

---

alesnick@brynmawr.edu | 610-526-5010 | Bryn Mawr College  
101 N. Merion Ave, Bryn Mawr, PA 19010

## **EDUCATION**

<b>University of Pennsylvania</b> , Philadelphia PA Graduate Certificate in Women's Studies	2003
<b>University of Pennsylvania Graduate School of Education</b> Doctorate of Education in Reading, Writing, and Literacy Deans' Fellowship, 1994–96 ERA/Spencer Dissertation Fellowship, 1996–98	1999
<b>Saint John's College Graduate Institute</b> , Sante Fe, NM Master of Arts in Liberal Education	1987
<b>Yale College</b> , New Haven CT Bachelor of Arts in English, Cum Laude	1984

## **CONFLICT RESOLUTION TRAINING**

Foundations of Organizational Ombuds Practice Certificate (24 hours), January 2025

Restorative Justice and Practices Certificate (24 hours), UPenn Restorative Practice Office (Pablo Cerdera), Philadelphia, PA, 2024

Restorative Practices in Pedagogy (35 hours), Institute for Writing and Thinking, Bard College, Annandale-on-Hudson, NY, April 2021

Mediation Certificate (30 hours), Center for Dispute Resolution (Kenneth Cloke), Santa Monica, CA, April 2019

Interfaith Dialogue (15 hours), Blue Door Group, Bryn Mawr, PA, April 2019

## **COLLEGE/UNIVERSITY PROFESSIONAL EXPERIENCE**

**Bryn Mawr College/Haverford College**, Bryn Mawr, PA

### *Faculty Appointments*

<u>Term Professor of Education</u> , Bryn Mawr College	2012–present
<u>Senior Lecturer in Education</u> , Bryn Mawr College	2003–12
<u>Lecturer in Education</u> , Bryn Mawr College	1997–03

### *Honors*

McPherson Award for Excellence in Teaching and Service to the Community	2021
Roslyn R. Schwartz Teaching Award	2004

### *Academic Leadership Roles*

<u>Chair</u> , Bryn Mawr/Haverford Education Department	2023-2024
<u>Director</u> , Bryn Mawr/Haverford Education Program	2006-2024
<u>Associate Dean for Global Engagement</u>	2019-2024
<u>Leadership Team Member, Arabic Language and Interdisciplinary Learning Program</u>	2014-2023
<u>Faculty Convener for International Programs</u> (Completed professional development academy for Senior International Officers in first five years of service; Duke University, April 2018).	2016-2019
<u>Director</u> , Lagim Tehi Tuma/Thinking Together Program, Dalun, Ghana	2013–present
<u>Director</u> , Africana Studies	2013–16
<u>Coordinator</u> , Child and Family Studies Program	2013–14
<u>Faculty Coordinator of Staff-Student Partnerships</u> , Teaching and Learning Initiative	2006–10

### **UNDERGRADUATE COURSES CREATED AND TAUGHT**

**Bryn Mawr and Haverford Colleges** 1997–present

Inquiries into Black Study, Language Justice, and Education (Education 308)

Critical Issues in Education (Education 200)

Community Learning Collaborative (Education 200, reconceptualized)

Community-Engaged Learning: Research, Theory, and Practice (Education 300)

Education Studies: Theories, Texts, and Practices (Education 105)

Empowering Learners [Topics]: Theory and Practice of Extra-Classroom Teaching (Education 225)

Empowering Learners [Topics]: Health Literacies in Context (Education 225)

Empowering Learners [Topics]: Holistic Approaches to Education and/as Health (Education 225)

Researching Education on Campus: Qualitative Approaches to Assessment and Action (Education 240)

Literacies and Education (Education 250; also as part of 360 course cluster, “Learning and Narrating Childhoods”)

Education, Technology, and Society (Education 255)

Curriculum and Pedagogy (Education 301) [did not create this course]

Practice Teaching Seminar (Education 302) [did not create this course]

Defining Educational Practice (Education 310)

Theories of Change in Educational Institutions (Education 310, reconceptualized)

Field Work Seminar (Education 311)

First Year Writing Seminars: Critical Issues in Education; American Identities; Finding the Bias: Tracing the Self Across Contexts; Breaking: Creative Disruptions, Bryn Mawr College

First Year Writing Seminar, Haverford College

**Bard College Institute for Writing and Thinking, Annandale-on-Hudson, NY**

<u>Senior Faculty Associate</u>	2015-present
<u>Faculty Associate</u>	1993–2015
<u>Course Leader</u> , First Year Workshop in Language and Thinking	1993–95

**ACADEMIC PUBLICATIONS**

Lesnick, A., Editor and Co-author (forthcoming, June 2026). *Practice dialogues: Listening to the wisdom of care work*. Lever Press.

Lesnick, A., Evans, S. K., Schall, M., & Cook-Sather, A. (2024). "Midterm conversations as co-creation of equitable and inclusive formative assessment." *International Journal for Students as Partners*, 8(1), 180189.

Cook-Sather, A. & Lesnick, A. (2023). "Engaged voices, engaged beings: Exploring tensions, transgressions, and risks in using co-created, shared Google Docs to build classroom community and to co-author." *Journal of Interactive Technology and Pedagogy*, no. 23.

**[The gap is from having been released from research obligation while serving in an administrative position in which I served year-round.]**

Lesnick, A. & Bahn, H. (2018). Help [not] Wanted: Neo-liberal discourses of leadership against community knowledge and control in comparative context. *Power and Education*, 11.

Lesnick, A. (2017). "Thinking Together: Between Risk, Restriction and Learning in a U.S.-Ghana Collaborative." *Collaborations: A Journal of Community-Based Research and Practice*.

Curl, H. & Lesnick, A. (2017). "Beyond Fix-It or Leave-It: Toward Conflict-Centered Theories of Change in Education Work." *The SoJo Journal*.

Cohen, J., Cook-Sather, A., & Lesnick, A. (2013). "Students as Leaders and Learners: Toward Self-Authorship and Social Change on a College Campus." *Innovations in Education and Teaching International*, 50, 1.

Cohen, J. & Lesnick, A. (2012). Beyond 'Open-Mindedness:' Practices for Understanding the Myth of Meritocracy in Teacher Education Classes." In Gorski, P., Osei, Kofi, N., Sapp, J., & Zenkov, K., *Cultivating Social Justice Teachers: How Teacher Educators Have Helped Students Overcome Cognitive Bottlenecks and Learn Critical Social Justice Concepts*. Sterling, VA: Stylus Publishing.

Lesnick, A. (Fall 2012). "360 Degrees of Pedagogy." *Teaching and Learning Together in Higher Education*. Issue 7.

Grobstein, P. & Lesnick, A. (2011). "Education Is Life Itself: Biological Evolution as a Model for Human Learning." *Evolution: Education and Outreach*, 4,4.

Dalke, A. & Lesnick, A. (2011). "Teaching Intersections: The Surprise of Gift-Giving and -Getting in the Cultural Commons." *Journal of Curriculum and Pedagogy*, 8, 1.

Lesnick, A. (2010). "Teaching and Learning in Community: Staff-Student Learning Partnerships as Part of a College Education." *Journal of Community Engagement and Scholarship*, 3, 1.

Lesnick, A., & Cook-Sather, A. (2009). "Building Civic Capacity and Responsibility through a Radically Inclusive Teaching and Learning Initiative." *Innovative Higher Education*, 3, 1.

Lesnick, A. (2009). "Odd Questions, Strange Texts, and Other People: Collaborative Learning and New Knowledge Through Writing, Thinking, Talk, and Play." In Vilardi, T. & Chang, M. (Eds.), *Essential Practices, Enduring Questions: 25 Years of Writing to Learn from the Institute for Writing and Thinking*. SUNY Press: Albany, NY.

Cook-Sather, A., Lesnick, A., & Cohen, J. (2009). "Learning from the Tensions: Constructing Educational Studies within a Traditional Liberal Arts Context." In *Liberal Arts Education and Teacher Education: A Lasting Relationship*. AILACTE.

Cohen J., Lesnick, A., & Himeles, D (2007). "Temporary Anchors, Impermanent Shelter: Can the Field of Education Model a New Approach to Academic Work?" *Journal of Research Practice*, 3, 2.

Lesnick, A., Cohen, J., Cook-Sather, A. (2007). "Working the Tensions: Constructing Educational Studies within a Liberal Arts Context" In Bjork, C., Johnston, D.K., & Ross, H. (Eds.), *Taking Teaching Seriously: How Liberal Arts Colleges Prepare Teachers to Meet Today's Educational Challenges in School*. Paradigm Publishers: Boulder, CO.

Lesnick, A. (2006). "Forms of Engagement: The Ethical Significance of Literacy Teaching." *Ethics and Education*, 1, 1.

Lesnick, A. (2006). Essay Book Review of *Because Writing Matters: Improving Student Writing in our Schools* (National Writing Project and Carl Nagin, Jossey-Bass: San Francisco, CA, 2003). *Journal of Teacher Education*, 57: 1.

Lesnick, A. (February 2005). "The Mirror in Motion: Redefining Reflective Practice in an Undergraduate Field Work Seminar." *Reflective Practice*, 6:1, pp. 33-48.

Lesnick, A. (June 2005). "On the Job: Performing Gender and Inequality at Work, Home, and School." *Journal of Education and Work*, 18: 2, pp. 189-201.

Lesnick, A., Cesaitis, A., Jagtiani, U., & Miller, R. (2004). "Curriculum Design as Re-Writing: Online "Chat" as a Resource for Radicalizing the Teaching of a Canonical Text." *Curriculum and Teaching Dialogue*, 6:1, pp. 35-48.

Cook-Sather, A., Lesnick, A., & Cohen, J. (2003). "'My Body Will Remember Even If My Mind Doesn't': Remembering the Body in Learning and Teaching." In *Multiple Intelligences and New Methods of College Teaching: Articles by Howard Gardner and 41 Educators*. Jersey City, NJ: Center for the Imagination in Language Learning.

## **PUBLIC SCHOLARSHIP**

Lesnick, "In the Commons of Facilitation: A Place for Dialogue in Campus Conflict." *Mediate.Com*, 9/26/25.

Lesnick, Co-Author and Co-Editor, *Believing Each Other: A Guide to Mentoring, Building Trust, and Igniting Change* (believingeachother.org), 2023.

Lesnick. Writer, Education Blog: *Question This*. Entry cross-published by *Inside Higher Ed*: <https://www.insidehighered.com/blogs/university-venus/kindness-everything>, 10/22/20, 2020.

Co-Curator (with Wit López and Brian Wallace), “Backtalk: Exposures, Erasures, and Elisions of the Bryn Mawr College African Art Collection,” 2015.

## **RESEARCH IN PROGRESS**

Work towards establishing an endorsement area in Black Studies with the PA Dept of Education

Place-based learning and cultural preservation (summer research and learning program under development)

## **CAMPUS-BASED RESEARCH (unpublished)**

Researcher and Presenter (with Jody Cohen and Alison Cook-Sather, as well as a team of seven student research assistants), “Students as Learners and Leaders,” a study of the educational impact of students’ participation in the Teaching and Learning Initiative, Social Justice Pilot Program, and Posse, Bryn Mawr College, 2010-11.

Researcher, “A Formative Assessment of the Praxis III Program at Bryn Mawr,” summer, 2006. With Jody Cohen, developed an interview instrument and conducted a qualitative evaluation of the role of faculty supervisors in independent service learning-based studies at the College.

Evaluator, “Students Teaching Students: A Formative Assessment of the Peer-Led Instruction Program,” 2006.

Researcher, 2006, An interview-based into the status of community-engage learning at Haverford, presented as a paper entitled, “Cross-Contextual Learning in Focus,” commissioner by Center for Peace and Global Citizenship, Haverford College.

## **K-12 TEACHING**

**The Baldwin School, Bryn Mawr, PA**

English Department Chair 1991–94

English Teacher, Grades 6–12 1989–94

**The Lenox School, New York, NY**

Head Teacher, Third Grade 1987–88

Apprentice Teacher, Third Grade 1984–86

**The Meetinghouse Pre-School, Santa Fe, NM**

Pre-School Teacher 1986–87

## **FACULTY PROFESSIONAL DEVELOPMENT**

### ***UNDERGRADUATE FACULTY***

Workshop Developer, Leader, and Mentor, New Faculty Syllabus/Course Development Program, Teaching and Learning Institute, Bryn Mawr and Haverford Colleges, PA. Series of online and in-person

workshops on teaching for diversity and universal design, and on working with technology, student perspectives/feedback, and formative assessment, 2010–present.

Workshop Developer and Facilitator, Writing to Read (daylong faculty development workshops on working with paired texts), Institute for Writing and Thinking: *Parable of the Sower*, *Formation*, and *Lemonade* (with Alfred Guy), November 2016; *The Hunger Games* and Facebook, November 2015; *Ender's Game* and *Alice in Wonderland*, November 2014; *Harry Potter and the Sorcerer's Stone* and *A Wizard of Earthsea*, November 2013.

Workshop Leader, "Teaching Critical Thinking." Invited workshop, University Community Collaborative of Philadelphia, Temple University, May 2012.

Facilitator and Member of Planning Team, "Why Write? Vision and Purpose in the Classroom." Annual Institute for Writing and Thinking Conference, Bard College, April 2008.

Co-Facilitator (with Paul Grobstein), "Exploring Science as Open-Ended Transactional Inquiry: A Working Group on Introductory Science Education." (<http://serendip.brynmawr.edu/local/scisoc/elemsci/>), 2006–07.

Supervisor of Student Teachers, University of Pennsylvania, Graduate School of Education, Philadelphia, PA 1995–96

## **K–12 FACULTY**

Faculty Writing Seminar, La Salle College High School, Designed and led a series of participatory, writing-based in-service programs for cross-disciplinary teachers on the use of writing to foster learning and build community, 2022-3.

"Writing to Learn/Responding to Student Writing." Daylong professional development workshop, People for People Charter School, January 2015; teacher research group, 2016–2018.

"Lesson Planning with Locally Sourced Teaching and Learning Materials" (with Ghana Education Service and Titagya Schools). Invited half-day workshop for 45 primary and secondary teachers from the Northern Region, Pong, Ghana, July 2014.

"Individualizing Instruction" (with teaching staff of Titagya Schools). Invited half-day workshop for 60 primary and secondary teachers from the Northern Region, Dalun, Ghana, July 2013.

"Child-Centered Pedagogies: Warrants and Practices" (with teaching staff of Titagya Schools). Invited half-day workshop for 45 primary and secondary teachers from the Northern Region, Dalun, Ghana, March 2012.

"Writing to Read." Institute for Writing and Thinking, Bard College (texts: *The Hunger Games* and Facebook), November 2012.

"Writing to Read" (with Alfred Guy). Institute for Writing and Thinking, Bard College (texts: *Harry Potter and the Sorcerer's Stone* and *A Wizard of Earthsea*), November 2011.

"Next Steps for Educators Working on Gender and Schooling." Symposium on Art, Gender, and Identity, Springside School, November 2007.

"No One Right Answer: Learning from and with Students" (with Alison Cook-Sather and Jody Cohen). Invited presentation to the Committee on Special Education, Lower Merion School District, Bala Cynwyd Middle School, April 2005.

Faculty Writing Seminar, The Crefeld School, Philadelphia, PA, September 2005–06.

Faculty Writing Seminar, Princeton Day School, Princeton, NJ, 2003–04.

Faculty Writing Seminar, Hun School, Princeton, NJ, 1999–01.

In-service Writing Workshops. In consultation with specific schools, led workshops on integrating writing, thinking, and learning, and on response to student writing: Academy of the Holy Names, Albany, NY; Agnes Irwin School, Radnor, PA; Episopal Academy, Newtown Square, PA; The Forman School, Litchfield, CT; Harcum College, Bryn Mawr, PA; The Hun School, Princeton, NJ; People for People Charter School, Philadelphia, PA; Lancaster Country Day School, Lancaster, PA; Poughkeepsie Day School, Poughkeepsie, NY; Princeton Day School, Princeton, NJ; Roland Park Country School, Baltimore, MD; University of Alaska Southeast, Sitka, AK; William Penn Charter School, Philadelphia, PA; 1993–present.

## **COLLEGE SERVICE**

### *Elected, Appointed, and Voluntary Committee Participation*

Faculty Parliamentarian	Fall, 2025-present
Academic Freedom Statement Prospective Modifications Committee	Spring, 2025
Posse Advisory Council	2020-present
Middle States Reaccreditation Subcommittee Co-Chair	2018-present
Fulbright Selection Committee	2016–present
Watson Fellowship Selection Committee	2016–present
Study Abroad Committee	2016–present
International Studies Steering Committee	2016–17
Search Committee, College Curator Search, Bryn Mawr College	Fall 2015
Curriculum Internationalization Working Group, Bryn Mawr College	2014–15
Faculty Admissions Committee, Bryn Mawr College	2013–16
Special Collections Committee, Bryn Mawr College	2013–16
Community-Based Learning Sub-Committee, Haverford College	2013–14
Teacher Education Committee	1997–present
Office of Academic Resources Search Committee for Director and Assistant Director, Haverford	2012
Center for Science in Society Steering Committee	2009–13
Serendip/Serendip Studio Advisory Committee	2011–2016
McBride Program Faculty Advisory Committee	2009–10
HHMI Steering Committee	2010–11
M.A. Working Group (sub-committee of Curricular Renewal Committee)	Spring 2010
HHMI Postdoctoral Fellowship in Science Education Search Committee	Spring 2009
Assessment Working Group (for Middle States Review), Haverford College	Fall 2008

Faculty Diversity Representative, Search Committee for CNTT search in Biology	Fall 2008
Chigwell Teaching Fellowship Selection Committee, Haverford College	2003–08
Praxis Council	2001–04
Feminist and Gender Studies Bi-College Steering Committee	2003–04
Body Image Council	2003–06
Student Life Committee	2000–02

### **CONFLICT RESOLUTION AND FACILITATION, 2018-PRESENT**

Co-Founder and Convener, Workplace Advisors, Bryn Mawr College	2018-present
Faculty Facilitation Group Member, supporting students, faculty, and administrators in dialogue and collaboration	2024-present
The Society for Family Planning (Fall 2024)	
Princeton University's Butler College (Spring 2023)	
The Baldwin School (Spring 2019)	
Philadelphia University (Winter/Spring 2017)	

### **DIVERSITY, EQUITY, INCLUSION, AND JUSTICE WORK**

<u>Founding Member, CARLA</u> – Campaign for Anti-Racist Literacy at BMC	2018-present
<u>Cohort Facilitator</u> , Social Justice Pilot Program, Bryn Mawr College	2007–09
<u>Co-Leader</u> , Mellon Mays Summer Program for Minority Students, Bryn Mawr College	Summers 2001–04, 08
<u>Mentor</u> , Reading, Writing, and Communication Program, Teaching and Learning Initiative	2007–10
<u>Mellon Mays Mentor</u>	2002–03, 2006–08

### **ACADEMIC SUPERVISION AND MENTORSHIP**

<u>Dissertation Committee Member, GSSWSR</u>	2025-present
<u>Senior Thesis Advisor</u>	(several students, most recently Fall 2019)
<u>Houston Posse 4 Mentor</u> , Bryn Mawr College	2016–2020
<u>Independent Major Supervisor</u>	(3 students, 2015-present)
<u>Praxis III Faculty Supervisor</u>	(Many semesters and students, most recently Spring 2020)



Independent Study Advisor

(Many semesters and students, most recently Fall 2016)

STEM T.A. Trainer, Haverford College

2005–10

## **ADULT EDUCATION**

Adult Education Instructor, Pennsylvania State University, Abington, PA

1996-2000

English as a Second Language Instructor, Jewish Educational & Vocational Services, Philadelphia, PA

1994–95

## **GRANTS**

Course Instructor/Project Team Member, “Living and Learning Communities (with Richie Gebauer, Joel Schlosser, and Amanda Cox,” for Pilot Funding through Bryn Mawr College’s Office of the President (\$24,000. To support a new model of cohort-based courses & staff-faculty collaborative teaching, 2026-7.

Course Co-Instructor, Together with Humanities Grant from Mellon Foundation to Haverford College (\$25,000). To support community-based co-educators and Dagbani language praxis as course framework, 2023-5.

Principal Investigator, Pennsylvania Department of Education Prep to Practice Grant (\$83,000). A planning grant to establish a formal partnership between the Black Studies Program of Community College of Philadelphia (CCP) and Haverford and Bryn Mawr College’s (HC, BMC, or the Bi-Co collectively) Teacher Certification Program. 2023-25.

Digital Bryn Mawr Project Grant (with Sabea Evans) (\$5,167.40). As part of the LTT Ghana Program during the COVID-19 pandemic to develop online Dagbanli curricula, teaching and learning materials, and student learning partnerships with support for the Dalun ICT Centre and local language facilitators. Summer, 2021.

Digital Bryn Mawr Project Grant. “Investigating the Confluence of Embodied Learning and Technology: A Research and Curriculum Design.” (\$6,330) To research and create online lessons for a blended movement-based teacher-training course enabling Education 200 students to develop first-hand critical understanding of possibilities and challenges involved in “blending” online and in-person teaching and learning, 2019-20.

Mellon Digital Curriculum Seed Grant (\$4,350) To revise the course, Education 255: “Education, Technology, and Society,” with a focus on social media and participatory culture, collaborating with four specialist-mentors to work with the course on target platforms, connecting them with students’ field studies and action research projects. Summer-Fall 2016.

Mellon Digital Curriculum Seed Grant (\$1,150, plus non-monetary summer support from Digital Curriculum Assistants). Long-distance research and curricular collaboration support for the BiCo-Dalun Summer Action Research Fellowship and its integration with my fall course in Education, Technology, and Society as well as with the project website ([lagim.blogs.brynmawr.edu](http://lagim.blogs.brynmawr.edu)), Summer-Fall 2015.

Mellon Blended Learning (\$4,000, with Heather Curl), Revision of Critical Issues in Education to integrate up-to-date curriculum and technology (as mode and content), Summer 2014.

Hurford Humanities Center Grant, Haverford College (\$1,500), Dance as Pedagogy (work with a dance therapist and arts-based curriculum developer), for Empowering Learners (Education 225), Spring 2014.

Provost’s Summer Research Fund (\$4,465), A Lot to Look After: Language for Learning and Teaching in Northern Ghana, Summer 2013.

AALAC (\$20,000), with Anne Dalke and Elizabeth McCormack, “Internationalizing Women’s Education,” a three-day curriculum development workshop to include AALAC counterparts and our international partners, 2013–15.

Trico Digital Humanities Grant (\$2,225), “Minecraft Intensive: Playing Possibilities.” A course development/research grant to work with a consultant and research assistant on bringing deep play of this seminar computer game into the college classroom and formal education more generally; Summer 2013.

Co-Director and Co-Principal Investigator, Noyce Teacher Scholarship Program; 3-year, \$900,000 grant from the National Science Foundation to increase teacher certification students in math and science and create a model for liberal arts colleges with teacher preparation programs; 2009–present.

Core Member, Evolving Systems Project. An interdisciplinary exploration of theories of emergence and their implications for teaching, learning, and inquiry. Funded by the Metanexus Foundation, 2009–11.

Trico Mellon Seed Grant (with Lauren Myers and Leslie Rescorla) to create a new minor in Child and Family Studies. 2010–11.

## **ACADEMIC CONFERENCE PRESENTATIONS**

### **ON GLOBAL/INTERNATIONAL/INTERCULTURAL EDUCATION**

Presenter (with the LTT leadership team, Alhassan Sumaila, Chanelle Wilso, Sabea Evans, and Issah Rajaa), “Thinking Together Across Borders” [peer reviewed], American Association of Colleges and Universities Global Learning Conference, online, November 2025.

Workshop Facilitator (with Sabea K. Evans and Lauren Lattimore), “Personal Inquiry Research as Curricular Framework and Methodology: The Right to Research Rooted by Our Stories,” [peer reviewed], National Association for Multicultural Education, New Orleans, LA, November, 2025.

Invited Keynote Presentation, “Understanding Education as Thinking Together,” PA Council on International Education, Haverford, PA, September, 2022.

Workshop Facilitator (with Boi-Lucia Gbaya-Kanga, Sabea K. Evans, Terri Joseph, & Chanelle Wilson), “Rooted by Black-Centered Praxis: Rethinking Experiential Learning,” PA Council on International Education, Haverford, PA, September, 2022.

Presentation (with Linda Beck, Amela Malkic, & Annie Phillips), “Restructuring Global Learning through Values-Driven Change in a Post-COVID World,” Forum on Education Abroad, 17th Annual Conference, online, March 2021 [peer-reviewed].

Presentation (with Eric Hartman and Charles Reilly), “Supporting Robust Learning and Research Partnerships in Situations of Intense Economic Inequity,” Association of International Education Administrators, Annual Conference, Washington, D.C. February, 2020 [peer-reviewed].

Presentation (with Linda Beck and Angie Maffeo), “Building on Strengths: Strategies for International Programs at Small Liberal Arts Colleges,” NAFSA, Annual Conference, Washington, DC, May, 2019 [peer-reviewed].

Workshop Facilitator (with Linda Beck), “Metaphors for Ethical SIO Leadership,” Association of International Education Administrators, Annual Conference, San Francisco, CA, January, 2019 [peer reviewed].

Workshop Facilitator (with Hannah Bahn), “The Costs of Partnership: Fostering Ethical Resource-Sharing Practices in Education Abroad.” Forum on Education Abroad, 14th Annual Conference, *Building on Strong Foundations: Best Practices for an Evolving Field*, Boston MA, March 2018 [peer-reviewed].

Panelist/Workshop Facilitator, "Girl Rising and the Complex Question of Worldwide Girls' Education." Girls Leadership Conference, Lower Merion High School, Wynwood, PA, April 2016.

Co-Curator and Co-Organizer (with Whitney Lopez and Brian Wallace), "Backtalk: Exposures, Erasures, and Elisions of the Bryn Mawr College African Art Collection." February–May 2015.

Presenter, "An Invisible Education: Provisionally Shared Spaces of Learning in a Transnational Collaborative." Invited talk at Drexel University, Global Education Colloquium, June 2015.

Conference Convener, Panel Organizer, and Participant, "Negotiating Global Feminisms." Bryn Mawr College, May 8–10, 2015.

Presenter, "In a Constant State of Becoming: Learning from Ghana," Invited Talk at Project Educate, Bryn Mawr College, April 2015.

Conference co-planner and co-convenor, panel on "Pedagogical Encounters," Tri-College (IR)Reverence Conference in celebration of Chinua Achebe's *Arrow of God*. Fall 2013.

Presentation (with Theresa Cann), "Each a Teacher: Reflection as a Tool for Seeking Right Relationships." Friends Association for Higher Education, Haverford College, May 2014.

Presentation, "Reflection with C.A.R.E as a Global Competency in an International Summer Community Fellowships Project" (with Theresa Cann and Esteniolla Maitre). NAFSA: Association of International Educators, San Diego, May 2014 [peer-reviewed].

Presentation, "Mapping What's Not There: Complexifying the Classroom in the Age of Globalization" (with Anne Dalke and Susan Sutton). CUNY Center for Collaborative Online International Learning, New York, NY, April 2013 [peer-reviewed].

Presentation, "Education and Women, Ghana and Philadelphia: Along One Road." Intercultural Summit/Film Screening, Villanova University, PA, April 2013.

Presentation, "Bryn Mawr's 360 Program: Lessons Learned from Interdisciplinary, Experiential Study of Child Development and Literacy (including via a visit to a preschool in Northern Ghana)." Bryn Mawr College Parents' Weekend, November 2012.

## **ON TECHNOLOGY AND EDUCATION / BLENDED LEARNING**

"Tech Talk: Education in the Age of Social Media," Bryn Mawr College, January 2016.

"'How do I learn from you all?' Students Negotiating the Risk to Learn via an In-Class Gaming Community" (with Thomas Lord, Aezandra Wolkoff, and Wendy Chen). Blended Learning Conference, Bryn Mawr College, May 2014.

"Beside the Looking for / The finding's always tame: Mining, Crafting, Writing, Thinking" (with Erica Kaufman and Tyler Schmidt). Conference on College Composition and Communication [peer-reviewed], Indianapolis, IN, March 2014.

"Digital Dialogue as Cross-Stakeholder Inquiry: The Education DiaBlog" (with Anne Dalke). 33rd Annual Ethnography in Education Research Forum [peer-reviewed], Philadelphia, PA, February 2012.

"How can we create a wonderful college course about teaching and learning with technology?" (with Howard Glasser and Maggie Powers). NTCamp Philly, July 2010.

"Exploring Educational Technology: Empowering Educators" (with Howard Glasser and Maggie Powers). NITLE Summit, New Orleans, LA, February 2010.

## **ON TEACHER EDUCATION / EDUCATION STUDIES**

"Practice Dialogues: Listening to Wisdom of Care Work" (invited panel with co-authors Kamau Blakney and Lauren Lattimore), Consortium for Excellence in Teacher Education annual meeting, Bryn Mawr, PA, October, 2025.

"Suspending Hopelessness: Supporting Students as They Create Theories of Change to Guide their Current and Future Practice" (with Heather Curl). Critical Questions in Education Conference, Baltimore, MD, November 2015.

"Empowering Youth: Building Resiliencies in Individuals and Systems." Panelist, Villanova University Counseling and Education Week, Villanova, PA, March 2012.

"Believing and Doubting" (with Anne Dalke). Friends Association for Higher Education, Bryn Mawr College, June 2011.

"The Bus Ride Back: From Exposure to Accountability in College Access Mentoring" (with Jerusha Connor, Zanny Alter, & Enuma Igweatu). Paper presented at the American Educational Research Association annual meeting, New Orleans, LA, April 2011.

"Using a Baseline Survey to Inform Program Design and Implementation" (with Victor Donnay). National Science Foundation Annual Noyce Teacher Scholarship Meeting, Washington, DC, July 2010.

### **ON LEARNING PARTNERSHIPS**

"Building Community through Reciprocal Teaching and Learning on Campus" (with Jessica Vinson). Friends Association for Higher Education, Bryn Mawr College, June 2011.

"Building Community from the Inside Out: College Students and Staff as Teaching and Learning Partners" (with Jessica Vinson and Maggie Powers). Philadelphia Higher Education Network for Neighborhood Development Conference, April 2010.

"Students and 'Non-Academic' Staff Sharing the Work of Teachers and Learners on a College Campus: What Changes and What's Blogging Got to Do With It?" 30th Annual Ethnography in Education Research Forum, University of Pennsylvania, February 2009.

"Building Knowledge, Building Community: Staff and Students as Learning Partners in Bryn Mawr's Teaching and Learning Initiative" (with Laura Hummer). Bryn Mawr College Parents' Weekend, November 2008.

"Building Community, Building Civic Capacity: How Faculty/Student and Staff/Student Learning Partnerships are Effecting Organizational Change in a Liberal Arts College" (with Alison Cook-Sather). American Educational Research Association Annual Meeting, New York, NY, March 2008.

"Exchanging Knowledge, Building Bridges, Panel Presentation on Staff and Student Partnerships in Bryn Mawr College's Teaching and Learning Initiative." Civic Engagement Office/Houghton Hepburn Center Conference, Bryn Mawr College, November 2007.

"Innovative Faculty, Staff, and Student Partnerships in Bryn Mawr College's Teaching and Learning Initiative." Alternative Education Conference, Villanova University, Villanova, PA, June 2007.

### **ON COMMUNITY-BASED RESEARCH**

"Participatory Action Research as a Mode of Entry." Invited talk at Tufts University, Professor of Music David Locke's course in field methods, October 2014.

"Deepening Collaboration with Community Partners." Temple University Community of Philadelphia Learning Network Faculty Development Conference, Philadelphia, PA, March 2012.

College-Community Partnerships with Belmont Charter School, National Service Learning Conference Site Visit to Bryn Mawr College, March 2006.

Presenter of invited poster on research, teaching, and program development connected with the Empowering Learners course at Bryn Mawr College, presented at the First Annual MSPGP Mathematics and Science Education Research Conference, March 2006.

“Integrating Academics and Seeking Community Change Through Community-Based Research: Stakeholder Perspectives” (with Jody Cohen, Nell Anderson, Kenny Perry, and Pat Horton). Atlantic Region Service Learning Conference, Philadelphia, PA, October 2004.

## **CURRENT MEMBERSHIPS**

Titagya Schools (Ghana) Board of Directors, 2013-present

Advisory Board, Institute for Writing and Thinking, 2005-present

American Educational Research Association

National Association of Multicultural Education

International Ombuds Association

## **RESEARCH INTERESTS**

Community-Based Learning and Research

Critical Mentorship

Dialogue

Conflict Resolution, Restorative Practice, and Facilitation

*References available upon request.*