

FUNDED SUMMER '22 INTERNSHIPS FOR BMC STUDENTS

The CPGC Summer Fellowship programs widen and deepen connections with social change organizations around the world. Fellowships encourage a collaborative approach between students and community organizations to address social justice, human rights, and environmental issues. Each fellowship provides students with funding to support their participation and includes preparatory programming, a remote summer internship, and a re-entry course. [Learn more here.](#)

Bryn Mawr College students are eligible for all internships with organizations based outside of the United States, as well as some U.S. based opportunities (see below). Bryn Mawr students are also eligible to receive [funding by the CPGC](#).

BMC students may also apply to extend work with host organizations throughout the next academic year with the [Philadelphia Justice and Equity Fellowship \(PJEF\) Program](#). Find PJEF eligible organizations [here](#). [Schedule an advising session](#) with Janice Lion.

Application Deadline is **Sunday, February 13th**. [Apply here.](#)

Self-Designed

Self-designed internships provide students with a chance to get creative and focus on their particular interests in collaboration with individuals, groups and/or organizations based in the United States or around the world. Students pursuing this option must provide a letter of invitation from their host organization and meet with a CPGC Advisor to discuss their proposal. [Learn more here.](#)

Partnerships

[Casa Refugiados](#) - Mexico City, Mexico (pending)

Casa Refugiados is a Mexican nonprofit and secular civil society organization whose mission is to promote the rights of People on the Move (refugees, asylum seekers, displaced persons, and migrants) with an emphasis in societal integration. They do this by creating respectful and supportive environments situated within a framework of solidarity, peace, and human rights. If working remotely, the interns will participate in meetings with Casa staff, conduct research, and develop and facilitate workshops on relevant topics. This may move to an in-person internship which would allow interns to work and support the reception and assessment of new arrivals during their integration in Mexican society. [Schedule an advising session](#) with Stephanie Zukerman.

[Layim Tehi Tuma](#) - Dalun, Ghana (remote): Layim Tehi Tuma (“Thinking Together” in Dagbani), is a Bi-Co fellowship with the community of Dalun, Ghana. This project combines intensive team-building, collaborative study, and small, experimental education-focused projects to foster dialogue through which participants think together about culture, power, history, and learning. Through study, action, and reflection, LTT engages several themes. The process of thinking together about education entails engagement with questions of history, culture, race, class, gender, and other dimensions of identity; of language, colonialism, nationality, and post-coloniality; and of the discourses of development, post-development and indigeneity. [Schedule an advising session](#) with Stephanie Zukerman.

Grupo de Apoyo Mutuo (remote)

GAM is Guatemala's longest-standing human rights-based NGO, founded in 1984 during the internal armed conflict by a group of family members in search of their disappeared loved ones. GAM is offering two summer 2022 internships for Bi-Co students: (1) a technology intern who will receive training in web application development and contribute to the GAM digital archive, (2) a research intern who will work with a combination of independent research and service-oriented projects to advance and protect human right and representation of the families of the disappeared. [Schedule an advising session](#) with Stephanie Zukerman.

Sijal Institute - Amman, Jordan (remote)

Spend 5 weeks working with a local NGO in Jordan accompanied by Arabic language learning. Examples of topics addressed by organizations include: Community Empowerment, Environmental Issues & Sustainable Tourism, Law and Advocacy, LGBTQ support, and Refugee Support. Opportunities are available for students to partner with a [range of organizations](#) based in Jordan depending on student and organizational interest. Funding for the externship will include cost paid to the organization, private tutoring in Arabic, and a stipend for the student. [Schedule an advising session](#) with Stephanie Zukerman.

Ticha Project - Oaxaca, Mexico (in person)

This is led by Linguistics Professor [Brook Lillehaugen](#). Interns will work on a digital scholarship project centered on a corpus of indigenous Zapotec language texts from the Mexican Colonial period. Opportunities involve encoding, translation, editing/writing/researching of pedagogical material, networking and communicating with teachers & instructors in the U.S. and/or Mexico, and more. [The Ticha website](#) allows users to access and explore many interlinked layers of texts from a corpus of Colonial Valley Zapotec manuscripts and printed books, including images of the original documents, transcriptions, translations, and linguistic analysis, including morphological interlinearization. [Schedule an advising session](#) with Stephanie Zukerman.

COVID statement

The CPGC follows national, state, municipal, college, and community partner guidance - and that all continues to change. The last two summers, the majority of CPGC Fellowships were remote. However, last summer, numerous were in person. In-person remains a possibility. It will be wise to apply for a fellowship that interests you in person or remote. As the semester develops, summer opportunities and/or constraints will become clearer. Most of our community partners still have work to do and still appreciate the contributions interns make, even virtually.

