## *Bryn Mawr/Haverford* **EDUCATION PROGRAM**

**Date of Advising Session:**

**Student’s Name:**

**College: BMC**

**Class: 2020**

**Major/Minor/Concentration:**

**GPA (Must be 3.0 or higher for Minors in Teacher Certification):**

**Date Declaration of Minor Submitted:**

**Date Letter of Intent Submitted:**

## *Minor in Educational Studies*

|  |  |  |
| --- | --- | --- |
| **Requirement** | **Course** | **Semester Taken/ To Be Taken** |
| Critical Issues | EDUC 200 Critical Issues in Education |  |
| 200-level or above education course taught by Ed Faculty.  |  |  |
| 200-level or above education course taught by Ed Faculty. |  |  |
| 200 level or above education course. May be offered by non-ed faculty. |  |  |
| 200-level or above education course. May be offered by non-ed faculty. May be SWAT/UPEN/AWAY |  |  |
| Capstone Course: EDUC 301/311/676/295 |  |  |

## *Minor in Secondary Teacher Certification*

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| --- | --- | --- | --- | --- |
| **Requirement** | **Course** | **Minimum Grade Requirement** | **Actual Grade** | **Semester Taken** |
| Math Course |  |  |  |  |
| Math Course |  |  |  |  |
| English Course (British or American Literature) |  |  |  |  |
| English Course (Writing) |  |  |  |  |
| EDUC 200: Critical Issues in Education | EDUC 200: Critical Issues in Education | 2.7 |  |  |
| PSYC 203 Educational Psychology[[1]](#footnote-1) | PSYC 203 Educational Psychology1 | N/A |  |  |
| EDUC 210 Special Education | EDUC 210 Special Education | N/A |  |  |
| EDUC 275 English Learners in U.S. Schools | EDUC 275 English Learners in U.S. Schools | N/A |  |  |
| EDUC 301 Curriculum and Pedagogy  | EDUC 301 Curriculum and Pedagogy  | 2.7 |  |  |
| EDUC 302 Practice Teaching Seminar  | EDUC 302 Practice Teaching Seminar  | 2.7 |  |  |
| EDUC 303 Practice Teaching | EDUC 303 Practice Teaching | “Satisfactory” on the [PA Statewide Evaluation Form for Student Knowledge and Practice](http://www.education.pa.gov/Documents/Teachers-Administrators/Certifications/Fees%20and%20Forms/PDE%20430.pdf) |  |  |

**Additional Notes:**

1. Prerequisite: Introduction to Psychology, though the course instructor may waive this for Education students who are juniors or seniors. [↑](#footnote-ref-1)