2024-2025

Leave Application/Deferral Form

Submit ALL of the following items to Linda Butler Livesay by January 31, 2024.

- 1. Leave Application/Deferral Form
- 2. Leave Proposal describing the value and impact of leave plans.
- 3. Letter of Support from applicant's department/program chair/director.
 - If the applicant is the department/program chair/director, this requirement is waived.
- 4. Copies of all external funding applications.

l.	Applicant Information		
Na	ame:Department:	Chair:	
II.	My Next Leave Type		
	,	□ Sabbatical (Tenured Faculty)□ Research Leave*	
*Tł	he Research Leave requires Provostial approval. Please	consult the Faculty Handbook Section 13.2.	
III.	My Leave Schedule		
	vish to take my Leave (select): One-semester Leave in Fall 2024 One-semester Leave in Spring 2025	☐ Two-semester Leave in Academic Year 2024-202☐ Two-semester Leave in Calendar 2025	:5
l w	rish to defer my Leave until:		
Fac	sts to the College during a leave (Faculty Handbook 13.4.	t include either academic-year salary support and/or indirect .1.).	
	Yes, I have applied for or intend to apply for outside fun-	nding. Outside funding documentation is attached.	
Ag	gency/Foundation		
Am	nount Requested:	Funding Notification/Awarded Date Application includes salary offset/indirect costs	
Ag	gency/Foundation	Funding Application Due/Submitted Date	
Am	nount Requested:	Funding Notification/Awarded Date Application includes salary offset/indirect costs	
Aq	gency/Foundation	Funding Application Due/Submitted Date	
	nount Requested:	Funding Notification/Awarded Date Application includes salary offset/indirect costs	
Sig	gnature	 Date	

The Professional Leave Program is a major element of the College's effort to support faculty research and is designed to free facultymembers from teaching, advising, and College service in order that they may pursue scholarly and pedagogical goals more intensively than is possible while fulfilling their usual obligations to the College. This program reflects a strong institutional commitment to faculty scholarship and to the relationship between research and teaching, a relationship in which scholarship and teaching inform and enhance each other. The College expects faculty members to contribute to the support of the Program by making timely and substantial efforts to obtain significant outside funding to support both the research and salary.