

Guidelines for new Continuing Non-Tenure Track positions established March 8, 2007

CNTT positions are useful and appropriate for teaching entry level courses only when:

(a) departments have heavy enrollments in entry level courses and much lower enrollments in courses at high levels; and (b) these entry level courses entail a lot of skill building and/or drill work.

Such positions may also entail a significant degree of work such as the coordination of placement exams, the supervision and development of teaching assistants, and the operation and maintenance of lab equipment.

CNTTs are expected to perform service at the College level.

CNTTs are not expected or required to do research. When reviewed for reappointment, CNTTs will be evaluated based on their teaching and service, but not on research.

The number of CNTT or interim faculty should not approach or exceed the number of TT faculty in a given department.

All tenure track (TT) faculty, including those in departments with CNTT colleagues, should teach at all levels of the curriculum.