



Committee on Academic Priorities

Astrid Lindenlauf, *Classical and Near Eastern Archaeology*, 2022/2023 – 2025/2026

Pedro Marenco, *Geology*, 2025/2026 - 2028/2029 (on leave semester II)

Dee Matthews, *Creative Writing*, 2024/2025 - 2027/2028

Michael Noel, *Physics*, 2022/2023 – 2025/2026 (on leave semester I)

Adrienne Prettyman, *Philosophy*, 2023/2024 – 2026/2027, Chair

Joel Schlosser, *Political Science*, 2025/2026 – 2028/2029

October 31, 2025

Dear Colleagues:

CAP has received letters of intent requesting a total of 15 tenure-track and continuing non-tenure track positions, from 12 departments and programs: Africana Studies; Biology; Computer Science; East Asian Languages and Cultures; Greek, Latin, and Classical Studies; Growth and Structure of Cities; Health Studies; Mathematics; Neuroscience; Political Science; Psychology; and Spanish. CAP hereby invites all faculty to review these letters of intent, attached below.

We asked the petitioning departments and programs to identify other departments or programs that might be interested in engaging in conversation about and potentially contributing to the development of the full position proposal. CAP will be reaching out to the chairs of such departments/programs directly. If you do not hear from us but would like to contribute to the conversation regarding a particular proposal, please contact CAP or reach out to the signatory of the letter(s) in question directly. Any department/program is also welcome to contact CAP to express a particular interest in, and/or reaction to, any of these position requests, whether they relate to your own department's evolving curriculum or the College's curriculum as a whole.

Best wishes,

Adrienne Prettyman (for CAP)

Adrienne Prettyman
Associate Professor and Chair of Philosophy
Department of Philosophy
Bryn Mawr College



**BRYN MAWR
COLLEGE**

COMMITTEE ON ACADEMIC PRIORITIES

2025-2026 Academic Year

Letter of Intent

(Maximum of one page)

1. Name of petitioning Department/Program:

The Program in Africana Studies

2. Name of Chair/person to whom correspondence should be addressed:

Dr. Paul Joseph López Oro, Ph.D.

3. Is the proposal for a tenure-track or continuing non-tenure track position?

Tenured, in the field of Black Feminist Studies.

4. What are the field and subfield/s of your proposed search?

Tenured senior faculty line in Africana Studies, expertise in Black Feminist Studies and/or Black Queer Feminisms.

5. Please offer a brief rationale for the position.

The Program in Africana Studies seeks to hire a senior colleague in the field of Black Feminist Studies in order to expand and continue building our robust curriculum map and public programming to our Minors, and students throughout campus and in the Tri-Co. A senior hire in Black Feminist Studies will situate the Program in Africana Studies at Bryn Mawr College as a premiere intellectual, political, and interdisciplinary community for our colleagues and students. Black Feminist Studies as an interdisciplinary field of knowledge-production on embodied histories, politics, and cultures of Black women in the United States and throughout the Black world. Since the earliest conceptualization of the term, Black feminists have imagined, fought for, work towards, built, and strived for freedom. These “freedom dreams” (to use the words of Robin Kelley) have informed our vision as we imagine a better world both in theory and in practice. Because we understand that, in the words of Barbara Smith and the Combahee River Collective, “if Black women were free, it would mean everyone else would have to be free,” we conceptualize Black feminism as an unabashed freedom project.

This faculty line will be a major forward in the expansion of Africana Studies grounded on the entwined theorizing, practicing, imagining, and visioning of Black feminism and Black freedom.

- 6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? CAP will reach out to the departments/programs you list here, encouraging them to coordinate with you in the conceptualization of this position.**

The Program in Gender & Sexuality Studies, Sociology, Political Science, History, Anthropology, Film & Media Studies, and Literatures in English.



**BRYN MAWR
COLLEGE**

COMMITTEE ON ACADEMIC PRIORITIES

2025-2026 Academic Year

Letter of Intent

(Maximum of one page)

1. Name of petitioning Department/Program:

Biology

2. Name of Chair/person to whom correspondence should be addressed:

Dr. Monica Chander

3. Is the proposal for a tenure-track or continuing non-tenure track position?

Continuing non-tenure track (CNTT)

4. What are the field and subfield/s of your proposed search?

Open field in Biology with the ability to teach in our Introductory Biology sequence

5. Please offer a brief rationale for the position.

This request follows our Fall 2023 proposal for a TT expansion position and subsequent 2025 proposal for a CNTT. Reliable staffing of our introductory sequence of lecture and lab courses (undergrad Bio110 & Bio111; post-baccalaureate pre-medical Bio180 & Bio181) is our most acute staffing challenge. Enrollments for both lecture and lab are out of step with our peer institutions and well above levels understood to support learning and inclusive teaching. We believe these pressures will be significantly relieved by the addition of a CNTT, particularly given the recent reassessment of the teaching load associated with the Biology post-bacc curriculum. According to recommendations from the Rebalancing Faculty Workload Committee (affirmed by the Provost's office), this curriculum requires 8 CEs: 4 CEs for 2 semesters of lectures and 4 CEs for 2 semesters of lab. Since 2006 this curriculum has been delivered by one CNTT; this is no longer appropriate. The addition of a CNTT would allow Biology to permanently staff the 3 post-bacc lab sections each semester (4 CEs) and help the department better manage staffing and enrollments in undergrad intro bio without the need for interim staffing. We note this position request is intended to address *current staffing and enrollment pressures* in our intro sequence and not intended to address the transition to a 2-2 load.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? CAP will reach out to the departments/programs you list here, encouraging them to coordinate with you in the conceptualization of this position.

The proposed CNTT will contribute to intro level courses and not have the ability to contribute to other programs. The primary program invested in this line outside Biology is the Post-Baccalaureate Pre-Medical program, as the number of CEs required to deliver this curriculum has been reassessed by the College and can no longer be delivered by a single instructor.



**BRYN MAWR
COLLEGE**

COMMITTEE ON ACADEMIC PRIORITIES

2025-2026 Academic Year

Letter of Intent

(Maximum of one page)

1. Name of petitioning Department/Program:

Computer Science

2. Name of Chair/person to whom correspondence should be addressed:

Aline Normoyle (Acting Chair, Fall 2025) and Dianna Xu (Chair)

3. Is the proposal for a tenure-track or continuing non-tenure track position?

Tenure-Track

4. What are the field and subfield/s of your proposed search?

Systems, the subfield of computer science that focuses on infrastructure software, such as operating systems, compilers, computer architecture and all other related areas.

5. Please offer a brief rationale for the position.

The computer science department is requesting a position to replace Deepak Kumar who has left the department and moved to Data Science. We request a Systems researcher to fill this position because theory, systems and applications are the three cornerstones of Computer Science yet we have no faculty expertise in systems, broadly construed. A tenure-track hire in systems will provide core course coverage, direct student research, and fill a crucial gap in expertise in our department.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? CAP will reach out to the departments/programs you list here, encouraging them to coordinate with you in the conceptualization of this position.

Physics has connections to architecture and hardware.



COMMITTEE ON ACADEMIC PRIORITIES

2025-2026 Academic Year

Letter of Intent

1. Name of petitioning Department/Program:

East Asian Languages and Cultures

2. Name of Chair/person to whom correspondence should be addressed:

Yonglin Jiang

3. Is the proposal for a tenure-track or continuing non-tenure track position?

Continuing Non-Tenure Track

4. What are the field and subfield/s of your proposed search?

Korean Language and Culture

5. Please offer a brief rationale for the position.

Korean language and culture constitute an integral component of “East Asian Languages and Cultures.” Since the founding of the Bi-College Department of East Asian Studies (with its initial emphasis on China and Japan), both the Bi-Co administrations and the EALC faculty have been committed to expanding the curriculum to include Korean Studies in response to strong and growing student demand. In 2024–2025, Bryn Mawr College successfully secured a grant from the Korea Foundation, enabling the introduction of courses in Korean language and culture within EALC. The Korea Foundation will continue its support through July 2027, and Bryn Mawr College is committed to sustaining the Visiting Assistant Professor position in Korean Studies for an additional three years beyond the grant period, thereby ensuring the long-term integration of Korean Studies into the Bi-Co EALC curriculum.

Since its inauguration, the Korean program has, through the dedicated efforts of Professors Youngji Son and Heejin Kim, inspired remarkable enthusiasm among Tri-Co students. Students have actively enrolled in elementary and intermediate Korean language courses, as well as culture courses such as *Introduction to Korean Culture and Society*, *K-Pop and the Korean Wave*, and *K-Drama and Identity*. They have also participated enthusiastically in the 360° “K-Power” cluster, Korean language tables, and a variety of Korea-related cultural events.

The Korean studies program fills a crucial gap in the EALC and Tri-Co curriculum as the only Korean studies program within the consortium. It offers students unique academic opportunities—one student has already engaged in writing her major thesis on Korea using Korean-language sources—and supports the College’s broader initiative to promote global engagement and the study of non-European and critical languages. The program’s success over the past two years demonstrates the growing student demand and underscores the pressing need to establish a CNTT position. With the Korea Foundation grant concluding in July 2027, the creation of a CNTT position will be essential to ensuring the program’s stability and enabling its continued development toward a formal Korean Studies minor.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? CAP will reach out to the departments/programs you list here, encouraging them to coordinate with you in the conceptualization of this position.

N/A



**BRYN MAWR
COLLEGE**

COMMITTEE ON ACADEMIC PRIORITIES

2025-2026 Academic Year

Letter of Intent

1. Name of petitioning Department/Program:

Greek, Latin, & Classical Studies

2. Name of Chair/person to whom correspondence should be addressed:

Radcliffe Edmonds, Chair

3. Is the proposal for a tenure-track or continuing non-tenure track position?

Tenure-track

4. What are the field and subfield/s of your proposed search?

Cultural and intellectual history of the ancient Mediterranean world, with particular interest in Hellenistic and Roman Imperial periods

5. Please offer a brief rationale for the position.

This position is needed to cover gaps in staffing at both the undergraduate and graduate levels. We need a scholar who can regularly provide seminars and can advise MA theses, PhD Preliminary Exam Fields, and dissertations in these and related areas within the field, helping to distribute the labors of graduate teaching and advising in the department, as well as contribute to the Graduate Group in the Humanities. We also need a scholar who can teach courses and advise senior theses in these areas at the undergraduate level, since there is no longer any scholar in the BiCo with primary expertise in ancient history. Our number of undergraduate majors has been rising in recent years, making it increasingly difficult to maintain our curriculum in the ancient languages (Greek and Latin) as well as in the courses on Classical culture in translation that also serve students outside our majors. Our staffing pressures have been acute for the past several years, and we have been relying on the generosity of the Provost's Office and some superb interim faculty to carry on our classes. However, the long-term work of advising graduate students requires permanent faculty, and the planned shift to a 2/2 load makes the need for more staffing imperative if we are to sustain our programs.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? CAP will reach out to the departments/programs you list here, encouraging them to coordinate with you in the conceptualization of this position.

Classical & Near Eastern Archaeology, History of Art, History, MECANA, Anthropology, Comparative Literature



BRYN MAWR
COLLEGE

COMMITTEE ON ACADEMIC PRIORITIES

2025-2026 Academic Year

Letter of Intent

\

1. Name of petitioning Department/Program:

Growth and Structure of Cities

2. Name of Chair/person to whom correspondence should be addressed:

Min Kyung Lee mlee9@brynmawr.edu & Matthew Ruben mruben@brynmawr.edu

3. Is the proposal for a tenure-track or continuing non-tenure track position?

Tenure-Track

4. What are the field and subfield/s of your proposed search?

Architectural History / History of Built Environment

5. Please offer a brief rationale for the position.

With the retirements of David Cast in Art History and Jeffrey Cohen in Cities, the College will have a significant lacuna in its curriculum related to architectural history. Art History plans to prioritize Renaissance Studies over Architectural History in its hire, and with the loss of Jeffrey Cohen, who held a CNTT position for 27 years, a TT position will stabilize and secure this key pillar for Cities and the College. Architectural History was foundational to the formation of Cities as a program and department, and it is essential to rebalance its interdisciplinary curriculum that has currently two tenured/tenure track positions in Anthropology and Planning (with another approved social science hire delayed) and only one tenured architectural historian. Moreover, with his strong ties to the architectural institutions in Philadelphia, Jeffrey Cohen has brought invaluable knowledge and connections to the city—something that no other faculty member in our department currently can offer. The position would be open to period and geography, potentially with a preference for candidates whose teaching and research interests include periods or areas beyond modern North American and European architecture.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? CAP will reach out to the departments/programs you list here, encouraging them to coordinate with you in the conceptualization of this position.

Art History; History



BRYN MAWR
COLLEGE

COMMITTEE ON ACADEMIC PRIORITIES

2025-2026 Academic Year

Letter of Intent

1. Name of petitioning Department/Program:

Health Studies

2. Name of Chair/person to whom correspondence should be addressed:

Rudy Le Menthéour and Kalala Ngalamulume

3. Is the proposal for a tenure-track or continuing non-tenure track position?

Tenure-track

4. What are the field and subfield/s of your proposed search?

Medical humanities

5. Please offer a brief rationale for the position.

Health Studies is by far the most popular interdisciplinary minor in the Bi-Co. There are currently 83 declared Health Studies minors across the Bi-Co and 136 students completed our introductory HLTH 115 course in AY 2024-25. Twenty Bryn Mawr students have graduated as independent majors related to Health Studies since AY 2021-22. Advising independent majors is uncompensated labor for Bryn Mawr faculty and no Bryn Mawr faculty members are fully dedicated to Health Studies. Because of the overwhelming demand for our offerings and the imbalanced leadership structure across the Bi-Co we request this *opportunity hire* to be the first Bryn Mawr faculty member fully devoted to Health Studies. The Health Studies program at Haverford recently had two TT position requests approved. When these hires are completed (presumably within the next two years), in the absence of a TT line at Bryn Mawr, our BiCo program would be even more imbalanced. A new colleague in Health Studies at Bryn Mawr would serve the College's mission by deepening Bryn Mawr's commitment to excellence in the liberal arts and global education. Health Studies is a truly interdisciplinary field and we are excited by the possibility of recruiting a colleague whose work bridges traditional disciplinary divisions.

6. Other departments/programs:

While the Health Studies program already enjoys strong working relationships with many other departments and programs, this *opportunity hire* would potentially reinforce offerings in French and Gender and Sexuality Studies. We present this position request with the full support of Anna West, Director of Health Studies at Haverford.

COMMITTEE ON ACADEMIC PRIORITIES

2025-2026 Academic Year

Letter of Intent

Name of petitioning Department/Program: Mathematics

Name of Chair/person to whom correspondence should be addressed: Victor Donnay,
vdonnay@brynmawr.edu

Is the proposal for a tenure-track or continuing non-tenure track position? CNTT

What are the field and subfield/s of your proposed search? Mathematics

Please offer a brief rationale for the position.

The requested position would convert an existing interim line to a continuing non-tenure track (CNTT) position. The rationale for requesting this CNTT position is borne out of CAP's own established CNTT guidelines, wherein the Mathematics Department has heavy enrollments in our entry level courses, of which we typically teach 17 per academic year. These courses are regularly enrolled at or above capacity, with an average of about 521 students per year in the last five years. In the 2024-2025 AY we taught 600 students in our entry level courses. Further, since 2012, the Mathematics Department has requested, and been granted, interim faculty support from the Provost Office. Moreover, some of our CNTT/TT faculty have received permission from the Provost Office to teach a course overload, in an effort to fully cover various course releases and faculty leaves.

In recent years, the Math Department has relied on interim support to teach important introductory courses, namely MATH B101: Calculus I, MATH B101L: Calculus I Lab, MATH B102: Calculus II, and MATH B104: Intro to Probability and Statistics. Through an interim-led initiative, the Department has also been able to offer the new Calculus I Lab which is an optional 0.5 credit course open to students already enrolled in MATH B101 who would benefit from the opportunity to "reinforce the concepts and skills that are needed to be successful in Calculus 1" (as stated in BMC course catalog). This "lab" course is now offered every semester in which Calculus I is offered, with the goal of creating equitable access to introductory science courses with a Calculus I prerequisite, which is especially important for first-year students looking to major in a non-math

STEM field. Since its inception in Fall 2021, MATH B101L has only been taught by an interim or a mathematics PhD student.

Although interim appointments do not typically carry service expectations, the College has benefited from contributions of mathematics interim faculty to college-level programs, including the Posse and STEMLA programs (with compensation), and working with CNTT/TT faculty to establish the Coalition for Anti-Racist Literacy at Bryn Mawr (CARLA, without compensation). This demonstrated commitment to the College and its mission is in line with CAP's stated expectations of CNTTs.

Although this proposed position would bring the Math Department's CNTT count to three, the Department's remaining 8 tenure track (TT) faculty would continue to teach at all levels of the mathematics curriculum.

Which other departments/programs might be invested in this line and could contribute to the development of this proposal? CAP will reach out to the departments/programs you list here, encouraging them to coordinate with you in the conceptualization of this position.

N/A

Submitted on behalf of the Department of Mathematics by
Victor Donnay, Professor of Mathematics on the William Kenan Jr. Chair



COMMITTEE ON ACADEMIC PRIORITIES

2025-2026 Academic Year

Letter of Intent

(Maximum of one page)

- 1. Name of petitioning Department/Program:** Mathematics
- 2. Name of Chair/person to whom correspondence should be addressed:** Erica Graham
- 3. Is the proposal for a tenure-track or continuing non-tenure track position?**
Tenure-track position
- 4. What are the field and subfield/s of your proposed search?** The Department would like this to be an open search. The field of the new hire would complement the current strengths of the Department.
- 5. Please offer a brief rationale for the position.** The request for this position was prompted by the upcoming retirement of Victor Donnay, Professor of Mathematics on the William R. Kenan Jr. Chair. Professor Donnay will either retire at the end of the 2025 - 2026 Academic Year or the 2026 - 2027 Academic Year. He will decide when to retire by December 2025.
- 6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? CAP will reach out to the departments/programs you list here, encouraging them to coordinate with you in the conceptualization of this position.** N/A



**BRYN MAWR
COLLEGE**

COMMITTEE ON ACADEMIC PRIORITIES

2025-2026 Academic Year

Letter of Intent

(Maximum of one page)

- 1. Name of petitioning Department/Program:** Bi-College Interdisciplinary Neuroscience Program
- 2. Name of Chair/person to whom correspondence should be addressed:** Laura Been, Director of Bi-College Neuroscience Program (lbeen@haverford.edu)
- 3. Is the proposal for a tenure-track or continuing non-tenure track position?**
Continuing non-tenure track
- 4. What are the field and subfield/s of your proposed search?** We propose to search for a broadly-trained neuroscientist who could contribute courses at the introductory and intermediate levels and support neuroscience student advising.
- 5. Please offer a brief rationale for the position.** In Spring 2021, the Bi-College Neuroscience Program launched an Interdisciplinary Major in Neuroscience, adding to the already-popular Bi-Co minor. The major has rapidly become one of the most in-demand majors in the Bi-Co. As a result of this strong student interest, we are facing enormous enrollment pressures. Put simply, Neuroscience majors and minors have difficulty completing their degree requirements because of the enrollment pressures in neuroscience courses. This puts stress on students, on neuroscience faculty, and on the departments in which the courses are offered.
- 6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? CAP will reach out to the departments/programs you list here, encouraging them to coordinate with you in the conceptualization of this position.** The Psychology and Biology Departments at Bryn Mawr and Haverford have been supporting the Bi-College Neuroscience Program. We have been in close communication with the Chairs of these departments and would welcome their further partnership and coordination.



**BRYN MAWR
COLLEGE**

COMMITTEE ON ACADEMIC PRIORITIES

2025-2026 Academic Year

Letter of Intent

(Maximum of one page)

- 1. Name of petitioning Department/Program:** Political Science
- 2. Name of Chair/person to whom correspondence should be addressed:** Seung-Youn Oh
- 3. Is the proposal for a tenure-track or continuing non-tenure track position?** Tenure-track
- 4. What are the field and subfield/s of your proposed search?** Field: American Politics & Law.
Subfields: Local/state politics, social movements, and public policy

5. Please offer a brief rationale for the position.

The Department has faced chronic understaffing for more than a decade. Two members each teach only two substantive courses per year, creating an annual shortfall of four courses. The loss of Professor Ray Albert, who taught Race, Policy, and Law, further deepened long-standing gaps in U.S. law and politics—an area of strong student demand.

- **Meeting Staffing Needs:** The significant lack of course offerings has led to student complaints about the absence of a coherent curricular pathway from introductory to advanced levels. In the 2023–2024 academic year, the department offered only one 300-level course in U.S. politics. In 2024–2025, no 300-level courses were offered, while Haverford offered seven courses in American politics.
- **Strengthening Bi-Co Collaboration:** Our limited offerings push many students into Haverford courses, adding to their high enrollments. Haverford supports 94 majors with seven full-time faculty, while ours supports 44 majors with fewer faculty and course offerings. Addressing this imbalance would provide more equitable access and enrich the Bi-Co partnership.
- **Supporting the College’s Mission:** This position advances equity, inclusion, and academic innovation. It supports interdisciplinary work in migration, carceral, and queer studies, fulfills the Power, Inequity, and Justice (PIJ) requirement, and builds stronger ties with Tri-Co programs and surrounding communities, including Philadelphia.
- **Quantitative Methods:** We require additional faculty with quantitative expertise to address growing student demand and to support the research attentive requirements of our major. Currently, only one faculty member, Aytug Sasmaz, offers such courses, which are consistently full.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal?

We are grateful to host a Mellon Postdoctoral Fellow in U.S. politics for AY 2025–2027. This fellowship represents a strategic opportunity to transition into a tenure-track line—helping stabilize departmental staffing, ensure curricular continuity, strengthen our Bi-Co partnership, and attract a scholar whose work bridges disciplinary depth with institutional commitments.



**BRYN MAWR
COLLEGE**

COMMITTEE ON ACADEMIC PRIORITIES

2025-2026 Academic Year

Letter of Intent

(Maximum of one page)

- 1. Name of petitioning Department/Program:** Political Science
- 2. Name of Chair/person to whom correspondence should be addressed:** Seung-Youn Oh
- 3. Is the proposal for a tenure-track or continuing non-tenure track position?** Tenure-track
- 4. What are the field and subfield/s of your proposed search?** Comparative Politics/ European Politics/ Environmental Studies
- 5. Please offer a brief rationale for the position.**

This position replaces Professor Carol Hager, whose work bridged Comparative Politics and Environmental Studies with a regional focus on Europe. The hire will address several key departmental and institutional needs:

 - **European Politics:** European studies are strikingly underrepresented across the Bi-Co. Currently, no political scientists at Haverford specialize in European affairs, leaving students without sustained curricular offerings on a region central to questions of democracy, populism, migration, energy policy, and global security. Given Europe's pivotal role in NATO, U.S. foreign policy, climate diplomacy, and the global economy, this absence creates a significant gap in our program and undermines our ability to prepare students for work in international affairs. Filling this void will enrich both Political Science and interdisciplinary connections across campus.
 - **Environmental Politics:** Environmental challenges increasingly define global and domestic politics. Issues such as climate change, energy transition, and environmental justice intersect with core political debates on governance, inequality, and migration. This position will continue and expand Professor Hager's legacy of linking Comparative Politics and Environmental Studies.
 - **Supporting the College's Mission:** This position directly supports the College's commitment to sustainability initiatives. A scholar in Environmental Politics will provide students the analytical tools to understand how communities—local, national, and transnational—organize to address these pressing challenges. In today's political climate, where community resilience and collective action are crucial to addressing environmental crises, such expertise is indispensable.
- 6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal?**

We hope to coordinate closely with the Environmental Studies program, which is conducting a search for a social scientist focused on governance and public policy this Fall. Their hire will shape ours, and collaboration will ensure strategic alignment across programs.



BRYN MAWR
COLLEGE

COMMITTEE ON ACADEMIC PRIORITIES

2025-2026 Academic Year

Letter of Intent

(Maximum of one page)

1. Name of petitioning Department/Program:

Psychology

2. Name of Chair/person to whom correspondence should be addressed:

Dustin Albert

3. Is the proposal for a tenure-track or continuing non-tenure track position?

Tenure-track

4. What are the field and subfield/s of your proposed search?

Behavioral Neuroscience (the subdiscipline of Psychology/Neuroscience that conducts research with animals)

5. Please offer a brief rationale for the position.

In May 2025, we lost a recently-tenured and critical member of our department with the sudden passing of Laura Grafe. Laura was our only psychologist specializing in research with animals, a specialization that we've had represented on our faculty for more than 50 years without interruption until now. We seek to replace this position in order to provide animal research opportunities to students, meet the curricular demands of the Psychology major, and fulfill our commitments to the rapidly-growing Neuroscience major.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? CAP will reach out to the departments/programs you list here, encouraging them to coordinate with you in the conceptualization of this position.

Neuroscience

COMMITTEE ON ACADEMIC PRIORITIES

2025-2026 Academic Year

Letter of Intent

1. **Name of petitioning Department/Program:** Spanish
2. **Name of Chair/person to whom correspondence should be addressed:** Kaylea Berard
3. **Is the proposal for a tenure-track or continuing non-tenure track position?** Tenure-track

4. **What are the field and subfield/s of your proposed search?**

The cultural production of early modern Spain, colonial Latin America, and transatlantic colonial Hispanophone territories (1492-1810)

5. **Please offer a brief rationale for the position.**

Our department that is serving 232 students this semester alone (with upper-level courses at or beyond capacity and a growing number of majors) has fewer tenure-line faculty members than nontenured faculty, namely: (1) Martín Gaspar, (2) Neus Penalba, and (3) Juan Suárez Ontaneda. Given there are 40 fewer students in the freshman class this year, it speaks to the strong and stable demand for Spanish courses. Our recent external review emphasized the need to hire two tenure-track faculty members to remedy the situation of relying on a "revolving door" of visiting faculty, as they phrased it, so both positions are critical; having an invariable need of hiring two full-time VAPs to staff our courses is unsustainable and unpredictable, while the experience has shed light on the areas of student interest and exciting research.

At a time when borders and territories are deeply contested, we consider it crucial to hire a colleague who is an expert in the cultural histories of colonial enclaves, indigenous community building, and state formation. The transatlantic direction of this hire would also mirror the cutting-edge research being conducted in global Hispanophone studies. An Early Modernist or Transatlantic Colonial specialist would be essential to engage with the dynamics between Spain and the various countries of Central America, Mexico and South America, as well as other former colonies such as the Philippines and Equatorial Guinea, along with cultural productions of these diverse territories. Furthermore, the three TT faculty in our department specialize in the 20th and 21st centuries; no one works on the colonial period or has been able to offer courses on the 19th century or early modern periods, nor do we have any continuing faculty member who teaches courses that fulfill the pre-1700 requirement of the major. This position is greatly needed and would complement our curriculum in exciting ways.

6. **Which other departments/programs might be invested in this line and could contribute to the development of this proposal? CAP will reach out to the departments/programs you list here, encouraging them to coordinate with you in the conceptualization of this position.**

LAILS, Comparative Literature, History.

COMMITTEE ON ACADEMIC PRIORITIES

2025-2026 Academic Year

Letter of Intent

- 1. Name of petitioning Department/Program:** Spanish
- 2. Name of Chair/person to whom correspondence should be addressed:** Kaylea Berard
- 3. Is the proposal for a tenure-track or continuing non-tenure track position?** Tenure-track
- 4. What are the field and subfield/s of your proposed search?**

Migration studies in Central and North America, and/or the Iberian Peninsula, with a desirable focus on heritage speakers.

5. Please offer a brief rationale for the position.

Our department that is serving 232 students this semester alone (with upper-level courses at or beyond capacity and a growing number of majors) has fewer tenure-line faculty members than nontenured faculty, namely: (1) Martín Gaspar, (2) Neus Penalba, and (3) Juan Suárez Ontaneda. Given there are 40 fewer students in the freshman class this year, it speaks to the strong and stable demand for Spanish courses. Our recent external review emphasized the need to hire two tenure-track faculty members to remedy the situation of relying on a "revolving door" of visiting faculty, as they phrased it, so both positions are critical; having an invariable need of hiring two full-time VAPs to staff our courses is unsustainable and unpredictable, while the experience has shed light on the areas of student interest and exciting research.

Our recent external review positively highlights the fact that our department is becoming a "hub" for Spanish speakers and Latinx students on campus. We aim to consolidate this direction in our department by hiring a tenure-track colleague who is an expert in an area critical to the future of migration studies in the United States. A Migration studies specialist would not only serve our considerable number of Latinx students (up to 10% of the student body) but complement Haverford's offerings.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? CAP will reach out to the departments/programs you list here, encouraging them to coordinate with you in the conceptualization of this position.

LAILS, History, Political Science, and Sociology.