The report describes the process, including challenges and successes, and provides a comprehensive list of goals that are worded in terms of what a student will be able to do.

The report includes learning objectives that clearly follow from the learning goal selected for assessment, and that are meaningful and measurable.

The report describes the strategies used, which follow naturally from the objectives.

One or more of the measures described in the report can be considered to be direct assessment.

The report describes how members of the department have discussed the project fully, and how aspects of the project have been presented to others on campus.

Within the report, specific changes to improve student learning are identified which follow clearly from the results of the assessments. Plans for follow-up assessments are discussed.

* Reports are requested by October 20, 2014.