings (“529”) plan</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Pre-paid tuition plan (of any kind)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Withdrawal from a retirement plan</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>PARENT BORROWING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home equity loans</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>“PLUS” and other loans through the financial aid office</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Parent educational loans from private lenders</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Borrowing from relatives or friends</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Borrowing from a retirement plan</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Other types of borrowing</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>CURRENT PARENT INCOME</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Income from parents’ usual job(s) or business</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Parents’ second jobs or overtime work</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Parents’ employee benefits</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>STUDENT CONTRIBUTIONS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student work-study or term-time job(s)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Student earnings during vacation periods</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Student borrowing - all kinds</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Student’s assets (trust fund, etc.)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Student employee benefits</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>OTHER RESOURCES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gifts from relatives or others (e.g., grandparents)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Resources not listed above</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
19. So far, how much money have you or your spouse/partner borrowed to pay for your child's college education? Include all years. Exclude amounts the student is obligated to repay.

- $0
- $1 - $4,999
- $5,000 - $9,999
- $10,000 - $14,999
- $15,000 - $19,999
- $20,000 - $24,999
- $25,000 - $29,999
- $30,000 - $39,999
- $40,000 - $49,999
- $50,000 - $59,999
- $60,000 - $74,999
- $75,000 - $99,999
- $100,000 or more

20. If you borrowed money to pay for your child's education, will he/she help repay these loans? Mark the best answer.

- Not applicable (no debt)
- No, my child will not help repay these debts
- Yes–my child will repay less than half of what I borrowed
- Yes–my child will repay half or more of what I borrowed

21. So far, how much money has your child borrowed for college? Include all amounts that he or she is obligated to repay.

- $0
- $1 - $4,999
- $5,000 - $9,999
- $10,000 - $14,999
- $15,000 - $19,999
- $20,000 - $24,999
- $25,000 - $29,999
- $30,000 - $39,999
- $40,000 - $49,999
- $50,000 - $59,999
- $60,000 - $74,999
- $75,000 - $99,999
- $100,000 or more

22. If your child borrowed money to pay for college, do you expect to help him/her pay off these loans? Mark the best answer.

- Not applicable (no debt)
- No, my child will make these payments on his/her own
- Yes–I or someone else will repay less than half of what my child borrowed
- Yes–I or someone else will repay half or more of what my child borrowed

23. If you are living with this child’s step-parent, did both of you contribute to this student’s college expenses? Mark one.

- Not applicable
- Yes
- No

24. If you are not living with this child’s other parent, does the other parent contribute to the student’s education expenses?

- None/slight
- Moderate
- Considerable
- Severe
- Not applicable (We have not contributed funds for our child’s education.)

25. What has been the impact on your family of paying for your child to attend this institution? Mark one.

- Yes, definitely
- Somewhat
- No, definitely not

26. Has your child’s experience at this institution been worth the impact on your family’s finances?

- Yes, definitely
- Somewhat
- No, definitely not

27. What is your relationship to this child?

- Custodial parent, step-parent, or other legal guardian (including joint custody)
- Non-custodial parent
- Other

28. Sex *If two parents completed survey, select “joint”.

<table>
<thead>
<tr>
<th></th>
<th>You*</th>
<th>This student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joint</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

29. What is your child’s year in college?

- First Year
- Second Year
- Third Year
- Fourth Year
- Fifth Year or later

30. Has your child participated in intercollegiate sports as an athlete while in college?

- Yes
- No
31. Where did your child live during the most recent fall term?
- Residence hall
- Fraternity/sorority
- Other college housing
- Off-campus (alone or with roommates)
- With parent(s)
- Studying off-campus (abroad or in U.S.)

32. What is your citizenship status? What about this student? *Mark one answer in each column.*

<table>
<thead>
<tr>
<th>Citizenship Status</th>
<th>You</th>
<th>This Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States citizen</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>U.S. permanent resident (green card holder)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Citizen of another country with a non-immigrant/student visa</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

33. In which of the following areas is the student majoring? Please mark all that apply. *Names of majors vary by school.*

- Anthropology and archeology
- Biological/life sciences
- Business/management
- Computer science
- Engineering
- English
- Fine and performing arts
- Foreign and classical languages
- Mathematics
- Nursing and other health
- Philosophy or religious studies
- Physical sciences
- History
- Psychology
- Economics
- Political Science/public policy
- Women's studies
- African American studies
- Area studies
- Other social sciences
- Other
- Don't know

34. Please tell us about your ethnic and racial backgrounds:

A. Colleges and universities are asked by many, including the federal government, college guides, newspapers, and our own communities, to describe our students. For this purpose, please mark one or more of the following groups that you consider yourself to be in. *Please mark all that apply.*

<table>
<thead>
<tr>
<th>Ethnic and Racial Background</th>
<th>You</th>
<th>Your spouse/partner (if applicable)</th>
<th>This student</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Asian American</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Black or African American</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Hispanic, Spanish origin, or Latino/a</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>White</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

B. Colleges and universities have an educational interest in creating a diverse student body. For this purpose, please indicate your ancestry, nationality, ethnic origin, or tribal affiliation in the spaces below.

You: 

Your spouse/partner: 

Your child: 

(For example: do you think of yourself as Italian, Jamaican, African American, Cambodian, Ethiopian, Norwegian, Dominican, French Canadian, Haitian, Korean, German, Lebanese, Polish, Navaho, Mexican, Puerto Rican, Taiwanese, Ukrainian, and so on.)
35. Please mark your highest degree below. If you are married or living with a partner, mark his/her highest degree as well. Mark only one answer in each column.

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>You</th>
<th>Your spouse/partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>No high school diploma or equivalent</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>High school diploma or equivalency</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Some college (no degree or Associate’s degree)</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Graduate or professional degree(s)</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Not applicable</td>
<td>—</td>
<td>O</td>
</tr>
</tbody>
</table>

36. If you have a graduate or professional degree, please indicate which. Again, if you are married or living with a partner, respond for him or her as well. Mark all that apply.

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>You</th>
<th>Your spouse/partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Other Master’s degree</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Medical degree</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Law degree</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

37. Has a parent, sibling, or other close relative of this child attended the college/university that sent you this questionnaire? Mark all that apply.

- O You
- O Another parent or step-parent
- O A sibling of this child
- O Another close relative

38. On your last birthday, how old were you? If you are living with a spouse or partner, how old is he/she?

<table>
<thead>
<tr>
<th>Age Range</th>
<th>You</th>
<th>Your spouse/partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 45</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>45 - 49</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>50 - 54</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>55 - 59</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>60 - 64</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>65 - 69</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>70 or older</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Not applicable</td>
<td>—</td>
<td>O</td>
</tr>
</tbody>
</table>

39. Counting this student, how many children do you have now? Include all living children, even if they are now independent. Include step-children and others that you helped to raise or for whom you share financial responsibility.

- Use the grid below to summarize their college plans and experience:
  - Number of children (this student is “1”):
    - 0: O
    - 1: O
    - 2: O
    - 3: O
    - 4+: O
  - Number you expect to attend college in the future: O O O O O
  - Number who are currently undergraduates (this child is “1”): O O O O O
  - Number who are college graduates: O O O O O
  - Number who have attended college but did not graduate: O O O O O

40. Please use the following categories to tell us what your before-tax family income from all sources was in 2006. Again, all information you provide is completely confidential and will be used only for research.

- Under $25,000
- $25,000 - $49,999
- $50,000 - $74,999
- $75,000 - $99,999
- $100,000 - $124,999
- $125,000 - $149,999
- $150,000 - $174,999
- $175,000 - $199,999
- $200,000 - $249,999
- $250,000 - $299,999
- $300,000 or more

PART V. YOUR COMMENTS

Please use the spaces on the next page to add your comments. College and university administrators read these comments and often use them to identify strengths and weaknesses. Since the survey is confidential, they cannot address individual issues. If you have a problem or concern and would like a personal response, you should also contact the appropriate individual(s) on campus directly.
Thank you very much for your assistance. Your answers will help your child's college better serve your family.

C1. What has most pleased you about your child's college/university?

C2. What has most disappointed you about your child's college/university?

C3. Please use this space to make any other comments you would like about any of the topics raised in this survey or any other matter of concern to you. We are especially interested in hearing more about how you have paid for your child's college education and how this has affected your family.

The college or university that sent you this questionnaire may have included a sheet of additional questions. Please use the following spaces to answer these questions.

S1. [ ] [ ] [ ] [ ] [ ]  S6. [ ] [ ] [ ] [ ] [ ]  S11. [ ] [ ] [ ] [ ] [ ]  S16. [ ] [ ] [ ] [ ] [ ]
S2. [ ] [ ] [ ] [ ] [ ]  S7. [ ] [ ] [ ] [ ] [ ]  S12. [ ] [ ] [ ] [ ] [ ]  S17. [ ] [ ] [ ] [ ] [ ]
S3. [ ] [ ] [ ] [ ] [ ]  S8. [ ] [ ] [ ] [ ] [ ]  S13. [ ] [ ] [ ] [ ] [ ]  S18. [ ] [ ] [ ] [ ] [ ]
S4. [ ] [ ] [ ] [ ] [ ]  S9. [ ] [ ] [ ] [ ] [ ]  S14. [ ] [ ] [ ] [ ] [ ]  S19. [ ] [ ] [ ] [ ] [ ]
S5. [ ] [ ] [ ] [ ] [ ]  S10. [ ] [ ] [ ] [ ] [ ]  S15. [ ] [ ] [ ] [ ] [ ]  S20. [ ] [ ] [ ] [ ] [ ]

Thank you very much for your assistance. Your answers will help your child's college better serve your family.
2007-08 HERI Faculty Survey

GENERAL FORMAT:
#.) Question?
Response Scale
Items

1.) What is your principal activity in your current position at this institution? (Mark one)
   Administration
   Teaching
   Research
   Services to clients and patients
   Other

2.) Are you considered a full-time employee of your institution for at least nine months of the
current academic year? (Mark one)
   Yes
   No

IF NO: NESTED ITEMS FOR PART_TIME FACULTY
2a) If given the choice, I would prefer to work full-time at this institution.
   Yes
   No

2b) Mark all institutional resources available to you in your last term as part-time faculty:
   Use of private office
   Shared office space
   A personal computer
   An email account
   A phone/voicemail
   Teaching assistance

2c) Please indicate your agreement with the following statements:
   (Responses: Agree Strongly, Agree Somewhat, Disagree Somewhat, Disagree Strongly)
   Part-time instructors at this institution:
   Are given specific training before teaching
   Rarely get hired into full-time positions
   Receive respect from students
   Are primarily responsible for introductory classes
   Have no guarantee of employment security
   Have access to support services
   Are compensated for advising/counseling students
   Are required to attend meetings
   Have good workshop relationships with the administration
   Are respected by full-time faculty
3.) What is your present academic rank? *(Mark one)*
   - Professor
   - Associate Professor
   - Assistant Professor
   - Lecturer
   - Instructor

4.) What is your tenure status at this institution? *(Mark one)*
   - Tenured
   - On tenure track, but not tenured
   - Not on tenure track, but institution has tenure system
   - Institution has no tenure system

5.) Are you currently serving in an administrative position as: *(Mark all that apply)*
   - Department chair
   - Dean (Associate or Assistant)
   - President
   - Vice-President
   - Provost
   - Other
   - Not Applicable

6.) My primary place of employment in the last year was: *(Mark one)*
   - In higher education, at this institution
   - In higher education, at a different institution
   - In higher education, at more than one institution
   - Not in higher education
   - Not employed

7.) Personally, how important to you is:
   *(Responses: Essential, Very Important, Somewhat Important, Not Important)*
   - Research?
   - Teaching?
   - Service?

8.) On the following list, please mark one in each column.
   - Highest Degree Earned
   - Degree Currently Working On
   - Bachelor’s (B.A., B.S., etc.)
   - Master’s (M.A., M.S., M.F.A., M.B.A., etc.)
   - LL.B., J.D.
   - M.D., D.D.S. (or equivalent)
   - Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)
   - Ed.D.
   - Ph.D.
   - Other degree
   - None
9.) From what higher education institution did you receive your Bachelor's Degree? (Please write-in complete name, city, state, and country of institution)

Institution Name:
City:
State:
Country:

10.) From what higher education institution did you receive your highest degree? (Please write-in complete name, city, state, and country of institution)

Institution Name:
City:
State:
Country:

11.) During the past two years, have you engaged in any of the following activities?
(Responses: Yes, No)

- Taught an honors course
- Taught an interdisciplinary course
- Taught an ethnic studies course
- Taught a women’s studies course
- Team-taught a course
- Taught a service learning course
- Placed or collected assignments on the Internet
- Taught a course exclusively on the Internet
- Participated in a teaching enhancement workshop
- Advised student groups involved in service/volunteer work
- Collaborated with the local community in research/teaching
- Developed a new course
- Conducted research or writing focused on:
  - International/global issues
  - Racial or ethnic minorities
  - Women and gender issues
- Taught a seminar for first-year students
- Engaged undergraduates on your research project
- Worked with undergraduates on a research project

12.) During the present term, how many hours per week on average do you actually spend on each of the following activities? (Mark one for each activity)
(Responses: None, 1-4, 5-8, 9-12, 13-16, 17-20, 21-34, 35-44, 45+)

- Scheduled teaching (give actual, not credit hours)
- Preparing for teaching (including reading student papers and grading)
- Advising and counseling of students
- Committee work and meetings
- Other administration
- Research and scholarly writing
- Other creative products/performances
- Consultation with clients/patients
- Community or public service
- Outside consulting/freelance work
Household/childcare duties
Communicating via email
Commuting to campus
Other employment, outside of academia

13.) Including all institutions at which you teach, how many undergraduate courses are you teaching this term? (write in the numerical amount e.g. 1, 2, 3, etc.)

How many students are enrolled in these courses? (NESTED)
Course 1:
Course 2:
Etc. (depending on answer given in #12)

14.) How many of the following courses are you teaching this academic year? (Mark one for each activity)
(Responses: 0, 1, 2, 3, 4, 5+)
General education courses
Developmental/remedial courses
Other undergraduate credit courses
Graduate courses
Vocational or technical courses
Non-credit courses (other than above)

15.) Do you teach remedial/developmental skills in any of the following areas? (Mark all that apply)
Reading
Writing
Mathematics
ESL
General academic skills
Other subject areas

16.) Have you engaged in any of the following professional development opportunities at your institution?
(Responses: Yes, No, Not eligible, Not available)
Workshops focused on teaching in the classroom
Paid workshops outside the institution focused on teaching
Paid sabbatical leave
Travel funds paid by the institution
Association membership/dues paid by the institution
Tuition remission
Internal grants for research
Training for administrative leadership
17.) Indicate the importance to you of each of the following education goals for undergraduate students: (Mark one for each item)

(Responses: Essential, Very Important, Somewhat Important, Not important)

- Develop ability to think critically
- Prepare students for employment after college
- Prepare students for graduate or advanced education
- Develop moral character
- Provide for students’ emotional development
- Prepare students for family living
- Teach students the classic works of Western civilization
- Help students develop personal values
- Enhance students’ self-understanding
- Instill in students a commitment to community service
- Enhance students’ knowledge of and appreciation for other racial/ethnic groups
- Study a foreign language
- Help master knowledge in a discipline
- Develop creative capacities
- Instill a basic appreciation of the liberal arts
- Promote ability to write effectively
- Help students evaluate the quality and reliability of information
- Engage students in civil discourse around controversial issues
- Teach students tolerance and respect for different beliefs
- Encourage students to become agents of social change

18.) How many of the following have you published?

(Responses: None, 1-2, 3-4, 5-10, 11-20, 21-50, 51+)

- Articles in academic or professional journals
- Chapters in edited volumes
- Books, manuals, or monographs
- Other, such as patents, or computer software products

19.) How many exhibitions or performances in the fine or applied arts have you presented in the last two years?

(Responses: None, 1-2, 3-4, 5-10, 11-20, 21-50, 51+)

20.) How many of your professional writings have been published or accepted for publication in the last two years?

(Responses: None, 1-2, 3-4, 5-10, 11-20, 21-50, 51+)

21.) For each of the following items, please mark either Yes or No:

- Are you a member of a faculty union?
- Are you a U.S. citizen?
- Were you born in the U.S.A.?
- Do you plan to retire within the next three years?
- Do you use your scholarship to address local community needs?
- Have you been sexually harassed at this institution?
- Have you ever interrupted your professional career for more than one year for family reasons?
- Have you ever received an award for outstanding teaching?
- Have you published op-ed pieces or editorials?
Is (or was) your father an academic?
Is (or was) your mother an academic?
Is (or was) your spouse/partner an academic?
Are you currently teaching courses at more than one institution?

22.) During the past two years, have you?
(Responses: Yes, No)
Considered early retirement
Considered leaving academe for another job?
Considered leaving this institution for another?
Changed academic institutions?
Engaged in paid consulting outside of your institution?
Engaged in public service/professional consulting without pay?
Received at least one firm job offer
Received funding for your work from:
  Foundations?
  State or federal government?
  Business or industry?
Requested/sought an early promotion?

23.) If you were to begin your career again, would you:
(Responses: Definitely yes, Probably yes, Not sure, Probably no, Definitely no)
Still want to come to this institution?
Still want to be a college professor?

24.) Indicate how well each of the following describes your college or university: (Mark one for each item)
(Responses: Very Descriptive, Somewhat Descriptive, Not Descriptive)
It is easy for students to see faculty outside of regular office hours
There is a great deal of conformity among the students
The faculty are typically at odds with campus administration
Faculty here respect each other
Most students are treated like “numbers in a book”
Social activities are overemphasized
Faculty are rewarded for being good teachers
There is respect for the expression of diverse values and beliefs
Faculty are rewarded for their efforts to use instructional technology
Faculty are rewarded for their efforts to work with underprepared students
Administrators consider faculty concerns when making policy
The administration is open about its policies

25.) Please indicate the extent to which you: (Mark one for each item)
(Responses: To a Great Extent, To Some Extent, Not at All)
Engage in academic work that spans multiple disciplines
Feel that the training you received in graduate school prepared you well for your role as a faculty mentor
Achieve a healthy balance between your personal life and your professional life
Experience close alignment between your work and your personal values
Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar
Mentor new faculty
26.) How satisfied are you with the following aspects of your job? *(Mark one for each item)*

*(Responses: Very Satisfied, Satisfied, Marginally Satisfied, Not Satisfied, Not Applicable)*

Salary
Health benefits
Retirement benefits
Opportunity for scholarly pursuits
Teaching load
Quality of students
Office/lab space
Autonomy and independence
Professional relationships with other faculty
Social relationships with other faculty
Competency of colleagues
Visibility for jobs at other institutions/organizations
Job security
Relationship with administration
Departmental leadership
Course assignments
Freedom to determine course content
Availability of child care at this institution
Prospects for career advancement
Clerical/administrative support
Overall job satisfaction

27.) Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: *(Mark one for each item)*

*(Responses: Agree Strongly, Agree Somewhat, Disagree Somewhat, Disagree Strongly, Not applicable)*

Faculty are interested in students’ personal problems
Racial and ethnic diversity should be more strongly reflected in the curriculum
Faculty feel that most students are well-prepared academically
This institution should hire more faculty of color
Student Affairs staff have the support and respect of faculty
Faculty are committed to the welfare of this institution
Faculty here are strongly interested in the academic problems of undergraduates
There is a lot of campus racial conflict here
Most students are strongly committed to community service
My research is valued by faculty in my department
My teaching is valued by faculty in my department
Many courses include feminist perspectives
Faculty of color are treated fairly here
Women faculty are treated fairly here
Many courses involve students in community service
This institution should hire more women faculty
Gay and lesbian faculty are treated fairly here
My department does a good job of mentoring new faculty
Faculty are sufficiently involved in campus decision making
My values are congruent with the dominant institutional values
There is adequate support for integrating technology in my teaching
This institution takes responsibility for educating underprepared students
The criteria for advancement and promotion decisions are clear
Most of the students I teach lack the basic skills for college level work
There is adequate support for faculty development
This institution should not offer remedial/developmental education

28.) Indicate how important you believe each priority listed below is at your college or university: (Mark one for each activity)
(Responses: Highest Priority, High Priority, Medium Priority, Low Priority)
To promote the intellectual development of students
To help students examine and understand their personal values
To develop a sense of community among students and faculty
To facilitate student involvement in community service
To help students learn how to bring about change in American society
To increase or maintain institutional prestige
To hire faculty “stars”
To recruit more minority students
To enhance the institution’s national image
To create a diverse multi-cultural campus environment
To promote gender equity among faculty
To provide resources for faculty to engage in community-based teaching or research
To create and sustain partnerships with surrounding communities
To pursue extramural funding
To increase the representation of minorities in the faculty and administration
To strengthen links with the for-profit, corporate sector
To develop leadership ability among students
To increase the representation of women in the faculty and administration
To develop an appreciation for multiculturalism

29.) Please indicate your agreement with each of the following statements: (Mark one for each item)
(Responses: Agree Strongly, Agree Somewhat, Disagree Somewhat, Disagree Strongly)
Western civilization and culture should be the foundation for the undergraduate curriculum
College officials have the right to ban persons with extreme views from speaking on campus
The chief benefit of a college education is that it increases one’s earning power
Promoting diversity leads to the admission of too many underprepared students
Colleges should be actively involved in solving social problems
Tenure is an outmoded concept
Colleges should encourage students to be involved in community service activities
Community service should be given weight in college admissions decisions
A racially/ethnically diverse student body enhances the educational experience of all students
Realistically, an individual can do little to bring about changes in society
Colleges should be concerned with facilitating undergraduate students’ spiritual development
Colleges have a responsibility to work with their surrounding communities to address local issues
Private funding sources often prevent researchers from being completely objective in the conduct of their work
30.) Please indicate the extent to which each of the following has been a source of stress for you during the last two years: (Mark one for each item)
(Responses: Extensive, Somewhat, Not at All, Not Applicable)
Managing household responsibilities
Child care
Care of elderly parent
My physical health
Health of spouse/partner
Review/promotion process
Subtle discrimination (e.g., prejudice, racism, sexism)
Personal finances
Committee work
Faculty meetings
Colleagues
Students
Research or publishing demands
Institutional procedures and “red tape”
Teaching load
Children’s problems
Friction with spouse/partner
Lack of personal time
Keeping up with information technology
Job security
Being part of a dual career couple
Working with underprepared students
Classroom conflict
Self-imposed high expectations
Change in work responsibilities

31.) Indicate the importance to you personally of each of the following: (Mark one for each item)
(Responses: Essential, Very Important, Somewhat Important, Not important)
Becoming an authority in my field
Influencing the political structure
Influencing social values
Raising a family
Becoming very well off financially
Helping others who are in difficulty
Becoming involved in programs to clean up the environment
Developing a meaningful philosophy of life
Helping to promote racial understanding
Obtaining recognition from my colleagues for contributions to my special field
Integrating spirituality into my life

32.) In your interactions with undergraduates, how often do you encourage them to: (Mark one for each item)
(Responses: Frequently, Occasionally, Not at all)
Ask questions in class
Support their opinions with a logical argument
Seek solutions to problems and explain them to others
Revise their papers to improve their writing
Evaluate the quality or reliability of information they receive
Take risks for potential gains
Seek alternative solutions to a problem
Look up scientific research articles and resources
Explore topics on their own, even though it was not required for a class
Acknowledge failure as a necessary part of the learning process
Seek feedback on their academic work

33.) In how many of the courses that you teach do you use each of the following? (Mark one for each item)
(Responses: All, Most, Some, None)

**Evaluation Methods** (sub-heading)
- Multiple-choice exams
- Essay exams
- Short-answer exams
- Quizzes
- Weekly essay assignments
- Student presentations
- Term/research papers
- Student evaluations of each others’ work
- Grading on a curve
- Competency-based grading

**Instructional Techniques/Methods:** (sub-heading)
- Class discussions
- Cooperative learning (small groups)
- Experiential learning/Field studies
- Teaching assistants
- Recitals/Demonstrations
- Group projects
- Extensive lecturing
- Multiple drafts of written work
- Readings on racial and ethnic issues
- Readings on women and gender issues
- Student-developed activities (assignments, exams, etc.)
- Student-selected topics for course content
- Reflective writing/journaling
- Community service as part of coursework
- Electronic quizzes with immediate feedback in class
- Using real-life problems
- Using student inquiry to drive learning

34.) Please enter your base institutional salary, rounded to the nearest $1,000 (e.g., for $56,000 write in 56000).

$ 

35.) Your base institutional salary reported above is based on:
(Responses: 9/10 months, 11/12 months)
36.) What percentage of your current year’s salary comes from: *(write in the amount on scale of 0-100%):*

| Income from this institution: |
| Other academic income: |
| Non-academic income: |

37.) Please enter the four-digit year that each of the following occurred (e.g., 1944, 2001, etc.):

| Year of birth: |
| Year of highest degree now held: |
| Year of appointment at present institution: |
| If tenured, year tenure was awarded: |

38.) Please enter the most appropriate code from the disciplinary fields listed here *(select one in each column)*

- Major of highest degree held
- Department of current faculty appointment

39.) How many children do you have in the following age ranges? *(Responses: 0, 1, 2, 3, 4+)*

| Under 18 years old |
| 18 years or older |

40.) How would you characterize your political views? *(Mark one)*

- Far Left
- Liberal
- Middle of the Road
- Conservative
- Far Right

41.) Are you currently: *(Mark one)*

- Single
- Married
- Unmarried, living with partner
- Divorced
- Widowed
- Separated

42.) Your sex:

- Male
- Female

43.) Is English your native language?

- Yes
- No
44.) Are you: (Mark all that apply)
   White/Caucasian
   African American/Black
   American Indian/Alaska Native
   Asian American/Asian
   Native Hawaiian/Pacific Islander
   Mexican American/Chicano
   Puerto Rican
   Other Latino
   Other

45.) Do you give the Higher Education Research Institute (HERI) permission to retain your contact information (i.e., your email address and name) for possible follow-up research? HERI will not release this information to anyone and has secured a NIH Certificate of Confidentiality to protect identifiable research data from forced disclosure.
   (Responses: Yes, No)

   If “Yes,” please confirm your email address: ______________________________________

LOCAL OPTION QUESTIONS:
#46 — #65  (20 total)
COMMUNITY COLLEGE MODULE
These questions will only be included for the community colleges, and will replace questions 3 and 4 when the survey is used by community colleges.

3.) What is your current status at this institution? (Mark one)
   - Probationary, Tenure Track....
   - Probationary, Non-Tenure Track
   - Renewable Contract Instructor
   - Non-Probationary
   - Tenured

4.) What is your tenure status at this institution? (Mark one):
   - Acting Instructor
   - Instructor
   - Assistant Professor
   - Associate Professor
   - Professor
   - Emeritus
<table>
<thead>
<tr>
<th>Disciplinary Fields- Appendix A</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Degree Field/Department</strong></td>
</tr>
<tr>
<td>1=Agriculture</td>
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<tr>
<td>2=Forestry</td>
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<tr>
<td>3=Bacteriology, Molecular</td>
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<tr>
<td>4=Biochemistry</td>
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<tr>
<td>5=Biophysics</td>
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<tr>
<td>6=Botany</td>
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<tr>
<td>7=Environmental Science</td>
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<tr>
<td>8=Marine (life) Sciences</td>
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<tr>
<td>9=Physiology, Anatomy</td>
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<tr>
<td>10=Zoology</td>
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<tr>
<td>11=General, Other Biological</td>
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<tr>
<td>12=Accounting</td>
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<td>13=Finance</td>
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<td>14=International Business</td>
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<tr>
<td>15=Management</td>
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<td>16=Marketing</td>
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<tr>
<td>17=Secretarial Studies</td>
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<tr>
<td>18=General, Other Business</td>
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<tr>
<td>19=Business Education</td>
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<tr>
<td>20=Educational Administration</td>
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<tr>
<td>21=Educational Psychology/Counseling</td>
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<td>22=Elementary Education</td>
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<td>23=Higher Education</td>
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<tr>
<td>24=Music or Art Education</td>
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<tr>
<td>25=Physical or Health Education</td>
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<tr>
<td>26=Secondary Education</td>
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<tr>
<td>27=Special Education</td>
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<tr>
<td>28=General, Other Education</td>
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<tr>
<td>29=Aero-/Astronautical</td>
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<td>30=Chemical Engineering</td>
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<td>31=Civil Engineering</td>
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<td>32=Electrical Engineering</td>
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<td>33=Industrial Engineering</td>
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<td>34=Mechanical Engineering</td>
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<td>35=General, Other Engineering</td>
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<tr>
<td>36=Dentistry</td>
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<td>37=Health Technology</td>
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<td>38=Medicine or Surgery</td>
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<td>39=Nursing</td>
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<td>40=Pharmacy, Pharmacology</td>
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<tr>
<td>41=Therapy (speech, physical, occup.)</td>
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<tr>
<td>42=Veterinary Medicine</td>
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<tr>
<td>43=General, Other Health Fields</td>
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<tr>
<td>44=History</td>
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<tr>
<td>45=Political Science, Government</td>
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<tr>
<td>46=English Language &amp; Literature</td>
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<tr>
<td>47=Foreign Languages &amp; Literature</td>
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<tr>
<td>48=French</td>
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<td>49=German</td>
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<td>50=Spanish</td>
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<td>51=Other Foreign Languages</td>
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<td>52=Linguistics</td>
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<tr>
<td>53=Philosophy</td>
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<td>54=Religion or Theology</td>
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<tr>
<td>55=General, Other Humanities Fields</td>
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<tr>
<td>56=Architecture/Urban Planning</td>
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<td>57=Art</td>
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<td>58=Dramatics or Speech</td>
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<td>59=Music</td>
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<td>60=Television or Film</td>
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<tr>
<td>61=Other Fine Arts</td>
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<tr>
<td>62=Mathematics and/or Statistics</td>
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<tr>
<td>63=Astronomy</td>
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<tr>
<td>64=Atmospheric Sciences</td>
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<tr>
<td>65=Chemistry</td>
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<tr>
<td>66=Earth Sciences</td>
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<tr>
<td>67=Geography</td>
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<tr>
<td>68=Marine Sciences (incl. Oceanography)</td>
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<tr>
<td>69=Physics</td>
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<tr>
<td>70=General, Other Physical Sciences</td>
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<tr>
<td>71=Anthropology</td>
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<tr>
<td>72=Archaeology</td>
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<tr>
<td>73=Clinical Psychology</td>
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<tr>
<td>74=Counseling and Guidance</td>
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<tr>
<td>75=Experimental Psychology</td>
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<tr>
<td>76=Social Psychology</td>
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</tbody>
</table>