

2022-2023

Curriculum Committee Year-End Report

May 2023

CC Members:

Tamara Davis

Selby Hearth

Anita Kurimay, Co-Chair

Rudy Le Menthéour, Co-Chair

Ex officio: Michael Allen, Judy Balthazar, Cheryl Horsey, Kirsten O'Beirne,

The main tasks of the Curriculum Committee in 2022-2023 were to identify courses that will fulfill the new college-wide “Power, Inequity, and Justice” requirement and the development of a new major proposal form.

I. Implementation of Power, Inequity, and Justice requirement

In order to identify courses for the Power, Inequity, and Justice requirement, we communicated with the faculty through announcements at faculty meetings and via email and instituted a new process that allows faculty to submit courses they believe fulfill this requirement via a [Wufoo form](#). The form asks for a paragraph explaining which learning goal(s) of the new requirement the course addresses and how.

In March, we reviewed 58 proposals for courses that proposed to fulfill the requirement. These proposals were submitted either via the dedicated Wufoo form made available to all faculty (52 submissions), or via the New Course Proposal form (6 submissions). There were 31 submissions in the humanities, 25 in the social sciences, and 2 in the sciences. In addition, we received 7 submissions more recently (2 in the sciences, 2 in the social sciences and 3 in humanities). Out of the 65 submitted proposals, 62 were approved. We concluded that topics courses should not count towards the new requirement unless there is absolute certainty that all iterations of the course will align with the goals of the PIJ requirement.

27 courses that fulfill the PIJ requirement will be offered in 2023-24 [see table below]. While this number of courses is sufficient for next year, we would like to stress that a better divisional representation would be welcomed.

Term	Subject	Catalog	Descr	Crse Topic	Name
Fall 2023	ANTH	B294	Culture, Power, and Politics		Fioratta,Susanna
Fall 2023	ARCH	B214	Arch of Agriculture in WA		Bradbury,Jennie
Fall 2023	BIOL	B238	Ethics in Biology		Baumgarten, Joni
Fall 2023	CITY	B185	Urban Culture and Society		McDonogh,Gary Wray
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Fall 2023	EDUC	B210	Perspectives:Special Education		Price,Eshe
Fall 2023	ENVS	B202	Environment and Society		Department staff,TBA
Fall 2023	FREN	B101	Textes, Images, Voix I		Armstrong,Grace Morgan
Fall 2023	FREN	B101	Textes, Images, Voix I		Ragueneau,Corine M
Fall 2023	GERM	B321	Adv Topics German Cultural St	Asia and Germany	Shen,Qinna
Fall 2023	HIST	B226	Topics in 20th c. Europe	Gender- Modern European State	Kurimay, Anita
Fall 2023	HIST	B258	Brit Empire: Imagining Indias		Kale,Madhavi
Fall 2023	INST	B101	Intro to International Studies		Denning,Nicholas Carby
Fall 2023	PSYC	B209	Clinical Psychology		Wexler,Abbey
Fall 2023	SOCL	B102	Society, Culture, & Individual		Cox,Amanda Barrett
Fall 2023	SOCL	B328	The Black Middle Class		Taplin-Kaguru,Nora E.
Term	Subject	Catalog	Descr	Crse Topic	Name
Spring 2024	EDUC	B200	Cmmnty Learning Collaborative		Price,Eshe
Spring 2024	EDUC	B295	Transformation of Higher Ed		Zuckerman,Kelly Gavin
Spring 2024	ENVS	B202	Environment and Society		Department staff,TBA
Spring 2024	FREN	B208	Minorités invisibles		Suaudeau,Julien Mathieu
Spring 2024	GERM	B321	Adv Topics German Cultural St		
Spring 2024	HART	B160	The Global Present		Saltzman,Lisa R.
Spring 2024	HIST	B226	Topics in 20th c. Europe	History of Fascism: Then & Now	Kurimay, Anita
Spring 2024	HIST	B263	Impact of Empire		Kale,Madhavi
Spring 2024	HIST	B264	Passages from India:1800-Pres.		Kale,Madhavi
Spring 2024	POLS	B205	European Politics:		Hager,Carol
Spring 2024	SOCL	B102	Society, Culture, & Individual		Harris,Lauren E.

II. New major/minor/concentration proposal form

The Curriculum Committee developed a form [accessible through CC's [website](#)] and an accompanying process to standardize the existing practice of reviewing proposals for new majors/minors/concentrations. We consulted our peer institutions and looked for best practices as we developed a form specific to Bryn Mawr College. In it we both outline the Curriculum Committee's process for reviewing proposal and lay out a series of questions that proposals for new majors/minors/concentrations should address. It is important to underscore that curricular approval of a major/minor/concentration does not guarantee any resource allocation.

III. Review of Major, Minor, and Concentration Proposals

Over the course of the year the Curriculum Committee received and approved major proposals from the Education Studies Department and the Creative Writing Program. We found the proposal for the Education major compelling based on its demonstration of curricular depth and clearly articulated pathways for students considering or choosing this major. The proposed major will integrate well into the existing curriculum and will incorporate current department and

program offerings at BMC. The Committee was impressed by how thorough and thoughtful the proposal was in terms of specific data collected for both Bryn Mawr and peer institutions. Likewise, the committee found the proposed Creative Writing major timely and necessary, as a growing number of students have been engaging with the diverse set of opportunities offered by the Creative Writing Program.

In addition, we received a proposal for a new biophysics minor and concentration and discussions regarding this curricular initiative are ongoing.

IV. Motion to uncover CR/NC grades for *magna cum laude*

At the March faculty meeting, the faculty voted to reject the students' motion to stop uncovering CR/NC grades for *magna cum laude*. In addition, a faculty vote confirmed the desire to discuss Latin honors and grade inflation during the upcoming academic year in the following (2023-2024) academic year. Curriculum Committee will do research on what is done at our peer institutions and will then facilitate a discussion on this issue.

V. Streamlining communication with CAP

In April, CAP and CC began working to improve and streamline communication in areas where their work overlaps. Discussions are ongoing to formalize better collaboration and consultation between both committees in the future.