A Vibrant Intellectual Residential Academic Community

BRYN MAWR COLLEGE
MEMBERS OF WORKING GROUP

Board of Trustees Members:

Mary Clark
Provost at University of Denver
BMC Class of 1987

Lorelei Vargas
Chief Community Impact Officer at Trinity Church Wall Street
BMC Class of 1994
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Faculty Members:

Leslie Cheng
Rachel C. Hale Professor in the Sciences and Mathematics
Professor of Mathematics

María Cristina Quintero
Chair of Committee on Appointments
Fairbank Professor in the Humanities
Professor of Spanish
MEMBERS OF WORKING GROUP

Senior Staff Member:

Tim Harte
Provost and Professor of Russian
MEMBERS OF WORKING GROUP

Staff Members:

Matt Gray
Director – News Editor
College Communications

Chuck Heyduk
Associate Dean of the Undergraduate College

Mary Beth Horvath
Associate Dean of the Undergraduate College
Student Engagement and New Student Programs
MEMBERS OF WORKING GROUP

Staff Members, Continued:

Beth Kotarski
Medical Services Director

Tonja Nixon
Assistant Dean of the Undergraduate College
Head Sprints Coach in Athletics Department

Kelsey Obringer
STEMLA Program Coordinator
MEMBERS OF WORKING GROUP

Staff Members, Continued:

Paul Stinson
Instructor and Head Soccer Coach

Katie Tarr
Associate Athletic Director
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Student Members:

Clara Schilling (Class of 2024)
Neuroscience major

Kate Southerland (Class of 2023)
Growth and Structure of Cities major

Abhi Suresh (Class of 2024)
Math major and Education minor
MEMBERS OF WORKING GROUP

Visitor:

Jamie Frueh
American Council on Education Fellow at BMC
Associate Provost at Bridgewater College
W. Harold Row Professor of International Studies
ORIGINAL QUESTIONS FOR OUR WORKING GROUP INCLUDE:

• What would be required to realize our full potential as a vibrant and engaging academic community for undergraduate students, graduate students, faculty and staff?
ORIGINIAL QUESTIONS FOR OUR WORKING GROUP INCLUDE:

• Are there existing programs, structures and systems that hinder the College from achieving such a goal?

• What structural changes and investments would we need to make to create a sustainable model?
FURTHER QUESTIONS:

1. What do students want out of their experiences at Bryn Mawr?
FURTHER QUESTIONS:

2. And what does each of us want out of our Bryn Mawr “experience”?
FURTHER QUESTIONS:

3. What special aspects of Bryn Mawr would you feel strongly about preserving? What do you cherish here at Bryn Mawr?
FURTHER QUESTIONS:

4. What are ways that curiosity can be fostered on campus?
FURTHER QUESTIONS:

5. What are ways that health can be fostered at Bryn Mawr?
PLANS FOR GATHERING CAMPUS INPUT:

January:
• Outreach to Staff and Faculty

February:
• Outreach to Students: Tabling and Stickers for Students
• Possible Focus Groups for Students

January/February/March:
• Meetings with Interested Staff Departments
• Meetings with Interested Academic Departments
• In-Person Focus Groups with Staff
• In-Person Focus Groups with Faculty
• Zoom Focus Groups with Staff
• Zoom Focus Groups with Faculty