Recommendation Request Form Prehealth/Postbac Students

Section 1 – To be completed by the	student (please print cle	early)
Name of student		Class
Preferred Pronoun: He/Him/His	She/Her/Hers	They/Them/Theirs
Name and title of recommender		
Organization of recommender		
Recommender's email address		
admissions offices of health sciences profe support of my candidacy for prizes or award for which I may apply. I specifically grant the	essional schools. A copy of ds for which I may be nom he recommender permission	ement will be forwarded, at my request, to the function that the function that the function that the function in the function to include my grade point average and contion with the Family Educational Rights and
Check one:		
This is a confidential recommend the prior consent of the author of		e available to me without
I retain my right of access to this	letter of recommendation	
Student Signature		Date
	nte this form and then re es for composing and s	eturn it with your letter. ubmitting your letter below.
Recommender's signature		Date
Preferred Pronoun: He/Him/His	She/Her/Hers	They/Them/Theirs

All letters should be addressed generally (i.e. "Dear Admissions Committee") and should appear on letterhead with a scanned or handwritten signature. We ask that you use the naming format "Student Last Name, Student First Name LOR Your Last Name". (Smith, Maggie LOR Jones)

Please email your letter with this completed form to the Health Professions Advising Office at hpao@brynmawr.edu If email is not an option, it can be mailed to: Bryn Mawr College, Health Professions Advising Office, Canwyll House East, 101 N. Merion Ave, Bryn Mawr, PA 19010-2899

In your letter, please explain how you know them and in what capacity you have interacted. We ask that you observe the student's pronoun preferences selected above. Please note, if the student has checked the confidential box above, the letter content should not be shared with them.

If applicable, feel free to comment on the following if you have observed the behaviors directly: Personal attributes

- Ethically responsible to self and others, honesty, integrity, social responsibility and service orientation
- Motivation for the health career chosen
- Ability to communicate and work collaboratively as part of a team
- Professionalism and personality; maturity, reliability, compassion, flexibility, independence, self-reliance, sense
 of humor, leadership
- Sensitivity to others of diverse backgrounds; ability to work with a diverse population
- Resilience and adaptability

Academic (if applicable)

- · Academic performance and ability
- Intellectual curiosity; skills in research, critical thinking, quantitative reasoning and scientific inquiry
- Rigor of the course(s) taken with you
- Distinctive contributions this applicant has made
- Attitude and approach to course activities in and outside of class
- Group or teamwork skills

We call your attention to these guidelines, which offer advice for writing recommendations for pre-health students. https://students-residents.aamc.org/advisors/guidelines-writing-letter-evaluation/