

**HEEJUNG PARK**

## Curriculum Vitae

Department of Psychology  
 Bryn Mawr College  
 101 N. Merion Avenue  
 Bryn Mawr, PA 19010

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[hpark2@brynmawr.edu](mailto:hpark2@brynmawr.edu)  
<https://www.brynmawr.edu/people/heejung-park>  
<https://www.haverford.edu/asian-american-studies>

**ACADEMIC POSITIONS**

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Assistant Professor, Department of Psychology	2015 – Present
Co-Director, Child and Family Studies	2020 – Present
Bryn Mawr College, Bryn Mawr, PA	
Visiting Assistant Professor, Graduate School of Education	2018 – 2019
University of Pennsylvania, Philadelphia, PA	
Visiting Assistant Professor, Department of Psychology	2014 – 2015
Beloit College, Beloit, WI	

**EDUCATION**

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Ph.D. in Developmental Psychology, University of California, Los Angeles (UCLA)	2014
Minor: Culture, Brain, and Development	
Dissertation title: Cultural values and family experiences in diverse ecological contexts: Implications for social change	
Dissertation committee: Drs. Patricia Greenfield (co-chair), Anna Lau (co-chair), Andrew Fuligni, and Thomas Weisner	
M.A. in Developmental Psychology, UCLA	2010
Thesis title: The role of urbanization and immigration in children's cultural values: A cross-cultural comparison study	
Thesis advisor: Dr. Patricia Greenfield	
B.A. in Psychology, University of Minnesota, Twin Cities	2008
Summa Cum Laude with Honors in Psychology	
Honors thesis title: Perception of discrimination among Asian international students	
Thesis advisor: Dr. Richard Lee	

**RESEARCH INTERESTS**

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Cultural values ♦ Migration ♦ Social change ♦ Multiculturalism ♦ Socioeconomic status ♦ Parenting ♦  
 Child socialization ♦ Adolescent development ♦ Family relations ♦ Sleep health and actigraphy

I study value priorities and lived experiences of children, youth, and families in diverse cultural, ecological, and historical contexts. I am also interested in identifying challenges and strengths associated with adaptation experiences following social change and migration in an increasingly interconnected and multicultural world. Additionally, I study sleep and its developmental, cultural, and health implications. As an interdisciplinary scholar, I capitalize on diverse tools including daily diary, actigraphy, interview, and vignettes.

## GRANTS

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<b>PI</b> , International Curricular Initiatives Grant, Bryn Mawr College, “Multicultural families in South Korea: Daily experiences and resilience” \$5,000	2019 – 2020
<b>Co-PI</b> (with Shu-wen Wang [Haverford College], Bakirathi Mani [Swarthmore College] & Roseann Liu [Swarthmore College]), Seed Grant, Mellon Tri-College Faculty Forum, “Asian American studies curriculum group” \$5,000 (\$2,500 awarded each year)	2018 – 2020
<b>PI</b> , Faculty Award and Grant, Bryn Mawr College, “Cultural values, daily lives, and wellbeing of adolescents in a changing society” \$5,000	2018 – 2019
<b>Co-PI</b> (with Shu-wen Wang [Haverford College] & Bakirathi Mani [Swarthmore College]), Brainstorming Grant, Mellon Tri-College Faculty Forum “Asian American studies curriculum group” \$600	2017 – 2018
<b>PI</b> , Center for Culture, Brain, and Development Grant, UCLA, “Family health, parenting goals, and young people’s values and behavior” \$3,933	2012
<b>PI</b> , Center for Culture, Brain, and Development Grant, UCLA, “Participation in family activity and trying hard in school as ways of pursuing familism: Reward mechanism or stressor?” \$2,500	2011
<b>PI</b> , Asian American Studies Grant, Institute of American Cultures, UCLA, “Cultural value orientations of children and parents from European American and Korean backgrounds: Implications for ethnic minority development” \$5,000	2010
<b>PI</b> , Center for Culture, Brain, and Development Grant, UCLA, “Study of cultural value: Comparing urban Korean, rural Korean, Korean American, European American, and Latino American” \$3,000	2010
<b>PI</b> , Center for Culture, Brain, and Development Grant, UCLA, “Making choices in changing societies: Value change of Koreans following urbanization in South Korea and immigration to America” \$4,500	2009

## AWARDS AND FELLOWSHIPS

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University Fellowship, UCLA \$6,000	2013
Graduate Summer Research Mentorship Award, UCLA \$4,700	2011
Graduate Summer Research Mentorship Award, UCLA \$4,700	2010
Graduate Research Mentorship Award, UCLA \$18,000	2010 – 2011
Center for Culture, Brain, and Development Fellowship, UCLA \$24,000	2009 – 2010
University Fellowship, UCLA \$20,000	2008 – 2009

## PUBLICATIONS (\*student advisees)

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### *Peer-Reviewed Journal Articles*

**Park, H.**, Chiang, J. J., Bower, J. E., Irwin, M. R., Almeida, D. M., Seeman, T. E., McCreath, H., & Fuligni, A. J. (forthcoming). Sleep and inflammation during adolescents' transition to young adulthood. *Journal of Adolescent Health*.

**Park, H.**, Weiss, B., Trung, L. T., Ngo, V. K., & Lau, A. S. (2020). Adolescents' family obligation and activities in rural and urban Vietnam: Implications for social change. *International Journal of Psychology*. Advanced online publication. doi: 10.1002/ijop.12682

\*Karan, M. & **Park, H.** (2020). Sleep quality and cultural orientation among Chinese and Korean undergraduates in the United States. *Journal of American College Health*. Advanced online publication. doi: 10.1080/07448481.2020.1763368

**Park, H.** (2019). A model of identity development: Life-course narratives of North Korean youth resettling in South Korea [Special section]. *Journal of Adolescence*, 76, 162-172. doi: 10.1016/j.adolescence.2019.08.014

**Park, H.**, Chiang, J. J., Irwin, M. R., Bower, J. E., McCreath, H., & Fuligni, A. J. (2019). Developmental trends in sleep during adolescents' transition to young adulthood. *Sleep Medicine*, 60, 202-210. doi: 10.1016/j.sleep.2019.04.007

- Media Coverage: *Bryn Mawr College 2020 Faculty Brochure*, [Bryn Mawr College News and Headlines](#)

Chiang, J. J., **Park, H.**, Almeida, D. M., Bower, J. E., Cole, S. W., Irwin, M. R., McCreath, H., Seeman, T. E., & Fuligni, A. J. (2019). Psychosocial stress and C-reactive protein from mid-adolescence to young adulthood. *Health Psychology*, 38(3), 259-267. doi: 10.1037/hea0000701

Twenge, J. M. & **Park, H.** (2017). The decline in adult activities among U.S. adolescents, 1976-2016. *Child Development*, 90(2), 638-654. doi: 10.1111/cdev.12930

- Selected Media Coverage: *Scientific American*, *USA Today*

**Park, H.**, Twenge, J. M., & Greenfield, P. M. (2017). American undergraduate students' value development during the Great Recession [Special section]. *International Journal of Psychology*, 52(1), 28-39. doi: 10.1002/ijop.12410

**Park, H.** & Lau, A. S. (2016). Socioeconomic status and parenting priorities: Child independence and obedience around the world. *Journal of Marriage and Family*, 78(1), 43-59. doi:10.1111/jomf.12247

- Media Coverage: [Child and Family Blog](#)

**Park, H.**, Tsai, K. M., Dahl, R. E., Irwin, M. R., McCreath, H., Seeman, T. E., & Fuligni, A. J. (2016). Sleep and inflammation during adolescence. *Psychosomatic Medicine*, 78(6), 677-685. doi:10.1097/PSY.0000000000000340

- Chiang, J., Tsai, K. M., **Park, H.**, Bower, J. E., Almeida, D. M., Dahl, R. E., Irwin, M. R., Seeman, T. E., & Fuligni, A. J. (2016). Daily family stress and HPA axis functioning during adolescence: The moderating role of sleep. *Psychoneuroendocrinology*, *71*, 43-53. doi:10.1016/j.psyneuen.2016.05.009
- Park, H.**, \*Joo, J., Quiroz, B., & Greenfield, P. M. (2015). Sociodemographic factors influence cultural values: Comparing European American with Korean mother and children in three settings – rural Korea, urban Korea, and Los Angeles. *Journal of Cross-Cultural Psychology*, *46*(9), 1131-1149. doi:10.1177/0022022115600258
- Park, H.**, Coello, J. A. & Lau, A. S. (2014). Child socialization goals in Western versus East Asian nations from 1989 to 2010: Evidence for social change in parenting. *Parenting: Science and Practice*, *14*(2), 69-91. doi:10.1080/15295192.2014.914345
- Park, H.**, Twenge, J. M., & Greenfield, P. M. (2014). The Great Recession: Implications for adolescent values and behavior. *Social Psychological and Personality Science*, *5*(3), 310-318. doi:10.1177/1948550613495419
- Selected Media Coverage: *ABC News*, *Huffington Post*, [New York Times \(Ed-Op\)](#), *Psychology Today*, [USA Today](#), *U.S. News & World Report*, *Washington Post*
- \*Shimizu, M., **Park, H.**, & Greenfield, P. M. (2014). Infant sleeping arrangements and cultural values among contemporary Japanese mothers. *Frontiers in Psychology*, *5*:718. doi:10.3389/fpsyg.2014.00718
- Park, H.**, Tsai, K. M., Liu, L. L., & Lau, A. S. (2012). Transactional associations between supportive family climate and young children's heritage language proficiency in immigrant families. *International Journal of Behavioral Development*, *36*(3), 226-236. doi:10.1177/0165025412439842
- Tsai, K. M., **Park, H.**, Liu, L., & Lau, A. (2012). Distinct pathways from parental cultural orientation to young children's bilingual development. *Journal of Applied Developmental Psychology*, *33*(5), 219-226. doi:10.1016/j.appdev.2012.07.002
- Yu, D., **Park, H.**, Gerold, D., & Legge, G. E. (2010). Comparing reading speed for horizontal and vertical English text. *Journal of Vision*, *10*(2), 1-17. doi:10.1167/10.2.21
- Yu, D., Legge, G. E., **Park, H.**, Gage, E., & Chung, S. T. L. (2010). Development of a training protocol to improve reading performance in peripheral vision. *Vision Research*, *50*(1), 36-45. doi:10.1016/j.visres.2009.10.005

### ***Invited Book Chapters***

- Fung, J., Wong, M. S., & **Park, H.** (2018). Determinants of parenting: Cultural background and religious beliefs. In M. R. Sanders and A. Morawska (Eds.), *Handbook of Parenting and Child Development Across the Lifespan* (pp. 469-493). Cham, Switzerland: Springer International Publishing AG.

**Park, H.** (2016). Cultural values and human development. In P. L. Witt (Ed.), *Handbooks of Communication Science: Vol. 16. Communication and Learning* (pp. 321-338). Berlin, Germany: DeGruyter Mouton.

#### **MANUSCRIPTS IN PREPARATION** (\*student advisees)

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Park, H. & \*Kanai, G. (in preparation). Cultural values regarding romantic relationships for young adult women in rural and urban India.

Park, H., \*DiDomenico, J., \*Nahim, Y., & Jun, D. (in preparation). Parenting while acculturating: Immigrant mothers' parenting efficacy among multicultural families in South Korea.

#### **CHAired SYMPOSIA**

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Park, H. (2015, July). Social change and human development. Speakers: Oscar Baldelomar, Mary Gauvain, and Heejung Park. Discussant: Michael Weinstock. Invited symposium at the Regional Conference of the International Association for Cross-Cultural Psychology, San Cristobal de Las Casas, Mexico.

Park, H. (2015, March). International perspectives to understand how diverse socio-ecological contexts shape African and Southeast Asian families. Speakers: Hiltrud Otto, Heejung Park, and Ashley Turbeville. Discussant: Heidi Keller. Symposium at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Park, H. & Lau, A. S. (2013, June). Making sense of socialization goals around our world. Speakers: Michael Bond, Heidi Keller, and Heejung Park. Discussant: Ashley Maynard. Symposium at the Regional Conference of the International Association for Cross-Cultural Psychology, Los Angeles, California.

#### **INVITED PRESENTATIONS** (\*student advisees)

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Park, H. (2020, February). A model of identity development: Life-course narratives of North Korean youth resettling in South Korea. Invited oral presentation in EDU240: Qualitative Research (Instructor: Dr. Chanelle Wilson), Bryn Mawr College, Bryn Mawr, Pennsylvania.

Park, H. (2019, June). Peer events and sleep among rural Chinese adolescents. Invited oral presentation at the Workshop on Child Development in Chinese Context, NYU-Shanghai, Shanghai, China.

Park, H. & \*Gu, J. (2018, February). Cultural values, daily lives, and wellbeing of adolescents in rural China. Invited oral presentation at the Child and Family Studies Minor meeting, Bryn Mawr College, Bryn Mawr, Pennsylvania.

Park, H. (2017, November). Person-centered interview to examine narrative identity of North Korean defector youth. Invited oral presentation in EDU240: Qualitative Research (Instructor: Dr. Chanelle Wilson), Bryn Mawr College, Bryn Mawr, Pennsylvania.

- Park, H. (2016, September). North Korean refugee youth development in South Korea. Invited oral presentation at the Child and Family Studies Minor meeting, Bryn Mawr College, Bryn Mawr, Pennsylvania.
- Park, H. (2016, July). Global change and youth development: How do youth develop in situations of social and cultural change? Invited oral presentation at the Department of Psychology colloquium, Yonsei University, Seoul, South Korea.
- Park, H. (2016, February). Asian/Asian-American cultural values and family relations. Invited oral presentation at the Department of Psychology colloquium, Rutgers University, Camden, New Jersey.
- Park, H., Lau, A. S., Ngo, V. K., & Weiss, B. (2015, July). Manifestation of family obligation values in the lives of Vietnamese adolescents. Oral presentation in the invited symposium Social Change and Human Development at the Regional Conference of the International Association for Cross-Cultural Psychology, San Cristobal de Las Casas, Mexico.
- Park, H. (2015, March). Impact of the Great Recession on young adults: Investigating cohort and developmental differences. Invited oral presentation at the Collective Social Identities and the Good Society Seminar, Radcliffe Institute for Advanced Study, Harvard University, Cambridge, Massachusetts.
- \*Shimizu, M. & Park, H. (2012, June). Child sleeping arrangements and shifting cultural values in Japan. Oral presentation in the invited symposium Social Change and Human Development at the Annual Meeting of the Jean Piaget Society, Toronto, Canada.

#### **SELECTED CONFERENCE PRESENTATIONS (\*student advisees)**

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- Park, H., Chiang, J. J., Bower, J. E., Irwin, M. R., Almeida, D.M., Seeman, T. E., McCreath, H., & Fuligni, A. J. (2020, March, canceled due to COVID-19). Sleep and inflammation during adolescents' transition to young adulthood. Oral presentation at the Biennial Meeting of the Society for Research on Adolescence, San Diego, California.
- \*Zeng, R. & Park, H. (2020, February). The role of perceived parental sacrifice in adolescents' psychological adjustment: The case of rural Chinese adolescents at a boarding school. Poster presentation at the Annual Convention of the Society for Personality and Social Psychology, New Orleans, Louisiana.
- Park, H., \*DiDomenico, J., Jun, D., & Kim, S. (2019, June). Parenting while acculturating: Immigrant mothers' parenting self-efficacy among multicultural families in South Korea. Poster presentation at the Regional Meeting of the International Society for the Study of Behavioural Development, Hong Kong.
- \*Karan, M. & Park, H. (2019, March). Cultural orientation and sleep quality among East Asian college students in the United States. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland.

- \*Nahim, Y. & Park, H. (2018, April). Multicultural adolescents in South Korea: The importance of family challenges on psychological wellbeing. Poster presentation at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, Minnesota.
- \*DiDomenico, J. & Park, H. (2018, April). The influence of acculturation on maternal self-efficacy and adolescent self-efficacy in multicultural families in South Korea. Poster presentation at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, Minnesota.
- Park, H. (2017, April). Community-based conceptualization of resilience and narrative identity of North Korean refugee youth in South Korea. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Austin, Texas.
- Park, H. (2016, August). Values, identities, and experiences of domestic and international students with Chinese and Korean backgrounds. Poster presentation at the Biennial Meeting of the International Association for Cross-Cultural Psychology, Nagoya, Japan.
- \*Tang, P. & Park, H. (2016, August). Parent-initiated and child-initiated communication in high school and college: Comparison between international and domestic students with Chinese and Korean Backgrounds. Poster presentation at the Biennial Meeting of the International Association for Cross-Cultural Psychology, Nagoya, Japan.
- Park, H., Greenfield, P. M., & Twenge, J. M. (2015, March). Impact of the Great Recession on young adults: Investigating cohort differences and longitudinal trajectories. Oral presentation at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Park, H., Lau, A. S., Ngo, V. K., & Weiss, B. (2015, March). Manifestation of family obligation values in the lives of Vietnamese adolescents in rural Vietnam, urban Vietnam, and urban U.S. Oral presentation at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Kim, J. J., Fung, J., Park, H., & Lau, A. S. (2015, March). Parenting predictors of growth mindset: An examination of two Chinese-heritage samples. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Park, H., Twenge, J. M., & Greenfield, P. M. (2014, June). Impact of the Great Recession on young adults: Investigating cohort and developmental differences. Oral presentation at the International Congress of the International Association for Cross-Cultural Psychology, Reims, France.
- Park, H. & Lau, A. S. (2014, March). Values and daily demands of adolescents in diverse sociodemographic context: Comparing youth in rural Vietnam, urban Vietnam, and urban U.S. Poster presentation at the Biennial Meeting of the Society for Research on Adolescence, Austin, Texas.
- Park, H., Tsai, K. M., Irwin, M. R., Dahl, R. E., McCreath, H. & Fuligni, A. J. (2014, March). Sleep and health in adolescence: Using actigraphy to understand how multiple sleep dimensions relate to inflammation and obesity. Poster presentation at the Biennial Meeting of the Society for Research on Adolescence, Austin, Texas.

- Park, H. & Lau, A. S. (2013, June). Economically driven social change indicators and parental endorsement of independence and obedience as child socialization goals. Oral presentation at the Regional Conference of the International Association for Cross-Cultural Psychology, Los Angeles, California.
- Song, S., Son, J. B., Park, H., Park, H., Ryan, G., & Vickrey, B. (2013, May). Assessing knowledge, perceptions, and cultural attitudes towards stroke in elderly Korean Americans: The Strengthening Our Korean Elders Through Community-Partnered Education (STROKE-COPE) Project. Poster presentation at the Quality of Care and Outcomes Research Scientific Sessions of the American Heart Association, Baltimore, Maryland.
- Song, S., Son, J. B., Park, H., Park, H., Chung, J., Ryan, G., & Vickrey, B. (2013, February). Exploring Stroke Knowledge in Korean Seniors: Strengthening Our Korean Elders through Community-Partnered Education (STROKE-COPE) Project. Poster presentation at the Annual Meeting of the American Academy of Neurology, San Diego, California.
- \*Powell, M., Park, H., Manago, A. M., & Greenfield, P. M. (2012, April). Individualistic and familistic values of emerging adults across cultures. Oral presentation at the California State University Student Research Competition, Northridge, California.
- \*Powell, M., Park, H., Manago, A. M., & Greenfield, P. M. (2012, April). Familistic and individualistic values within families of emerging adults. Poster presentation at the Annual Convention of the Western Psychological Association, San Francisco, California.
- Park, H., Manago, A. M. & Greenfield, P. M. (2012, March). Three psychological layers of culture: Value, decision, and emotional experience in autonomy development during emerging adulthood. Poster presentation at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, Canada.
- \*Joo, J. & Park, H. (2011, May). Parenting values in three cultural contexts: Qualitative analyses of Korean, Korean American, and Euro-American mothers. Poster presentation at the Annual Psychology Undergraduate Research Conference, Los Angeles, California.
- Park, H. (2011, April). Schooling and ecology predict cultural value orientation. Oral presentation at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Park, H., Tsai, K. M., Liu, L. L., & Lau, A. S. (2011, April). Parent-child relations and parental values as antecedents of heritage language proficiency in children of immigrants. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Tsai, K. M., Park, H., Liu, L. L., & Lau, A. S. (2011, April). Parental cultural orientation and children's heritage language proficiency. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- \*Shimizu, M. & Park, H. (2010, February). Sleeping arrangements and shifting cultural values in Japan. Oral presentation at the Annual Meeting of the Society for Cross-Cultural Research, Albuquerque, New Mexico.

Park, H. & Greenfield, P. M. (2010, January). The role of urbanization and immigration in children's cultural values: A cross-cultural comparison study. Poster presentation at the Annual Meeting of the Society for Personality and Social Psychology Cultural Psychology Pre-Conference, Las Vegas, Nevada.

## **COURSES TAUGHT**

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Bryn Mawr College, Instructor

Introductory Psychology	Spring 2018, Fall 2019
Asian American Psychology	Fall 2015, Spring 2017
Culture and Development	Spring 2016 – 2018
Cross-Cultural Psychology	Spring 2016, Fall 2016 – 2017
Laboratory in Cultural Psychology	Spring 2016, Fall 2015 – 2017, 2019

Beloit College, Instructor

Cross-Cultural Psychology	Spring 2015
Adolescent Development	Spring 2015
Cultural Diversity and Ethnic Minority Psychology	Fall 2014
Introduction to Psychology	Fall 2014

UCLA, Teaching Assistant/Associate

Culture and Human Development	Spring 2014
Cognitive Development	Winter 2014
Adolescent Development	Summer 2013
Research Methods in Psychology (Lab Instructor)	Fall 2011, Spring 2013
Developmental Psychology	Winter 2012
Research in Developmental Psychology	Winter 2011
Applied Developmental Psychology: Preschool and School Care and Education	Winter 2010
Applied Developmental Psychology: Infant and Toddler Care and Education	Fall 200

## **SENIOR THESES SUPERVISED**

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Ruby Zeng (2020). Family in distance: The role of family cohesion and socioeconomic status in predicting adolescents' wellbeing and sleep in a Chinese rural boarding school

- Summer Science Research Fellow, Bryn Mawr College
- Dean's Office Conference Travel Award Recipient, Bryn Mawr College

Grace Cain (2020). "Lower my head and I miss home": Homesickness and sleep of rural Chinese adolescents

Yasmine Nahim (2018). Multicultural adolescents in South Korea: The importance of family challenges on psychological wellbeing

- Frances Velay Fellow, Frances Velay Women's Science Research Fellowship Program
- Summer Science Research Fellow, Bryn Mawr College
- Dean's Office Research Project Award Recipient, Bryn Mawr College

Jamie DiDomenico (2018). The influence of immigrant mothers' acculturation on maternal self-efficacy and child self-efficacy in multicultural families in South Korea

- Summer Science Research Fellow, Bryn Mawr College
- Dean's Office Research Project Award Recipient, Bryn Mawr College

Jiayue Gu (2018). The role of teachers in the lives of adolescents in a residential high school in rural China

- Summer Internship Funding Recipient, Bryn Mawr College

Maira Karan (2017). Sleep malleability attitudes and cultural orientation as predictors of sleep quality in Asian college students in the United States

- Undergraduate Scholars Program Fellow, Society for Research on Adolescence (SRA) and William T. Grant Foundation

Kanai Gandhi (2017). Social values and ideas regarding love and marriage for women in India

- Dean's Office Research Project Award Recipient, Bryn Mawr College

Priyanka Dutta (2017). Language discrepancies, parent-child closeness, and family value discrepancies as perceived by Asian American students

Isabelle Frosch (2017). Asian and Asian American college students' experiences of discrimination, wellbeing, and the role of sociocultural identities

Nina Bertolami (2016). The moderating role of parent-adolescent discrepancies in the link between socioeconomic status and adolescent depression

Peiwen Tang (2016). Parent-initiated and child-initiated communication in high school and college: A comparison between international and domestic students with Chinese and Korean backgrounds

- Dean's Office Research Project Award Recipient, Bryn Mawr College

Friya Bankwalla (2016). The association of technology use and perceived stress with sleep quality among college students

- Dean's Office Research Project Award Recipient, Bryn Mawr College

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## **RESEARCH ASSISTANTS SUPERVISED** (<sup>hc</sup>Haverford, <sup>sc</sup>Swarthmore, <sup>penn</sup>UPenn)

### ***Project: North Korean youth resettling in South Korea***

Yelin Jung (2017 – 2018)  
Hyun Seon Kim (2016 – 2018)  
Jiwoo Kim (2016 – 2018)  
Jennifer Orr (2016 – 2017)  
Hannah Chang (2016)

### ***Project: Multicultural families in South Korea: Daily experiences and resilience***

Yamine Nahim (2017 – 2018)  
Jamie DiDomenico (2017 – 2018)  
<sup>penn</sup>Sarah Nam (2017)

***Project: Daily lives of adolescents in rural China***

Mingyue Sun (2018 – Present)  
Grace Cain (2018 – 2020)  
Ruby Zeng (2017 – 2020)  
Jiayue Gu (2016 – 2019)  
Cindy Chen (2017 – 2019)  
Claire Eckstein Indik (2017 – 2019)  
Yutong Wu (2019)  
Jada Ceasar (2019)  
Maya Gorstein (2017 – 2018)  
Nozomi Park (2017 – 2018)  
May Zhu (2017 – 2018)  
Shining Zhu (2017)  
hcAlice Hu (2017)  
Xiangxuan Kong (2016 – 2017)

***Project: Cultural values among young adult women in rural and urban India***

Kanai Gandhi (2015 – 2017)  
Vidhi Maheshwari (2016 – 2017)

***Project: Cultural values, identities, and experiences of Asian and Asian American students***

Maira Karan (2015 – 2017)  
Peiwen Tang (2015 – 2016)  
Friya Bankwalla (2015 – 2016)  
scJennifer Lin (2015 – 2016)

**PROFESSIONAL EXPERIENCE**

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***Professional Activities***

Tri-Co Asian American Studies Group <a href="https://www.haverford.edu/asian-american-studies">https://www.haverford.edu/asian-american-studies</a>	2017 – Present
Dissertation Committee for Anna M. Schwartz, “Ecologies of ethical reasoning in time and space: Multicultural New York and a globally-connected era” Department of Psychology, The City University of New York (CUNY)	2017 – 2018
Featured Faculty, Asian American Psychological Association (AAPA) Undergraduate Consortium, Profiles in Asian American Psychology <a href="https://aapaonline.org/resources/aapa-undergraduate-consortium/profiles/">https://aapaonline.org/resources/aapa-undergraduate-consortium/profiles/</a>	2017
Asian Caucus Member Spotlight, Society for Research in Child Development (SRCD) <a href="https://asiancaucus.srkd.org/2016/03/01/march-2016-spotlight-heejung-park-ph-d/">https://asiancaucus.srkd.org/2016/03/01/march-2016-spotlight-heejung-park-ph-d/</a>	2016
Consultant to The Sound Research, Vancouver, Canada	2014

### ***Institutional Committees***

Committee on Undergraduate Awards and Fellowships, Bryn Mawr College	2019 – Present
Council Committee for the International Students Planning and Programming, Bryn Mawr College	2019 – Present
President’s Committee for Academic Freedom and Classroom Principles Discussion, Bryn Mawr College	2018

### ***Department Colloquia Organizer***

Dr. Xinyin Chen (University of Pennsylvania), “Socioemotional development in Chinese and North American children” Department of Psychology, Bryn Mawr College	2016
Dr. Kristine Gillespie-Lynch (City University of New York), “Using an understanding of neurodiversity to help autistic students succeed in college and to increase autism acceptance in the community” Department of Psychology, Bryn Mawr College	2016
Developmental Psychology Weekly Colloquia Organizing Committee, Department of Psychology, UCLA	2009 – 2010

### ***Panelist***

Invited Session for the New Faculty Orientation, Bryn Mawr College	2016
“The economics of the model minority” The Community Day of Learning: In/Visible: Class on Campus, Class in Our Lives, Bryn Mawr College	2016
“Faculty who were the first generation of their families to go to college” The Community Day of Learning: In/Visible: Class on Campus, Class in Our Lives, Bryn Mawr College	2016
Advocating Diversity in Higher Education (Instructor: Dr. Alison Cook-Sather), Bryn Mawr College	2016

### ***Admissions and Advising***

Interviewer for Senior EXIT interview, Bryn Mawr College	2017
First-Year Student Advising, Bryn Mawr College	2016 – 2017
Department Representative, Social Sciences Open House, Bryn Mawr College	2016 – 2017
Department Representative, Senior Stay: Women in STEM, Bryn Mawr College	2015
McNair Summer Program Graduate Student Advisor, UCLA	2012
Graduate Admissions Committee, Developmental Psychology Program, UCLA	2009

***Ad Hoc Reviewer***

Child Development  
Developmental Psychology  
Parenting: Science and Practice  
International Journal of Behavioral Development  
Frontiers in Psychology: Cultural Psychology  
Journal of Cross-Cultural Psychology  
Journal of Marriage and Family  
Journal of Family Psychology  
Journal of Family Studies

***Member***

Society for Research in Child Development  
Society for Research on Adolescence  
International Society for the Study of Behavioural Development  
International Association for Cross-Cultural Psychology

**CERTIFICATIONS**

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Certificate of Attendance, Teaching Writing in Psychology, The Society for the Teaching of Psychology and the Psychology Department at Stevenson University, Maryland	2017
Certificate of Fulfillment, The Culture, Brain, and Development Program, UCLA, California	2014
Certificate of Attendance, PhD Summer School, International Association for Cross-Cultural Psychology (IACCP), Reims, France	2014