



**BRYN MAWR
COLLEGE**

Committee on Academic Priorities

Rudy Le Menthéour, *French and Francophone Studies, 2026-27 – 2029-30*

Astrid Lindenlauf, *Classical and Near Eastern Archaeology, 2026-27 (Substitute Semester I)*

Pedro Marengo, *Geology, 2025-26 – 2028-29 (on leave Semester I)*

Adrienne Prettyman, *Philosophy, 2023-24 – 2026-27, Chair 2025-26*

Joel Schlosser, *Political Science, 2025-26 – 2028-29*

Patrick Melvin, *Chemistry, 2026-27 – 2029-30*

September 11, 2026

Dear Colleagues:

CAP has received letters of intent requesting tenure-track and continuing non-tenure track positions, from 25 departments and programs: Africana Studies; Anthropology; Biology; Chemistry; Classical and Near Eastern Archaeology; Dance; Data Science; East Asian Languages and Cultures; Economics; Environmental Studies; Graduate School of Social Work and Social Research; Greek, Latin, and Classical Studies; Growth and Structure of Cities; Health Studies; History of Art; International Studies; Linguistics; Literatures in English; Mathematics; Philosophy; Physics; Political Science; Psychology; Spanish; Transnational Italian Studies. CAP hereby invites all faculty to review these letters of intent, attached below.

Departments or programs who submit an LOI are asked to organize listening meetings with other stakeholders to help with envisioning the proposed position. These opportunities for conversation and collaboration should be advertised to the broader college community in a timely fashion prior to the submission of the full proposal (due October 20, 2026, for those who wish to submit a proposal this year). Any department/program is also welcome to contact CAP to express a particular interest in, and/or reaction to, any of these position requests, whether they relate to your own department's evolving curriculum or the College's curriculum as a whole.

Best wishes,

Adrienne Prettyman
Associate Professor and Chair of Philosophy
Bryn Mawr College



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

1. Name of petitioning Department/Program & contact person to whom correspondence should be addressed:

The Program in Africana Studies

Alex Alston, Interim Director of Africana Studies (26-27 AY)

Tiffany King, Visiting Associate Professor on the Presidential Professorship in Black Studies

2. Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal.

Yes, we intend to submit a full proposal in AY 2026/2027; and we hope to submit a second proposal for another position in AY 2028/2029.

3. Will the proposal be for a tenure-track or continuing non-tenure track position?

The 2026/2027 proposal will be for a tenure-track position. The 2028/2029 proposal may be for either a TT position or a CNTT position.

4. What are the field and subfield/s of your proposed search?

Our 2026/2027 proposal is for an open-rank search for a Sociologist whose research is US-focused and grounded in Black Studies. Potential fields of expertise include race, gender and sexuality; labor and economic inequality; environmental sociology; the sociology of education; rural and urban sociology.

5. Please offer a brief rationale for the position (250 word max).

Since at least W.E.B. Du Bois's landmark study on the social problems of the city's 7th ward, *The Philadelphia Negro* (1899), Sociology has been one of the most important disciplinary pillars for the study of Black life in the United States and, as such, has anchored the field of Black Studies. In this light, the Program in Africana Studies sorely needs a sociologist whose work is grounded in Black Studies. Our call is deliberately broad as we could benefit from the coverage and/or methods that would be added to our current curriculum by scholars from any of the subfields of sociology listed above.

The Program in Africana Studies boasts strengths in the areas of cultural studies, black queer theory, and diaspora studies through the work of Dr. Paul Joseph López Oro, whose research methods are closest to those of an Anthropologist and, more specifically, an ethnographer. The absence of a Sociologist whose work combines qualitative and quantitative methods grounded in Black Queer Feminist thought, however, is a significant gap. Further, Professor López Oro's work is diaspora-focused and geographically privileges the Caribbean Coasts of Central America. Expanding the scope of the Program to include as US-focused researcher is an obvious and urgent next step.

Africana Studies remains understaffed. Dr. Alex Alston is currently directing it while López Oro is on leave. While the addition of a Visiting Associate Professor in Africana Studies (Dr. Tiffany King) will temporarily fill curricular gaps, the current model is not sustainable, nor does it support Africana Studies' efforts to departmentalize.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.

We imagine this line can support students and faculty focused on power, justice, and inequality writ large, including classical sociological theory, especially in the Departments of Sociology, History, Growth and Structure of Cities, and Education. We look forward to listening meetings with these departments, as well as with the Gender and Sexuality Program, Health Studies, and the Environmental Studies Program.

Fall 2026 Letter of Intent

1. **Name of petitioning Department/Program & contact person to whom correspondence should be addressed:** Anthropology; Maja Šešelj, chair
2. **Do you intend to submit a full proposal in 2026/2027?** We intend to submit a full proposal in 2027/2028.
3. **Will the proposal be for a tenure-track or CNTT position?** Tenure-track.
4. **What are the field and subfield/s of your proposed search?** We seek a broadly trained anthropologist focusing on any aspect of the Black lived experience(s) in the U.S., with a possible transnational component as well. Candidates could work in any of the four fields of U.S. anthropology (cultural, linguistic, biological, archaeological) or the intersections thereof. Methodological approaches can include, but are not limited to, historical archaeology, bioarchaeology, cultural geography, ethnography, oral history, and/or performance-based methodologies. Topically, this scholar could work on issues of racialization and racism; diasporic identities and connections; policing and violence; practices of care; heritage, ancestry, and memory; afterlives of slavery; migration and placemaking; intersectional identities and experiences; economic strategies; capitalism and slavery; and descendant communities, among others. Their expertise would complement existing strengths of Anthropology and Africana faculty at BMC and HC.
5. **Please offer a brief rationale for the position (250 word max).** The BMC Anthropology department is uniquely positioned at the intersection of humanistic social sciences and natural sciences, serving many different student constituencies across the Bi-Co and even Tri-Co, with strong enrollments. Despite increased efficiencies in our curriculum, the switch to a 2/2 load is greatly reducing our course offerings, which leads to either an increased reliance on interim faculty (especially for cultural anthropology courses), or a loss of courses in fields with no additional interim coverage that do not exist elsewhere in the Tri-Co (biological anthropology and anthropological archaeology). Anthropology's inherent interdisciplinarity and commitment to supporting independent student research pair readily with other programs across the College. We would formalize a part of this commitment with this hire, who would contribute to one of the two Anthropology introductory courses and the senior seminar, and offer electives that would be tagged with Africana, thus helping to address the curricular needs of our department and expand the curricular offerings in the Africana Studies program. The focus on Black lived experience(s) in the U.S. (and with possible transnational connections) not only addresses a gap in Anthropology's current course offerings and expertise, but also aligns with robust student interest in this area across the College and Bi-Co, and thus would contribute significantly to students' intellectual growth.
6. **Which other departments/programs might be invested in this line and could contribute to the development of this proposal?** Africana Studies is our main campus partner and curricular stakeholder for the envisioned position. Depending on the scholar's field(s) within anthropology and their topical areas of expertise, other stakeholders could include History, Museum Studies, Environmental Studies, Health Studies, Biology, Geology, Gender and Sexuality Studies, MECANA, International Studies, LAILS, Political Science, Dance, and others.



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

(Maximum of one page)

1. Name of petitioning Department/Program & contact person to whom correspondence should be addressed:

Biology, Dr. Tamara Davis

2. Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal.

Yes

3. Will the proposal be for a tenure-track or continuing non-tenure track position?

Continuing non-tenure track (CNTT)

4. What are the field and subfield/s of your proposed search?

Cell and molecular biologist with a strong background in medically related biology fields.

5. Please offer a brief rationale for the position (250 word max).

We request a CNTT position to address a staffing deficit that compromises our ability to offer the Introductory Biology sequence required for ~75 postbaccalaureate premedical students each year. According to recommendations from the Rebalancing Faculty Workload Committee (affirmed by the Provost's office), this curriculum requires 8 CEs: 4 CEs for 2 semesters of lecture and 4 CEs for 2 semesters of lab. Since 2006 this curriculum has been delivered by one CNTT; this is no longer appropriate. Further, other continuing faculty are unable to fill this need due to scheduled overloads, exceptionally high enrollments, and commitments to interdisciplinary programs. Recruitment of an interim colleague has enabled us to address this issue on a temporary basis. Converting this interim position to a CNTT will permanently solve our postbacc staffing deficit, as this colleague would teach 4 CE of the 8 CE postbacc curriculum. The new CNTT would also teach an upper-division course for postbaccs or a HLTH-tagged course for the Bi-Co Health Studies program each year to fulfill their 5 CE load. In sum, granting this line would solve an acute challenge facing the growing postbacc program and further support Bryn Mawr's contribution to the popular Bi-Co Health Studies minor.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.

Postbaccalaureate Premedical Program, Bi-Co Health Studies Program



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

1. Name of petitioning Department/Program & contact person to whom correspondence should be addressed:

Department of Chemistry; Yan Kung

2. Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal.

We intend to submit a full proposal in the 2026–2027 academic year.

3. Will the proposal be for a tenure-track or continuing non-tenure track position?

The proposal will be for a tenure-track position.

4. What are the field and subfield/s of your proposed search?

Our proposed search would be in the area of bioorganic chemistry.

5. Please offer a brief rationale for the position (250 word max).

Our proposal is necessitated by the new 2-2 teaching regime for tenure-line faculty. With our current staffing, even if no faculty are on leave or receiving any teaching credit for administrative duties in a given year, Chemistry would still not be able to mount its bare minimum curriculum without significant overloads and/or interim hiring. Currently, our greatest staffing pressures are in organic chemistry and biochemistry courses, so we will request a new line in the area of bioorganic chemistry. As student needs and demands for laboratory research experiences exceed what current research faculty can offer, we will request a tenure-track line so that we may provide more students with greater opportunities to gain research training.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.

Because the proposed hire would teach courses that also serve the biochemistry and molecular biology (BCMB) major, we intend to meet and consult with Biology Department faculty in the BCMB program while developing this proposal.



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

(Maximum of one page)

1. Name of petitioning Department/Program & contact person to whom correspondence should be addressed:
Growth and Structure of Cities
Min Kyung Lee mlee9@brynmawr.edu & Matthew Ruben mruben@brynmawr.edu
2. Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal.
Yes for 2026/2027
3. Will the proposal be for a tenure-track or continuing non-tenure track position?
Tenure-Track
4. What are the field and subfield/s of your proposed search?
Architectural History / History of Built Environment
5. Please offer a brief rationale for the position (250 word max).
Architectural History was foundational to the formation of the Cities department, but with the retirements of David Cast in History of Art and Jeffrey Cohen in Cities, the both the department and the College will have a significant lacuna in its curriculum related to this area of study. In the past 2 years, the College has lost about 8 courses/year dedicated to architectural history. History of Art plans to prioritize Global Renaissance/Baroque over Architectural History in its hire, and with the loss of Jeffrey Cohen, who held a CNTT position for 27 years, a TT position will finally stabilize and secure this key pillar for Cities and the College. In rebuilding the Cities department, this position would focus on the material, tectonic and spatial histories of the built environment. This position would contribute to the curricula of the art history and history departments, and we would also aim to make links directly to the Gender and Sexuality Studies Program. Thus, someone with methodological specialization on issues of gender, queer and trans theories will be desired. We would also seek someone who is able to engage in praxis opportunities directly with the city of Philadelphia through curatorial projects, heritage work, or community engaged and applied research. Historical and geographical (outside Europe) range is open.
6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to

coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.

Art History, History, Gender and Sexuality Studies, and Museum Studies.



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

(Maximum of one page)

1. Name of petitioning Department/Program & contact person to whom correspondence should be addressed: **Department of Classical and Near Eastern Archaeology; Astrid Lindenlauf (Chair)**
2. Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal.
No, we intend to submit a full proposal in 2027/2028.
3. Will the proposal be for a tenure-track or continuing non-tenure track position?
Tenure Track position.
4. What are the field and subfield/s of your proposed search? **Archaeological Science / Environmental Archaeology**
5. Please offer a brief rationale for the position (250 word max).
This request is prompted by the transition to a 2-2 teaching load and the desire to reposition our Department in response to a changing academic landscape in the interdisciplinary field of Archaeology. An environmental archaeologist who studies plant-human/animal-human/landscape-human interactions in the Mediterranean, Western Asia or North Africa would cover an emerging, essential subfield in archaeology. Such a position could afford opportunities for exciting initiatives across the academic branches of the humanities, social sciences, and natural sciences.
6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.
Anthropology; Biology; Chemistry; Environmental Studies; Growth and Structure of Cities; Gender and Sexuality Studies; MECANA; STEMLA.

COMMITTEE ON ACADEMIC PRIORITIES

2026-2027 Academic Year

Letter of Intent

Name of petitioning Department/Program: The Dance Program

Name of Chair/person to whom correspondence should be addressed: Catharine Slusar

Is the proposal for a tenure-track or continuing non-tenure track position? Tenure track

What are the field and subfield/s of your proposed search? The field is dance with performing and choreography as subfields.

Please offer a brief rationale for the position.

The dance program is currently without a tenured or tenure track professor, and we are entering Tammy Carrasco's final year as a Visiting Associate Professor. The need is critical and immediate.

Which other departments/programs might be invested in this line and could contribute to the development of this proposal? CAP will reach out to the departments/programs you list here, encouraging them to coordinate with you in the conceptualization of this position.



**BRYN MAWR
COLLEGE**

COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

1. **Name of petitioning Department/Program & contact person:** Data Science (DS); Marc Schulz, Director of the DS program
2. **Do you intend to submit a full proposal in 2026/2027?** Yes
3. **Will the proposal be for a tenure-track or continuing non-tenure track position?** CNTT
4. **What are the field and subfield/s of your proposed search?** We seek a broadly trained scholar to teach courses on spatial and cartographic approaches to understanding phenomena across disciplines and at multiple levels of the curriculum. Geographic Information Systems (GIS) approaches would be a central part of this, as, at its core, GIS is a means to understanding how and why location matters. We do not believe we need to restrict the search to a particular discipline, but rather to a background and focus that makes it clear the candidate is equipped to teach spatial analysis and GIS skills to students from a wide range of disciplinary backgrounds.
5. **Please offer a brief rationale for the position (250 word max).** For several years, BMC has funded GIS teaching by a full-time visiting faculty member. These courses have been extremely popular with students from a wide variety of disciplines including, but not limited to Africana Studies, Anthropology, Biology, Classical and Near Eastern Archaeology, Data Science, Environmental Studies, Geology, Growth and Structure of Cities, History of Art, Psychology, and Sociology. Introductory GIS courses are a particularly important entry ramp to data for students based in the humanities and less quantitative social sciences. In addition to serving large numbers of DS minors (one of the Bi-Co's most popular minors) and affiliated majors/programs, this new, permanent position will help improve students' data literacy and knowledge about data analytic and programming approaches so that they can be more empowered citizens in our data-focused world. The liberal arts setting allows for the opportunity to frame and teach spatially-driven approaches as an epistemological endeavor to students from all disciplines, so that they not only develop the skills to answer important questions with spatial data and produce spatial visualizations, but they critically examine the assumptions underlying spatial data and evaluate the ethical, environmental, social, and political contexts in which the data are produced, manipulated, visualized and interpreted. As the prospective hire would be teaching GIS courses that are not geared primarily to students trained in the hire's discipline, DS emerged as a logical home for this colleague. We note that the staffing needs of the DS program go beyond this line, but DS is happy to house this hire.
6. **Which other departments/programs might be invested in this line and could contribute to the development of this proposal?** A group of faculty from ten departments/programs (Africana, Anthro, Bio, Cities, CNEA, DS, ES, Geo, Psych, Soc), supported by an Interdisciplinary Innovation Grant from CAP that led to a campus-wide call for interested parties, has been meeting throughout 2026 to discuss the needs for GIS instruction and staffing at the College. We considered many future staffing possibilities and identified a CNTT position housed in Data Science as the most sensible and the highest priority. Many individuals in this discussion have also been part of past efforts initiated by the Provost for addressing the need for GIS staffing.



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent (Maximum of one page)

1. Name of petitioning Department/Program & contact person to whom correspondence should be addressed: **East Asian Languages and Cultures**
2. Do you intend to submit a full proposal in 2026/2027?—**YES**.
(If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal.)
3. Will the proposal be for a tenure-track or continuing non-tenure track position?
1) **CNTT** Director of the Korean Language Program; and 2) a secondary Korean language **instructor**
4. What are the field and subfield/s of your proposed search?
Korean Language and Culture
5. Please offer a brief rationale for the position (250 word max).

Korean language and culture constitute an integral component of East Asian Languages and Cultures. Since the founding of the Bi-College Department of East Asian Languages and Cultures (EALC), initially focused on China and Japan, the Bi-Co administrations and EALC faculty have been committed to expanding the curriculum to include Korean Studies in response to growing student demand. In 2024–2025, Bryn Mawr College secured a Korea Foundation grant that enabled EALC to introduce Korean language and culture courses. The Foundation will provide support through July 2027, after which Bryn Mawr has committed to sustaining the Visiting Assistant Professor position in Korean Studies for an additional three years.

Since its inauguration, the Korean program has generated remarkable enthusiasm among Tri-Co students. Students have enrolled actively in First- and Second-Year Korean and in culture courses including Introduction to Korean Culture and Society, K-Pop and the Korean Wave, and K-Drama and Identity. They have also participated enthusiastically in the 360° “K-Power” cluster, Korean language tables, and Korea-related cultural events.

As the only Korean Studies program in the Tri-Co consortium, the program fills a crucial curricular gap while advancing the College’s commitment to global engagement and critical languages. Current enrollments—34 in Introduction to Korean Culture and Society, 18 in First-Year Korean, and 10 in Second-Year Korean—demonstrate strong demand. To ensure long-term stability and continued growth, including development of a Korean Studies minor, EALC urgently needs a CNTT position to direct the Korean language program and a secondary teaching position.
6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty. **N/A**



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

(Maximum of one page)

1. Name of petitioning Department/Program & contact person to whom correspondence should be addressed: **Department of Economics; Andrew Nutting, Chair**
2. Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal. **Yes, a 2026/27 proposal**
3. Will the proposal be for a tenure-track or continuing non-tenure track position? **Tenure-Track**
4. What are the field and subfield/s of your proposed search? **Economics: Macroeconomics**
5. Please offer a brief rationale for the position (250 word max).

Janet Ceglowski is currently in her last semester of teaching at Bryn Mawr before entering a pre-retirement sabbatical. She has been at Bryn Mawr since 1991 and has been the only macroeconomist in our Economics department for 25 years. We would like to hire a tenure-track macroeconomist to fill her position as quickly as possible. Macroeconomics—the study of national economies, especially in terms of their growth rates, unemployment rates, and inflation rates—is an extraordinarily important subfield in economics. When reading or watching news about “the economy,” odds are very high what is being discussed falls under the banner of macroeconomics. Our BMC Introduction to Economics course is split into half microeconomics and half macroeconomics, our two core economic theory courses are respectively Intermediate Microeconomics and Intermediate Macroeconomics, and Ceglowski has been teaching Intermediate Macroeconomics for decades. (We have a third core course in Introduction to Econometrics.) No serious economics department can go without a macroeconomist and all other Seven Sisters have at least one macroeconomist. Having a macroeconomist in our department will also allow our students to take upper-level elective courses in macroeconomic subfields and, once our hire receives tenure, write senior theses in them as well.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.

Macroeconomists conduct research in various subfields. Janet Ceglowski, for example, conducts research in international economics and for years has taught an International Macroeconomics class that counts towards the International Studies major. Some other macroeconomists specialize in the interaction of macroeconomics and environmental economics, and should we hire someone with such research interests the Environmental Studies program could perhaps make some use of their skill set. As it stands, though, we as a department would like to keep our search broadly within Macroeconomics and not commit as of yet to any other subfield which might limit the pool of potential hires and make our search more difficult.

BRYN MAWR

COLLEGE

September 4, 2026

Dear Colleagues:

I write on behalf of the Literatures in English Department to submit a letter of intent to search for a tenure-track line in AY 2027-8. Below, please find our responses to CAP's form. We look forward to shaping this line through listening meetings this fall and to discussing it with CAP later this semester.

Name of petitioning Department/Program & contact person to whom correspondence should be addressed:

Literatures in English Department
Jamie Taylor, Chair

Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal.

Yes: we intend to submit a full proposal in AY 2026-7; and we hope to submit another proposal for a line in AY 2028-9.

Will the proposal be for a tenure-track or continuing non-tenure track position?

The 26-27 proposal will be for a tenure-track position. The next proposal may be for a TT or a CNTT.

What are the field and subfield/s of your proposed search?

Literature of the long eighteenth century

Please offer a brief rationale for the position (250 word max).

The "long eighteenth century" spans the Restoration period to the Victorian era, 1660–1837. Our department is very strong in premodern, modern, and contemporary eras but currently has no one covering this crucial transitional period. Scholarship of the period reckons with the rise of global empires and the transition to industrial capitalism alongside plantation economies; a political "age of revolutions" that uproots premodern social orders and launches contemporary debates on sovereignty, freedom, rights, slavery, nationhood, gender, race, and social class. Literary scholars of the long eighteenth century study these transformations in relation to the rise of the novel; debates about the relations among poetry, reason, and sensation; contemporary theories of aesthetic experience and judgment; and the propagation of print culture for an emerging mass public.

This position would anchor our department's curricular and scholarly work and help resolve curricular gaps at the College and in the Bi- and Tri-Co, now that Raji Mohan and Bakirathi Mani have both left Haverford and Swarthmore (respectively) and Madhavi Kale has signed her retirement contract. All three focused on empire and colonization through the global eighteenth and nineteenth centuries, and their absences hamper the College's dedication to helping students "function globally, critically, and analytically throughout their lives" (*The Next Chapter*).

Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.

We imagine this line can support students and faculty focused on the rise of empire in the History Department as well as those focused on Enlightenment aesthetics and ethics in Philosophy. We also imagine it connecting to Art History's curricular and scholarly focus on modernist European and colonial visual arts. In addition, because scholars of the period examine the rise of scientific rationalism and "objectivity," we would want to discuss this line with Geology (which has been working on colonial practices in its own discipline). We look forward to listening meetings with these departments, as well as with the Gender and Sexuality Program, the Tri-Co Asian American Studies Program, and the Environmental Studies Program.

Thank you for your consideration, and we look forward to following up with a fuller proposal and discussion with CAP.

Sincerely on behalf of the Literatures in English Department,

Jamie K. Taylor
Professor and Chair, Literatures in English



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

1. Name of petitioning Department/Program & contact person to whom correspondence should be addressed: **Environmental Studies, Sara J. Grossman**
2. Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal. **Yes, we intend to submit a full proposal in 2026/2027**
3. Will the proposal be for a tenure-track or continuing non-tenure track position? **TT**
4. What are the field and subfield/s of your proposed search? **Environmental Humanities**
5. Please offer a brief rationale for the position (250 word max).

The Environmental Studies Department requires a TT Environmental Humanities (EH) hire to maintain curricular continuity across core and elective offerings. ENVS currently has four 100% TT faculty, and four joint appointment faculty, split across two campuses: three natural scientists, three social scientists, and one humanist, serving 25-30 majors. For the last three years, we have hired a visiting environmental humanist to aid in domain-specific and praxis-rooted teaching. This visitor, alongside our sole TT EH faculty, staff 50% of our core Bi-Co courses. With our visiting position expiring at the end of AY26-27, we need an EH scholar to teach core offerings (ENVS 203, 204, 397). Additionally, because our environmental humanities faculty teach so many of our core courses, we have been unable, historically, to offer robust upper-level electives in this domain. As a result, ENVS has leaned on cross-listing to help students fulfill their focus and elective areas. While cross-listed courses do strengthen focus areas, we cannot continue to rely solely on cross-listings that do not reflect the praxis-oriented center of the Environmental Humanities field. While gathering strength from traditional humanities disciplines, EH departs from these traditions in its multi-disciplinary capacity, its emphasis on praxis as a climate crisis redress, and, more generally, its status as a community-facing field that roots itself in situated, real-world problem solving.

We propose this Environmental Humanities hire to have expertise that complements our current faculty, specializing in community-engaged scholarship, art and design, environmental justice and multi-species health, and/or water, food, and soil security.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.

Africana Studies; Health Studies; International Studies; Literatures in English



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

(Maximum of one page)

1. Name of petitioning Department/Program & contact person to whom correspondence should be addressed:

Greek, Latin, & Classical Studies: Radcliffe Edmonds, Chair

2. Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal.

Yes, we will submit a full proposal this year (2026/2027); the need is immediate.

3. Will the proposal be for a tenure-track or continuing non-tenure track position?

Tenure-track

4. What are the field and subfield/s of your proposed search?

Cultural and intellectual history of the ancient Mediterranean world, with particular interest in Hellenistic and Roman Imperial periods

5. Please offer a brief rationale for the position (250 word max).

This position is needed to cover gaps in staffing at not just the undergraduate but also the graduate level. We need a scholar who can regularly provide graduate-level seminars and can advise MA theses, PhD Preliminary Exam Fields, and dissertations in these and related areas within the field, helping to distribute the labors of graduate teaching and advising in the department, as well as contribute to the Graduate Group in the Humanities. We also need a scholar who can teach courses and advise senior theses in these areas at the undergraduate level, since there is no longer any scholar in the BiCo with primary expertise in ancient history. Our number of undergraduate majors has been rising in recent years, making it increasingly difficult to maintain our curriculum in the ancient languages (Greek and Latin) as well as in the courses on Classical culture in translation that also serve students outside our majors. Our staffing pressures have been acute for the past several years, and we have been relying on the generosity of the Provost's Office and some superb interim faculty to carry on our classes. However, the long-term work of advising graduate students requires permanent faculty, and the shift to a 2/2 load makes the need for more staffing imperative if we are to sustain our programs.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.

Classical & Near Eastern Archaeology, History of Art, History, MECANA, Anthropology, Comparative Literature



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

(Maximum of one page)

1. Name of petitioning Department/Program & contact person to whom correspondence should be addressed:
 - a. **Graduate School of Social Work and Social Research/Dean Janet Shapiro**
2. Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal.
 - a. Yes, we intend to submit a full proposal in 2026/2027.
3. Will the proposal be for a tenure-track or continuing non-tenure track position?
 - a. We are submitting a proposal that includes one TT position and 1-2 CNTT faculty positions
4. What are the field and subfield/s of your proposed search?
 - a. Core curricular areas in social work practice for CNTT positions
 - b. Interdisciplinary focus for TT position; will be further defined through internal analysis but will be aligned with our core strategic emphases in children and families in society, health and mental health across the lifespan, trauma informed social work, and the dynamics of power, privilege and oppression.
5. Please offer a brief rationale for the position (250 word max).
 - a. Several factors support our potential application. First, the departure of full professor, Cindy Sousa. Dr. Sousa led important curricular areas at the GSSWSR, including our macro concentration track in the MSW program as well as theory and research curricular content areas in the PhD program. With her departure, we are now below our agreed upon full complement of faculty. Second, as we have moved to the 2/2, we are working to find efficiencies in how we deploy our faculty. However, the requirements from the Council on Social Work Education for MSW education have not changed and almost all of our curriculum represents required courses. Having a less than full complement of TT faculty increases our reliance on adjuncts, a situation further compounded by the reduction of faculty teaching time associated with the 2/2 teaching load. Third, we were asked to launch an online MSW program, which is currently in the first year of a pilot effort. Overall, we are trying to increase pathways for MSW students but are doing so with fewer faculty. The advent of CNTT positions would allow us to move away from relying on a large number of adjuncts each teaching 1-2 courses and instead build curricular coherence and continuity by expanding the way we define faculty status to include both TT and CNTT positions. We envision both types of positions as facilitating further connection to and collaboration with other departments and programs at the college.
6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.
 - a. We envision partnering with psychology, sociology, gender and sexuality studies, health studies and child/family studies as stakeholders in our proposal and will reach out to them as part of our process



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

(Maximum of one page)

1. Name of petitioning Department/Program & contact person to whom correspondence should be addressed:
Health Studies. Rudy Le Menthéour and Kalala Ngalamulume.
2. Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal.
No. We intend to submit a request in either 2027/2028 or 2028/2029 depending on the outcome of the current hire at Haverford.
3. Will the proposal be for a tenure-track or continuing non-tenure track position?
Unsure. We need to consult with Haverford once the current hire is completed.
4. What are the field and subfield/s of your proposed search?
Health Studies / Health Humanities.
5. Please offer a brief rationale for the position (250 word max).
The proposed hire will provide stability for our program by teaching core courses. Our current VAP has been highly successful in teaching required introductory courses (HLTH 115) and advanced seminars since 2023. The four sections of HLTH 115 he teaches every year are always fully enrolled (the course is capped at 25). Health Studies is by far the most popular interdisciplinary minor in the BiCo. There are currently 73 declared Health Studies minors across the BiCo and 146 students (including 99 on Bryn Mawr campus) completed our introductory HLTH 115 course in AY 2025-26. With the two new hires at Haverford, and in the absence of a new line at Bryn Mawr, our BiCo program will be even more imbalanced than in previous years. This imbalance goes directly against the spirit of BiCo collaboration and reciprocity that informed the MOU officially establishing the program in 2014. We lack long-term staffing to cover our introductory courses and senior experience courses. Since 2015, enrollment in the minor has more than doubled. A new CNTT or TT line at Bryn Mawr entirely dedicated to Health Studies would eliminate the constraints that prevent us from staffing this immensely popular interdisciplinary program in a reliable manner.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.

We will consult with other departments/programs that have played an important role in building our program once we have designed a common strategy with our partners at Haverford: Anthropology, Biology, French, Gender & Sexuality Studies, History, International Studies, Psychology, Social Work, etc.



**BRYN MAWR
COLLEGE**

COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

1. Name of petitioning Department/Program & contact person to whom correspondence should be addressed:

History of Art; Alicia Walker (Chair)

2. Do you intend to submit a full proposal in 2026/2027?

Yes, we intend to submit a full proposal in AY 2026/2027.

3. Will the proposal be for a tenure-track or continuing non-tenure track position?

Tenure-track position

4. What are the field and subfield/s of your proposed search?

Renaissance/Early Modern History of Art (ca. fourteenth to sixteenth centuries), with a firm grounding in both an early modern European subfield (most likely Northern/Central/Eastern Europe, Italy, and/or Spain) AND a non-Western subfield (most likely the Americas or Africa).

5. Please offer a brief rationale for the position (250 word max).

This request is prompted by the retirement of David Cast, who taught Italian Renaissance art/architectural history and Classical reception in the department from the 1970s until 2025. Capitalizing on the global shift in art historical training and scholarship, we seek a new hire who will continue our strong grounding in the subfield of European Renaissance/Early Modern (a foundational area of art history and a critical bridge in our curriculum between the pre-modern and modern/contemporary eras), while also expanding on the methods, theories, and canons of that tradition through intercultural/transregional approaches.

We intend to prioritize geographic regions and cultural traditions that will expand and complement our current faculty's training and expertise. Further areas of potential specialization might include architectural history and the built environment, reception of the Classical tradition in the period of early globalization, intercultural exchange, Humanism and its critique, historiography, disability studies, ecocriticism, critical race studies, and/or gender and sexuality studies.

Courses in Renaissance art history have always been highly popular with undergraduates in our department and have consistently drawn students from across other disciplines and divisions in the Bi-Co. The needs of our graduate program also demand that this search be launched at the earliest possible opportunity so as to stabilize our graduate curriculum and advising structure, which cannot be staffed with interim faculty.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal?

Classical and Near Eastern Archaeology; Classical Languages; History; Growth and Structure of Cities; Latin American, Iberian, and LatinX Studies (LAELS); Africana Studies; Museum Studies; Gender and Sexuality Studies; and diverse fields of language and literature, possibly including, Italian, Spanish, German, Russian, and/or Comparative Literature.



**BRYN MAWR
COLLEGE**

COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

1. Name of petitioning Department/Program & contact person to whom correspondence should be addressed: [Madhavi Kale, Chair, International Studies](#)
2. Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal. [Yes](#)
3. Will the proposal be for a tenure-track or continuing non-tenure track position? [Tenure track](#)
4. What are the field and subfield/s of your proposed search? [Global migrations, interdisciplinary, across space and through time](#)
5. Please offer a brief rationale for the position (250 word max).

INST seeks a second FTE in “Human Migrations.” The “environment” and “migration” are two the most pressing global issues facing the world’s population in the present conjuncture and for the foreseeable future. With the appointment and now re-appointment of environmental anthropologist Carby-Denning, INST has added a Global Environment axis to that of International Political Economy (IPE) which has formed a central pillar of INST since its founding through Allen’s interdisciplinary POLS courses and INST 398. Together, these axes frame the interdisciplinary program and Major through required courses at the 100, 200 and 300 levels, and contribute to electives available to students Majoring and Minor in other Programs and Departments as well. The proposed 2nd INST FTE in Human Migrations would engender more elective courses at the 200 and 300 levels and ensure that courses at all levels in INST are reliably and consistently staffed. It is crucially important for INST to have a second FTE in Human Migration. Without it, INST anticipates that BMC’s shift to a 2:2 teaching load for continuing faculty will be devastating for its Majors and Minors. Smaller numbers of electives offered by all Departments and Programs and correspondingly higher enrollments would likely lead to course caps and ensuing lotteries that would privilege source programs’ Majors and Minors and leave fewer spaces for other students. A second INST FTE in Human Migrations is thus critical to the flourishing of INST’s foundational interdisciplinary Program and Major and to providing further electives to Bico students at large.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.

[Africana Studies, Anthropology, Environmental Studies, East Asian Languages and Cultures, Gender and Sexuality Studies, History, the Programs in Latin American and Iberian Languages \(LAILS\) and in Middle East and Central Asia \(MECANA\), Political Science, Sociology, all language departments from Arabic to Transnational Italian.](#)



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent (Maximum of one page)

1. **Name of petitioning Department/Program & contact person to whom correspondence should be addressed:**

Department of Transnational Italian Studies, Professor Roberta Ricci (rricci@brynmawr.edu)

2. **Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal.**

Yes, we intend to submit a full proposal in AY 2026/2027.

3. **Will the proposal be for a tenure-track or continuing non-tenure track position?**

Continuing Non-Tenure Track (CNTT) position as “Director of the Italian Language Program”

4. **What are the field and subfield/s of your proposed search?**

The field is Transnational Italian Studies, encompassing several subfields (not necessarily all) that are currently absent from our curriculum, including (in order of priority): Italian as a Second Language; Inclusive Language Pedagogy; Accessible Language Teaching; Translation Theories and Practices.

5. **Please offer a brief rationale for the position (250 word max).**

The department submitted three requests for a CNTT line (2008–09, 2023–24, and 2024–25). During the two most recent reviews, the position was evaluated from different perspectives by CAP. The department provided additional information and context in a letter submitted to CAP on May 19, 2025. Since then, the need for additional staffing not only remained but increased following Roberta Ricci’s appointment as Associate Provost for Faculty and Research Development. As a result, the department now faces even more significant challenges in sustaining academic quality associated with “Redoubling our Commitment to Academic Excellence and Distinction” (*The Next Chapter*, pp. 9-10). Ricci and Zipoli annually undertake searches for 2 VAPs whose appointments are, by definition, temporary. Many of these faculty members secure more stable CNTT or TT positions within one or two years, resulting in frequent turnover that affects continuity for students. This request seeks to convert our current staffing model of 2 TT and 2 VAPs into a more stable configuration of 2 TT and 1 CNTT, thereby eliminating the need for recurring interim appointments. Our proposal would streamline and stabilize departmental staffing while: (1) advancing the recommendations of the RFW ad-hoc committee regarding the transition to a 2–2 teaching load for tenure stream faculty and the expansion of resources to sustain the curriculum; and (2) supporting the strong momentum currently experienced by the department. For all our intellectual, cultural, and community-engaged activities in service to the College, please visit [our website](#).

6. **Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs**

to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.

All the language departments and programs that run the yearly “Language Teaching Assistants” workshop are invested in this line, specifically the CNTTs in the other languages and the Program in Romance Languages. A listening meeting with these stakeholders will be scheduled for Fall 2026 to gather feedback and insights on the conceptualization of the full proposal.



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

(Maximum of one page)

1. Name of petitioning Department/Program & contact person to whom correspondence should be addressed:

Bi-Co Department of Linguistics, Jane Chandlee (jchandlee@haverford.edu)

2. Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal.

We intend to submit a full proposal this year.

3. Will the proposal be for a tenure-track or continuing non-tenure track position?

CNTT

4. What are the field and subfield/s of your proposed search?

PhD in Linguistics, with a specialization of syntax/semantics

5. Please offer a brief rationale for the position (250 word max).

The Bi-Co Linguistics Department currently has only one faculty member (a VAP) at Bryn Mawr. We believe that the consistent interest in linguistics among Bryn Mawr students---as indicated by the number of major declarations (which in many recent years has been higher than at Haverford) and enrollment numbers in linguistics courses---warrant a more permanent representation among the faculty in the form of a CNTT position. It has been very meaningful to our Bryn Mawr majors to have a faculty presence on their home campus, and we want to see that continue. This person should be able to teach our introductory syntax and semantics courses, as these are the courses that draw the highest enrollments. Both courses are required for our major/minor, but they are also very popular with non-majors exploring the general education curriculum and looking for options to fulfill the quantitative, cross-cultural analysis, or scientific investigation requirements. In addition, the ideal candidate will also have experience with undergraduate research/thesis advising, so that we can continue to offer sections of

our Senior Thesis Seminar at Bryn Mawr, an option that our Bryn Mawr majors have greatly appreciated when we've been able to staff it. And lastly, the ideal candidate will also have experience with academic advising, so that our Bryn Mawr majors can have a major advisor on their own campus. As a Bi-Co department we strive to provide a uniform experience for students majoring at both campuses; this CNTT position would contribute greatly to that goal.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.

Potentially Anthropology, Neuroscience, or Computer Science



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

1. ***Name of petitioning Department/Program & contact person to whom correspondence should be addressed:*** Mathematics, Erica Graham
2. ***Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal.***
Yes, we will submit a full proposal in 2026/2027.
3. ***Will the proposal be for a tenure-track or continuing non-tenure track position?***
Tenure-track position.
4. ***What are the field and subfield/s of your proposed search?***
The field of the proposed hire will be selected to complement the Department's curricular needs and existing strengths. Consistent with CAP's recommendations on our previous proposal for this position, we will determine the area(s) of specialization after engaging in consultation with relevant stakeholders through a series of listening sessions. The results of those conversations will inform the full proposal.
5. ***Please offer a brief rationale for the position (250 word max).*** The request for this position is prompted by the upcoming retirement of Victor Donnay, Professor of Mathematics on the William R. Kenan Jr. Chair. Professor Donnay will retire at the end of the 2027/2028 Academic Year; his final year of teaching will be in the 2026/2027 academic year, followed by a terminal sabbatical in 2027/2028. Given sustained enrollment pressures and the Department's responsibility to offer courses across all levels of the curriculum, this position is vital to maintain the breadth and continuity of our academic program.
6. ***Which other departments/programs might be invested in this line and could contribute to the development of this proposal?*** Following CAP's recommendation, we will hold listening meetings prior to submitting the full proposal to identify departments/programs that may be invested in this line. To date, Anthropology, Chemistry, and Environmental Studies have expressed interest in attending a listening meeting with the Math Department. We also welcome input from any other departments/programs regarding opportunities for collaboration, interdisciplinary teaching, and other forms of engagement that could be supported by this position.

COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent: PHILOSOPHY

(Maximum of one page)

1. *Name of petitioning Department/Program & contact person to whom correspondence should be addressed:* **Philosophy, Adrienne Prettyman (chair)**
2. *Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal.* **Yes, we plan to submit a full proposal in 2026/27.**
3. *Will the proposal be for a tenure-track or continuing non-tenure track position?* **TT**
4. *What are the field and subfield/s of your proposed search?* **As a small department, there are many areas of philosophy which are not adequately covered by our curriculum. These include: Non-Western or Comparative philosophy; Philosophy of Science; Philosophy of Technology, including AI; Bioethics; Environmental Ethics; Metaphysics; Aesthetics; Social Philosophy; and Philosophy of Religion. We hope to narrow this focus in conversation with other stakeholders, to develop a proposal which will not only serve philosophy, but the college community more broadly.**
5. *Please offer a brief rationale for the position (250 word max).* **Philosophy delivers a rigorous major curriculum that covers most core areas and demands both breadth and depth of study. This curriculum is the result of a self-study and workshop conducted in 2021 as part of our external review. At the same time, philosophy plays an essential role at the college for non-majors, offering electives which complement courses of study across the humanities and STEM, teach analytical thinking and writing, and fulfill college-wide requirements. Our ability to staff these electives is in jeopardy with the move to a 2-2 teaching load. We cannot launch our major curriculum and continue to offer elective courses that serve other departments and programs or multiple sections of introductory logic, or contribute to other collegewide initiatives like ESem and the 360 program. We require an additional tenure track line to stabilize staffing of our major curriculum and continue fostering connections across the college.**

6. *Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.* **Philosophy seeks to coordinate with interested departments or programs in defining this position. Some possibilities for collaboration include: Africana Studies, Classics, Data Science, EALC, Environmental Studies, History of Art, Linguistics, Literatures in English, and Political Science.**



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

(Maximum of one page)

1. Name of petitioning Department/Program & contact person to whom correspondence should be addressed:

Physics, Mike Noel

2. Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal.

We intend to submit a full proposal in 2026/2027.

3. Will the proposal be for a tenure-track or continuing non-tenure track position?

Continuing non-tenure track

4. What are the field and subfield/s of your proposed search?

NA

5. Please offer a brief rationale for the position (250 word max).

We currently offer two sections of physics 101 and 102 each year along with 12-14 lab sections. Combined these course and labs serve roughly 130 students each semester who are seeking careers in health professions. This includes roughly 55 undergraduate and 75 postbaccalaureate students. A second CNTT colleague will help to support this substantial teaching obligation.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.

NA



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

(Maximum of one page)

1. Name of petitioning Department/Program & contact person to whom correspondence should be addressed: Political Science; Seung-Youn Oh, Chair
2. Do you intend to submit a full proposal in 2026/2027? Yes
3. Will the proposal be for a tenure-track or continuing non-tenure track position? Tenure-track
4. What are the field and subfield/s of your proposed search? International Politics with special attention to Gender
5. Please offer a brief rationale for the position (250 word max).

This tenure-track position responds to sustained student demand in International Politics and Gender while addressing a significant curricular and advising gap. Political Science has faced persistent understaffing due to reduced and split teaching loads, and the need has become more acute with Carol Hager's retirement. Although Hager taught primarily in European/Comparative Politics and Environmental Studies, the department proposes a different specialization based on current and emerging curricular needs.

- Introduction to International Politics is a longstanding part of the curriculum. After International Studies stopped staffing the course following 2022, Political Science assumed responsibility in Fall 2023. Since then, 144 students have enrolled across five offerings, averaging 29 students per semester and reaching 34 in Fall 2025. Despite sustained demand, the course has relied entirely on visiting faculty since Fall 2023 and will again be staffed by a visitor in Fall 2026.
 - Gender and Politics is likewise a longstanding curricular area. Since 2023, gender-related courses have averaged 15 students despite limited offerings dependent on temporary faculty. Since 2022, 22 seniors have pursued gender-related capstones, including 15 in 2025–26; visiting faculty directed eight and served as second readers for five more.
 - Bryn Mawr is the only Seven Sisters Political Science department without a permanent faculty member specializing in gender politics. This hire would strengthen International Relations and Comparative Politics while addressing durable demand in gender, rights, conflict, migration, and democratic change.
6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.
Gender and Sexuality Studies; International Studies; Latin American/Iberian/Latinx Studies; and Peace, Conflict, and Social Justice.



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

(Maximum of one page)

1. Name of petitioning Department/Program & contact person to whom correspondence should be addressed:

Psychology. Please contact Dustin Albert.

2. Do you intend to submit a full proposal in 2026/2027? If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal.

We anticipate submitting a proposal in 2027/28.

3. Will the proposal be for a tenure-track or continuing non-tenure track position?

Continuing non-tenure track.

4. What are the field and subfield/s of your proposed search?

The subfield will be open.

5. Please offer a brief rationale for the position (250 word max).

Through analyzing enrollment trends in the Psychology department over the last decade, we have learned that we require a minimum of 48 instructional CEs to mount our curriculum, meet enrollment demands, and avoid multi-semester bottlenecks in foundational courses. After our anticipated addition of a new Behavioral Neuroscientist in Fall 2027 to replace the position left by our former colleague, Laura Grafe, our department will be comprised of 10 full-time faculty, providing 40 CEs. To avoid excessive reliance on interim faculty to staff the resulting 8-CE gap in our curriculum, we request the addition of a full-time CNTT to teach 5 CEs in our foundational curriculum (e.g., lecture and lab sections of Introductory Psychology; 200-level surveys as needed).

There is precedent in our department for the role this CNTT would serve. For the past four years, we have met a portion of our curricular needs through the employment of Sarah Conlin, a full-time Visiting Assistant Professor who has primarily supported our delivery of Introductory Psychology lecture and lab sections. Based on our clear need for additional instructional CEs in the near future, the Provost's office approved our request to hire Sarah for an additional two years, through the 2027-28 academic year. Even with the additional 6 CEs provided by Sarah over the past 4 years, we have had to rely on substantial interim support to mount our curriculum. Therefore, the addition of a CNTT is the bare minimum support required for our department to successfully transition to a 2-2 teaching load.

6. Which other departments/programs might be invested in this line and could contribute to the development of this proposal?

Given that this CNTT position would primarily support meeting enrollment demand for Introductory Psychology in its current form, which includes a laboratory component that allows the course to satisfy the college's SI requirement, all Science departments that deliver SI courses will benefit from our capacity to reduce enrollment demand on their courses. Most directly, the Neuroscience major requires students to complete Introductory Psychology as one of its foundational courses. If we are unable to provide adequate opportunities for students pursuing Psychology and Neuroscience to complete this course in a timely fashion, we will create bottlenecks for advancement in both majors.



COMMITTEE ON ACADEMIC PRIORITIES

Fall 2026 Letter of Intent

(Maximum of one page)

1. **Name of petitioning Department/Program & contact person to whom correspondence should be addressed:** Spanish, Kaylea Berard (Chair)
2. **Do you intend to submit a full proposal in 2026/2027? No. If not, please indicate in which of the upcoming academic years (2027/2028, or 2028/2029) you intend to submit a full proposal.** The full proposal will be submitted in 2027/2028, when all continuing faculty members will be present. Currently both of our junior faculty members are on leave.
3. **Will the proposal be for a tenure-track or continuing non-tenure track position?** CNTT
4. **What are the field and subfield/s of your proposed search?** A second-language acquisition specialization with a focus on heritage language instruction and/or bilingualism and, desirably, substantial language program coordination experience
5. **Please offer a brief rationale for the position (250 word max).**

In our recent proposal, we mentioned we would be submitting a future Letter of Intent when Inés Arribas would be retiring. Her retirement date is scheduled for May 2028. With decades-long contributions to the Spanish Department and Bryn Mawr community too many to enumerate in this letter, she has regularly coordinated and taught the following courses:

- (1) SPAN B001: Beginning Spanish I
- (2) SPAN B002: Beginning Spanish II
- (3) SPAN B100: Basic Intermediate Spanish
- (4) SPAN B101: Intermediate Spanish: Conversation and Culture
- (5) SPAN B102: Advanced Language Through Culture

Conducting a pre-employment language TA workshop and holding weekly meetings with TAs is all part of the coordination work. Inés has played a pivotal role in the success of this program that has grown substantially and evolved over time. It is in high demand with Bryn Mawr students and develops leadership, public speaking, teaching and mentorship skills while promoting collaboration with other language departments that also have undergraduate TAs. Heritage and native speakers value the opportunity to connect with their own culture and report that the collaborative aspect of the program has allowed them to find their home at Bryn Mawr. Students evaluate the program highly for providing a low-stakes opportunity to learn Spanish and connecting them to an upperclassman they see on a weekly basis from their first semester at Bryn Mawr. The coordination of these courses goes beyond TA coordination, of course, as we have a shared syllabus for each of these levels to ensure consistency in our offerings and so all students are prepared for the following level.

A second-language acquisition specialist with a focus on bilingualism or heritage language instruction and substantial language program coordination experience would be a desirable match for our departmental needs, but we plan to develop this part of the full CAP proposal collaboratively in AY 2027-28 following our junior faculty's research leaves. With a successful search, our new TT colleague will be starting in AY 2028-29. We would likely conduct a search AY 2029-30 (when all faculty will be present, including the new colleague). That will leave us two years with one language program coordinator, but all will participate in the process.

6. **Which other departments/programs might be invested in this line and could contribute to the development of this proposal? Note: CAP strongly encourages Departments/Programs to coordinate a listening meeting with other interested stakeholders and to advertise this meeting to the broader college community. Letters of intent will also be shared with the faculty.**

Teaching and coordinating courses in our thriving language program will be the major focus of this position, but LAILS, Linguistics, and other language departments would be just some of the departments and programs invested in this line.