Section 1 – To be completed by the student	
Name of student	Class
Name and title of recommender	
Organization of recommender	
I understand that a copy of the recommendation attached to this state to the admissions offices of professional schools of the health scienalso be used in support of my candidacy for prizes or awards for what grants, or positions for which I may apply. I specifically grant the regrade point average and grades in the recommendation. (This stat Family Educational Rights and Privacy Act of 1974.)	nces. A copy of this recommendation may hich I may be nominated, or for fellowships ecommender permission to include my
Check one:	
This is a confidential recommendation and will not be made the prior consent of the author of the recommendation	e available to me without
I retain my right of access to this letter of recommendation	
Signed	Date
Section 2 – To the Recommende Please sign and date this form and then return Please find the guidelines for composing and su	er this form with your letter.
Recommender's signature	Date

All letters should be addressed generally (i.e. 'Dear Admissions Committee') and should appear on letterhead with a scanned or handwritten signature. Please use the naming format "student Last Name, student First Name LOR Your Last Name". Please send your letter with this completed form and email it to the Health Professions Advising Office (hpao@brynmawr.edu) or mail to:

Bryn Mawr College Health Professions Advising Office, Canwyll House East 101 N. Merion Ave., Bryn Mawr, PA 19010-2899.

In your letter of recommendation, please explain your relationship to the candidate with reference to how you know him/her and in what capacity you have interacted. If applicable, please comment on the following if you have observed the behaviors directly:

Personal attributes

- Ethically responsible to self and others, honesty, integrity, social responsibility and service orientation
- Motivation for the health career chosen
- Ability to communicate and work collaboratively as part of a team
- Professionalism and personality; maturity, reliability, compassion, flexibility, independence, selfreliance, sense of humor, leadership
- Sensitivity to others of diverse backgrounds; ability to work with a diverse population
- Resilience and adaptability

Academic (if applicable)

- Academic performance and ability
- Intellectual curiosity; skills in research, critical thinking, quantitative reasoning and scientific inquiry
- Rigor of the course(s) taken with you
- Distinctive contributions this applicant has made
- Attitude and approach to course activities in and outside of class
- · Group or teamwork skills